

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2017- 2019)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**1. Course Name: M.Tech in NANOTECHNOLOGY 2. Programme: M.Tech3. Department: NANOTECHNOGY4. Year/Semester: IV (I / II / III / IV)

4. Course/Subject Code:

5. Student Name: ABINASH KUMAR6. Mobile 74073213237. E-mail: abinash.122116@gmail.com

Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

A) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="2"/>
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B) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="2"/>
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C) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="3"/>
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D) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
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E) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
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F) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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G) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="text" value="2"/>
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H) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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I) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work			✓		
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
		✓			

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2017- 2019)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme: MTECH in NANOTECHNOLOGY 2. Department: NANOTECHNOLOGY

3. Year/Semester: (IV) I / II / III / IV

4. Student Name: ABINASH KUMAR

5. Mobile: 7407321323

6. E-mail: abinash.122116@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities			✓		
6	Computer facilities				✓	
7	Hostel facilities				✓	
8	Recreational facilities				✓	
9	Extra-curricular activities				✓	
10	Sports facilities			✓		

K) Suggestions (if any)

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2014 - 2019)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)**

1. Course Name: .Integrated M.Sc. 2. Programme: ...5 year
 3. Department:Environmental Sciences.. 4. Year: (---5th-----) I / II / III / IV
 4. Course/Subject Code..... 5. Student Name:...ADYA RANI
 6. Mobile ..7321091385 7. E-mail [.adyaenv@gmail.com](mailto:adyaenv@gmail.com)

Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	3
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	4
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

J) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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K) Your background for benefiting from the course was

1) highly relevant <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly relevant <input type="checkbox"/>	4) mostly irrelevant <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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L) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="3"/>
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M) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="5"/>
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N) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="3"/>
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O) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
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P) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% <input type="checkbox"/>	2) 75% <input type="checkbox"/>	3) 50% <input type="checkbox"/>	4) 25% <input type="checkbox"/>	5) below 25% <input type="checkbox"/>	<input type="text" value="2"/>
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Q) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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R) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 4 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

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Student Feedback Form on Department of Study & University Facilities

(Session 2014_ - 2019_)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme:5 year..... 2. Department:....Environmental Sciences

3. Year/Semester: (-----5th year-----) I / II / III / IV 4. Student Name:....Adya Rani

5. Mobile7321091385 6. E-mail ..adyaenv@gmail.com

K) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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L) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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M) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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N) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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O) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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P) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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Q) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
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R) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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S) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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T) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty		✓			
4	Interaction with administration		✓			
5	Library facilities					✓
6	Computer facilities					✓
7	Hostel facilities			✓		
8	Recreational facilities				✓	
9	Extra-curricular activities		✓			
10	Sports facilities			✓		

K) Suggestions (if any)

_____ More books related to course and syllabus should be made
available _____

L) Date of Feedback taken: __4__/_01__/_2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2013 - 2018)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**1. Course Name: Int. M.Sc. in Environmental Sciences 2. Programme: 5 Year Integrated M.Sc.3. Department: Centre for Environmental Sciences 4. Year/Semester: (V) I / II / III / IV4. Course/Subject Code: Environmental Sciences 5. Student Name: Akash Mishra6. Mobile 82923120747. E-mail: akashmishra8292@gmail.com

S) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	2
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

T) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="3"/>
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U) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	<input type="text" value="2"/>
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V) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="2"/>
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W) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="4"/>
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X) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
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Y) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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Z) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="text" value="2"/>
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AA) When you meet students who have taken a similar programme at other Universities do

you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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BB) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work			✓		
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓					

L) Suggestions if any

Permanent campus should be built as soon as possible. The laboratory and equipment for experimentation should be full-fledged and more diverse to allow students to dig dip their knowledge and interest. A job oriented study plan is required, and campus selection for the students of the course is needed. Library should contain a more diverse content related to subject. Software related study should be imparted to M.Sc. students and Do-main Id should be given to M.Sc. students to let them work more freely in scientific research field and this will also inculcate a feature of making publications.

M) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme: 5 Year Integrated M.Sc. 2. Department: Centre for Environmental Sciences

3. Year/Semester: (V) I / II / III / IV 4. Student Name: Akash Mishra

5. Mobile: 8292312074 6. E-mail: akashmishra8292@gmail.com

U) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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V) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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W) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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X) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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Y) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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Z) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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AA) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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BB) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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CC) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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DD) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration				✓	
5	Library facilities				✓	
6	Computer facilities				✓	
7	Hostel facilities			✓		
8	Recreational facilities			✓		
9	Extra-curricular activities			✓		
10	Sports facilities		✓			

K) Suggestions (if any)

Library and computer facility should be improved. The administration personnel's should be available to student whole day long and easily accessible to students as well.

L) Date of Feedback taken: 05/01/2018 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: ...IMBA..... 2. Programme:
5years..... 3. Department:.....Business
 Administration..... 4. Year/Semester: (4th year---) I / II / III / IV 4.
 Course/Subject Code..... 5. Student Name:Alka
 kumari.....
 6. Mobile ...9507812074..... 7. E-mail:
 alkakumari2445@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	2
c.	Depth of the course content	3
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="2"/>
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C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="2"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="2"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	75%
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher				✓	
Regular work		✓			
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓					

L) Suggestions if any

M) Date of Feedback taken: __05__/_01__/_2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme:IMBA..... 2. Department:.. Business
Administration..... 3. Year/Semester: (-----) I / II / III / IV
4. Student Name:Alka kumari.....
5. Mobile .9507812074..... 6. E-mail ...
alkakumari2445@gmail.com.....

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation		✓			
3	Interaction with faculty				✓	✓
4	Interaction with administration					
5	Library facilities			✓		
6	Computer facilities					✓
7	Hostel facilities					✓

8	Recreational facilities				✓	
9	Extra-curricular activities			✓		
10	Sports facilities					✓

K) Suggestions (if any)

L) Date of Feedback taken: __05_/_01___/___2019_ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: 5 Yrs. Int. M.Sc. in Applied Physics
 2. Programme: 5 Yrs. Int. M.Sc. in Applied Physics
 3. Department: DEPARTMENT OF APPLIED PHYSICS 4. Year/Semester: (----VI---)
 4. Course/Subject Code. APPLIED PHYSICS 5. Student. ALOK RAJ
 6. Mobile . 9470150667 7. E-mail . rajalok581@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	4
d.	Extent of coverage of course	3
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	4
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="2"/>
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C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="4"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="2"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="text" value="4"/>
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course			✓		
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓			✓	

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2016- 2021)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuj.ac.in)**1. Programme: 5 Yrs. Int. M.Sc. in Applied Physics2. Department: APPLIED PHYSICS 3. Year/Semester: (-----VI-----)4. Student Name: ALOK RAJ5. Mobile 94701506676. E-mail rajalok581@gmail.com

K) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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L) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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M) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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N) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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O) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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P) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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Q) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
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R) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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S) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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T) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities			✓		
6	Computer facilities				✓	
7	Hostel facilities				✓	
8	Recreational facilities				✓	

9	Extra-curricular activities				✓	
10	Sports facilities				✓	

K) Suggestions (if any)

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016- 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course- Integrated MA In Korean language 2. Programme: Integrated MA In Korean 3.

Department: Far East Language Korean 4. Year/Semester: (III year) I / II / III / IV 4.

Course/Subject Code IFELK 5. Student Name: Aman Kumar Gupta

6. Mobile 7463080583 7. E-mail amangupta8986@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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C) Your background for benefiting from the course was

1) relevant	2) partly relevant	3) mostly irrelevant	4) completely irrelevant	<input type="text" value="1"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="1"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		●			
Early discovery of difficulties		●			
Interaction with the teacher	●				
Regular work	●				
Continuous assessment	●				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating

L) Suggestions if any

No _____

M) Date of Feedback taken: 4/_/1/_2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2016 - 2021)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme Integrated MA In Korean 2. Department: Far East Language Korean 3.

Year/Semester: (-III year-) I / II / III / IV 4. Student Name: Aman Kumar Gupta

5. Mobile 7463080583 6. E-mail amangupta8986@gmail.com

U) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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V) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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W) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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X) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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Y) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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Z) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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AA) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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BB) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2	1
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CC) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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DD) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		●			
2	Fairness of evaluation		●			
3	Interaction with faculty	●				
4	Interaction with administration			●		
5	Library facilities					●
6	Computer facilities					●
7	Hostel facilities				●	
8	Recreational facilities			●		
9	Extra-curricular activities			●		
10	Sports facilities				●●	

K) Suggestions (if any) No

L) Date of Feedback taken:4/1/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name : Integrated M A in Korean language 2. Programme: M A in Korean language. 3. Department: far east language korean. 4. Year/Semester: (3rd/ 6th) 4. Course/Subject Code. IFELK 5. Student Name : Amit Kumar
6. Mobile .8168081268 7. E-mail . amitranga835@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	5
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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C) Your background for benefiting from the course was

1) highly releva <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly releva <input type="checkbox"/>	4) mostly irrelevan <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="2"/>
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E) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="3"/>
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F) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="3"/>
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G) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% <input type="checkbox"/>	2) 75% <input type="checkbox"/>	3) 50% <input type="checkbox"/>	4) 25% <input type="checkbox"/>	5) below 25% <input type="checkbox"/>	<input type="text" value="2"/>
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		EE)			
Early discovery of difficulties		FF)			
Interaction with the teacher	GG)				
Regular work		HH)			
Continuous assessment		II)			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
4	4	4	4	4	4

L) Suggestions if any

Please provides us more teacher faculty _and organized international conference for language learner students.

M) Date of Feedback taken: _04/01/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2016- 2021 _)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: .integrated M A in Korean language. 2. Department: . Far east language Korean

. 3. Year/Semester: (3rd/6th) 4. Student Name : Amit Kumar

5. Mobile .8168081268 6. E-mail amitranga835@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		JJ)			
2	Fairness of evaluation			KK)		
3	Interaction with faculty	LL)				
4	Interaction with administration		MM)			
5	Library facilities			NN)		
6	Computer facilities			OO)		
7	Hostel facilities				PP)	
8	Recreational facilities			QQ)		
9	Extra-curricular activities				RR)	
10	Sports facilities				SS)	

K) Suggestions (if any)

Organized events,, speech contest,,, etc

L) Date of Feedback taken: __04/01/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name:Integrated M.A in Korean..... 2.
 Programme:I.M.A..... 3. Department:.....Centre for far east
 languages(Korean)..... 4. Year/Semester: (----III----) I / II / III / IV
 4. Course/Subject Code.....IFELK..... 5. Student Name:.....ANAMIKA
 KUMARI.....
 6. Mobile7870116574..... 7. E-mail
oxyanamika912@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	2
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	4
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	5
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
-------------	----------	-------------	---

J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		√			
Early discovery of difficulties	√				
Interaction with the teacher	√				
Regular work	√				
Continuous assessment	√				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	√				

L) Suggestions if any

M) Date of Feedback taken: ___05___/___01___/___2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme:I.M.A..... 2. Department:.....Centre for far east languages(korean)..... 3. Year/Semester: (----III-----) I / II / III / IV
 4. Student Name:.....Anamika kumari.....
 5. Mobile7870116574..... 6. E-mailoxyanamika912@gmail.com.....

TT) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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UU) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
--------------	---------	-----------------	-------------------	--------------	---

VV) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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WW) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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XX) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

YY) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	1
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ZZ) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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AAA) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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BBB) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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CCC) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation	✓				
3	Interaction with faculty	✓				
4	Interaction with administration		✓			
5	Library facilities				✓	
6	Computer facilities			✓		

7	Hostel facilities			√		
8	Recreational facilities			√		
9	Extra-curricular activities		√			
10	Sports facilities		√			

K) Suggestions (if any)

L) Date of Feedback taken: _04_/_01_/_2019_ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2012__ - 2017__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: ..INTEGRATED LIFE SCIENCE..... 2.
 Programme: ..INT. MSc. In LIFE SCIENCE..... 3. Department:....LIFE SCIENCE.....
 4. Year/Semester: (2012-2017-----) I / II / III / IV
 4. Course/Subject Code..... 5. Student Name:ANJANA KUMARI SAHA.....
 6. Mobile ...9122936338..... 7. E-mail
anjanakumarisaha6@gmail.com.....

CC) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	3
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

DD) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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EE) Your background for benefiting from the course was

1) highly releva <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly releva <input type="checkbox"/>	4) mostly irrelevan <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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FF)How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2)75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="2"/>
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GG) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
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HH) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
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II) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
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JJ) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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KK) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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LL) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work			✓		
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓	✓			

L) Suggestions if any

_____ the lab should be provided with chemicals so that students and Phd. Scholars can do the practical _____

M) Date of Feedback taken: _09___/_01___/_2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2012__ - 2017__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: ...INT.LIFE SCIENCE..... 2. Department:.....LIFE SCIENCE..... 3. Year/Semester: (-2012-2017-----) I / II / III / IV 4. Student Name: ...ANJANA KUMARI SAHA.....
 5. Mobile9122936338..... 6. E-mail
 ...anjanakumarisaha6@gmail.com.....

EE) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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FF) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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GG) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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HH) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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II) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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JJ) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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KK) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
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LL) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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MM) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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NN) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			
3	Interaction with faculty			✓		
4	Interaction with administration				✓	
5	Library facilities			✓		
6	Computer facilities					✓
7	Hostel facilities					✓

8	Recreational facilities					✓
9	Extra-curricular activities				✓	
10	Sports facilities			✓		

K) Suggestions (if any)

__ there should be some recreational facilities and also sports equipments and ground available for girls hostel as boys already have this facility(a big ground already for them)_____

L) Date of Feedback taken: 09 ___/_01___/_2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name:IMBA..... 2. Programme:
HR..... 3. Department:.....MANAGEMENT
 SCIENCE..... 4. Year/Semester: (-----III--) I / II / III / IV 4.
 Course/Subject Code..... 5. Student Name: ...ANJU
 KUMARI.....
 6. Mobile7277558868..... 7. E-mail
anju.kumari8868@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
b.	Applicability/relevance to real life situations of the course	
c.	Depth of the course content	
d.	Extent of coverage of course	
e.	Extent of effort required by students	
f.	Relevance/learning value of project/ report	
g.	Overall rating	

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text"/>
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	<input type="text"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text"/>
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="checkbox"/>
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	<input type="checkbox"/>
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course					
Early discovery of difficulties					
Interaction with the teacher					
Regular work					
Continuous assessment					

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating

L) Suggestions if any

M) Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme: 2. Department:.....

3. Year/Semester: (-----) I / II / III / IV 4. Student Name:.....

5. Mobile 6. E-mail

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	<input type="checkbox"/>
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	<input type="checkbox"/>
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	<input type="checkbox"/>
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	<input type="checkbox"/>
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	<input type="checkbox"/>
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	<input type="checkbox"/>
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) disparagingly	<input type="checkbox"/>
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content					
2	Fairness of evaluation					
3	Interaction with faculty					
4	Interaction with administration					
5	Library facilities					
6	Computer facilities					
7	Hostel facilities					
8	Recreational facilities					

9	Extra-curricular activities					
10	Sports facilities					

K) Suggestions (if any)

L) Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2015 - 2020)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuj.ac.in)**

1. Course Name: Integrated MA in English 2. Programme: 5 Years
 3. Department: English Studies 4. Year/Semester: (VIII) I / II / III / IV
 4. Course/Subject Code : Integrated MA in English Studies
 5. Student Name: Anshu Arya
 6. Mobile 8210087382 7. E-mail- anshuarya424@gmail.com

MM) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	2
c.	Depth of the course content	3
d.	Extent of coverage of course	2
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	2
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

NN) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	2 <input type="text"/>
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OO) Your background for benefiting from the course was

1) highly relevant <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly relevant <input type="checkbox"/>	4) mostly irrelevant <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	3 <input type="text"/>
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PP) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	2 <input type="text"/>
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QQ) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	2 <input type="text"/>
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RR) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	2 <input type="text"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	------------------------

SS) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	3 <input type="text"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	------------------------

TT) In your opinion, how much of the total weightage of a course should the internal

assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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UU) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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VV) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 06/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2015 - 2020)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)**

1. Programme: 5 Years

2. Department: ENGLISH

3. Year/Semester: (VIII) I / II / III / IV

4. Student Name: ANSHU ARYA

5. Mobile 8210087382

6. E-mail anshuarya424@gmail.com

OO) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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PP) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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QQ) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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RR) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	
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SS) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	
--------------	---------	------------	---------	--------------	--

TT) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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UU) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
-----------------	----------------	-----------------	---

VV) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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WW) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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XX) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation			✓		
3	Interaction with faculty			✓		
4	Interaction with administration				✓	
5	Library facilities			✓		
6	Computer facilities				✓	
7	Hostel facilities					
8	Recreational facilities					✓
9	Extra-curricular activities				✓	

10	Sports facilities				✓	
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K) Suggestions (if any)

L) Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20_ - 20_)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name:.... 5 year integrated Msc.....2. Programme: 5year integrated Msc. 3.

Department:..DEPARTMENT OF PHYSICS. 4. Year/Semester: (3rd year, 5th semester) I / II

/ III / IV 4. Course/Subject Code.....5. Student Name: ANURADHA SINHA

6. Mobile7004183299. 7. E-mail . anuradhasinha812@gmail.com.

DDD) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	2
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	2
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

EEE) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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FFF) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	2
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GGG) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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HHH) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

III) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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JJJ) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

KKK) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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LLL) When you meet students who have taken a similar programme at other Universities do

you feel that your programme is ?

1) superior	2) equal	3) inferior	2
-------------	----------	-------------	---

MMM) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher			✓		
Regular work				✓	
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 05 ___/_01___/___2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme: 5 year M.sc 2. Department: physics 3. Year/Semester: 3rd year 5th semester I / II / III / IV 4. Student Name Anuradha sinha

5. Mobile : 7004183299 6. E-mail : Anuradhasinha812@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	1
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	5
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation			✓		
3	Interaction with faculty			✓		
4	Interaction with administration				✓	
5	Library facilities				✓	
6	Computer facilities					✓
7	Hostel facilities			✓		
8	Recreational facilities				✓	
9	Extra-curricular activities			✓		
10	Sports facilities				✓	

K) Suggestions (if any)

L) Date of Feedback taken: 5/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2015- 2020)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: Integrated M.A. in Korean

2. Programme: I.MA

3. Department: Centre for far east language

4. Year/Semester: (2014-17/1-6)

4. Course/Subject Code: IFELK

5. Student Name: Anushka bharti

6. Mobile: 7280975138

7. E-mail: anushkakeshry15@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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C) Your background for benefiting from the course was

1) highly releva <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly releva <input type="checkbox"/>	4) mostly irrelevan <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="2"/>
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E) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
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F) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
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G) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
				✓	

L) Suggestions if any

M) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2015- 2020)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)**

1. Programme: I.MA
2. Department: Far East Language Korean
3. Year/Semester: (2014-17/1-6)
4. Student Name: Anushka bharti
5. Mobile :728097138
6. E-mail : anushkakeshry15@gmail.com

How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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NNN) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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OOO) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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PPP) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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QQQ) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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RRR) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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SSS) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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TTT) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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UUU) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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VVV) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓	✓		
4	Interaction with administration				✓	

5	Library facilities			✓		
6	Computer facilities			✓		
7	Hostel facilities			✓		
8	Recreational facilities			✓		
9	Extra-curricular activities			✓		
10	Sports facilities			✓		

K) Suggestions (if any)

L) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2014- 2019)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: Applied Chemistry 2. Programme: 5 years Integrated M.Sc in Applied Chemistry
 3. Department: Chemistry 4. Year/Semester: (5th Year) / X Semester
 4. Course/Subject Code: Chemistry (IAC) 5. Student Name: Ashish Kumar
 6. Mobile: 8235593319 7. E-mail: ashishkmr955@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	3
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	3
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher			✓		
Regular work			✓		
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓					

M) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2014- 2019)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)**

1. Programme: M.Sc In Applied Chemistry 2. Department: Chemistry
 3. Year/Semester: (5th Year)/X Semester 4. Student Name: Ashish Kumar
 5. Mobile: 8235593319 6. E-mail: ashishkmr955@gmail.com

WWW) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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XXX) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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YYY) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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ZZZ) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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AAAA) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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BBBB) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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CCCC) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
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DDDD) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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EEEE) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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FFFF) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation			✓		
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities			✓		
6	Computer facilities				✓	
7	Hostel facilities				✓	
8	Recreational facilities			✓		
9	Extra-curricular activities				✓	

10	Sports facilities			✓		
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K) Suggestions (if any)

No such suggestions, just the improvement in hostel facilities will be appreciated. The department is very helpful towards our endeavours, and needs no further suggestion for its improvement for educational issues.

L) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: .INTEGRATED MA IN ENGLISH ... 2. Programme:.....INTEGRATED MA IN ENGLISH STUDIES..... 3. Department: . CENTRE FOR ENGLISH STUDIES.....
4. Year/Semester: (-2015—8THSEM----) I / II / III / IV 4. Course/Subject Code...INTEGRATED MA IN ENGLISH...5. Student Name:...ASHISH PRASAD GUPTA.
6. Mobile7050814429..... 7. E-mailag92218@gmail.com

WW) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	5
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

XX) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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YY) Your background for benefiting from the course was

1) highly releva <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly releva <input type="checkbox"/>	4) mostly irrelevan <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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ZZ) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="2"/>
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AAA) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
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BBB) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
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CCC) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
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DDD) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% <input type="checkbox"/>	2) 75% <input type="checkbox"/>	3) 50% <input type="checkbox"/>	4) 25% <input type="checkbox"/>	5) below 25% <input type="checkbox"/>	<input type="text" value="3"/>
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EEE) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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FFF) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		(✓)			
Early discovery of difficulties		(✓)			
Interaction with the teacher		(✓)			
Regular work		(✓)			
Continuous assessment		(✓)			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
					(✓)

L) Suggestions if any

M) Date of Feedback taken: _04_/_01_/_2019_ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme: INTEGRATED MA IN ENGLISH STUDIES 2. Department:....CENTRE FOR ENGLISH STUDIES.. 3. Year/Semester: (-2015 -8THSEM-) I / II / III / IV 4. Student Name:...ASHISH PRASAD GUPTA

5. Mobile7050814429..... 6. E-mailag92218@gmail.com.....

YY) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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ZZ) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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AAA) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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BBB) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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CCC) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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DDD) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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EEE) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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FFF) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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GGG) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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HHH) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	(✓)				
2	Fairness of evaluation		(✓)			
3	Interaction with faculty		(✓)			
4	Interaction with administration				(✓)	
5	Library facilities			(✓)		
6	Computer facilities					(✓)
7	Hostel facilities					(✓)

8	Recreational facilities				(✓)	
9	Extra-curricular activities				(✓)	
10	Sports facilities					(✓)

K) Suggestions (if any)

L) Date of Feedback taken: __04__ / __01__ / __2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016- 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course- Integrated MA In Korean language 2. Programme: Integrated MA In Korean 3.

Department:-Far East Language Korean 4. Year/Semester: (6th) I / II / III / IV 4.

Course/Subject Code:- IFELK 5. Student Name:- Avinash Kumar Gupta

6. Mobile:- 9097129921 7. E-mail :- avinashraj.938@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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C) Your background for benefiting from the course was

1) relevant	2) partly relevant	3) mostly irrelevant	4) completely irrelevant	<input type="text" value="1"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="1"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
--------------	---------	------------	---------	--------------	--------------------------------

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		●			
Early discovery of difficulties		●			
Interaction with the teacher	●				
Regular work	●				
Continuous assessment	●				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating

L) Suggestions if any

No _____

M) Date of Feedback taken: 05/01/2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2016 - 2021)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme Integrated MA In Korean 2. Department: Far East Language Korean 3.

Year/Semester: (-III year-) I / II / III / IV 4. Student Name:- Sunny kumar

5. Mobile :- 7870554404 6. E-mail :- sunnymn46@gmail.com

GGGG) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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HHHH) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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IIII) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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JJJJ) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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KKKK) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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LLLL) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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MMMM) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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NNNN) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2	1
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OOOO) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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PPPP) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		●			
2	Fairness of evaluation		●			
3	Interaction with faculty	●				
4	Interaction with administration			●		
5	Library facilities					●
6	Computer facilities					●
7	Hostel facilities				●	
8	Recreational facilities			●		
9	Extra-curricular activities			●		

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021_)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Course Name:INTEGRATED M.TECH IN WATER ENGINEERING AND MANAGEMENT..... 2.Programme: .INTEGRATED M.TECH.....
- 3.Department:...WATER ENGINEERING &MANAGEMENT.....
4. Year/Semester: (---5th semester-----) I / II / III / IV 4.Course/Subject Code.....INTEGRATED M.TECH..... 5. Student Name:...CHANDAN KUMAR.....
6. Mobile7654447105..... 7. E-mai .krchandan0599@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl. #	Particulars	Rating
a	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b	Applicability/relevance to real life situations of the course	5
c	Depth of the course content	5
d	Extent of coverage of course	5
e	Extent of effort required by students	5
f	Relevance/learning value of project/ report	5
g	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	<input type="checkbox"/>				
Early discovery of difficulties		<input type="checkbox"/>			
Interaction with the teacher		<input type="checkbox"/>			
Regular work		<input type="checkbox"/>			
Continuous assessment		<input type="checkbox"/>			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	<input type="checkbox"/>				

L) Suggestions if any

M) Date of Feedback taken: _07_/01/2019_ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities**(Session 2016 - 2021_)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Programme: .INTEGRATED M.TECH..... 2.

Department:..WATER ENGINEERING &MANAGEMENT.....

3. Year/Semester: (-6th semester-----) I / II / III / IV 4. Student Name:....CHANDAN

KUMAR.....

5. Mobile .7654447105.....

6. E-mail

..KRCHANDAN0599@GMAIL.COM.....

QQQQ) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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RRRR) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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SSSS) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	1
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TTTT) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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UUUU) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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VVVV) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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WWWW) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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XXXX) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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YYYY) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) disparagingly	1
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ZZZZ) Overall Rating of the Programme [tick (☐) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	<input type="checkbox"/>				
2	Fairness of evaluation	<input type="checkbox"/>				
3	Interaction with faculty	<input type="checkbox"/>				
4	Interaction with administration		<input type="checkbox"/>			
5	Library facilities		<input type="checkbox"/>			
6	Computer facilities		<input type="checkbox"/>			
7	Hostel facilities		<input type="checkbox"/>			
8	Recreational facilities		<input type="checkbox"/>			
9	Extra-curricular activities			<input type="checkbox"/>		
10	Sports facilities		<input type="checkbox"/>			

K) Suggestions (if any)

L) Date of Feedback taken: __07__/_01__/_2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 202)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: Integrated M.A in English 2.
 Programme: English Studies 3. Department: English
 4. Year/Semester: (2019-6th) I / II / III / IV 4.
 Course/Subject Code. M. A. 5. Student
 Name: Damini
 6. Mobile 9960376880 7. E-mail
 damini.mehra15@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3.5
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	3
d.	Extent of coverage of course	3.5
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4.5
g.	Overall rating	

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1)	2) adequate	3)	4) dull	5) irrelevant	Dull
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C) Your background for benefiting from the course was

1) highl y	2) relevan t	3) partl y	4) mostl y	5) completel y	Mostly irreleval
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	5
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	1
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		Yes			
Early discovery of difficulties			Yes		
Interaction with the teacher		Yes			
Regular work		Yes			
Continuous assessment		Yes			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
					Yes

L) Suggestions if any

M) Date of Feedback taken: 5 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities**(Session 2016- 2021)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Programme: .Integrated M.A in English 2.

Department:.....English 3. Year/Semester: (-2019/6th-----

--) I / II / III / IV 4. Student Name:.....Damini.....

5. Mobile9960376880 6. E-mail

.....damini.mehra15@gmail.com

AAAAA) How do you rate the student-teacher relationship in the University?

1) very good	• 2) good	3) satisfactory	4) unsatisfactory	5) very poor	Good
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BBBBB) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	Good
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CCCCC) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	Unhelpful
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DDDDD) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	Poor
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EEEEEE) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	Very
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FFFFFF) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	Rarely
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GGGGG) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3)	Indifferent
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HHHHH) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	Marginally
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IIIII) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	Indifferently
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JJJJJ) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		Yes			
2	Fairness of evaluation		Yes			
3	Interaction with faculty		Yes			
4	Interaction with administration			Yes		
5	Library facilities					Yes
6	Computer facilities					Yes

7	Hostel facilities			Yes		
8	Recreational facilities			Yes		
9	Extra-curricular activities			Yes		
10	Sports facilities			Yes		

K) Suggestions (if any)

L) Date of Feedback taken: _05___/___01/___2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name:POST GRADUATE DIPLOMA IN CYBER SECURITY 2. Programme: PGDCS

3. Department: COMPUTER SCIENCE & TECHNOLOGY 4. Year/Semester: (1) I / II / III / IV 4.

Course/Subject Code:PGDCS 5. Student Name:DEEPA RANI

6. Mobile:7050512312

7. E-mail:dpdeepa1106@gmail.com

GGG) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	3
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

HHH) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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III) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	4
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JJJ) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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KKK) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	1
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LLL) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	1
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MMM) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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NNN) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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OOO) When you meet students who have taken a similar programme at other Universities do

you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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PPP) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work	✓				
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating

L) Suggestions if any

M) Date of Feedback taken: 04/01/2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuj.ac.in)

1. Programme: POST GRADUATE DIPLOMA IN CYBER SECURITY

2. Department: COMPUTER SCIENCE & TECHNOLOGY 3. Year/Semester: (1) I / II / III / IV 4.

Student Name: DEEPA RANI

5. Mobile :7050512312 6. E-mail :dpdeap1106@gmail.com

III) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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JJJ) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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KKK) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	1
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LLL) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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MMM) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	
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NNN) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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OOO) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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PPP) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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QQQ) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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RRR) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			
3	Interaction with faculty	✓				
4	Interaction with administration	✓				
5	Library facilities		✓			
6	Computer facilities		✓			
7	Hostel facilities		✓			

8	Recreational facilities		✓			
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

1. Should improve technical education

L) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016- 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course- Integrated MA In Korean language 2. Programme: Integrated MA In Korean 3. Department: Far East Language Korean 4. Year/Semester: (6) I / II / III / IV 4. Course/Subject Code IFELK 5. Student Name: DEVANAND KUMAR
6. Mobile 8797209644 7. E-mail -kumardevanand43@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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C) Your background for benefiting from the course was

1) relevant	2) partly relevant	3) mostly irrelevant	4) completely irrelevant	<input type="text" value="1"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="1"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		●			
Early discovery of difficulties		●			
Interaction with the teacher	●				
Regular work	●				
Continuous assessment	●				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
4	4	4	4	4	4

L) Suggestions if any

No _____

M) Date of Feedback taken: 4/_/1/_2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2016 - 2021)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme Integrated MA In Korean 2. Department: Far East Language Korean 3.

Year/Semester: (-6-) I / II / III / IV 4. Student Name: DEVANAND KUMAR

5. Mobil-8797209644 6. E-mail-kumardevanand43@gmail.com

KKKKK) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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LLLLL) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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MMMMM) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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NNNNN) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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OOOOO) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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PPPPP) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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QQQQQ) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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RRRRR) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2	1
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SSSSS) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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TTTTT) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		●			
2	Fairness of evaluation		●			
3	Interaction with faculty	●				
4	Interaction with administration			●		
5	Library facilities					●
6	Computer facilities					●
7	Hostel facilities				●	
8	Recreational facilities			●		
9	Extra-curricular activities			●		

10	Sports facilities				●●	
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K) Suggestions (if any) No

L) Date of Feedback taken:4/1/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

**Central University
of Jharkahnd,
Ranchi – 835205**

(A Central University established
by an Act of Parliament of India in
2009)

**Student Feedback Form on
Teaching Learning
Evaluation (Session 2018-
2019)**

(To be filled course wise)

**(Filled feedback form, send
to**

academics@cuja.ac.in/iqac.cuj@cuja.ac.in

1. Course Name: PGDCS

2. Programme: PG Diploma

3. Department: Computer
Science & Technology

4. Year/Semester: (I) I / II /
III / IV

4. Course/Subject Code-
PGDCS

5. Student
Name: Divya Akancha

6. Mobile: 7488916509

7. E-mail:

divyaakanacha777@gmail.c
om

QQQ) Please give a rating
of your course on the
following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	4
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

RRR) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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SSS) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	1
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TTT) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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UUU) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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VVV) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	1
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WWW) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	1
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XXX) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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YYY) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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ZZZ) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓	✓	✓	✓	✓

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2018 - 2019)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuj.ac.in/igac.cuj@cuj.ac.in)

- | | |
|---|--|
| 1. Programme: PGDCS | 2. Department: Computer Science & technology |
| 3. Year/Semester: (2018 /I) I / II / III / IV | 4. Student Name: Divya Akancha |
| 5. Mobile 7488916509 | 6. E-mail divyaakancha777@gmail.com |

SSS) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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TTT) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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UUU) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	1
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VVV) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text"/>
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WWW) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	1
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XXX) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	1
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YYY) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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ZZZ) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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AAAA) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) <input type="text"/>	1
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BBBB) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty	✓				
4	Interaction with administration	✓				
5	Library facilities	✓				
6	Computer facilities	✓				
7	Hostel facilities					
8	Recreational facilities		✓			
9	Extra-curricular activities	✓				

10	Sports facilities				✓	
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K) Suggestions (if any)

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2013 - 2018)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: Ph. D 2. Programme: Ph. D 3. Department: Far East Language, Tibetan 4.

Year/Semester: (XI) 4. Course/Subject Code: (PHDFELT01,02,03,04,05) 5. Student Name:

Eshey Namgial

6. Mobile: 9939260063

7. E-mail: gyalladakhi@gmail.com

AAAA) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

BBBB) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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CCCC) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	1
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DDDD) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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EEEE) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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FFFF) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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GGGG) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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HHHH) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	4
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III) When you meet students who have taken a similar programme at other Universities do

you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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JJJJ) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
		✓			

L) Suggestions if any

M) Date of Feedback taken: 06/01/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2013-2018)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: Ph. D 2. Department: Far East Language, Tibetan 3. Year/Semester: (XI) 4.

Student Name: Eshey Namgial

5. Mobile: 9939260063 6. E-mail: gyalladakhi@gmail.com

CCCC) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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DDDD) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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EEEE) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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FFFF) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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GGGG) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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HHHH) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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IIII) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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JJJJ) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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KKKK) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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LLLL) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation			✓		
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities				✓	
6	Computer facilities					✓
7	Hostel facilities				✓	
8	Recreational facilities				✓	
9	Extra-curricular activities			✓		

10	Sports facilities			✓		
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K) Suggestions (if any)

1. Good quality of chairs should be provided in the library for the students.
2. Separate building for Ph. D scholars is very important and better meal should be given so that they can do better research study.
3. University must keep all the toilets clean with water.

L) Date of Feedback taken: 06/01/2019/

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: Integrated M.A in Tibetan 2. Programme: Integrated M.A
 3. Department: Far East Language Tibetan 4. Year/Semester:(2105-2018) I / II / III / IV
 4. Course/Subject Code...IFELT..... 5. Student Name: GYANENDRA
 BHARTI
 6. Mobile: +91-8210312330 7. E-mail bhartigyanendra51@gmail.com

KKKK) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

LLLL) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="3"/>
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MMMM) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="2"/>
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NNNN) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="2"/>
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OOOO) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="5"/>
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PPPP) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
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QQQQ) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
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RRRR) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="text" value="2"/>
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SSSS) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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TTTT) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
		✓			

L) Suggestions if any

_____ NO _____

M) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: Integrated M.A

2. Department: TIBETAN

3. Year/Semester: (2015-2018) I / II / III / IV

4. Student Name: KOMAL

5. Mobile +91-7280885634

6. E-mail komalmuksar@gmail.com

MMMM) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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NNNN) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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OOOO) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
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PPPP) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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QQQQ) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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RRRR) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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SSSS) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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TTTT) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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UUUU) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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VVVV) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation				✓	
3	Interaction with faculty			✓		
4	Interaction with administration				✓	
5	Library facilities					✓
6	Computer facilities					✓
7	Hostel facilities			✓		
8	Recreational facilities			✓		
9	Extra-curricular activities		✓			

10	Sports facilities		✓			
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K) Suggestions (if any)

_____NO_____

L) Date of Feedback taken: _05___/_01___/___2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2020 - 2020)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: Integrated Masters in Business Administration. 2. Programme: 5 Year

Integrated Program 3. Department: Department of Business Administration.

4. Year/Semester: (4th year) I / II / III / IV 4. Course/Subject Code.....

5. Student Name: Harsh Priyadarshi

6. Mobile: 9097783190

7. E-mail: singh.harshx20m@gmail.com

UUUU) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

VVVV) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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WWWW) Your background for benefiting from the course was

1) highly releva <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly releva <input type="checkbox"/>	4) mostly irrelevan <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="3"/>
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XXXX) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="1"/>
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YYYY) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

ZZZZ) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

AAAAA) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

BBBBB) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% <input type="checkbox"/>	2) 75% <input type="checkbox"/>	3) 50% <input type="checkbox"/>	4) 25% <input type="checkbox"/>	5) below 25% <input type="checkbox"/>	<input type="text" value="4"/>
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CCCCC) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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DDDDD) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work			✓		
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓	✓			

L) Suggestions if any

Small small management games like team building exercises, ad making exercises , case studies, marketing games should be included mandatory in the syllabus as it improves the understanding of the concept and the students will get an opportunity to explore their potential and leadership traits. It will be very helpful for the students to identify the areas where they are lacking and they can work on it to improve.

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2015 - 2020)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: Integrated Masters in Business Administration 2. Department: Department of Business Administration 3. Year/Semester: (IVth Year) I / II / III / IV 4. Student Name: Harsh Priyadarshi
5. Mobile 9097783190 6. E-mail: singh.harshx20m@gmail.com

WWWW) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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XXXX) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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YYYY) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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ZZZZ) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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AAAAA) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

BBBBB) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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CCCCC) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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DDDDD) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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EEEE) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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FFFF) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities		✓			
6	Computer facilities					✓
7	Hostel facilities					✓

8	Recreational facilities					✓
9	Extra-curricular activities					✓
10	Sports facilities					✓

K) Suggestions (if any)

Mess and hostel facilities are very poor instead of regular complaints, there is nothing in the name of extra-curricular activities, recreational activities and sports facilities for students in their free time. There should be appropriate sports equipment available for students , proper gym equipments should be there because the existing gym is on ventilator. When we joined CUJ in 2015, there were proper coaching which was given to students for specific sports, this should again start.

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2014 - 2019)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: Ph.D. 2. Programme: Ph.D.

3. Department: FAR EAST LANGUAGES (TIBETAN) 4. Year/Semester: (X) I / II / III / IV

4. Course/Subject Code: Ph.D. 5. Student Name: HEENA THAKUR

6. Mobile: 8894887143

7. E-mail: heenabodh@gmail.com

EEEE) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

FFFF) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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GGGG) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
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HHHH) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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IIII) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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JJJJ) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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KKKK) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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LLLL) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	75
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MMMMM) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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NNNNN) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher	✓				
Regular work		✓			
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓	✓			

L) Suggestions if any

M) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2014 - 2019)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: Ph.D. 2. Department: FAR EAST LANGUAGES (TIBETAN)

3. Year/Semester: (X) I / II / III / IV 4. Student Name: HEENA THAKUR

5. Mobile: 8894887143 6. E-mail: heenabodh@gmail.com

GGGGG) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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HHHHH) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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IIII) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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JJJJ) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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KKKKK) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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LLLLL) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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MMMMM) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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NNNNN) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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OOOOO) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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PPPPP) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			
3	Interaction with faculty					
4	Interaction with administration		✓			
5	Library facilities			✓		
6	Computer facilities			✓		
7	Hostel facilities				✓	
8	Recreational facilities			✓		
9	Extra-curricular activities		✓			

10	Sports facilities			✓		
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K) Suggestions (if any)

L) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016- 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course- Integrated MA In Korean language 2. Programme: Integrated MA In Korean 3. Department: Far East Language Korean 4. Year/Semester: (III year) VI Sem. 4. Course/Subject Code IFELK 5. Student Name: Kailash Chand
6. Mobile 9570089016. 7. E-mail bishnoik897@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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C) Your background for benefiting from the course was

1) relevant	2) partly relevant	3) mostly irrelevant	4) completely irrelevant	<input type="text" value="1"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="1"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		●			
Early discovery of difficulties		●			
Interaction with the teacher	●				
Regular work	●				
Continuous assessment	●				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating

L) Suggestions if any

No _____

M) Date of Feedback taken: 4/_/1/_2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2016 - 2021)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme Integrated MA In Korean 2. Department: Far East Language Korean 3.

Year/Semester: (-III year-) VI Sem. 4. Student Name -Kailash Chand

5. Mobile- 9570089016 6. E-mail bishnoik897@gmail.com

UUUUU) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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VVVVV) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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WWWWW) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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XXXXX) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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YYYYY) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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ZZZZZ) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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AAAAA) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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BBBBB) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2	1
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CCCCC) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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DDDDD) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		●			
2	Fairness of evaluation		●			
3	Interaction with faculty	●				
4	Interaction with administration			●		
5	Library facilities					●
6	Computer facilities					●
7	Hostel facilities				●	
8	Recreational facilities			●		
9	Extra-curricular activities			●		

10	Sports facilities				●	
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K) Suggestions (if any) No

L) Date of Feedback taken:4/1/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name; Integrated M A in Korean language 2. Programme: M A in Korean language. 3. Department: far east language koran. 4. Year/Semester: (3rd , 6th) 4. Course/Subject Code. IFELK 5. Student Name; kalpna Sharma
6. Mobile .7634933558 7. E-mail . kalpnasharmacuj24@gmail.com .

OOOOO) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	5
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

PPPPP) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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QQQQQ) Your background for benefiting from the course was

1) highly releva <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly releva <input type="checkbox"/>	4) mostly irrelevan <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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RRRRR) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="2"/>
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SSSSS) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="3"/>
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TTTTT) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="3"/>
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UUUUU) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

VVVVV) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% <input type="checkbox"/>	2) 75% <input type="checkbox"/>	3) 50% <input type="checkbox"/>	4) 25% <input type="checkbox"/>	5) below 25% <input type="checkbox"/>	<input type="text" value="2"/>
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WWWWW) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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XXXXX) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
4	4	4	4	4	4

L) Suggestions if any

Please provides us more teacher faculty _and organized international conference for language learner students.

M) Date of Feedback taken: _04/01/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2019 - 2021 _)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: .integrated M A in Korean language. 2. Department:. Far east language Korean

. 3. Year/Semester: (3rd , 6th -) 4. Student Name; kalpna Sharma .

5. Mobile .7634933558.. 6. E-mail kalpnasharmacuj24@gmail.com ...

QQQQQ) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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RRRRR) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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SSSSS) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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TTTTT) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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UUUUU) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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VVVVV) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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WWWWW) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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XXXXX) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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YYYYY) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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ZZZZZ) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation			✓		
3	Interaction with faculty	✓				
4	Interaction with administration		✓			
5	Library facilities			✓		
6	Computer facilities			✓		
7	Hostel facilities				✓	
8	Recreational facilities			✓		
9	Extra-curricular activities				✓	

10	Sports facilities				✓	
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K) Suggestions (if any)

Organized events,, speech contest,,, etc

L) Date of Feedback taken: __04/01/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuj.ac.in)

- 1. Course Name: Integrated M.A in Tibetan
- 2. Programme: Integrated M.A
- 3. Department: Far East Language Tibetan
- 4. Year/Semester:(2105-2018) I / II / III / IV
- 4. Course/Subject Code...IFELT.....
- 5. Student Name: KOMAL
- 6. Mobile: +91-7280885634
- 7. E-mail komalmuksar@gmail.com

YYYYY) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

ZZZZZ) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	3
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AAAAAA) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	2
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BBBBBB) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
---------------	--------------	--------------	--------------	------------------	---

CCCCCC) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	5
--------------	---------	------------	---------	--------------	---

DDDDDD) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

EEEEEE) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

FFFFFF) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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GGGGGG) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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HHHHHH) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
		✓			

L) Suggestions if any

_____ NO _____

M) Date of Feedback taken: _05_ / _01_ / _2019_ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuj.ac.in)

1. Programme: Integrated M.A

2. Department: TIBETAN

3. Year/Semester: (2015-2018) I / II / III / IV

4. Student Name: KOMAL

5. Mobile +91-7280885634

6. E-mail komalmuksar@gmail.com

AAAAAA) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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BBBBBB) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
--------------	---------	-----------------	-------------------	--------------	---

CCCCCC) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
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DDDDDD) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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EEEEEE) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

FFFFFF) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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GGGGGG) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
-----------------	----------------	-----------------	---

HHHHHH) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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IIIIII) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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JJJJJJ) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation				✓	
3	Interaction with faculty			✓		
4	Interaction with administration				✓	
5	Library facilities					✓
6	Computer facilities					✓
7	Hostel facilities			✓		
8	Recreational facilities			✓		
9	Extra-curricular activities		✓			

10	Sports facilities		✓			
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K) Suggestions (if any)

_____NO_____

L) Date of Feedback taken: _05___/_01___/___2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: integrated msc 2. Programme:Applied physics.....
 3. Department. Department of ofOf physics.....
 4. Year/Semester: (---10-----) I / II / III / IV
 4. Year/Semester: (---10-----) I / II / III / IV
 Course/Subject Code..... 5. Student Name:.....krishna.....
 6. Mobile8298747220..... 7. E-mailkrishnavatsya95@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	3
d.	Extent of coverage of course	2
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	2
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="2"/>
-------------------------	-------------	---------------	---------	---------------	--------------------------------

C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="2"/>
------------------	-------------	------------------	---------------------	--------------------------	--------------------------------

D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="3"/>
---------------	--------------	--------------	--------------	------------------	--------------------------------

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
--------------	---------	------------	---------	--------------	--------------------------------

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
--------------	---------	------------	---------	--------------	--------------------------------

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
--------------	---------	------------	---------	--------------	--------------------------------

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
---------	--------	--------	--------	--------------	---

I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	3
-------------	----------	-------------	---

J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
			✓		

L) Suggestions if any

More lab work is needed for this

course _____

M) Date of Feedback taken: ___5___/___01___/___2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: Integrated..msc..... 2. Department:..... Department

of physics..... 3. Year/Semester: (-----10-----) I / II / III / IV 4.

Student Name:.....krishna.....

5. Mobile8298747220..... 6. E-mail

.....

EEEEEE) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
--------------	---------	-----------------	-------------------	--------------	---

FFFFFF) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
--------------	---------	-----------------	-------------------	--------------	---

GGGGGG) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
-----------------	------------	----------------	--------------	---------------	---

HHHHHH) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
--------------	---------	------------	---------	--------------	---

IIIIII) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

JJJJJ)Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
---------------	----------	--------------	-----------	----------	---

KKKKKK) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	
-----------------	----------------	-----------------	--

LLLLLL) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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MMMMMM)After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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NNNNNN) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty			✓		
4	Interaction with administration					✓
5	Library facilities				✓	
6	Computer facilities					✓

7	Hostel facilities					√
8	Recreational facilities				√	
9	Extra-curricular activities			√		
10	Sports facilities				√	

K) Suggestions (if any)

L) Date of Feedback taken: __05__ / __01__ / __2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2018 - 2019)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

- | | |
|---|---|
| 1. Course Name: Integrated M.A in English | 2. Programme: |
| 3. Department: English Studies | 4. Year/Semester: (2) I / II / III / IV |
| 4. Course/Subject Code..... | 5. Student Name: Krishnakant Singh |
| 6. Mobile: 9572158261 | 7. E-mail: kishan4krishna@gmail.com |

IIIIII) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	4
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

JJJJJ) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
----------------	-------------	---------------	---------	---------------	---

KKKKKK) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	3
--------------------	-------------	--------------------	----------------------	--------------------------	---

LLLLLL) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
---------------	--------------	--------------	--------------	------------------	---

MMMMMM) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

NNNNNN) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

OOOOOO) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

PPPPPP) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
---------	--------	--------	--------	--------------	---

QQQQQ) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
-------------	----------	-------------	---

RRRRR) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		2			
Early discovery of difficulties			3		
Interaction with the teacher	1				
Regular work	1				
Continuous assessment	1				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	2				

L) Suggestions if any

M) Date of Feedback taken: __04__ / __01__ / __2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

9	Extra-curricular activities		2			
10	Sports facilities					5

K) Suggestions (if any)

L) Date of Feedback taken: __04__ / __01__ / __2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name:water engineering and management 2.

Programme: 3. Department:.....IWEM

..... 4. Year/Semester: (----3rd year, 6th semester ----) I / II / III

/ IV 4. Course/Subject Code..... 5. Student Name:..... kshitija

kanchan

6. Mobile7782060787.....

7. E-mail

.....Kanchankshitija@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl. #	Particulars	Rating
a	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2
b	Applicability/relevance to real life situations of the course	3
c	Depth of the course content	2
d	Extent of coverage of course	2
e	Extent of effort required by students	3
f	Relevance/learning value of project/ report	3
g	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	
----------------	-------------	---------------	---------	---------------	--

C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	
--------------------	-------------	--------------------	----------------------	--------------------------	--

D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	3
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	
--------------	---------	------------	---------	--------------	--

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	
--------------	---------	------------	---------	--------------	--

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	
--------------	---------	------------	---------	--------------	--

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
---------	--------	--------	--------	--------------	---

I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
-------------	----------	-------------	---

J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course			✓		
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Try to make student teacher interaction more beneficial and technical. Project work should be maximum.

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 06 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the

curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2016_ - 2021 _)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: 2. Department:.....IWEM
 3. Year/Semester: (-----3rd year, 6th semester -----) I / II / III / IV 4.

Student Name: kshitija kanchan

5. Mobile7782060787..... 6. E-mail

.....Kanchankshitija@gmail.com

OOOOOO) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
--------------	---------	-----------------	-------------------	--------------	---

PPPPPP) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
--------------	---------	-----------------	-------------------	--------------	---

QQQQQQ) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
-----------------	------------	----------------	--------------	---------------	---

RRRRRR) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

SSSSSS) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

TTTTTT) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
---------------	----------	--------------	-----------	----------	---

UUUUUU) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
-----------------	----------------	-----------------	---

VVVVVV) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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WWWWWW) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) disparagingly	1
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XXXXXX) Overall Rating of the Programme [tick (☐) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			√		
2	Fairness of evaluation			√		
3	Interaction with faculty			√		
4	Interaction with administration			√		
5	Library facilities			√		
6	Computer facilities			√		
7	Hostel facilities			√		
8	Recreational facilities			√		
9	Extra-curricular activities			√		
10	Sports facilities			√		

K) Suggestions (if any)

L) Date of Feedback taken: 06/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: ...integrated m. Sc in applied physics..... 2.

Programme:5years..... 3. Department: applied physics

..... 4. Year/Semester: (-----4 sem----) I / II / III / IV 4. Course/Subject

Code.....phy524010

..... 5. Student Name lackmi kumari :.....

6. Mobile7644857037.....

7. E-mail

.....lackmikumari@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) _____	2) adequate	3) inadequate	4) dull	5) irrelevant	2
----------	-------------	---------------	---------	---------------	---

C) Your background for benefiting from the course wa

D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	1
--------------	---------	------------	---------	--------------	---

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
---------	--------	--------	--------	--------------	---

I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
-------------	----------	-------------	---

J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any-no

M) Date of Feedback taken: 5 / 1 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-II

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme:5 years..... 2. Department:.....applied physics..... 3. Year/Semester: (-----4sem-----) I / II / III / IV 4.

Student Name:.....lackmi kumari.....

5. Mobile7644857037..... 6. E-mail

.....lackmikumari@gmail.com.....

YYYYYY) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
--------------	---------	-----------------	-------------------	--------------	---

ZZZZZZ) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
--------------	---------	-----------------	-------------------	--------------	---

AAAAAAA) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
-----------------	------------	----------------	--------------	---------------	---

BBBBBBB) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

CCCCCCC) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

DDDDDDD) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
---------------	----------	--------------	-----------	----------	---

EEEEEEE) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
-----------------	----------------	-----------------	---

FFFFFFF) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
--------	---------------	-------	---

GGGGGGG) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
------------	------------------	----	---

HHHHHHH) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		√	:		
2	Fairness of evaluation			√		
3	Interaction with faculty		√			
4	Interaction with administration			√		
5	Library facilities		√			

6	Computer facilities			√		
7	Hostel facilities			√		
8	Recreational facilities			√		
9	Extra-curricular activities			√		
10	Sports facilities			√		

K) Suggestions (if any)

L) Date of Feedback taken: 5 ___/___1___/___2019_ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name:Integrated M Tech..... 2. Programme: 3.

Department:..Land Resource Manag..... 4. Year/Semester: (--V/IX--) I / II / III / IV

4. Course/Subject Code..... 5. Student Name: Madhumita Dey.....

6. Mobile9572300997..... 7. E-mail: madhumitapost@gmail.com.....

SSSSSS) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2
b.	Applicability/relevance to real life situations of the course	2
c.	Depth of the course content	2
d.	Extent of coverage of course	2
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	2

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

TTTTTT) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
----	-------------	---------------	---------	---------------	---

UUUUUU) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	3
------------------	-------------	------------------	---------------------	--------------------------	---

VVVVVV) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
---------------	--------------	--------------	--------------	------------------	---

WWWWWW) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

XXXXXX) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

YYYYYY) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

ZZZZZZ) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	4
---------	--------	--------	--------	--------------	---

AAAAAAA) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
-------------	----------	-------------	---

BBBBBBB) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course			✓		
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
			✓		

L) Suggestions if any

M) Date of Feedback taken: ___04___/01___/___19___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: Integrated M tech... 2. Department:..Land Resource Management.....

3. Year/Semester: (----V/I---) I / II / III / IV 4. Student Name:..Madhumita Dey....

5. Mobile9572300997..... 6. E-mail : madhumitapost@gmail.com

UUUUUU) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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VVVVVV) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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WWWWWW) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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XXXXXX) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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YYYYYY) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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ZZZZZZ) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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AAAAAAA) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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BBBBBBB) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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CCCCCCC) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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DDDDDDD) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content				✓	
2	Fairness of evaluation				✓	
3	Interaction with faculty			✓		
4	Interaction with administration				✓	
5	Library facilities				✓	
6	Computer facilities					✓
7	Hostel facilities					✓
8	Recreational facilities				✓	
9	Extra-curricular activities				✓	

10	Sports facilities				✓	
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K) Suggestions (if any)

L) Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**1. Course Name: **MA in English** 2. Programme: **Five years Integrated**3. Department: **English studies**4. Year/Semester: **(VI) I / II / III / IV**

4. Course/Subject Code:

5. Student Name: **Mansi Kumari**6. Mobile: **7209673783**7. E-mail: **iammansi25@gmail.com**

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	2
g.	Overall rating	7

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="2"/>
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	<input type="text" value="2"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="2"/>
---------------	--------------	--------------	--------------	------------------	--------------------------------

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
--------------	---------	------------	---------	--------------	--------------------------------

H) In your opinion, how much of the total weightage of a course should the internal assessment

account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	3
-------------	----------	-------------	----------

J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work				✓	
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

1) More activities should be done related to our course studies to enrich students skills.

2) Classes should be held routine wise and in the provided time .

M) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2016 _ - 2021 _)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)1. Programme: **Five years Integrated**2. Department: **English Studies**3. Year/Semester: **(VI) I / II / III / IV**4. Student Name: **Mansi kumari**5. Mobile: **7209673783**6. E-mail: **iammansi25@gmail.com**

IIIIII) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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JJJJJJ) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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KKKKKK) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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LLLLLLL) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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MMMMMMM) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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NNNNNNN) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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OOOOOOO) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
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PPPPPPP) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	3
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QQQQQQQ) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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RRRRRRR) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation			✓		
3	Interaction with faculty			✓		
4	Interaction with administration				✓	
5	Library facilities					✓
6	Computer facilities					✓

7	Hostel facilities				✓	
8	Recreational facilities				✓	
9	Extra-curricular activities					✓
10	Sports facilities				✓	

K) Suggestions (if any)

L) Date of Feedback taken: _05___/_01___/___2019_ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2017 - 2019)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: Msc
2. Programme: Msc in Environmental Sciences
3. Department: Environmental Sciences
4. Year/Semester: (IV) I / II / III / IV
4. Course/Subject Code.....
5. Student Name: MdTauheed Hussain
6. Mobile:- 9504048368
7. E-mail:- tauheed.at.work@gmail.com.

Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

A) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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B) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="2"/>
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C) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="1"/>
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D) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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E) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
--------------	---------	------------	---------	--------------	--------------------------------

F) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
--------------	---------	------------	---------	--------------	--------------------------------

G) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="text" value="3"/>
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H) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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I) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: __04__ / __01__ / __2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2017 - 2019)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)**

1. Programme: Msc in Environmental Sciences

2. Department: Environmental Sciences 3. Year/Semester: (-----IV-----) I / II / III / IV

4. Student Name: Md Tauheed Hussain

5. Mobile: 9504048368

6. E-mail: tauheed.at.work@gmail.com

SSSSSSS) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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TTTTTTT) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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UUUUUUU) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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VVVVVVV) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

WWWWWWW) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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XXXXXXX) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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YYYYYYY) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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ZZZZZZZ) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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AAAAAAA) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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BBBBBBB) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			
3	Interaction with faculty	✓				
4	Interaction with administration		✓			
5	Library facilities		✓			
6	Computer facilities		✓			
7	Hostel facilities		✓			

8	Recreational facilities		✓			
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: 04 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016__ - 2021__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: Integrated M.A .in...Korean..... 2. Programme:

Integrated M.A in Korean..... 3. Department: Far East Language

Korean..... 4. Year/Semester: (3rd Year-----) I / II / III /

IV 4. Course/Subject Code. IFELK..... 5.Student name: Md.

Ishteyaque Azmi

6. Mobile .7432930757.....

7. E-mail

imdishteyaque786@gmail.com.....

CCCCCCC) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	5
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

DDDDDDD) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
----	-------------	---------------	---------	---------------	---

EEEEEEE) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	1
------------------	-------------	------------------	---------------------	--------------------------	---

FFFFFFF) How much of the syllabus was taught in class?

1) 90 to 100%	2)75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	3
---------------	-------------	--------------	--------------	------------------	---

GGGGGGG) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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HHHHHHH) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

IIIIII)The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

JJJJJJ) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
---------	--------	--------	--------	--------------	---

KKKKKK) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
-------------	----------	-------------	---

LLLLLL) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating

L) Suggestions if any

M) Date of Feedback taken: _04___/_01___/2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: Intregrated M.A in Korean..... 2. Department: Far
 East Language Korean..... 3. Year/Semester: (3rd Year-----
 ---) I / II / III / IV 4. Student Name: Md. Ishteyaque Azmi.....
 5. Mobile ..7432930757..... 6. E-mail
 imdishteyaque786@gmail.com.....

EEEEEEE) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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FFFFFFF) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
--------------	---------	-----------------	-------------------	--------------	---

GGGGGGG) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
-----------------	------------	----------------	--------------	---------------	---

HHHHHHH) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

IIIIII) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

JJJJJJ) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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KKKKKKK) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
-----------------	----------------	-----------------	---

LLLLLLL) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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MMMMMMM) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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NNNNNNN) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty	✓				
4	Interaction with administration			✓		
5	Library facilities				✓	
6	Computer facilities				✓	

7	Hostel facilities					
8	Recreational facilities			✓		
9	Extra-curricular activities			✓		
10	Sports facilities				✓	

K) Suggestions (if any)

L) Date of Feedback taken: _04___/_01___/_2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: . Integrated Applied Physics..... 2. Programme

5 years integrated Applied Physics..... 3. Department:..... Applied

Physics..... 4. Year/Semester: (3rd year----) I / II / III / IV 4.

Course/Subject Code..... 5. Student Name:.....Minakshi

sahu.....

6. Mobile 8789694695.....

7. E-mail:

decminakshisahu10@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
b.	Applicability/relevance to real life situations of the course	
c.	Depth of the course content	
d.	Extent of coverage of course	
e.	Extent of effort required by students	
f.	Relevance/learning value of project/ report	
g.	Overall rating	

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
----	-------------	---------------	---------	---------------	---

C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	
--------------------	-------------	--------------------	----------------------	--------------------------	--

D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	5
--------------	---------	------------	---------	--------------	---

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	
--------------	---------	------------	---------	--------------	--

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
---------	--------	--------	--------	--------------	---

I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
-------------	----------	-------------	---

J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course				✓	
Early discovery of difficulties				✓	
Interaction with the teacher				✓	
Regular work				✓	
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 6 / 1/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme:5 yrs Integrated Applied Physics..... 2. Department:
Applied Physics..... 3. Year/Semester: (-3rd year-----) I /
II / III / IV 4. Student Name: Minakshi Sahu.....
5. Mobile .8789694695..... 6. E-mail
....decminakshisahu10@gmail.com.....

CCCCCCCC) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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DDDDDDDD) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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EEEEEEEE) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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FFFFFFF) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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GGGGGGGG) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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HHHHHHHH) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3)	4) rarely	5) never	5			
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IIIIII) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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JJJJJJ) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	3
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KKKKKKKK) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	
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LLLLLLLL) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content				✓	
2	Fairness of evaluation				✓	
3	Interaction with faculty				✓	
4	Interaction with administration				✓	
5	Library facilities					✓
6	Computer facilities					✓

7	Hostel facilities					√
8	Recreational facilities					√
9	Extra-curricular activities					√
10	Sports facilities					√

K) Suggestions (if any) Library should contain all the books that are being followed by the respective departments.

L) Date of Feedback taken: __6_/__1_/2019____ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2015 - 2020)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Course Name: Integrated MA in English 2. Programme: Five Years Integrated MA in English 3. Department: Centre for English Studies 4. Year/Semester: (2019/8) I / II / III / IV 4. Course/Subject Code..... 5. Student Name: Monika Rani
6. Mobile: 7258038439 7. E-mail: moni.sng148@gmail.com

Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	3
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

MMMMMMM) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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NNNNNNN) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="2"/>
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OOOOOOO) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="1"/>
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PPPPPPP) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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QQQQQQQ) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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RRRRRRR) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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SSSSSSS) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="text" value="2"/>
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TTTTTTT) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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UUUUUUU) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓	✓	✓	✓	

L) Suggestions if any

M) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2015- 2020)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Programme: Five Years Integrated MA in English 2. Department: Centre for English Studies 3. Year/Semester: (2019/8) I / II / III / IV 4. Student Name: Monika Rani

5. Mobile: 7258038439 6. E-mail: moni.sng148@gmail.com

How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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OOOOOOO) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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PPPPPPP) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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QQQQQQQ) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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RRRRRRR) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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SSSSSSS) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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TTTTTTT) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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UUUUUUU) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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VVVVVVV) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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WWWWWWW) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation			✓		
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities				✓	
6	Computer facilities					✓
7	Hostel facilities				✓	
8	Recreational facilities					✓

9	Extra-curricular activities					✓
10	Sports facilities					✓

K) Suggestions (if any)

L) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2018__ - 2020 __)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: MSC IN PHYSICS..... 2. Programme: 2 year msc
 3. Department: PHYSICS.....
 4. Year/Semester: (---1---) I / II / III / IV 4. Course/Subject Code.....
 5. Student Name: NAVIN KUMAR.....
 6. Mobile .8409366015..... 7. E-mail navin9042@gmail.com.....

VVVVVVV) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

WWWWWWW) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="1"/>
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XXXXXXX) Your background for benefiting from the course was

1) highly releva <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly releva <input type="checkbox"/>	4) mostly irrelevan <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="1"/>
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YYYYYYY) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="2"/>
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ZZZZZZZ) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="3"/>
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AAAAAAA) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
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BBBBBBB) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
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CCCCCCC) In your opinion, how much of the total weightage of a course should the internal

assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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DDDDDDDD) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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EEEEEEEE) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties	✓				
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2018__ - 2020__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: ..MSC IN PHYSICS..... 2.

Department:PHYSICS..... 3. Year/Semester: (--1-----) I /

II / III / IV 4. Student Name:NAVIN KUMAR.....

5. Mobile 8409366015..... 6. E-mail

navin9042@gmail.com.....

XXXXXXX) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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YYYYYYY) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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ZZZZZZZ) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	1
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AAAAAAA) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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BBBBBBB)How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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CCCCCCC)Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	5
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DDDDDDD) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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EEEEEEE) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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FFFFFFF) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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GGGGGGG) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	1				
2	Fairness of evaluation	1				
3	Interaction with faculty	1				
4	Interaction with administration	1				
5	Library facilities				4	
6	Computer facilities			3		

7	Hostel facilities					5
8	Recreational facilities			3		
9	Extra-curricular activities		2			
10	Sports facilities					5

K) Suggestions (if any)

L) Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: Indigenous culture studies 2. Programme: five year program
 3. Department: Anthropology and tribal studies 4. Year/Semester: (10th) I / II / III / IV
 Course/Subject Code..... 5. Student Name: Neha kumari
 6. Mobile 7079578791 7. E-mail kneha6170@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	3
d.	Extent of coverage of course	2
e.	Extent of effort required by students	2
f.	Relevance/learning value of project/ report	4
g.	Overall rating	

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="2"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="3"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
--------------	---------	------------	---------	--------------	--------------------------------

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="text" value="2"/>
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I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	1
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	*				
Early discovery of difficulties					*
Interaction with the teacher		*			
Regular work		*			
Continuous assessment			*		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	*				

L) Suggestions if any

M) Date of Feedback taken: 8/1/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-II

Central University of Jharkahnd, Ranchi – 835205
(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Programme: five year 2. Department:..... 3. Year/Semester:

(10th) I / II / III / IV 4. Student Name:Neha kumari

5. Mobile 6. E-mail - kneha6170@gmail.com

MMMMMMMM) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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NNNNNNNN) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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OOOOOOOO) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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PPPPPPPP) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	
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QQQQQQQQ) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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RRRRRRRR)Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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SSSSSSSS) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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TTTTTTTT) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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UUUUUUUU) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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VVVVVVVV) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			*		
2	Fairness of evaluation				*	
3	Interaction with faculty		*			
4	Interaction with administration				*	
5	Library facilities			*		
6	Computer facilities				*	
7	Hostel facilities					
8	Recreational facilities			*		
9	Extra-curricular activities	*				
10	Sports facilities	*				

K) Suggestions (if any)

L) Date of Feedback taken: 8/1/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)**

1. Course Name: Indigenous culture studies 2. Programme: five year program
 3. Department: Anthropology and tribal studies 4. Year/Semester: (10th) I / II / III / IV 4.
 Course/Subject Code..... 5. Student Name: Neha kumari
 6. Mobile 7079578791 7. E-mail kneha6170@gmail.com

K) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	3
d.	Extent of coverage of course	2
e.	Extent of effort required by students	2
f.	Relevance/learning value of project/ report	4
g.	Overall rating	

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

L) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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M) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevant	5) completely irrelevant	2
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N) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	3
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O) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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P) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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Q) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	3
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R) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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S) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	1
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T) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	*				
Early discovery of difficulties					*
Interaction with the teacher		*			
Regular work		*			
Continuous assessment			*		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	*				

L) Suggestions if any

M) Date of Feedback taken: 8/1/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-II

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Programme: five year 2. Department:..... 3. Year/Semester:

(10th) I / II / III / IV 4. Student Name:Neha kumari

5. Mobile 6. E-mail - kneha6170@gmail.com

WWWWWWW) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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XXXXXXXXX) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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YYYYYYYYY) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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ZZZZZZZZ) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	
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AAAAAAAAA) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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BBBBBBBBB) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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CCCCCCCCC) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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DDDDDDDDD) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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EEEEEEEEEE) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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FFFFFFFFF) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			*		
2	Fairness of evaluation				*	
3	Interaction with faculty		*			
4	Interaction with administration				*	
5	Library facilities			*		
6	Computer facilities				*	
7	Hostel facilities					
8	Recreational facilities			*		
9	Extra-curricular activities	*				
10	Sports facilities	*				

K) Suggestions (if any)

L) Date of Feedback taken: 8/1/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2018-19)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: B.ED (2 YEARS) 2. Programme: B.ED 3. Department: EDUCATION

4. Year/Semester: (I) I / II / III / IV 4. Course/Subject Code.....

5. Student Name: NISHA BALA

6. Mobile : 9955384937 7. E-mail :nisharockgirl0@gmail.com

FFFFFFFF) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

GGGGGGGG)

The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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HHHHHHHH)

Your background for benefiting from the course was

1) Highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
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IIIIIIII)

How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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JJJJJJJ)

What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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KKKKKKKK)

Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	4
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LLLLLLLL)

The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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MMMMMMMM)

In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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NNNNNNNN)

When you meet students who have taken a similar programme at other

Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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OOOOOOOO) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓	✓		✓	

L) Suggestions if any

M) Date of Feedback taken: __05__ / __01__ / __2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2018-19)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme: B.ED (2 YEARS) 2. Department: EDUCATION 3. Year/Semester: (I) I / II / III / IV 4. Student Name : NISHA BALA

5. Mobile 9955384937 6. E-mail :nisharockgirl0@gmail.com

HHHHHHHH) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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IIIIIIII) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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JJJJJJJ) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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KKKKKKKK) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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LLLLLLLLL) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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MMMMMMMM) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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NNNNNNNN) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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OOOOOOOO) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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PPPPPPPP) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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QQQQQQQQ) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities				✓	
6	Computer facilities				✓	
7	Hostel facilities			✓		
8	Recreational facilities			✓		
9	Extra-curricular activities		✓			

10	Sports facilities				✓	
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K) Suggestions (if any)

L) Date of Feedback taken: _05___/_01___/2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016- 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course- Integrated MA In Korean language 2. Programme: Integrated MA In Korean 3.

Department: Far East Language Korean 4. Year/Semester: (3rd/6th) I / II / III / IV 4.

Course/Subject Code IFELK 5. Student Name: Nitesh mukhi

6. Mobile 7004253272 7. E-mail niteshmukhi55@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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C) Your background for benefiting from the course was

1) relevant	2) partly relevant	3) mostly irrelevant	4) completely irrelevant	<input type="text" value="1"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="1"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
--------------	---------	------------	---------	--------------	--------------------------------

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		●			
Early discovery of difficulties		●			
Interaction with the teacher	●				
Regular work	●				
Continuous assessment	●				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating

L) Suggestions if any

No _____

M) Date of Feedback taken: 05/01/2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2016 - 2021)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)**

1. Programme Integrated MA In Korean 2. Department: Far East Language Korean 3.

Year/Semester: (-III year-) I / II / III / IV 4. Student Name: Nitesh Mukhi

5. Mobile 7004253272 6. E-mail niteshmukhi55@gmail.com

GGGGGGGGG) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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HHHHHHHHH) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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IIIIIIII) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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JJJJJJJJ) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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KKKKKKKKK) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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LLLLLLLLL) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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MMMMMMMMM) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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NNNNNNNNN) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2	1
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OOOOOOOOO) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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PPPPPPPPP) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		•			
2	Fairness of evaluation		•			
3	Interaction with faculty	•				
4	Interaction with administration			•		
5	Library facilities					•
6	Computer facilities					•
7	Hostel facilities				•	
8	Recreational facilities			•		
9	Extra-curricular activities			•		

10	Sports facilities				●●	
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K) Suggestions (if any) No

L) Date of Feedback taken:05/01/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2014 - 2019)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: . Integrated m.sc.in applied physics.....
 2. Programme:5 years.... 3. Department:..... department of physics.....
 4. Year/Semester: (---IV-----) I / II / III / IV 4. Course/Subject
 Code....PHY524010..... 5. Student Name:Nivedita prasad.....
 6. Mobile :9162394717..... 7. E-mail niveditaprasad9@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	5
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1)	2) adequate	3)	4) dull	5) irrelevant		1
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C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelev	5) completely irrelevant		2
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D) How much of the syllabus was taught in class?

1) 90 to	2)75 to	3) 50 to	4) 40 to	5) less than		2
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor		2
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor		2
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor		2
--------------	---------	------------	---------	--------------	--	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%		2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: 5 years..... 2. Department:..... department of physics.....

3. Year/Semester: (----IV----) I / II / III / IV 4. Student Name:...Nivedita prasad

5. Mobile 9162394717.... 6. E-mail niveditaprasad9@gmail.com.....

QQQQQQQQQ) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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RRRRRRRRR) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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SSSSSSSSS) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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TTTTTTTTT) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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UUUUUUUUU) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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VVVVVVVVV) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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WWWWWWWWW) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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XXXXXXXXXX) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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YYYYYYYYYYY) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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ZZZZZZZZZ) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities		✓			
6	Computer facilities			✓		
7	Hostel facilities				✓	
8	Recreational facilities			✓		

9	Extra-curricular activities			✓		
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: 05/01/2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: . Integrated Mass Communication 2. Programme: Integrated M A in Mass Communication 3. Department: Center For Mass Communication 4. Year/Semester: (6th) I / II / III / IV 4. Course/Subject Code:- 5 years Integrated of Mass Communication 5. Student Name: Nutan Kumari

6. Mobile:- 7903532536

7. E-mail :- nutancuj@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	2
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1)challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	3
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 08/01/2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2016 - 2021)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Programme: Integrated M A in Mass Communication 2. Department: Center For Mass Communication 3. Year/Semester: (6th) I / II / III / IV 4. Student Name:- Nutan Kumari
5. Mobile:- 7903532536 6. E-mail:- nutancuj@gmail.com

AAAAA) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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BBBBB) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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CCCCC) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
-----------------	------------	----------------	--------------	---------------	---

DDDDD) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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EEEEEE) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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FFFFFF) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	1
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GGGGG) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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HHHHH) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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IIIIII) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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JJJJJ) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation			✓		
3	Interaction with faculty			✓		
4	Interaction with administration				✓	
5	Library facilities		✓			
6	Computer facilities		✓			
7	Hostel facilities				✓	
8	Recreational facilities			✓		
9	Extra-curricular activities			✓		

10	Sports facilities			✓		
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K) Suggestions (if any)

L) Date of Feedback taken: 08/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name:-MA In English Studies 2. Programme: 5yr Integrated MA3. Department:-
English Studies 4. Year/Semester: (3rd year,6th semester) I / II / III / IV 4. Course/Subject
Code English 5. Student Name -Pallavi Das

6. Mobile – 7750951535 7. E-mail-pallavipaul19@gmail.com

PPPPPPPP) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

QQQQQQQQ) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="2"/>
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RRRRRRRR) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="3"/>
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SSSSSSSS) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="2"/>
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TTTTTTTT) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
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UUUUUUUU) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="4"/>
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VVVVVVVV) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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WWWWWWW) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="text" value="1"/>
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XXXXXXXX) When you meet students who have taken a similar programme at other

Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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YYYYYYYY) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties					
Interaction with the teacher	✓				
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓	✓	✓		

L) Suggestions if any

M) Date of Feedback taken: 04 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2016 - 2021_ _)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: MA In English Studies 2. Department: English Studies
 3. Year/Semester: (3rd year, 6th semester) I / II / III / IV 4. Student Name- Pallavi Das
 5. Mobile- 7750951535 6. E-mail – pallavipaul19@gmail.com

RRRRRRRR) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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SSSSSSSS) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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TTTTTTTT) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
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UUUUUUUU) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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VVVVVVVV) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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WWWWWWW) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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XXXXXXXX) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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YYYYYYYY) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	3
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ZZZZZZZZ) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) indispargingly	2
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AAAAAAAA) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation			✓		
3	Interaction with faculty	✓				
4	Interaction with administration				✓	
5	Library facilities				✓	
6	Computer facilities					✓
7	Hostel facilities					✓
8	Recreational facilities					✓
9	Extra-curricular activities			✓		

10	Sports facilities		✓			
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K) Suggestions (if any)

L) Date of Feedback taken: _04_/_01_/_2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2018-19)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: B.ED (2 YEARS) 2. Programme: B.ED 3. Department: EDUCATION

4. Year/Semester: (I) I / II / III / IV 4. Course/Subject Code.....

5. Student Name: PALLAVI TIRKEY

6. Mobile : 7209388641

7. E-mail :pallavtirkey30@gmail.com

ZZZZZZZZ) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

AAAAAAA) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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BBBBBBB) Your background for benefiting from the course was

1) Highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
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CCCCCCC) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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DDDDDDDD) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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EEEEEEEE) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	4
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FFFFFFF) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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GGGGGGG) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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HHHHHHH) When you meet students who have taken a similar programme at other

Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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IIIIIIII) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓	✓		✓	

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2018-19)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)**

1. Programme: B.ED (2 YEARS) 2. Department: EDUCATION 3. Year/Semester: (I) I / II /

III / IV 4. Student Name : PALLAVI TIRKEY

5. Mobile 7209388641 6. E-mail :pallavtirkey30@gmail.com

BBBBBBBBBB) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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CCCCCCCC) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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DDDDDDDD) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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EEEEEEEE) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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FFFFFFF) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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GGGGGGGG) Did you participate in any of the extra-curricular activities of the
Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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HHHHHHHH) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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IIIIIIII) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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JJJJJJJJ) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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KKKKKKKK) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities				✓	
6	Computer facilities				✓	
7	Hostel facilities			✓		
8	Recreational facilities			✓		
9	Extra-curricular activities		✓			

10	Sports facilities				✓	
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K) Suggestions (if any)

L) Date of Feedback taken: _05___/_01___/2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: geoinformatics..... 2. Programme:
Intgrated M-tech..... 3. Department:.....Land resource
 management..... 4. Year/Semester: (5th yr-----) I / II / III / IV 4.
 Course/Subject Code.....IGIO..... 5. Student Name:....pankaj kumar
 singh.....
 6. Mobile9576255491..... 7. E-mail
pankajkushwaah@gmail.com.....

JJJJJJJJ) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

KKKKKKKKK) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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LLLLLLLLL) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	2
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MMMMMMMMM) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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NNNNNNNNN) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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OOOOOOOOO) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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PPPPPPPPP) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

QQQQQQQQ) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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RRRRRRRR) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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SSSSSSSS) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
		✓			

L) Suggestions if any

M) Date of Feedback taken: 4 / 1 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20_14 _ - 20_19_)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: integrated M-TECH in geoinformatics..... 2.
 Department:..land resource management..... 3. Year/Semester:
 (5th yr-----) I / II / III / IV 4. Student Name:..pankaj kumar
 singh.....
 5. Mobile ... 9576255491..... 6. E-mail
 pankajkushwaah@gmail.com.....

LLLLLLLLL) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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MMMMMMMMM) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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NNNNNNNNN) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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OOOOOOOOO) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

PPPPPPPPP) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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QQQQQQQQQ) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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RRRRRRRRR) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3)	1
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SSSSSSSSS) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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TTTTTTTTT) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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UUUUUUUUU) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration		✓			
5	Library facilities		✓			

6	Computer facilities		✓			
7	Hostel facilities		✓			
8	Recreational facilities		✓			
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: __4__ / __1__ / _019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2014 - 2018)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: Ph. D 2. Programme: Ph. D 3. Department: Far East Language, Tibetan 4.

Year/Semester: (IX) 4. Course/Subject Code: (PHDFELT01,02,03,04,05) 5. Student Name:

Phuntsog Dolma

6. Mobile: 8210199253

7. E-mail: phunz03@gmail.com

TTTTTTTTT)

Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

UUUUUUUUU)

The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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VVVVVVVVV)

Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	1
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WWWWWWWWW)

How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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XXXXXXXXXX)

What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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YYYYYYYYY)

Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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ZZZZZZZZZ)

The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

AAAAAAAAA)

In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	4
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BBBBBBBBB)

When you meet students who have taken a similar programme at other

Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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CCCCCCCCCC) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
			✓		

L) Suggestions if any

M) Date of Feedback taken: 06/01/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2014 - 2018)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)**

1. Programme: Ph. D 2. Department: Far East Language, Tibetan 3. Year/Semester: (1X) 4.

Student Name: Phuntsog Dolma

5. Mobile: 8210199253 6. E-mail: phunz03@gmail.com

VVVVVVVVVV) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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WWWWWWWWW) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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XXXXXXXXXX) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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YYYYYYYYYY) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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ZZZZZZZZZZ) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

AAAAAAAAAAA) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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BBBBBBBBBB) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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CCCCCCCCCC) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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DDDDDDDDDD) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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EEEEEEEEEEE) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation			✓		
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities				✓	
6	Computer facilities					✓
7	Hostel facilities				✓	
8	Recreational facilities				✓	

9	Extra-curricular activities			✓		
10	Sports facilities			✓		

K) Suggestions (if any)

4. Hostel facilities should be better and there should be separate Mess for Ph. D students.
5. Library should contain relevant number of books.
6. There should be a good canteen in the campus.

L) Date of Feedback taken: 06/01/2019/

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016- 2021)

(To be filled course wise)

1. Course Name: Integrated Mass Communication 2. Programme: .Integrated M.A in Mass Communication. 3. Department: Centre for Mass Communication 4. Year/Semester: (6th sem) I / II / III / IV 4. Course/Subject Code.. 5. Student Name: Pooja Choudhary
6. Mobile. 9661537311 7.
E-mail.poojachy211998@gmail.com

DDDDDDDDDD) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	2
c.	Depth of the course content	3
d.	Extent of coverage of course	2
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	3
g.	Overall rating	2

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

EEEEEEEEEE) The Course content was

1)challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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FFFFFFFFFF) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	3
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GGGGGGGGGG) How much of the syllabus was taught in class?

1) 90 to 100%	2)75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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HHHHHHHHHH) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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IIIIIIIIII) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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JJJJJJJJJ) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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KKKKKKKKKK) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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LLLLLLLLLL) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	3
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MMMMMMMMMM) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		(✓)			
Early discovery of difficulties		(✓)			
Interaction with the teacher			(✓)		
Regular work		(✓)			
Continuous assessment		(✓)			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	(✓)				

L) Suggestions if any

M) Date of Feedback taken: 8/1/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2016 - 2021)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)**

1. Programme: Integrated M.A in Mass Communication 2. Department: Centre for Mass Communication 3. Year/Semester: (6th sem) I / II / III / IV 4. Student Name: Pooja Choudhary

5. Mobile. 9661537311 6. E-mail. Poojachy211998@gmail.com

FFFFFFFFF) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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GGGGGGGGG) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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HHHHHHHHH) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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IIIIIIII) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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JJJJJJJJJ) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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KKKKKKKKK) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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LLLLLLLLL) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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MMMMMMMMM) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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NNNNNNNNN) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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OOOOOOOOO) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			(✓)		
2	Fairness of evaluation			(✓)		
3	Interaction with faculty			(✓)		
4	Interaction with administration				(✓)	
5	Library facilities			(✓)		
6	Computer facilities			(✓)		
7	Hostel facilities				(✓)	

8	Recreational facilities				(✓)	
9	Extra-curricular activities			(✓)		
10	Sports facilities			(✓)		

K) Suggestions (if any)

L) Date of Feedback taken: 8/1/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016- 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course- Integrated MA In Korean language 2. Programme: Integrated MA In Korean 3. Department: Far East Language Korean 4. Year/Semester: (6) I / II / III / IV 4. Course/Subject Code IFELK 5. Student Name: Prakash Kumar
6. Mobile 7091410046 7. E-mail prakashnath28287@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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C) Your background for benefiting from the course was

1) relevant	2) partly relevant	3) mostly irrelevant	4) completely irrelevant	<input type="text" value="1"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="1"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		●			
Early discovery of difficulties		●			
Interaction with the teacher	●				
Regular work	●				
Continuous assessment	●				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating

L) Suggestions if any

No _____

M) Date of Feedback taken: 4/_/1/_2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2016 - 2021)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)**

1. Programme Integrated MA In Korean 2. Department: Far East Language Korean 3.

Year/Semester: (-6-) I / II / III / IV 4. Student Name: Prakash Kumar

5. Mobile 7091410046 6. E-mail prakashnath28287@gmail.com

KKKKKKKKKK) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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LLLLLLLLLLL) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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MMMMMMMMMMM) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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NNNNNNNNNN) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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OOOOOOOOOO) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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PPPPPPPPPP) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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QQQQQQQQQQ) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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RRRRRRRRRR) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2	1
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SSSSSSSSSS) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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TTTTTTTTTT) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		●			
2	Fairness of evaluation		●			
3	Interaction with faculty	●				
4	Interaction with administration			●		
5	Library facilities					●
6	Computer facilities					●
7	Hostel facilities				●	
8	Recreational facilities			●		
9	Extra-curricular activities			●		

10	Sports facilities				●●	
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K) Suggestions (if any) No

L) Date of Feedback taken:4/1/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

**Central University
of Jharkahnd,
Ranchi – 835205**

(A Central University established
by an Act of Parliament of India in
2009)

**Student Feedback Form on
Teaching Learning
Evaluation (Session 2012 -
2017)**

(To be filled course wise)

**(Filled feedback form, send
to
academics@cuja.ac.in/iqac.cuja@cuja.ac.in)**

1. Course Name:

.Integrated MA in
English.....

2. Programme: .5yrs

MA in

English..... 3.

Department:....English.
studies.....

.... 4. Year/Semester:

(V th yr) I / II / III / IV

4. Course/Subject

Code.....CUJ/I/2012

/IEN/13.....

..... 5. Student

Name: PRIYANKA

KUMARI

6. Mobile

.....6207746488.....

.....

7. E-mail

.....priyankagarain92@gmail.com.....

NNNNNNNNNN) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	4
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

OOOOOOOOOO) The Course content was

1)challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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PPPPPPPPPP) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	2
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QQQQQQQQQQ) How much of the syllabus was taught in class?

1) 90 to 100%	2)75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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RRRRRRRRRR) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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SSSSSSSSSS) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

TTTTTTTTTT) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

UUUUUUUUUU) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	4
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VVVVVVVVVV) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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WWWWWWWWW) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher	✓				
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating [*tick (✓) in the relevant cells*]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

More focus should be given in the practical and there should be provision of internship or exchange of project with other university. Facility of coaching of UGC NET should be given.

M) Date of Feedback taken: 07/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2012 - 2017)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme: Five year integrated Masters of Arts in English..... 2.
 Department:.....English Studies..... 3. Year/Semester: (-----Vth
 year-----) I / II / III / IV 4. Student Name:.....Priyanka kumari.....
 5. Mobile6207746488..... 6. E-mail
priyankagarain92@gmail.com.....

PPPPPPPP) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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QQQQQQQQ) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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RRRRRRRR) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
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SSSSSSSS) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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TTTTTTTT) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

UUUUUUUU) Did you participate in any of the extra-curricular activities of the
 Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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VVVVVVVV) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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WWWWWWW) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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XXXXXXXX) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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YYYYYYYY) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation			✓		
3	Interaction with faculty		✓			
4	Interaction with administration					✓
5	Library facilities				✓	
6	Computer facilities				✓	

7	Hostel facilities		✓			
8	Recreational facilities			✓		
9	Extra-curricular activities			✓		
10	Sports facilities				✓	

K) Suggestions (if any)

There should be facilities of coaching of UGC NET,TOEFL,GRE in the university. _____

L) Date of Feedback taken: 07/01/2019-01-07 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2018 - 2019)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: Nanotechnology 2. Programme: Integrated M.tech in Nanotechnology
 3. Department: Nanotechnology 4. Year/Semester: (III Year) I / II / III / IV
 4. Course/Subject Code: Nanotechnology 5. Student Name: Rahul Sinha
 6. Mobile: 9430777461 7. E-mail rahulcuj2016@gmail.com

XXXXXXXXXX) Please give a rating of your course on the following: -

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	5
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

YYYYYYYYYYY) The Course content was

1) highly relevant	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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ZZZZZZZZZZ) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
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AAAAAAAAAAAA) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
---------------	--------------	--------------	--------------	------------------	---

BBBBBBBBBBBB) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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CCCCCCCCCCC) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

DDDDDDDDDDD) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

EEEEEEEEEEEE) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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FFFFFFFFFFFF) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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GGGGGGGGGG) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work		✓			
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

1. Please give third sessional as a group project.

M) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2018 - 2019)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Programme: Integrated M.tech in Nanotechnology 2. Department: Nanotechnology
3. Year/Semester: (III Year) I / II / III / IV 4. Student Name: Rahul Sinha
5. Mobile: 9430777461 6. E-mail: rahulcuj2016@gmail.com

ZZZZZZZZZZ) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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AAAAAAAAAAAA) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
--------------	---------	-----------------	-------------------	--------------	---

BBBBBBBBBBBB) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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CCCCCCCCCCCC) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	
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DDDDDDDDDD) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

EEEEEEEEEEEE) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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FFFFFFFFFFFF) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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GGGGGGGGGG) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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HHHHHHHHHH) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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IIIIIIIIII) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty	✓				
4	Interaction with administration			✓		
5	Library facilities			✓		
6	Computer facilities			✓		
7	Hostel facilities		✓			
8	Recreational facilities					
9	Extra-curricular activities		✓			

10	Sports facilities		✓			
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K) Suggestions (if any)

1. Increase the no of books in library.
2. Please repair the internet facility as soon as possible.

L) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2014- 2019)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: Int. M.tech in Geoinformatics 2. Programme: M.Tech
 3. Department: LAND RESOURCE MANAGEMENT 4. Year/Semester: (2019/Xth)
 4. Course/Subject Code: Geoinformatics 5. Student Name: RANDHIR KUMAR
 6. Mobile: +91 8294 327 678 7. E-mail: randhirkumar1717@gmail.com

HHHHHHHHHH) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

IIIIIIII) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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JJJJJJJJJ) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	1
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KKKKKKKKKK) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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LLLLLLLLLLLL) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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MMMMMMMMMMMM) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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NNNNNNNNNN) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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OOOOOOOOOO) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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PPPPPPPPPP) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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QQQQQQQQQQ) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher			✓		
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2014- 2019)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Programme: Int. M.tech in Geoinformatics 2. Department: LAND RESOURCE
MANAGEMENT 3. Year/Semester: (2019/Xth) 4. Student Name: RANDHIR KUMAR
5. Mobile: +91 8294 327 678 6. E-mail: randhirkumar1717@gmail.com

JJJJJJJJJJ) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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KKKKKKKKKK) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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LLLLLLLLLLLL) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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MMMMMMMMMMMM) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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NNNNNNNNNN) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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OOOOOOOOOO) Did you participate in any of the extra-curricular activities of the
Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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PPPPPPPPPP) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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QQQQQQQQQQ) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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RRRRRRRRRR) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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SSSSSSSSSS) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty			✓		
4	Interaction with administration			✓		
5	Library facilities			✓		
6	Computer facilities				✓	
7	Hostel facilities				✓	
8	Recreational facilities				✓	
9	Extra-curricular activities				✓	

10	Sports facilities				✓	
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K) Suggestions (if any)

L) Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: **INTEGRATED MBA** 2. Programme: **Integrated MBA** 3. Department: **BUSINESS ADMINISTRATION** 4. Year/Semester: (**VI**) I / II / III / IV 4. Course/Subject Code..... 5. Student Name: **REJIN CHACKO**
6. Mobile **7484893715** 7. E-mail **rejin.c.8@gmail.com**

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	3
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	3
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	4
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I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course			✓		
Early discovery of difficulties		✓			
Interaction with the teacher			✓		
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓					

L) Suggestions if any

I feel, exposure with the practicality along with enhancing the analytical thinking ability is required . The teaching and learning experience should also be enriched.

M) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: **INTEGRATED MBA** 2. Department: **BUSINESS ADMINISTRATION**

3. Year/Semester: (--VI ----) I / II / III / IV 4. Student Name **REJIN CHACKO**

5. Mobile **7484893715** 6. E-mail **rejin.c.8@gmail.com**

UUUUUUUUUU) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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VVVVVVVVVV) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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WWWWWWWWW) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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XXXXXXXXXX) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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YYYYYYYYYY) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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ZZZZZZZZZZ) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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AAAAAAAAAAA) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
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BBBBBBBBBB) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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CCCCCCCCCCC) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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DDDDDDDDDD) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation			✓		
3	Interaction with faculty				✓	
4	Interaction with administration				✓	
5	Library facilities				✓	
6	Computer facilities					✓
7	Hostel facilities				✓	
8	Recreational facilities					✓
9	Extra-curricular activities				✓	

10	Sports facilities					✓	
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K) Suggestions (if any)

L) Date of Feedback taken: __05__ / __01__ / ____2019_ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

- 1. Course Name: IMBA
- 2. Programme: Integrated MBA
- 3. Department: Department of Business Administration
- 4. Year/Semester: Passed Out
- 4. Course/Subject Code.....
- 5. Student Name: RISHI KUMAR
- 6. Mobile . +91-7209692723
- 7. E-mail: kumarr31@indianoil.in

RRRRRRRRRR) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	5
d.	Extent of coverage of course	4
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

SSSSSSSSSS) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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TTTTTTTTTTTT) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	3
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UUUUUUUUUUU) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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VVVVVVVVVVVV) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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WWWWWWWWWWW) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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XXXXXXXXXXXX) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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YYYYYYYYYYYY) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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ZZZZZZZZZZZ) When you meet students who have taken a similar programme at other

Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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AAAAAAAAAAAA) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓	✓	✓		

L) Suggestions if any

The course curriculum is excellent, Should focus more on all round development of the students.

M) Date of Feedback taken: 06 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2013 - 2018)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

- 1. Programme: IMBA
- 2. Department: Business Administration
- 3. Year/Semester: Passed Out
- 4. Student Name: RISHI KUMAR
- 5. Mobile . +91-7209692723
- 6. E-mail .kumarr31@indianoil.in

TTTTTTTTTTTT) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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UUUUUUUUUUUU) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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VVVVVVVVVVVV) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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WWWWWWWWWWW) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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XXXXXXXXXXXX) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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YYYYYYYYYYYY) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	1
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ZZZZZZZZZZ) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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AAAAAAAAAAAA) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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BBBBBBBBBBBB) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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CCCCCCCCCCCC) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration				✓	
5	Library facilities			✓		
6	Computer facilities					✓
7	Hostel facilities				✓	
8	Recreational facilities				✓	
9	Extra-curricular activities			✓		

10	Sports facilities			✓		
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K) Suggestions (if any)

L) Date of Feedback taken: __06__/_01__/_2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: Integrated M.A in Korean 2. Programme: Integrated M.A
 3. Department: Far East Language Korean 4. Year/Semester:(2103-2018) I / II / III / IV
 4. Course/Subject Code...IFELK..... 5. Student Name: RITESH KUMAR
 6. Mobile: +91-9631913362 7. E-mail kumarritesh14011992@gmail.com

BBBBBBBBBBBB) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

CCCCCCCCCCCC) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="3"/>
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DDDDDDDDDD) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="2"/>
------------------	-------------	------------------	---------------------	--------------------------	--------------------------------

EEEEEEEEEEEE) How much of the syllabus was taught in class?

1) 90 to 100%	2)75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="2"/>
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FFFFFFFFFFFF) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="5"/>
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GGGGGGGGGG) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
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HHHHHHHHHH) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
--------------	---------	------------	---------	--------------	--------------------------------

IIIIIIIIII) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="text" value="2"/>
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JJJJJJJJJJ) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
-------------	----------	-------------	---

KKKKKKKKKKKK) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
		✓			

L) Suggestions if any

_____ NO _____

M) Date of Feedback taken: _05___/_01___/___2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: Integrated M.A

2. Department: KOREAN

3. Year/Semester: (2013-2018) I / II / III / IV 4. Student Name: RITESH KUMAR

5. Mobile +91-9631913362

6. E-mail kumarritesh14011992@gmail.com

DDDDDDDDDD) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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EEEEEEEEEEEE) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
--------------	---------	-----------------	-------------------	--------------	---

FFFFFFFFFFFF) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
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GGGGGGGGGG) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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HHHHHHHHHH) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

IIIIIIIIII) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
---------------	----------	--------------	-----------	----------	---

JJJJJJJJJ) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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KKKKKKKKKK) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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LLLLLLLLLLLL) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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MMMMMMMMMMMM) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation				✓	
3	Interaction with faculty			✓		
4	Interaction with administration				✓	
5	Library facilities					✓
6	Computer facilities					✓
7	Hostel facilities			✓		
8	Recreational facilities			✓		
9	Extra-curricular activities		✓			

10	Sports facilities		✓			
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K) Suggestions (if any)

_____NO_____

L) Date of Feedback taken: _05___/_01___/___2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2018- 2020)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: M.Sc. Physics 2. Programme: 2 Year.....
 3. Department: Physics..... 4. Year/Semester: (2nd Sem) I / II / III / IV
 Course/Subject Code..... 5. Student Name: Ritesh Kumar Gupta
 6. Mobile .9576014267..... 7. E-mail: hrithikrajaaryan@gmail.com

LLLLLLLLLLLLL) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	5
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	3
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

MMMMMMMMMMMMM) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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NNNNNNNNNNNNN) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	3
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OOOOOOOOOOOOO) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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PPPPPPPPPPPPP) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	1
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QQQQQQQQQQQQQ) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	1
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RRRRRRRRRRRRR) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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SSSSSSSSSSSSS) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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TTTTTTTTTTTTT) When you meet students who have taken a similar programme at other

Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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UUUUUUUUUUUU) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		*			
Early discovery of difficulties		*			
Interaction with the teacher	*				
Regular work			*		
Continuous assessment		*			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	*				

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2018- 2020)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: M.Sc. 2. Department: Physics.....

3. Year/Semester: (2nd Sem) I / II / III / IV 4. Student Name: Ritesh Kumar Gupta

5. Mobile .9576014267..... 6. E-mail: hrithikrajaaryan@gmail.com

NNNNNNNNNN) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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OOOOOOOOOO) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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PPPPPPPPPP) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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QQQQQQQQQQ) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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RRRRRRRRRR) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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SSSSSSSSSS) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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TTTTTTTTTT) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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UUUUUUUUUU) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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VVVVVVVVVVV) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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WWWWWWWWW) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	*				
2	Fairness of evaluation		*			
3	Interaction with faculty	*				
4	Interaction with administration			*		
5	Library facilities		*			
6	Computer facilities					*
7	Hostel facilities				*	

8	Recreational facilities			*		
9	Extra-curricular activities		*			
10	Sports facilities		*			

K) Suggestions (if any)

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: Five year integrated M.A. in English 2. Programme: Undergraduate 3. Department: English Studies 4. Year/Semester: (2019/VI) I / II / III / IV 4. Course/Subject Code..... 5. Student Name: Roshan Raj Singh
6. Mobile 8987505215 7. E-mail: roshanrajsingh2810@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl. #	Particulars	Rating
a	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b	Applicability/relevance to real life situations of the course	4
c	Depth of the course content	3
d	Extent of coverage of course	2
e	Extent of effort required by students	4
f	Relevance/learning value of project/ report	3
g	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	4
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="checkbox"/>	3
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	<input type="checkbox"/>	1
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		<input type="checkbox"/> <input type="checkbox"/>			
Early discovery of difficulties		<input type="checkbox"/> <input type="checkbox"/>			
Interaction with the teacher			<input type="checkbox"/> <input type="checkbox"/>		
Regular work				<input type="checkbox"/> <input type="checkbox"/>	
Continuous assessment					<input type="checkbox"/> <input type="checkbox"/>

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	<input type="checkbox"/> <input type="checkbox"/>				

L) Suggestions if any

M) Date of Feedback taken: 04/01/2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2016 - 2021)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: undergraduate 2. Department: English Studies 3. Year/Semester: (2019/VI) I / II / III / IV 4. Student Name: Roshan Raj Singh
5. Mobile: 8987505215 6. E-mail: roshanrajsingh2810@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) disparagingly	2
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J) Overall Rating of the Programme [tick (☐) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		☐☐			
2	Fairness of evaluation			☐☐		

3	Interaction with faculty			□□		
4	Interaction with administration				□□	
5	Library facilities				□□	
6	Computer facilities					□□
7	Hostel facilities				□□	
8	Recreational facilities					□□
9	Extra-curricular activities				□□	
10	Sports facilities					□□

K) Suggestions (if any)

L) Date of Feedback taken: 04/01/2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2012- 2017)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: Integrated M.Sc. in Life Sciences 2. Programme: Integrated M.Sc.
 3. Department: Centre for Life Sciences 4. Year/Semester: (2012-2017)
 4. Course/Subject Code..... 5. Student Name: Ruby Gupta
 6. Mobile: 7001670587 7. E-mail: guptaruby94@gmail.com

VVVVVVVVVVVVV) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	5
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	3
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

WWWWWWWWWW) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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XXXXXXXXXXXX) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	1
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YYYYYYYYYYYY) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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ZZZZZZZZZZ) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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AAAAAAAAAAAA) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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BBBBBBBBBBBB) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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CCCCCCCCCCCC) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	4
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DDDDDDDDDD) When you meet students who have taken a similar programme at

other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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EEEEEEEEEEEEEE) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher	✓				
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
		✓			

L) Suggestions if any

Better opportunities for students open when they are exposed to labs or related work fields compared to totally doing all the course work in the university. This helps the students to figure out what they want to do as soon as they complete the course.

M) Date of Feedback taken: 08/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2012 - 2017)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

- 1. Programme: Integrated M.Sc.
- 2. Department: Centre for Life Sciences
- 3. Year/Semester: 2012-2017
- 4. Student Name: Ruby Gupta
- 5. Mobile: 7001670587
- 6. E-mail: guptaruby94@gmail.com

XXXXXXXXXXXXX) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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YYYYYYYYYYYYY) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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ZZZZZZZZZZZZZ) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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AAAAAAAAAAAAA) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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BBBBBBBBBBBBB) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

CCCCCCCCCCCCC) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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DDDDDDDDDDDDD) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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EEEEEEEEEEEEEEE) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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FFFFFFFFFFFFFFF) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) disparagingly	1
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GGGGGGGGGGGGG) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation	✓				
3	Interaction with faculty		✓			
4	Interaction with administration				✓	
5	Library facilities		✓			
6	Computer facilities			✓		
7	Hostel facilities		✓			

8	Recreational facilities		✓			
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: 08/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2013- 2017 _)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Course Name: Integrated MA in Korean 2. Programme: 5 Year Integrated MA
 3. Department: Far East Language (KOREAN) 4. Year/Semester: (Passes out)I / II / III / IV
 4. Course/Subject Code. IFELK 5. Student Name. RUCHI KUMARI
 6. Mobile . 8235430295 7. E-mail ruchikashyap.btps@gmail.com

FFFFFFFFFFFFFF) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

GGGGGGGGGGGG) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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HHHHHHHHHHHH) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	2
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IIIIIIIIII) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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JJJJJJJJJJJ) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	5
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KKKKKKKKKKKK) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	5
--------------	---------	------------	---------	--------------	---

LLLLLLLLLLLLL) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

MMMMMMMMMMMM) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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NNNNNNNNNN) When you meet students who have taken a similar programme at

other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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OOOOOOOOOOOO) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties			✓		
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2013 - 2017 _)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: 5 Year Integrated MA 2. Department: Far East Language (KOREAN)

3. Year/Semester: (Passes out) I / II / III / IV 4. Student Name: Ruchi Kumari

5. Mobile. 8235430295 6. E-mail. Ruchikashyap.btps@gmail.com

HHHHHHHHHHHH) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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IIIIIIIIII) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
--------------	---------	-----------------	-------------------	--------------	---

JJJJJJJJJJJ) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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KKKKKKKKKKKK) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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LLLLLLLLLLLLL) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
--------------	---------	------------	---------	--------------	---

MMMMMMMMMMMMM) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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NNNNNNNNNNNN) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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OOOOOOOOOOO) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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PPPPPPPPPPPP) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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QQQQQQQQQQQQ) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty	✓				
4	Interaction with administration			✓		
5	Library facilities					✓
6	Computer facilities					✓
7	Hostel facilities				✓	

8	Recreational facilities				✓	
9	Extra-curricular activities			✓		
10	Sports facilities				✓	

K) Suggestions (if any)

L) Date of Feedback take : 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: M.Sc.Physics . 2. Programme: Master .
 3. Department: Department of Physics . 4. Year/Semester: (I) I / II / III / IV
 4. Course/Subject Code..... 5. Student Name: Sanand Sahoo .
 6. Mobile : 9348803980. 7. E-mail: kumarsanu45570@gmail.com

PPPPPPPPPP) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	3
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

QQQQQQQQQQ) The Course content was

1)challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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RRRRRRRRRR) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
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SSSSSSSSSS) How much of the syllabus was taught in class?

1) 90 to100%	2)75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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TTTTTTTTTTTT) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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UUUUUUUUUU) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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VVVVVVVVVVV) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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WWWWWWWWWWW) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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XXXXXXXXXXXX) When you meet students who have taken a similar programme at

other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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YYYYYYYYYYYYYYY) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating [tick (✓) in the relevant cells]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

There should be more Practical classes in a week.

Working hours of the library should be increased.

Laboratory facilities should be enhanced.

M) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities**(Session 2018 - 2019)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)**1. Programme: M.Sc.Physics . 2. Department: Department of Physics .3. Year/Semester: (I) I / II / III / IV 4. Student Name: Sanand Sahoo.5. Mobile : 9348803980 6. E-mail : kumarsanu45570@gmail.com

RRRRRRRRRRRRR) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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SSSSSSSSSSSSS) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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TTTTTTTTTTTTTTT) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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UUUUUUUUUUUUU) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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VVVVVVVVVVVVVVV) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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WWWWWWWWWWWWW) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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XXXXXXXXXXXXXXXXX) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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YYYYYYYYYYYYYYY) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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ZZZZZZZZZZZZZZZ) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)disparagingly	1
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AAAAAAAAAAAAAAAAA) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty	✓				
4	Interaction with administration			✓		
5	Library facilities			✓		
6	Computer facilities			✓		
7	Hostel facilities				✓	

8	Recreational facilities			✓		
9	Extra-curricular activities			✓		
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2015 - 2020)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: Integrated M Sc. in Environmental Sciences 2. Programme: 5 year integrated M Sc. 3. Department: Environmental Sciences. 4. Year/Semester: (semester 8) I / II / III / IV 4. Course/Subject Code..... 5. Student Name: Sandeep Kumar
6. Mobile . 7654769434. 7. E-mail skumar101297@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	4
d.	Extent of coverage of course	5
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevant	5) completely irrelevant	4
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	1
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	1
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher	✓				
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
				✓	

L) Suggestions if any

M) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2015 - 2020)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Programme: Integrated M Sc. In Environmental Sciences 2. Department: Environmental Sciences
3. Year/Semester: (semester 8) I / II / III / IV 4. Student Name: Sandeep Kumar
5. Mobile 7654769434 6. E-mail: skumar101297@gmail.com

EEEEEEEEEEEE) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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FFFFFFFFFFFF) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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GGGGGGGGGG) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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HHHHHHHHHH) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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IIIIIIIIII) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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JJJJJJJJJJ) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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KKKKKKKKKK) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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LLLLLLLLLLLL) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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MMMMMMMMMMMM) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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NNNNNNNNNN) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content				✓	
2	Fairness of evaluation		✓			
3	Interaction with faculty	✓				
4	Interaction with administration			✓		
5	Library facilities		✓			
6	Computer facilities			✓		
7	Hostel facilities			✓		
8	Recreational facilities				✓	

9	Extra-curricular activities			√		
10	Sports facilities		√			

K) Suggestions (if any)

L) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name:IMBA.....
2. Programme:Finance.....
3. Department:.....Management Science.....
4. Year/Semester: (----Sem VIII----) I / II / III / IV
4. Course/Subject Code.....IMBA.....
5. Student Name: ...Sangeeta Kumari....
6. Mobile9523125556.....
7. E-mailkumarisangeeta9155@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	2
c.	Depth of the course content	3
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	3
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	4
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		()			
Early discovery of difficulties			()		
Interaction with the teacher		()			
Regular work		()			
Continuous assessment		()			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	()	()			

L) Suggestions if any

More practical approach should be followed, Guest lecture should be arranged, at least 2-3 times industrial tour visit in a semester, more copies of course books and other competitive related books should be kept in library and most important library should be opened for 24x7, so that students can do self study after college hour in peaceful place with concentration.

M) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme:Finance.....
2. Department:.....Management Science.....
3. Year/Semester: (---Sem VIII---) I / II / III / IV
4. Student Name:....Sangeeta Kumari....
5. Mobile9523125556.....
6. E-mailkumarisangeeta9155@gmail. com....

OOOOOOOOOO) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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PPPPPPPPPP) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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QQQQQQQQQQ) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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RRRRRRRRRR) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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SSSSSSSSSS) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
--------------	---------	------------	---------	--------------	---

TTTTTTTTTT) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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UUUUUUUUUU) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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VVVVVVVVVVV) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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WWWWWWWWW) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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XXXXXXXXXXXX) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			(
2	Fairness of evaluation			(
3	Interaction with faculty			(
4	Interaction with administration				(

5	Library facilities		()			
6	Computer facilities					()
7	Hostel facilities				()	
8	Recreational facilities				()	
9	Extra-curricular activities			()		
10	Sports facilities			()		

K) Suggestions (if any)

Everyday special time after the classes should be allotted for students and it should be compulsory for every students to take part atleast in one sports.Boxing,archery,shooting, fencing and other sports should be arranged for both boys and girls. Administrative office work should be more speedy . Classes hour should be reduced , not more than 4 classes should be taken in a day.Bus facilities should be improved,atleast one bus should be given for hostler once in a week. Street lights should be arranged from chowk to university for safety and security of.students._____

L) Date of Feedback taken: __05__ / __01__ / __2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016- 2021)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

ZZZZZZZZZZZZZZ) 1. Course Name: Intergrated M.Sc 2. Programme: Environmental Sciences 3. Department: Environmental Sciences 4. Year/Semester: (6th Sem) I / II / III / IV
 4. Course/Subject Code: IEVS 5. Student Name : Sanju Tiwary [6. sanjutiwary4@gmail.com](mailto:6.sanjutiwary4@gmail.com) 7. give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	2
c.	Depth of the course content	5
d.	Extent of coverage of course	3
e.	Extent of effort required by students	2
f.	Relevance/learning value of project/ report	3
g.	Overall rating	2.5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

AAAAAAAAAAAAAAAA) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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BBBBBBBBBBBBBBBB) Your background for benefiting from the course was

1) highly releva <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly releva <input type="checkbox"/>	4) mostly irrelevan <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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CCCCCCCCCCCCCCC) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="2"/>
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DDDDDDDDDDDDDD) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

EEEEEEEEEEEEEEEE) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

FFFFFFFFFFFFFFF) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

GGGGGGGGGGGGGG) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% <input type="checkbox"/>	2) 75% <input type="checkbox"/>	3) 50% <input type="checkbox"/>	4) 25% <input type="checkbox"/>	5) below 25% <input type="checkbox"/>	<input type="text" value="5"/>
----------------------------------	---------------------------------	---------------------------------	---------------------------------	---------------------------------------	--------------------------------

HHHHHHHHHHHHHH) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior <input type="checkbox"/>	2) equal <input type="checkbox"/>	3) inferior <input type="checkbox"/>	<input type="text" value="1"/>
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IIIIIIIIII) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course			✓		
Early discovery of difficulties				✓	
Interaction with the teacher				✓	
Regular work				✓	
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓					

L) Suggestions if any

No _____

M) Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2016 - 2021)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: Integrated M.Sc 2. Department: Environmental Sciences 3. Year/Semester:

(6th Sem) I / II / III / IV 4. Student Name: Sanju Tiwary

5. Mobile 9155475749 6. E- mail sanjutiwary4@gmail.com

BBBBBBBBBBBBBB) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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CCCCCCCCCCCC) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
--------------	---------	-----------------	-------------------	--------------	---

DDDDDDDDDD) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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EEEEEEEEEEEE) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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FFFFFFFFFFFF) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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GGGGGGGGGG) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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HHHHHHHH) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
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IIIIIIIIII) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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JJJJJJJJJ) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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KKKKKKKK) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content					✓
2	Fairness of evaluation				✓	
3	Interaction with faculty				✓	
4	Interaction with administration					✓
5	Library facilities		✓			
6	Computer facilities					✓

7	Hostel facilities					✓
8	Recreational facilities					✓
9	Extra-curricular activities					✓
10	Sports facilities				✓	

K) Suggestions (if any)

No _____

L) Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2019 - 2020)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: .M.Sc. 2. Programme: 2yr M.Sc. 3. Department: PHYSICS. 4.

Year/Semester: (|| sem) 4. Course/Subject Code:PHY611050 5.

Student Name: SARIKA SHARMA

6. Mobile :7008975839.. 7. E-mail: sharma.sarika1998@gmail.com

.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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C) Your background for benefiting from the course was

1) highly relevant <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly relevant <input type="checkbox"/>	4) mostly irrelevant <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="1"/>
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E) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
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F) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text"/>
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G) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% <input type="checkbox"/>	2) 75% <input type="checkbox"/>	3) 50% <input type="checkbox"/>	4) 25% <input type="checkbox"/>	5) below 25% <input type="checkbox"/>	<input type="text" value="1"/>
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2019-2020)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: M.Sc... 2. Department:DEPARTMENT OF PHYSICS.. 3.

Year/Semester: (|| sem) I / II / III / IV 4. Student Name: SARIKA SHARMA

5. Mobile :7008975839..... 6. E-mail : sharma.sarika1998@gmail.com

YYYYYYYYYYYY) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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ZZZZZZZZZZZZ) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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AAAAAAAAAAAA) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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BBBBBBBBBBBB) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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CCCCCCCCCCCC) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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DDDDDDDDDDDD) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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EEEEEEEEEEEE) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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FFFFFFFFFFFF) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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GGGGGGGGGGGG) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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HHHHHHHHHHHH) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities		✓			
6	Computer facilities			✓		
7	Hostel facilities			✓		
8	Recreational facilities			✓		

9	Extra-curricular activities			✓		
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2013- 2018)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

- 1. Course Name: Ph.D Life Sciences
- 2. Programme: Ph.D
- 3. Department: Life Sciences
- 4. Year/Semester: (Pass Out) I / II / III /
- 4. Course/Subject Code. Ph.D Life Sciences
- 5. Student Name: Satish Kumar
- 6. Mobile: 9631169711
- 7. E-mail: satishkmr044@gmail.com

JJJJJJJJJJJJ) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	4
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

KKKKKKKKKKKKKK) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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LLLLLLLLLLLLLLLL) Your background for benefiting from the course was

1) highly releva <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly releva <input type="checkbox"/>	4) mostly irrelevan <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="1"/>
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MMMMMMMMMMMMMMMM) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="1"/>
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NNNNNNNNNNNNNN) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

OOOOOOOOOOOOOO) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

PPPPPPPPPPPPPP) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

QQQQQQQQQQQQQQ) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% <input type="checkbox"/>	2) 75% <input type="checkbox"/>	3) 50% <input type="checkbox"/>	4) 25% <input type="checkbox"/>	5) below 25% <input type="checkbox"/>	<input type="text" value="1"/>
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RRRRRRRRRRRRRR) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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SSSSSSSSSSSSSS) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
		✓			

L) Suggestions if any

M) Date of Feedback taken: 04/01_/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2013- 2018)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: Ph.D
 2. Department :Life Sciences.....
 3. Year/Semester: (Pass Out) I / II / III / IV 4. Student Name: Satish Kumar.....
 5. Mobile:9631169711 6. E-mail : satishkmr044@gmail.com

LLLLLLLLLLLLLLLL) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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MMMMMMMMMMMMMMMM) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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NNNNNNNNNNNNNNNN) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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OOOOOOOOOOOOOO) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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PPPPPPPPPPPPPP) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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QQQQQQQQQQQQQQ) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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RRRRRRRRRRRRRR) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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SSSSSSSSSSSSSS) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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TTTTTTTTTTTTTTT) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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UUUUUUUUUUUUUU) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation			✓		
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities	✓				
6	Computer facilities					✓

7	Hostel facilities		✓			
8	Recreational facilities				✓	
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities**(Session 2013- 2018)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)****Name: Parmanand Singh****Age (Years): 55 Sex (M/F):M****Education:Matriculation****Occupation:Farmer****Student Name: Satish Kumar****Department: Life Sciences**

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.			Good		
2	The admission process in the University is fair and accurate.		Very Good			
3	My ward is improving his knowledge base through interaction with professors of the University.			Good		
4	The discipline in the University is good.			Good		
5	The atmosphere in the University is conducive for learning.			Good		
6	There is a positive change in the behaviour of my ward after joining the University.				Average	
7	I have great respect to the CUJ.			Good		
8	CUJ is one of the best Universities.			Good		
9	The University information is accessible to all.		Very Good			
10	CUJ website is very informative and regularly updated.			Good		
11	The curriculum of the course is well designed and promotes learning experience of the students.				Average	
12	Employability is given focus in the curriculum design.				Average	
13	The curriculum incorporates recent changes in the area.				Average	
14	Examination results are declared timely.			Good		
15	The University Employees are cooperative.			Good		
16	University bus services are good and timely.		Very Good			
17	Hostel facilities are good and available when needed.			Good		
18	The changes introduced in the University in recent years are progressive.				Average	

Suggestions for further improvement:

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2015- 2020)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course- Integrated M.A. In Korean language 2. Programme: Integrated MA In Korean 3.

Department:Far East Language Korean 4. Year/Semester: (4th year/8th sem) I / II / III / IV 4.

Course/Subject Code:IFELK 5. Student Name: SHARAT KUMAR

6. Mobile:8235245871

7. E-mail:kumarsharat181@gmail.com

- Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

- The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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- Your background for benefiting from the course was

• relevant	• partly relevant	• mostly irrelevant	• completely irrelevant	1
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- How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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- What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	1

- Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	1
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- The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor		1
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- In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%		2
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- When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior		2
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- Is the overall evaluation system is conducive to *[tick () in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		•			
Early discovery of difficulties		•			
Interaction with the teacher	•				
Regular work	•				
Continuous assessment	•				

K) Overall Course Learning Outcome Rating *[tick () in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating

L) Suggestions if any

M) Date of Feedback taken: 5/_/1/_2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-II

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2015 - 2020)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme Integrated MA In Korean 2. Department: Far East Language Korean 3.

Year/Semester: (4th year/8th sem) I / II / III / IV 4. Student Name: SHARAT KUMAR

5. Mobile: 8235245871 6. E-mail: kumarsharat181@gmail.com

- How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor		1
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- How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor		1
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- How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome		3
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- What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor		3
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- How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor		3
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- Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never		2
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- What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging		1
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- Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2	1
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- After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) disparagingly		1
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- Overall Rating of the Programme [tick () in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		●			
2	Fairness of evaluation		●			
3	Interaction with faculty	●				
4	Interaction with administration			●		
5	Library facilities					●
6	Computer facilities					●
7	Hostel facilities				●	
8	Recreational facilities			●		
9	Extra-curricular activities			●		
10	Sports facilities				●●	

K) Suggestions (if any) No

L) Date of Feedback taken:5/1/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Course Name: . Nanotechnology..... 2. Programme:
 Integrated M.tech 3. Department:..... Nanotechnology..... 4.
 Year/Semester: (---|||-----) I / II / III / IV 4. Course/Subject Code.....
 5. Student Name:.....Shobha Singh.....
 6. Mobile6207958339..... 7. E-mail
 shobhabtps@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) <input type="text"/>	4) dull	5) irrelevant	<input type="text" value="adequate"/>
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C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly relev	4) mostly irrelev	5) completel y	<input type="text" value="highly releva"/>
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D) How much of the syllabus was taught in class?

1) 90 to <input type="text"/>	2)75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="75%"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="Very"/>
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="Very"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="Very"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	50%
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	Superior
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: ___05___/___01___/___2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme: Integrated M.tech..... 2. Department:.....
 Nanotechnology..... 3. Year/Semester: (-----||-----) I / II / III / IV
 4. Student Name:.....Shobha Singh.....
 5. Mobile6207058339..... 6. E-mail
 shobhabtps@gmail.com.....

IIIIIIIIII) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	Very
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JJJJJJJJJJ) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	Very
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KKKKKKKKKK) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	Helpful
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LLLLLLLLLLLL) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	Good
--------------	---------	------------	---------	--------------	-------------

MMMMMMMMMMMM) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	Good
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NNNNNNNNNN) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	Rarely
---------------	----------	--------------	-----------	----------	---------------

OOOOOOOOOO) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) _____	Cooperative
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PPPPPPPPPP) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	Yes
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QQQQQQQQQQ) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) _____	Proudly
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RRRRRRRRRR) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty	✓				
4	Interaction with administration	✓				

5	Library facilities	✓				
6	Computer facilities	✓				
7	Hostel facilities		✓			
8	Recreational facilities		✓			
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: __05__ / __01__ / __2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Course Name; Integrated M A in Korean language 2. Programme: M A in Korean language. 3. Department: far east language koran. 4. Year/Semester: (3rd ,, 6th) 4. Course/Subject Code. IFELK 5. Student Name; shrawani kumari 6. Mobile .7763838872 7. E-mail . shrawani3344@gmail.com .

TTTTTTTTTTTTTTT) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	5
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

UUUUUUUUUUUUUUU) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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VVVVVVVVVVVVVVV) Your background for benefiting from the course was

1) highly releva <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly releva <input type="checkbox"/>	4) mostly irrelevan <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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WWWWWWWWWWWWWW) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="2"/>
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XXXXXXXXXXXXXXXXX) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="3"/>
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YYYYYYYYYYYYYYYY) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="3"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

ZZZZZZZZZZZZZZZ) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

AAAAAAAAAAAAAAAAA) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% <input type="checkbox"/>	2) 75% <input type="checkbox"/>	3) 50% <input type="checkbox"/>	4) 25% <input type="checkbox"/>	5) below 25% <input type="checkbox"/>	<input type="text" value="2"/>
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BBBBBBBBBBBBBBBB) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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CCCCCCCCCCCCCCCC) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
4	4	4	4	4	4

L) Suggestions if any

Please provides us more teacher faculty _and organized international conference for language learner students.

M) Date of Feedback taken: _04/01/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2019 - 2021 _)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: .integrated M A in Korean language. 2. Department:. Far east language Korean

. 3. Year/Semester: (3rd , 6th -) 4. Student Name; shrawani kumari .

5. Mobile .7763838872 6. E-mail ...shrawani3344@gmail.com

VVVVVVVVVVVVVVVV) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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WWWWWWWWWWWWWWW) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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XXXXXXXXXXXXXXXXXX) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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YYYYYYYYYYYYYYYYY) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

ZZZZZZZZZZZZZZZZ) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

AAAAAAAAAAAAAAAAA) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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BBBBBBBBBBBBBBBBB) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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CCCCCCCCCCCCCCCC) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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DDDDDDDDDDDDDDDD) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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EEEEEEEEEEEEEEEE) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation			✓		
3	Interaction with faculty	✓				
4	Interaction with administration		✓			
5	Library facilities			✓		

6	Computer facilities			✓		
7	Hostel facilities				✓	
8	Recreational facilities			✓		
9	Extra-curricular activities				✓	
10	Sports facilities				✓	

K) Suggestions (if any)

Organized events,, speech contest,,, etc

L) Date of Feedback taken: __04/01/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016__ - 2021__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name:Five Year Integrated M.A...2. Programme: .M.A in English Studies...3. Department:...Centre for English Studies4. Year/Semester: (2016-2021/06-----) I / II / III / IV 4. Course/Subject Code..... 5. Student Name:...Shreya Jha ... 6. Mobile ...7759825685....7. E-mail: awsmshreyajha@gmail.com....

DDDDDDDDDDDDDDDDDD) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	4
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

EEEEEEEEEEEEEEEE) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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FFFFFFFFFFFFFFFF) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	<input type="text"/>
--------------------	-------------	--------------------	----------------------	--------------------------	----------------------

GGGGGGGGGGGGGGGG) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="1"/>
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HHHHHHHHHHHHHHHH) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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IIIIIIIIIIII) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
--------------	---------	------------	---------	--------------	--------------------------------

JJJJJJJJJJJ) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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KKKKKKKKKKKKKK) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="text" value="1"/>
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LLLLLLLLLLLLLLLL) When you meet students who have taken a similar programme at

other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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MMMMMMMMMMMMMMMM) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓					

L) Suggestions if any

M) Date of Feedback taken: 04/01/2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: ..Five Year Integrated M.A.. 2. Department:.. Centre for English Studies...3.

Year/Semester: (2016-2021/06) I / II / III / IV 4. Student Name: Shreya Jha ...

5. Mobile ..7759825685.... 6. E-mail ..awsmshreyajha@gmail.com...

FFFFFFFFFFFFFFFF) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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GGGGGGGGGGGGGGGG) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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HHHHHHHHHHHHHHHH) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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IIIIIIIIIIII) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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JJJJJJJJJJJJJ) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

KKKKKKKKKKKKKKKK) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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LLLLLLLLLLLLLLLL) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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MMMMMMMMMMMMMMMM) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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NNNNNNNNNNNNNNNN) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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OOOOOOOOOOOOOO) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty	✓				
4	Interaction with administration				✓	
5	Library facilities		✓			

6	Computer facilities			✓		
7	Hostel facilities				✓	
8	Recreational facilities			✓		
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Course Name: **Integrated M.tech** 2. Programme: **5 year Integrated M.tech** 3. Department:

Water Engineering and Management 4. Year/Semester: (IV year) I / II / III / IV 4.

Course/Subject Code..... 5. Student Name: Shreyansh Mishra

6. Mobile 7651864084

7. E-mail shreyansh279@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl. #	Particulars	Rating
a	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
b	Applicability/relevance to real life situations of the course	1
c	Depth of the course content	2
d	Extent of coverage of course	2
e	Extent of effort required by students	3
f	Relevance/learning value of project/ report	2
g	Overall rating	1

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	□
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	□
--------------------	-------------	--------------------	----------------------	--------------------------	---

D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	4
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>
--------------	---------	------------	---------	--------------	--------------------------

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>
--------------	---------	------------	---------	--------------	--------------------------

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>
--------------	---------	------------	---------	--------------	--------------------------

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="checkbox"/>	<input type="checkbox"/>	2
---------	--------	--------	--------	--------------	--------------------------	--------------------------	---

I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	<input type="checkbox"/>	3
-------------	----------	-------------	--------------------------	---

J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course			<input type="checkbox"/>		
Early discovery of difficulties				<input type="checkbox"/>	
Interaction with the teacher			<input type="checkbox"/>		
Regular work				<input type="checkbox"/>	
Continuous assessment				<input type="checkbox"/>	

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
<input type="checkbox"/>					

L) Suggestions if any

The teacher to student ratio is high. Not enough teachers to complete the syllabus. PhD scholars are asked to teach students of 5th year. The situation is very critical. Whole point of studying is mugging up the answers and scoring 9SGPA. Practicals are done only for the namesake. Kindly increase the number of teachers. very bad situation.

M) Date of Feedback taken: 05_/__01__/_2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: Integrated M.tech in Water engineering and management.....
 2. Department:.....Water engineering and management.....
 3. Year/Semester: (-IV year-----) I / II / III / IV
 4. Student Name:Shreyansh Mishra.....
 5. Mobile .7651864084.....
 6. E-mail .. shreyansh279@gmail.com.....

SSSSSSSSSSSS) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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TTTTTTTTTTTTT) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
--------------	---------	-----------------	-------------------	--------------	---

UUUUUUUUUUUU) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	5
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VVVVVVVVVVVVV) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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WWWWWWWWWWW)How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
--------------	---------	------------	---------	--------------	---

XXXXXXXXXXXXX) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	
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YYYYYYYYYYYYY) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	3
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ZZZZZZZZZZZZZ) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	3
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AAAAAAAAAAAAA) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	3
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		disparagingly	
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BBBBBBBBBBBBBB) Overall Rating of the Programme [tick (☐) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content				☐☐	
2	Fairness of evaluation				☐☐	
3	Interaction with faculty			☐☐		
4	Interaction with administration					☐☐
5	Library facilities		☐☐			
6	Computer facilities					☐☐
7	Hostel facilities					☐☐
8	Recreational facilities					☐☐
9	Extra-curricular activities					☐☐
10	Sports facilities				☐☐	

The administration of University is the worst among all. They sit all day long without doing any work and when students go for their problems they scold them. The marksheet of 4th sem is not published while the student reaches final year. The wifi of the hostel is not working since 15 months and they don't pay heed. On complaint they say, "we don't have time and money." I highly demand to scrap off all the administration and start recruiting fresh candidates. Vice chancellor doesn't pay attention to the problem of students. He is busy with his so called trustworthy person who are corrupt as well. The DSW has problems with students and he is very unsupportive. Doesn't talk properly to students and listen problems. No pure drinking water facility in hostels. Situation is very critical.

K) Suggestions (if any)

L) Date of Feedback taken: _05_/01_/2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)**

1. Course Name: Integrated M.A in English studies.. 2. Programme: 3.

Department:..English studies..... 4. Year/Semester: (5th-) 4. Course/Subject

Code..ENG.... 5. Student Name: Shubham barnwal

6. Mobile: 7461022198.

7. E-mail: shubh62629@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	A
b.	Applicability/relevance to real life situations of the course	A
c.	Depth of the course content	A
d.	Extent of coverage of course	A
e.	Extent of effort required by students	A
f.	Relevance/learning value of project/ report	B
g.	Overall rating	A

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1)	2) adequate	3)	4) dull	5) irrelevant	Good
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C) Your background for benefiting from the course was

1) highl y	2) relevan t	3) partl y	4) mostl y	5) completel y	Releva nt
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher	✓				
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: ___04___/___01___/___2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme: Integrated M.A in English studies. 2. Department: English studies 3.

Year/Semester: (5th)4. Student Name: Shubham barnwal

5. Mobile .7461022198..... 6. E-mail shubh62629@gmail.com

CCCCCCCCCCCC) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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DDDDDDDDDD) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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EEEEEEEEEEEE) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
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FFFFFFFFFFFF) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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GGGGGGGGGG) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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HHHHHHHHHH) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	5
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IIIIIIIIII) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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JJJJJJJJJ) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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KKKKKKKK) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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LLLLLLLLLLLL) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation			✓		
3	Interaction with faculty		✓			
4	Interaction with administration				✓	
5	Library facilities			✓		
6	Computer facilities			✓		

7	Hostel facilities			✓		
8	Recreational facilities			✓		
9	Extra-curricular activities			✓		
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: __04/01_/2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2018 - 2020)*(To be filled course wise)***(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)**

1. Course Name: .M.Sc in Physics 2. Programme: 2 year M.Sc in Physics..... 3. Department: DEPARTMENT OF PHYSICS 4. Year/Semester: (1st year 2nd sem) I / II / III / IV 4. Course/Subject Code:..... 5. Student Name: SIDHANTA SAHU
6. Mobile: 7008910107 7. E-mail: sid.sahu007@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	5
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	5
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	1
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓		✓		

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2018 - 2020)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: M.Sc in Physics..... 2. Department: Department of Physics..... 3.

Year/Semester: (1st year 2nd sem) I / II / III / IV 4. Student Name: SIDHANTA SAHU

5. Mobile: 7008910107 6. E-mail: sid.sahu007@gmail.com

MMMMMMMMMMMMMM) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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NNNNNNNNNNNNNN) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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OOOOOOOOOOOO) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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PPPPPPPPPPPP) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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QQQQQQQQQQQQ) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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RRRRRRRRRRRR) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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SSSSSSSSSSSS) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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TTTTTTTTTTTT) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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UUUUUUUUUUUU) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) disparagingly	1
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VVVVVVVVVVVVV) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty	✓				
4	Interaction with administration		✓			
5	Library facilities		✓			

6	Computer facilities			✓		
7	Hostel facilities				✓	
8	Recreational facilities		✓			
9	Extra-curricular activities	✓				
10	Sports facilities		✓			

K) Suggestions (if any)

Students should be allowed to carry thier personal books in library even before 5 pm as sometimes the library doesnt have the book we want to study (or make notes from) at that time. _____

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016- 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course- Integrated MA In Korean language 2. Programme: Integrated MA In Korean 3.

Department: Far East Language Korean 4. Year/Semester: (III year) I / II / III / IV 4.

Course/Subject Code IFELK 5. Student Name: Sita Ram

6. Mobile 7361831761. 7. E-mail sitaram.bishnoi1008@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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C) Your background for benefiting from the course was

1) relevant	2) partly relevant	3) mostly irrelevant	4) completely irrelevant	<input type="text" value="1"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="1"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
--------------	---------	------------	---------	--------------	--------------------------------

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		●			
Early discovery of difficulties		●			
Interaction with the teacher	●				
Regular work	●				
Continuous assessment	●				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating

L) Suggestions if any

No _____

M) Date of Feedback taken: 4/_/1/_2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2016 - 2021)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme Integrated MA In Korean 2. Department: Far East Language Korean 3. Year/Semester: (-III year-) I / II / III / IV 4. Student Name Sita Ram
5. Mobile 7361831761. 6. E-mail sitaram.bishnoi1008@gmail.com

WWWWWWWWWWWWWW) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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XXXXXXXXXXXXXXXX) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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YYYYYYYYYYYYYYYY) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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ZZZZZZZZZZZZZZZZ) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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AAAAAAAAAAAAAAAA) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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BBBBBBBBBBBBBBBB) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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CCCCCCCCCCCCCCCC) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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DDDDDDDDDDDDDDDD) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2	1
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EEEEEEEEEEEEEEEE) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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FFFFFFFFFFFFFFFF) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		●			
2	Fairness of evaluation		●			
3	Interaction with faculty	●				
4	Interaction with administration			●		
5	Library facilities					●

6	Computer facilities					•
7	Hostel facilities				•	
8	Recreational facilities			•		
9	Extra-curricular activities			•		
10	Sports facilities				•	

K) Suggestions (if any) No

L) Date of Feedback taken:4/1/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)**

1. Course Name: M.A in english studies..... 2. Programme:
5year integrated M.A..... 3. Department:.....Centre for english
 studies..... 4. Year/Semester: (---3rd year, 6 semester-----) I / II
 / III / IV 4. Course/Subject Code..... 5. Student
 Name:.....Sivanand kumar sah.....
 6. Mobile7091264944..... 7. E-mail
skroy24680@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	5
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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C) Your background for benefiting from the course was

1) highly releva <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly releva <input type="checkbox"/>	4) mostly irrelevant <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="3"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="2"/>
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E) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="4"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

F) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

G) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓		✓	✓	✓

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2016 - 2021)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme:5year integrated M.A..... 2. Department:..... Centre for English studies..... 3. Year/Semester: (-----3rd year, 6th semester-----) I / II / III / IV 4. Student Name:.....Shivanand Kumar sah
5. Mobile7091264944..... 6. E-mailskroy24680@gmail.com.....

GGGGGGGGGGGGGGG) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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HHHHHHHHHHHHHHH) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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IIIIIIIIIIII) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	5
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JJJJJJJJJJJ) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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KKKKKKKKKKKKKK) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
--------------	---------	------------	---------	--------------	---

LLLLLLLLLLLLLLL) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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MMMMMMMMMMMMMMM) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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NNNNNNNNNNNNNN) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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OOOOOOOOOOOOOO) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	3
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PPPPPPPPPPPPPP) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			

3	Interaction with faculty		✓			
4	Interaction with administration					✓
5	Library facilities					✓
6	Computer facilities					✓
7	Hostel facilities					✓
8	Recreational facilities			✓		
9	Extra-curricular activities				✓	
10	Sports facilities			✓		

K) Suggestions (if any)

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name:BA(hons) Tibetan 2. Programme: 5 Year Integrated MA 3. Department: Far East Languages 4. Year/Semester: (Pass out) I / II / III / IV 4. Course/Subject Code..... 5. Student Name: Sonam Yeshe Mobile:+975 17463576 7. E-mail: syeshi420@gmail.com

Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

NNNNNNNNNNNNNNNN) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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OOOOOOOOOOOOOO) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	1
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PPPPPPPPPPPPPP)How much of the syllabus was taught in class?

1) 90 to 100%	2)75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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QQQQQQQQQQQQQQ) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	5
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RRRRRRRRRRRRRR) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	4
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SSSSSSSSSSSSSS)The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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TTTTTTTTTTTTTTTT) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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UUUUUUUUUUUUUU) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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VVVVVVVVVVVVVVVVVVVV) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties	✓				
Interaction with the teacher	✓				
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
			✓		

L) Suggestions if any

1) Required more reading and learning resources in University library.

2) _____

M) Date of Feedback taken: 04 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme:3 Years BA(Hons) Tibetan 2. Department: Far East Language(Tibetan) 3.

Year/Semester: (Pass out) I / II / III / IV 4. Student Name: Sonam Yeshi

5. Mobile: +975 17463576 6. E-mail: syeshi420@gmail.com

PPPPPPPPPPPPPP) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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QQQQQQQQQQQQQQ) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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RRRRRRRRRRRRRR) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
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SSSSSSSSSSSSSS)What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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TTTTTTTTTTTTTTTT) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

UUUUUUUUUUUUUU) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	1
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VVVVVVVVVVVVVVV) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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WWWWWWWWWWWWWW) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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XXXXXXXXXXXXXXXX) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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YYYYYYYYYYYYYYYY) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty	✓				
4	Interaction with administration			✓		
5	Library facilities					✓

6	Computer facilities			✓		
7	Hostel facilities			✓		
8	Recreational facilities			✓		
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: 04 / 01 /2018 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016- 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course- Integrated MA In Korean language 2. Programme: Integrated MA In Korean 3.

Department: Far East Language Korean 4. Year/Semester: (III year) I / II / III / IV 4.

Course/Subject Code IFELK 5. Student Name: Sumit nain

6. Mobile 6203233764. 7. E-mail sumitnain492@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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C) Your background for benefiting from the course was

1) relevant	2) partly relevant	3) mostly irrelevant	4) completely irrelevant	<input type="text" value="1"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="1"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		●			
Early discovery of difficulties		●			
Interaction with the teacher	●				
Regular work	●				
Continuous assessment	●				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating

L) Suggestions if any

No _____

M) Date of Feedback taken: 4/_/1/_2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2016 - 2021)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme Integrated MA In Korean 2. Department: Far East Language Korean 3.

Year/Semester: (-III year-) I / II / III / IV 4. Student Name Sumit nain

5. Mobile 6203233764 6. E-mail sumitnain492@gmail.com

QQQQQQQQQQQQQQ) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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RRRRRRRRRRRRRR) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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SSSSSSSSSSSSSS) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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TTTTTTTTTTTTTTT) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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UUUUUUUUUUUUUU) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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VVVVVVVVVVVVVVV) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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WWWWWWWWWWWWW) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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XXXXXXXXXXXXXXXX) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2	1
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YYYYYYYYYYYYYYY) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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ZZZZZZZZZZZZZZ) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		●			
2	Fairness of evaluation		●			
3	Interaction with faculty	●				
4	Interaction with administration			●		
5	Library facilities					●

6	Computer facilities					•
7	Hostel facilities				•	
8	Recreational facilities			•		
9	Extra-curricular activities			•		
10	Sports facilities				•	

K) Suggestions (if any) No

L) Date of Feedback taken:4/1/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2018 - 2020)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name:MSc. PHYSICS 2. Programme:2year MSc. Physics 3.

Department:.....DEPARTMENT OF PHYSICS 4. Year/Semester: (--1ST year 2nd

semester) I / II / III / IV 4. Course/Subject Code..... 5. Student

Name:.....SUMITRA PATRA

6. Mobile8342957689

7. E-mailsumitra.patra26@gmail.com

WWWWWWWWWWWWWWWW) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

XXXXXXXXXXXXXXXXXX) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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YYYYYYYYYYYYYYYY) Your background for benefiting from the course was

1) highly relevant <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly relevant <input type="checkbox"/>	4) mostly irrelevant <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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ZZZZZZZZZZZZZZZZ) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="3"/>
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AAAAAAAAAAAAAAAA) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
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BBBBBBBBBBBBBBBB) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
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CCCCCCCCCCCCCCCC) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

DDDDDDDDDDDDDDDD) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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EEEEEEEEEEEEEEEE) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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FFFFFFFFFFFFFFFF) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
				✓	

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2018 - 2020)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme:MSc. Physics 2. Department:..... Deptartment of Physics 3.
 Year/Semester: (-1st year 2nd semester) I / II / III / IV 4. Student Name:...SUMITRA PATRA
 5. Mobile8342957689 6. E-mailsumitra.patra26@gmail.com

ZZZZZZZZZZZZZZZZZZ) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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AAAAAAAAAAAAAAAAAAAA) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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BBBBBBBBBBBBBBBBBB) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	1
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CCCCCCCCCCCCCCCCCC) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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DDDDDDDDDDDDDDDDDD) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	1
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EEEEEEEEEEEEEEEE) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	1
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FFFFFFFFFFFFFFFF) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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GGGGGGGGGGGGGGGG) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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HHHHHHHHHHHHHHHH) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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IIIIIIIIIIIIIIII) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			
3	Interaction with faculty	✓				
4	Interaction with administration		✓			

5	Library facilities		✓			
6	Computer facilities			✓		
7	Hostel facilities			✓		
8	Recreational facilities			✓		
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken:05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2013 - 2018)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

GGGGGGGGGGGGGGGGGGGG)

1. Course Name: Integrated M.Sc. in Env. Sc. 2.

Programme: 5 years

3. Department: Env Sciences

4. Year/Semester: (2013-2018) I / II / III / IV 4. Course/Subject Code:

5. Student Name: Sunidhi Singh

6. Mobile: 9709762802

7. E-mail: sunidhisingh215.ss@gmail.com

HHHHHHHHHHHHHHHHHH) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

IIIIIIIIIIII) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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JJJJJJJJJJJJJ) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="1"/>
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KKKKKKKKKKKKKKKK) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="1"/>
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LLLLLLLLLLLLLLLL) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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MMMMMMMMMMMMMMMM) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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NNNNNNNNNNNNNNNN) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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OOOOOOOOOOOOOO) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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PPPPPPPPPPPPPPPP) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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QQQQQQQQQQQQQQQQ) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties	✓				
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓	✓	✓	✓	✓

L) Suggestions if any

Keep in the same way

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2013 - 2018)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

JJJJJJJJJJJJJJJ)

1. Course Name: Integrated M.Sc. in Env. Sc. 2.

Programme: 5 years

3. Department: Env Sciences

4. Year/Semester: (2013-2018) I / II / III / IV 4. Course/Subject Code:

5. Student Name: Sunidhi Singh

6. Mobile: 9709762802

7. E-mail: sunidhisingh215.ss@gmail.com

KKKKKKKKKKKKKKKKKK) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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LLLLLLLLLLLLLLLL) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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MMMMMMMMMMMMMMMM) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	1
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NNNNNNNNNNNNNNNN) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	1
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OOOOOOOOOOOOOOOO) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	1
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PPPPPPPPPPPPPPPP) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	1
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QQQQQQQQQQQQQQQQ) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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RRRRRRRRRRRRRRRR) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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SSSSSSSSSSSSSSSS) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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TTTTTTTTTTTTTTTT) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				

3	Interaction with faculty	✓				
4	Interaction with administration	✓				
5	Library facilities	✓				
6	Computer facilities	✓				
7	Hostel facilities	✓				
8	Recreational facilities	✓				
9	Extra-curricular activities	✓				
10	Sports facilities	✓				

K) Suggestions (if any)

Keep in the same way

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2011 - 2016)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: Water Engineering and Management 2. Programme: Integrated M.Tech

3. Department: Water Engineering and Management 4. Year/Semester: (Passout)

4. Course/Subject Code..... 5. Student Name: Sunny Agarwal

6. Mobile: 8797578039

7. E-mail: sunny.agarwal@cuja.ac.in

RRRRRRRRRRRRRRRRRR) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	2
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

SSSSSSSSSSSSSSSS) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="2"/>
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TTTTTTTTTTTTTTTTTT) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="3"/>
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UUUUUUUUUUUUUUUUUU) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="2"/>
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VVVVVVVVVVVVVVVVV) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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WWWWWWWWWWWWWWWWW) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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XXXXXXXXXXXXXXXXXXXX) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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YYYYYYYYYYYYYYYYYYY) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="text" value="3"/>
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ZZZZZZZZZZZZZZZZZZZZ) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	3
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AAAAAAAAAAAAAAAAAAAA) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher	✓				
Regular work			✓		
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

Convocation we are expecting as early as possible.

M) Date of Feedback taken: 07/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016- 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)**

1. Course- Integrated MA In Korean language 2. Programme: Integrated MA In Korean 3.

Department:-Far East Language Korean 4. Year/Semester: (6th) I / II / III / IV 4.

Course/Subject Code:- IFELK 5. Student Name:- Sunny kumar

6. Mobile:- 7870554404 7. E-mail :- sunnymn46@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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C) Your background for benefiting from the course was

1) relevant	2) partly relevant	3) mostly irrelevant	4) completely irrelevant	<input type="text" value="1"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="1"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		●			
Early discovery of difficulties		●			
Interaction with the teacher	●				
Regular work	●				
Continuous assessment	●				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating

L) Suggestions if any

No _____

M) Date of Feedback taken: 05/01/2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2016 - 2021)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme Integrated MA In Korean 2. Department: Far East Language Korean 3.

Year/Semester: (-III year-) I / II / III / IV 4. Student Name:- Sunny kumar

5. Mobile :- 7870554404 6. E-mail :- sunnymn46@gmail.com

AAAAAAAAAAAAAAAA) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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BBBBBBBBBBBBBBBB) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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CCCCCCCCCCCCCCCC) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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DDDDDDDDDDDDDDDD) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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EEEEEEEEEEEEEEEE) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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FFFFFFFFFFFFFFFF) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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GGGGGGGGGGGGGGG) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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HHHHHHHHHHHHHHH) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2	1
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IIIIIIIIIIII) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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JJJJJJJJJJJJJ) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		●			
2	Fairness of evaluation		●			
3	Interaction with faculty	●				
4	Interaction with administration			●		
5	Library facilities					●
6	Computer facilities					●

7	Hostel facilities				•	
8	Recreational facilities			•		
9	Extra-curricular activities			•		
10	Sports facilities				••	

K) Suggestions (if any) No

L) Date of Feedback taken:05/01/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name:Integrated Applied Physics..... 2. Programme:

....Integrated Applied Physics..... 3. Department:.....Department of Physics..... 4. Year/Semester: (---|||-----) I / II / III / IV

Course/Subject Code..... 5. Student Name:.....Sushmita Sen.....

6. Mobile8084361119..... 7. E-mail

.....sushmitasen016 @gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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C) Your background for benefiting from the course was

1) highly releva <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly releva <input type="checkbox"/>	4) mostly irrelevan <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="2"/>
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E) What is your opinion about the library holdings for the course?

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	3
d.	Extent of coverage of course	4
e.	Extent of effort required by students	2
f.	Relevance/learning value of project/ report	2
g.	Overall rating	3

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="4"/>
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F) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="3"/>
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G) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course			√		
Early discovery of difficulties			√		
Interaction with the teacher			√		
Regular work			√		
Continuous assessment			√		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	√				

L) Suggestions if any

Try to give more information to the students about the employment in the prescribed

course. _____

M) Date of Feedback taken: _05___/01___/_2019

___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme:Integrated Applied Physics..... 2.

Department:.....Physics..... 3. Year/Semester: (-----|||-----) I / II

/ III / IV 4. Student Name:.....Sushmita Sen.....

5. Mobile8084361119..... 6. E-mail

..sushmitasen016@gmail.com.....

KKKKKKKKKKKKKKKK) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	5
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LLLLLLLLLLLLLLLL) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	4
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MMMMMMMMMMMMMMMM) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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NNNNNNNNNNNNNNNN) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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OOOOOOOOOOOOOOOO) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

PPPPPPPPPPPPPP) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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QQQQQQQQQQQQQQ) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
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RRRRRRRRRRRRRR) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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SSSSSSSSSSSSSS) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	
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TTTTTTTTTTTTTTTT) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			√		
2	Fairness of evaluation			√		
3	Interaction with faculty				√	

4	Interaction with administration					√
5	Library facilities			√		
6	Computer facilities					√
7	Hostel facilities					√
8	Recreational facilities			√		
9	Extra-curricular activities			√		
10	Sports facilities		√			

K) Suggestions (if any)

Please try to provide campus placement for the students of Applied Physics department. Any do pay attention on regular assessment for more improvement of the students.

L) Date of Feedback taken: ___05___/___01___/___2019
 ___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuj.ac.in)

1. Course Name:-MA In English Studies 2. Programme: 5yr Integrated MA3. Department:- English Studies 4. Year/Semester: (3rd year,6th semester) I / II / III / IV 4. Course/Subject Code English 5. Student Name -Sushmita Singh
6. Mobile – 8677013183 7. E-mail-singhsushmita5961@gmail.com

BBBBBBBBBBBBBBBBBB)Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

CCCCCCCCCCCCCCCC)The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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DDDDDDDDDDDDDDDD) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	3
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EEEEEEEEEEEEEEEE) How much of the syllabus was taught in class?

1) 90 to 100%	2)75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
---------------	-------------	--------------	--------------	------------------	---

FFFFFFFFFFFFFFFF) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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GGGGGGGGGGGGGGGG) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	4
--------------	---------	------------	---------	--------------	---

HHHHHHHHHHHHHHHH) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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IIIIIIIIIIIIII) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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JJJJJJJJJJJJJJ) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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KKKKKKKKKKKKKKKKKK) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties					
Interaction with the teacher	✓				
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓	✓	✓		

L) Suggestions if any

M) Date of Feedback taken: 04 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2016 - 2021_ _)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: MA In English Studies 2. Department: English Studies
 3. Year/Semester: (3rd year, 6th semester) I / II / III / IV 4. Student Name- Sushmita Singh
 5. Mobile- 8677013183 6. E-mail – singhsushmita5961@gmail.com

UUUUUUUUUUUUUUUUUU) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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VVVVVVVVVVVVVVVVVVV) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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WWWWWWWWWWWWWWWWW) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
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XXXXXXXXXXXXXXXXXXXX) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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YYYYYYYYYYYYYYYYYYY) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
--------------	---------	------------	---------	--------------	---

ZZZZZZZZZZZZZZZZZZ) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
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AAAAAAAAAAAAAAAAAAAA) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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BBBBBBBBBBBBBBBBBBB) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	3
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CCCCCCCCCCCCCCCCCC) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) indispargingly	2
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DDDDDDDDDDDDDDDDDD) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation			✓		
3	Interaction with faculty	✓				

4	Interaction with administration				✓	
5	Library facilities				✓	
6	Computer facilities					✓
7	Hostel facilities					✓
8	Recreational facilities					✓
9	Extra-curricular activities			✓		
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: 04 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course name:...INTEGRATED M.A 2. Programme:... 5 YEARS INTEGRATED M.A 3.

Department:...ENGLISH... 4. Year/Semester: (IV, VIII) I / II / III / IV

4. Course/Subject Code...INTEGRATED M.A IN ENGLISH STUDIES/IEN...

5. Student Name:... SWATI PRABHA...

6. Mobile : 9110125551

7. E-mail : swatiprabha1@gmail.com

LLLLLLLLLLLLLLLLLLLL) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	5
d.	Extent of coverage of course	3
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

MMMMMMMMMMMMMMMMMMMM) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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NNNNNNNNNNNNNNNNNNNN) Your background for benefiting from the course was

1) highly relevant <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly relevant <input type="checkbox"/>	4) mostly irrelevant <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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OOOOOOOOOOOOOOOOOO) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="2"/>
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PPPPPPPPPPPPPPPPPP) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="3"/>
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QQQQQQQQQQQQQQQQQQ) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
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RRRRRRRRRRRRRRRRRR)The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

SSSSSSSSSSSSSSSSSS) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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TTTTTTTTTTTTTTTTTT) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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UUUUUUUUUUUUUUUUUUUU) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 04 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: ...5 YEARS INTEGRATED M.A... 2. Department:...ENGLISH...

3. Year/Semester: (IV,VIII) I / II / III / IV 4. Student Name: Swati prabha

5. Mobile : 9110125551 6. E-mail : swatiprabha1@gmail.com

EEEEEEEEEEEEEEEE) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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FFFFFFFFFFFFFFFF) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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GGGGGGGGGGGGGGGGGG) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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HHHHHHHHHHHHHHHHHH) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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IIIIIIIIIIIIIIII) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
--------------	---------	------------	---------	--------------	---

JJJJJJJJJJJJJJJ) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
---------------	----------	--------------	-----------	----------	---

KKKKKKKKKKKKKKKK) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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LLLLLLLLLLLLLLLL) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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MMMMMMMMMMMMMMMM) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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NNNNNNNNNNNNNNNN) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty	✓				

4	Interaction with administration			✓		
5	Library facilities		✓			
6	Computer facilities			✓		
7	Hostel facilities					✓
8	Recreational facilities			✓		
9	Extra-curricular activities			✓		
10	Sports facilities			✓		

K) Suggestions (if any)

L) Date of Feedback taken: _04_/_01_/_2019_ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name:M.A.in English studies..... 2. Programme:
5year integrated M.A..... 3. Department:.....center for English
 studies..... 4. Year/Semester: (-----six----) I / II / III / IV
 Course/Subject Code..... 5. Student Name:.....sweta
 sinha.....
 6. Mobile8582019902..... 7. E-mail
sinhasweta144@gmail.con.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
b.	Applicability/relevance to real life situations of the course	
c.	Depth of the course content	
d.	Extent of coverage of course	
e.	Extent of effort required by students	
f.	Relevance/learning value of project/ report	
g.	Overall rating	

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="2"/>
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C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="2"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2)75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="3"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course			✓		
Early discovery of difficulties			✓		
Interaction with the teacher			✓		
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
			✓		

L) Suggestions if any

M) Date of Feedback taken: ___4/___1/___2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuj.ac.in)

1. Programme:5yrs M.A. in English studies..... 2.

Department:.....English studies..... 3. Year/Semester: (-----6th-----

---) I / II / III / IV 4. Student Name:.....sweta sinha.....

5. Mobile8582019902..... 6. E-mail

.....sinhasweta144@gmail.com.....

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			√		
2	Fairness of evaluation			√		
3	Interaction with faculty			√		
4	Interaction with administration			√		
5	Library facilities			√		
6	Computer facilities			√		
7	Hostel facilities			√		

8	Recreational facilities			√		
9	Extra-curricular activities			√		
10	Sports facilities			√		

K) Suggestions (if any)

L) Date of Feedback taken: __4__ / __1__ / __2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016- 2021)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: Nanotechnology 2. Programme: Integrated M.tech in Nanotechnology
 3. Department: Nanotechnology 4. Year/Semester: (III Year) I / II / III / IV
 4. Course/Subject Code Nanotechnology 5. Student Name: TANWIR ANSARI.
 6. Mobile: 7004267991 7. E-mail: tanwiransari90@gmail.com

Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4.5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

VVVVVVVVVVVVVVVVVVVV) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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WWWWWWWWWWWWWWWWWW) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	1
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XXXXXXXXXXXXXXXXXXXX) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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YYYYYYYYYYYYYYYYYYY) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	5
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ZZZZZZZZZZZZZZZZZZ) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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AAAAAAAAAAAAAAAAAAAA) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	1
--------------	---------	------------	---------	--------------	---

BBBBBBBBBBBBBBBBBBBB) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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CCCCCCCCCCCCCCCCCC) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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DDDDDDDDDDDDDDDDDD) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher				✓	
Regular work		✓			
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓					

L) Suggestions if any

Lack of laboratory facility in our university so that our university should increased lab. Facilities for student to be more beneficiary and to become students more skilled

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2016- 2021)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: Integrated M.tech in Nanotechnology 2. Department:Nanotechnology

3. Year/Semester: (III year) I / II / III / IV 4. Student Name:TANWIR ANSARI

5. Mobile:7004267991 6. E-mail:tanwiransari90@gmail.com

OOOOOOOOOOOOOOOOOO) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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PPPPPPPPPPPPPPPP) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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QQQQQQQQQQQQQQQQ) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
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RRRRRRRRRRRRRRRR)What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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SSSSSSSSSSSSSSSS) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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TTTTTTTTTTTTTTTTTT) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	5
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UUUUUUUUUUUUUUUU) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	3
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VVVVVVVVVVVVVVVVV) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	3
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WWWWWWWWWWWWWWW) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) disparagingly	2
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XXXXXXXXXXXXXXXXXXXX) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			

3	Interaction with faculty			✓		
4	Interaction with administration					✓
5	Library facilities					✓
6	Computer facilities				✓	
7	Hostel facilities					✓
8	Recreational facilities		✓			
9	Extra-curricular activities					✓
10	Sports facilities					✓

K) Suggestions (if any)

Open library full night so that one easily study full night and increased the number of books in library. _____

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20_13 _ - 2018_ _)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name:Integrated M.S.c 2. Programme:
Integrated M.S.c.. in Environmental Sciences 3. Department:..... Environmental
 Sciences..... 4. Year/Semester: (--2013-2018-----) I / II / III / IV
 4. Course/Subject Code..... 5. Student Name:Tarique
 kausar.....
 6. Mobile8407847986..... 7. E-mail
 ...tariquekausar11@gmail. com.....

EEEEEEEEEEEEEEEEEEEE) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	3
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

FFFFFFFFFFFFFFFFFFFF) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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GGGGGGGGGGGGGGGGGGGG) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	1
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HHHHHHHHHHHHHHHHHHHH) How much of the syllabus was taught in class?

1) 90 to 100%	2)75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
---------------	-------------	--------------	--------------	------------------	---

IIIIIIIIIIIIIIII) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	1
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JJJJJJJJJJJJJJJ) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

KKKKKKKKKKKKKKKKKK) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

LLLLLLLLLLLLLLLLLLLL) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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MMMMMMMMMMMMMMMMMMMM) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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NNNNNNNNNNNNNNNNNNNN) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 04 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20_13 _ - 2018_ _)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme:. Integrated M.S.c... Environmental Sciences..... 2.

Department:..... Environmental Sciences..... 3. Year/Semester: (--

2013-2018-----) I / II / III / IV 4. Student Name:Tarique

kausar.....

5. Mobile8407847986..... 6. E-mail

.tariquekausar11@gmail.com.....

YYYYYYYYYYYYYYYYYYY) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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ZZZZZZZZZZZZZZZZZZZZ) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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AAAAAAAAAAAAAAAAAAAA) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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BBBBBBBBBBBBBBBBBBBB) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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CCCCCCCCCCCCCCCCCCC) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

DDDDDDDDDDDDDDDDDDDD) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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EEEEEEEEEEEEEEEEEEEE) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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FFFFFFFFFFFFFFFFFFFF) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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GGGGGGGGGGGGGGGGGG) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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HHHHHHHHHHHHHHHHHH) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
------	------	-----------	-----------	------	---------	---------------

1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration		✓			
5	Library facilities		✓			
6	Computer facilities		✓			
7	Hostel facilities		✓			
8	Recreational facilities		✓			
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: _04_/_01_/_2019_ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

H) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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I) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2016 - 2021)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: Integated M.Tech 2. Department:Nanotechnology

3. Year/Semester: (3rd yr) I / II / III / IV 4. Student Name: Tulika kumari

5. Mobile 9155933884 6. E-mail : tulikakumari1997@gmail.com

How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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IIIIIIIIIIIIIIIIII) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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JJJJJJJJJJJJJJJJJ) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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KKKKKKKKKKKKKKKKKKKK) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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LLLLLLLLLLLLLLLLLLLL) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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MMMMMMMMMMMMMMMMMMMM) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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NNNNNNNNNNNNNNNNNNNN) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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OOOOOOOOOOOOOOOOOO) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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PPPPPPPPPPPPPPPPPP) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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QQQQQQQQQQQQQQQQQQ) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty	✓				
4	Interaction with administration	✓				
5	Library facilities	✓				

6	Computer facilities	✓				
7	Hostel facilities		✓			
8	Recreational facilities		✓			
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: __05__/_01__/2019____ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2018 - 2020_ _)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name:Masters in Performing arts theatre..... 2.

Programme: Masters..... 3. Department:..... Performing

Arts..... 4. Year/Semester: (-----2018-2020---) I / I / III / IV 4.

Course/Subject Code.....MPA Theatre..... 5. Student

Name:.....Ujjwal Raj.....

6. Mobile8076549794.....

7. E-mail

.....ujjwalrajactor@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="1"/>
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C) Your background for benefiting from the course was

1) highly relevant <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly relevant <input type="checkbox"/>	4) mostly irrelevant <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="1"/>
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E) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
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F) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="1"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	1
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties	✓				
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
					✓

L) Suggestions if any

No

suggestions _____

M) Date of Feedback taken: __04__ / __01__ / __2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme:Masters in Performing arts..... 2.

Department:.....Performing arts..... 3. Year/Semester: (----2018

semester 2-----) I / II / III / IV 4. Student Name:.....ujjwal raj.....

5. Mobile8076549794..... 6. E-mail

.....ujjwalrajactor@gmail.com.....

UUUUUUUUUUUUUUUU) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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VVVVVVVVVVVVVVVVV) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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WWWWWWWWWWWWWWWW) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	1
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XXXXXXXXXXXXXXXXXXXX) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	1
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YYYYYYYYYYYYYYYYYYY) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	1
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ZZZZZZZZZZZZZZZZZZ) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	1
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AAAAAAAAAAAAAAAAAAAA) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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BBBBBBBBBBBBBBBBBBB) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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CCCCCCCCCCCCCCCCCC) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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DDDDDDDDDDDDDDDDDD) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
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1	Academic content	√				
2	Fairness of evaluation	√				
3	Interaction with faculty	√				
4	Interaction with administration	√				
5	Library facilities	√				
6	Computer facilities	√				
7	Hostel facilities	√				
8	Recreational facilities	√				
9	Extra-curricular activities	√				
10	Sports facilities	√				

K) Suggestions (if any)

L) Date of Feedback taken: __04 / __01 / __2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2014 - 2019)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: ..Integrated M.A. in English... 2. Programme:Five year Integrated. M.A in English... 3.Department:....English Studies.... 4. Year/Semester: (V/IX) I / II / III / IV
 4. Course/Subject Code..... 5. Student Name: ...Usnis Banerjee.
 6. Mobile9474549536.... 7. E-mail ...usnis1996@gmail.com.

UUUUUUUUUUUUUUUUUUUUUU) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	✓ Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	10
b.	Applicability/relevance to real life situations of the course	10
c.	Depth of the course content	10
d.	Extent of coverage of course	10
e.	Extent of effort required by students	10
f.	Relevance/learning value of project/ report	10
g.	Overall rating	10

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

VVVVVVVVVVVVVVVVVVVVV) The Course content was

1)Challenging	2) adequate	3)	4) dull	5) irrelevant	1
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WWWWWWWWWWWWWWWWWWWW) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	1
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XXXXXXXXXXXXXXXXXXXX) How much of the syllabus was taught in class?

1) 90 to 100%	2)75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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YYYYYYYYYYYYYYYYYYY) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	1
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ZZZZZZZZZZZZZZZZZZ) Were you able to get the prescribed readingsfor the course?

1) very good	2) good	3) average	4) poor	5) very poor	1
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AAAAAAAAAAAAAAAAAAAA) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	1
--------------	---------	------------	---------	--------------	---

BBBBBBBBBBBBBBBBBB) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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CCCCCCCCCCCCCCCCCCCC) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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DDDDDDDDDDDDDDDDDDDDDD) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties	✓				
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓	✓	✓	✓	✓

L) Suggestions if any

Our department should arrange some workshops and seminars not only to give exposure to the students but also to increase their creativity and their ability to manage academic sessions. The students heading towards academics in future will be benefited with that.

M) Date of Feedback taken: __04__/_01__/_2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2014 - 2019)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: Five year Integrated. M.A in English 2. Department:...English Studies.....

3. Year/Semester: (----V/IX---) I / II / III / IV 4. StudentName :Usnis Banerjee.....

5. Mobile9474549536.... 6. E-mailusnis1996@gmail.com...

RRRRRRRRRRRRRRRRRRRR) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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SSSSSSSSSSSSSSSSSSSS) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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TTTTTTTTTTTTTTTTTTTT) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	1
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UUUUUUUUUUUUUUUUUUUU) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	1
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VVVVVVVVVVVVVVVVVVVVV) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	1
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WWWWWWWWWWWWWWWWWW) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	1
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XXXXXXXXXXXXXXXXXXXX) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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YYYYYYYYYYYYYYYYYYYY) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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ZZZZZZZZZZZZZZZZZZZZ) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) isparagingly	1
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AAAAAAAAAAAAAAAAAAAA) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty	✓				

4	Interaction with administration	✓				
5	Library facilities	✓				
6	Computer facilities	✓				
7	Hostel facilities	✓				
8	Recreational facilities	✓				
9	Extra-curricular activities	✓				
10	Sports facilities	✓				

K) Suggestions (if any)

L) Date of Feedback taken: _04/_01/_2019_ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2018_ - 2019)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Course Name: ..2 Years.M.Sc..... 2. Programme: ..M.Sc. Physics.....
 3. Department:.....Physics..... 4. Year/Semester: (2nd/IV)
 4. Course/Subject Code..... 5. Student Name: ...Utkarsh Singh....
 6. Mobile7762897054..... 7. E-mail : singhutkarsh529@gmail.com

EEEEEEEEEEEEEEEEEEEE) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	4
d.	Extent of coverage of course	3
e.	Extent of effort required by students	2
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

FFFFFFFFFFFFFFFFFFFF) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="3"/>
-----------------------------	--------------------------------------	--	----------------------------------	--	--------------------------------

GGGGGGGGGGGGGGGGGGGG) Your background for benefiting from the course was

1) highly relevant <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly relevant <input type="checkbox"/>	4) mostly irrelevant <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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HHHHHHHHHHHHHHHHHHHH) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="3"/>
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IIIIIIIIIIIIIIII) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="4"/>
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JJJJJJJJJJJJJJJ) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="3"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

KKKKKKKKKKKKKKKKKK) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

LLLLLLLLLLLLLLLLLLLL) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% <input type="checkbox"/>	2) 75% <input type="checkbox"/>	3) 50% <input type="checkbox"/>	4) 25% <input type="checkbox"/>	5) below 25% <input type="checkbox"/>	<input type="text" value="3"/>
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MMMMMMMMMMMMMMMMMMMM) When you meet students who have taken a similar

programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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NNNNNNNNNNNNNNNNNNNNNNNN) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course			✓		
Early discovery of difficulties				✓	
Interaction with the teacher		✓			
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

The professor or the teaching staff who are teaching us must be of the same subject background as the paper he/she is teaching. For post graduation courses this condition should be mendatory for better outcome.

In MSc courses our syllabus should be more practical rather than theoretical.

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2018 _ - 2019 _ _)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: M.Sc. Physics

2. Department: Physics

3. Year/Semester: (2nd/IV)

4. Student Name: Utkarsh Singh

5. Mobile 7762897054

6. E-mail: singhutkarsh529@gmail.com

BBBBBBBBBBBBBBBBBBBB) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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CCCCCCCCCCCCCCCC) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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DDDDDDDDDDDDDDDDDD) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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EEEEEEEEEEEEEEEE) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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FFFFFFFFFFFFFFFF) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

GGGGGGGGGGGGGGGGGG) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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HHHHHHHHHHHHHHHHHH) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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IIIIIIIIIIIIIIII) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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JJJJJJJJJJJJJJJJ) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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KKKKKKKKKKKKKKKKKK) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities				✓	

6	Computer facilities			✓		
7	Hostel facilities					✓
8	Recreational facilities				✓	
9	Extra-curricular activities			✓		
10	Sports facilities				✓	

K) Suggestions (if any)

There should be at least basic lab facilities in laboratories. Shortage of basic equipments
in laboratory is disastrous if you are conducting MSc courses.

L) Date of Feedback taken: 05/ 01/ 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2010 - 2015)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: **Integrated Master of Business Administration** 2. Programme: **IMBA**

3. Department: **Business Administration** 4. Year/Semester: **(2010-2015)**

4. Course/Subject Code: **IMBA (Registration No- CUJ/I/2010/IMBA/38)**

5. Student Name: **Varsha Pandey**

6. Mobile: **9939099649**

7. E-mail: **varshapandeyhr@gmail.com**

OOOOOOOOOOOOOOOOOOOOOO) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

PPPPPPPPPPPPPPPPPPPP) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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QQQQQQQQQQQQQQQQQQQQ) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	1
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RRRRRRRRRRRRRRRRRRRR) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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SSSSSSSSSSSSSSSSSSSS) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	1
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TTTTTTTTTTTTTTTTTTTT) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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UUUUUUUUUUUUUUUUUUUU) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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VVVVVVVVVVVVVVVVVVVV) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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WWWWWWWWWWWWWWWWWWWW) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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XXXXXXXXXXXXXXXXXXXX) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties	✓				
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓	✓			

L) Suggestions if any

Placement should have been taken care for the students, doing a course and getting a degree is not an ultimate goal for the students; they also wish to get placed in some good organisation. During my time in CUJ, my batch placement cell was not so developed and initiative by everyone was not at par which disappointed many of the students and it took time for many to get jobs on their own.

Convocation should be organized at the earliest so that we can receive our original degrees and Also for MBA students, university should provide additional specialization certificate to all the students for the major subjected opted by them so that they can get job based on their interest area.

M) Date of Feedback taken: 08/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2010- 2015)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: **IMBA (Registration No- CUJ/I/2010/IMBA/38)**

2. Department: **Business Administration**

3. Year/Semester: **(2010-2015)**

4. Student Name: **Varsha Pandey**

5. Mobile: **9939099649**

6. E-mail: **varshapandeyhr@gmail.com**

LLLLLLLLLLLLLLLLLLLL) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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MMMMMMMMMMMMMMMMMMMM) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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NNNNNNNNNNNNNNNNNNNN) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	1
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OOOOOOOOOOOOOOOOOOOO) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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PPPPPPPPPPPPPPPPPPPP) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	----------

QQQQQQQQQQQQQQQQQQQQ) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	1
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RRRRRRRRRRRRRRRRRRRR) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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SSSSSSSSSSSSSSSSSSSS) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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TTTTTTTTTTTTTTTTTTTT) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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UUUUUUUUUUUUUUUUUUUU) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			
3	Interaction with faculty	✓				

4	Interaction with administration	✓				
5	Library facilities	✓				
6	Computer facilities	✓				
7	Hostel facilities				✓	
8	Recreational facilities	✓				
9	Extra-curricular activities	✓				
10	Sports facilities	✓				

K) Suggestions (if any)

It has been 4 years from completing the course (2nd Batch-2010-2015) but still the convocation is awaited and we are waiting for original degrees/academic appreciation if any and the delay is still there on the part of the university. So, I would suggest the administration to kindly speed up the procedures and organize our convocation at the earliest, this will lead to ultimate satisfaction on the part of all the students.

Also for MBA students, university should provide additional specialization certificate to all the students for the major subjected opted by them so that they can get job based on their interest area.

L) Date of Feedback taken: 08/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2013 - 2018)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name:IMBA 2. Programme: .IMBA..... 3.

Department:.....CBA..... 4. Year/Semester: (---5-----) I / II / III

/ IV 4. Course/Subject Code.....IMBA..... 5. Student Name: ...OM

VIKASH KUMAR.....

6. Mobile8757814492.....

7. E-mail

...omvikashkumar@gmail.com.....

YYYYYYYYYYYYYYYYYYYY) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
b.	Applicability/relevance to real life situations of the course	1
c.	Depth of the course content	2
d.	Extent of coverage of course	3
e.	Extent of effort required by students	2
f.	Relevance/learning value of project/ report	2
g.	Overall rating	1

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

ZZZZZZZZZZZZZZZZZZZZZZZZ) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	2
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AAAAAAAAAAAAAAAAAAAAA) Your background for benefiting from the course was

1) highly releva <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly releva <input type="checkbox"/>	4) mostly irrelevan <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	2
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BBBBBBBBBBBBBBBBBBBBBB) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2)75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	3
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CCCCCCCCCCCCCCCCCCCC) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	5
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	---

DDDDDDDDDDDDDDDDDDDD) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	4
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EEEEEEEEEEEEEEEEEEEE) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	5
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	---

FFFFFFFFFFFFFFFFFFFF) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	4
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GGGGGGGGGGGGGGGGGGGGGG) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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HHHHHHHHHHHHHHHHHHHHHH) Is the overall evaluation system is conducive to
[tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course			+		
Early discovery of difficulties				+	
Interaction with the teacher			+		
Regular work				+	
Continuous assessment				+	

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
+					

L) Suggestions if any

_____ suggestions are many bt I don't want to give any
 one _____

M) Date of Feedback taken: 6 / 1 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: 2. Department:.....

3. Year/Semester: (-----) I / II / III / IV 4. Student Name:.....

5. Mobile 6. E-mail

VVVVVVVVVVVVVVVVVVVVVVVVVVVVVVVVV) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	5
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WWWWWWWWWWWWWWWWWWWWWWWW) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	5
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XXXXXXXXXXXXXXXXXXXXXXXXX) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
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YYYYYYYYYYYYYYYYYYYYYYY) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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ZZZZZZZZZZZZZZZZZZZZZZ) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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AAAAAAAAAAAAAAAAAAAAA) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	5
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BBBBBBBBBBBBBBBBBBBBB) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	3
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CCCCCCCCCCCCCCCCCCC) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	3
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DDDDDDDDDDDDDDDDDDDD) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	3
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EEEEEEEEEEEEEEEEEEEE) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content				+	
2	Fairness of evaluation				+	
3	Interaction with faculty					+

4	Interaction with administration					+
5	Library facilities					+
6	Computer facilities					+
7	Hostel facilities				+	
8	Recreational facilities					+
9	Extra-curricular activities					+
10	Sports facilities					+

K) Suggestions (if any)

_____no

suggestions_____

L) Date of Feedback taken: 6 ___/___1___/___2019___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2015- 2020)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: Integrated M.A. in Korean

2. Programme: I.MA

3. Department: Centre for far east language

4. Year/Semester: (2014-17/1-6)

4. Course/Subject Code: IFELK

5. Student Name: Anushka bharti

6. Mobile: 7280975138

7. E-mail: anushkakeshry15@gmail.com

K) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

L) The Course content was

1)	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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M) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	2
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N) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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O) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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P) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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Q) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

R) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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S) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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T) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
				✓	

L) Suggestions if any

M) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2015- 2020)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: I.MA
2. Department: Far East Language Korean
3. Year/Semester: (2014-17/1-6)
4. Student Name: Anushka bharti
5. Mobile :728097138
6. E-mail : anushkakeshry15@gmail.com

How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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EEEEEEEEEEEEEEEE) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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FFFFFFFFFFFFFFFF) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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GGGGGGGGGGGGGGGG) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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HHHHHHHHHHHHHHHH) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

IIIIIIIIIIII) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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JJJJJJJJJJJJJ) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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KKKKKKKKKKKKKKKK) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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LLLLLLLLLLLLLLLL) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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MMMMMMMMMMMMMMMM) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
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1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓	✓		
4	Interaction with administration				✓	
5	Library facilities			✓		
6	Computer facilities			✓		
7	Hostel facilities			✓		
8	Recreational facilities			✓		
9	Extra-curricular activities			✓		
10	Sports facilities			✓		

K) Suggestions (if any)

L) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016- 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course- Integrated MA In Korean language 2. Programme: Integrated MA In Korean 3.

Department:-Far East Language Korean 4. Year/Semester: (6th) I / II / III / IV 4.

Course/Subject Code:- IFELK 5. Student Name:- Avinash Kumar Gupta

6. Mobile:- 9097129921 7. E-mail :- avinashraj.938@gmail.com

K) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

L) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
-------------------------	-------------	---------------	---------	---------------	--------------------------------

M) Your background for benefiting from the course was

1) relevant	2) partly relevant	3) mostly irrelevant	4) completely irrelevant	<input type="text" value="1"/>
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N) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="1"/>
---------------	--------------	--------------	--------------	------------------	--------------------------------

O) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

P) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
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Q) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="1"/>
--------------	---------	------------	---------	--------------	--------------------------------

R) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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S) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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T) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		●			
Early discovery of difficulties		●			
Interaction with the teacher	●				
Regular work	●				
Continuous assessment	●				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating

L) Suggestions if any

No _____

M) Date of Feedback taken: 05/01/2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2016 - 2021)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme Integrated MA In Korean 2. Department: Far East Language Korean 3.

Year/Semester: (-III year-) I / II / III / IV 4. Student Name:- Sunny kumar

5. Mobile :- 7870554404 6. E-mail :- sunnymn46@gmail.com

NNNNNNNNNNNNNNNNNN) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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OOOOOOOOOOOOOOOO) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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PPPPPPPPPPPPPPPP) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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QQQQQQQQQQQQQQQQ) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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RRRRRRRRRRRRRRRR) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

SSSSSSSSSSSSSSSS) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
---------------	----------	--------------	-----------	----------	---

TTTTTTTTTTTTTTTT) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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UUUUUUUUUUUUUUUU) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2	1
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VVVVVVVVVVVVVVVVV) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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WWWWWWWWWWWWWWW) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		●			
2	Fairness of evaluation		●			
3	Interaction with faculty	●				

4	Interaction with administration			•		
5	Library facilities					•
6	Computer facilities					•
7	Hostel facilities				•	
8	Recreational facilities			•		
9	Extra-curricular activities			•		
10	Sports facilities				••	

K) Suggestions (if any) No

L) Date of Feedback

taken:05/01/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021_)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Course Name:INTEGRATED M.TECH IN WATER ENGINEERING AND MANAGEMENT..... 2.Programme: .INTEGRATED M.TECH.....
 3.Department:...WATER ENGINEERING &MANAGEMENT.....
 4. Year/Semester: (---5th semester-----) I / II / III / IV 4.Course/Subject Code.....INTEGRATED M.TECH..... 5. Student Name:...CHANDAN KUMAR.....
 6. Mobile7654447105..... 7. E-mai .krchandan0599@gmail.com.....

K) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl. #	Particulars	Rating
a	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b	Applicability/relevance to real life situations of the course	5
c	Depth of the course content	5
d	Extent of coverage of course	5
e	Extent of effort required by students	5
f	Relevance/learning value of project/ report	5
g	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

L) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text"/>
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M) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	<input type="text"/>
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N) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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O) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>
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P) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>
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Q) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>
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R) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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S) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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T) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	<input type="checkbox"/>				
Early discovery of difficulties		<input type="checkbox"/>			
Interaction with the teacher		<input type="checkbox"/>			
Regular work		<input type="checkbox"/>			
Continuous assessment		<input type="checkbox"/>			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	<input type="checkbox"/>				

L) Suggestions if any

M) Date of Feedback taken: _07_/01/2019_ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2016 - 2021_)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: .INTEGRATED M.TECH..... 2.

Department:..WATER ENGINEERING &MANAGEMENT.....

3. Year/Semester: (-6th semester-----) I / II / III / IV 4. Student Name:...CHANDAN KUMAR.....

5. Mobile .7654447105..... 6. E-mail
..KRCHANDAN0599@GMAIL.COM.....

XXXXXXXXXXXXXXXXXXXX) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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YYYYYYYYYYYYYYYYYYY) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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ZZZZZZZZZZZZZZZZZZ) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	1
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AAAAAAAAAAAAAAAAAAAA) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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BBBBBBBBBBBBBBBBBBB) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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CCCCCCCCCCCCCCCCCC) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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DDDDDDDDDDDDDDDDDD) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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EEEEEEEEEEEEEEEEEEE) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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FFFFFFFFFFFFFFFFFFFF) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) disparagingly	1
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GGGGGGGGGGGGGGGGGGGG) Overall Rating of the Programme [tick (□) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	<input type="checkbox"/>				
2	Fairness of evaluation	<input type="checkbox"/>				
3	Interaction with faculty	<input type="checkbox"/>				
4	Interaction with administration		<input type="checkbox"/>			
5	Library facilities		<input type="checkbox"/>			
6	Computer facilities		<input type="checkbox"/>			
7	Hostel facilities		<input type="checkbox"/>			
8	Recreational facilities		<input type="checkbox"/>			
9	Extra-curricular activities			<input type="checkbox"/>		
10	Sports facilities		<input type="checkbox"/>			

K) Suggestions (if any)

L) Date of Feedback taken: __07__ / __01__ / 2019____ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2014- 2019)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: Int. M.tech in Geoinformatics 2. Programme: M.Tech
 3. Department: LAND RESOURCE MANAGEMENT 4. Year/Semester: (2019/Xth)
 4. Course/Subject Code: Geoinformatics 5. Student Name: RANDHIR KUMAR
 6. Mobile: +91 8294 327 678 7. E-mail: randhirkumar1717@gmail.com

IIIIIIIIIIIIIIIIIIII) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

JJJJJJJJJJJJJJJJJJ) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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KKKKKKKKKKKKKKKKKKKKKK) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="1"/>
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LLLLLLLLLLLLLLLLLLLL) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="2"/>
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MMMMMMMMMMMMMMMMMMMM) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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NNNNNNNNNNNNNNNNNNNN) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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OOOOOOOOOOOOOOOOOO) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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PPPPPPPPPPPPPPPPPP) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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QQQQQQQQQQQQQQQQQQQQQQ) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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RRRRRRRRRRRRRRRRRRRRRR) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher			✓		
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Student Feedback Form on Department of Study & University Facilities
(Session 2014- 2019)**

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: Int. M.tech in Geoinformatics 2. Department: LAND RESOURCE
MANAGEMENT 3. Year/Semester: (2019/Xth) 4. Student Name: RANDHIR KUMAR
5. Mobile: +91 8294 327 678 6. E-mail: randhirkumar1717@gmail.com

FFFFFFFFFFFFFFFFFFFF) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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GGGGGGGGGGGGGGGGGGGG) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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HHHHHHHHHHHHHHHHHHHH) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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IIIIIIIIIIIIIIIIII) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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JJJJJJJJJJJJJJJJJ) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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KKKKKKKKKKKKKKKKKK) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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LLLLLLLLLLLLLLLLLLLL) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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MMMMMMMMMMMMMMMMMMMM) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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NNNNNNNNNNNNNNNNNN) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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OOOOOOOOOOOOOOOOOO) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			

3	Interaction with faculty			✓		
4	Interaction with administration			✓		
5	Library facilities			✓		
6	Computer facilities				✓	
7	Hostel facilities				✓	
8	Recreational facilities				✓	
9	Extra-curricular activities				✓	
10	Sports facilities				✓	

K) Suggestions (if any)

L) Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

1. Course Name: ... Masters in English 2. Programme:
 3. Department:..... English..... 4.
 Year/Semester: (-----M.A. -2--) I / II / III / IV 4. Course/Subject
 Code..... 5. Student Name:.....AMAN PANDEY.....
 6. Mobile7979884502..... 7. E-mail
 amanpandeyran777.7@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or	Good
b	Applicability/relevance to real life situations of the course	Good
c.	Depth of the course content	Good
d	Extent of coverage of course	Good
e.	Extent of effort required by students	Good
f.	Relevance/learning value of project/ report	Good
g	Overall rating	Good

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1)	2) adequate	3)	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely	2
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D) How much of the syllabus was taught in class?

1) 90 to	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	1
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work		✓			
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
		✓			

L) Suggestions if any

M) Date of Feedback taken: 04____/01____/_2019____ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

1. Programme: .. Master's in English..... 2.
 Department:..... English Studies..... 3. Year/Semester: (--
 M.A.4-----) I / II / III / IV 4. Student Name:.....Aman Pandey.....
 5. Mobile7979884502..... 6. E-mail
 amanpandeyran777.7@gmail.com.....

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3)	4)	5) very poor	1
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3)	4)	5) very poor	1
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5)	2
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3)	4) rarely	5) never	1
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3)	1	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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J) Overall Rating of the Programme [tick (☑) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	☑				
2	Fairness of evaluation	☑				
3	Interaction with faculty	☑				
4	Interaction with administration	☑				
5	Library facilities	☑				
6	Computer facilities	☑				

7	Hostel facilities					
8	Recreational facilities	✓				
9	Extra-curricular activities	✓				
1	Sports facilities	✓				

K) Suggestions (if any)

L) Date of Feedback taken: __04__ / __01__ / __2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuj.ac.in)

1. Course Name: Int. Mtech in Geoinformatics 2. Programme: 5 years Int. M. Tech
 3. Department: LAND RESOURCE MANAGEMENT 4. Year/Semester: (III/VI) I / II / III / IV
 4. Course/Subject Code..... 5. Student Name: ANSHU KUMARI
 6. Mobile 8340161261..... 7. E-mail anshu070898@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	5
d.	Extent of coverage of course	4
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	5

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	1
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating [tick (✓) in the relevant cells]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2016 - 2021)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuj.ac.in)

1. Programme: 5 years Int. M.Tech 2. Department: LAND RESOURCE MANAGEMENT
 3. Year/Semester: (III / VI) I / II / III / IV 4. Student Name: ANSHU KUMARI
 5. Mobile 8390161261 6. E-mail anshu070898@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	5
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration		✓			
5	Library facilities		✓			
6	Computer facilities				✓	
7	Hostel facilities		✓			
8	Recreational facilities		✓			
9	Extra-curricular activities		✓			
10	Sports facilities			✓		

K) Suggestions (if any)

L) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205
 (A Central University established by an Act of Parliament of India in 2009)
Parents Feedback Form on Department of Study & University Facilities
 (Session 2016 - 2021)
 (To be filled semester-wise)
 (Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

Name: SANJAY KUMAR

Education: B.A

Age (Years): 49 Sex (M/F): M

Student Name: ANSHU KUMARI

Occupation: SERVICE

Department: LAND RESOURCE MANAGEMENT

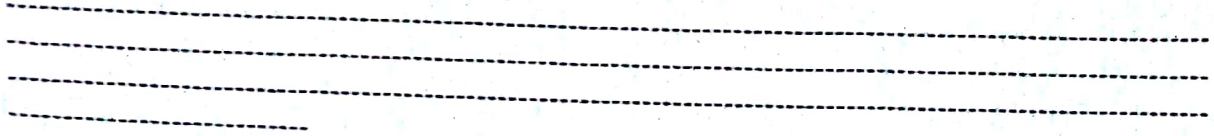
Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.	✓				
2	The admission process in the University is fair and accurate.	✓				
3	My ward is improving his knowledge base through interaction with professors of the University.	✓				
4	The discipline in the University is good.		✓			
5	The atmosphere in the University is conducive for learning.	✓				
6	There is a positive change in the behaviour of my ward after joining the University.	✓				
7	I have great respect to the CUJ.	✓				
8	CUJ is one of the best Universities.	✓				
9	The University information is accessible to all.	✓				
10	CUJ website is very informative and regularly updated.	✓				
11	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
12	Employability is given focus in the curriculum design.		✓			
13	The curriculum incorporates recent changes in the area.	✓				
14	Examination results are declared timely.	✓				
15	The University Employees are cooperative.	✓				
16	University bus services are good and timely.		✓			
17	Hostel facilities are good and available when needed.		✓			
18	The changes introduced in the University in recent years are progressive.	✓				

Suggestions for further improvement:



Central University of Jharkhand, Ranchi – 835205

FORM-I

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2019 - 2020)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Course Name: Applied Physics 2. Programme: INTEGRATED APPLIED PHYSICS
 3. Department: APPLIED PHYSICS 4. Year/Semester: (2019-20) I / II / III / IV / V / VI / VII / VIII
 4. Course/Subject Code: JAP 5. Student Name: APURVA GUPTA
 6. Mobile: 9874110499 7. E-mail: apurva30gupta@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	2
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
----------------	-------------	---------------	---------	---------------	---

C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
--------------------	-------------	--------------------	----------------------	--------------------------	---

D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
---------	--------	--------	--------	--------------	---

I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	2
-------------	----------	-------------	---

J) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course			✓		
Early discovery of difficulties			✓		
Interaction with the teacher			✓		
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating [tick (✓) in the relevant cells]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓	✓	✓	✓	✓

L) Suggestions if any

More practicals should be conducted.
 Project oriented and job oriented course is required.
 Remedial classes should be conducted for average and poor students to improve their learning and understanding. Modern technology should be incorporated.

M) Date of Feedback taken: 6 / 1 / 19 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Programme: INTEGRATED APPLIED PHYSICS 2. Department: APPLIED PHYSICS
 3. Year/Semester: (2019) I/II/III/IV 4. Student Name: APURVA GUPTA
 5. Mobile 9879110499 / VIII ✓ 6. E-mail apurva30gupta@gmail.com

A) How do you rate the student-teacher relationship in the University?
 1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor 2

B) How do you rate the student-teacher relationship in your department?
 1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor 2

C) How do you find the University's administrative offices?
 1) very helpful 2) helpful 3) indifferent 4) unhelpful 5) cumbersome 2

D) What is your rating on hostel facilities?
 1) very good 2) good 3) average 4) poor 5) very poor 2

E) How do you rate the health care facilities?
 1) very good 2) good 3) average 4) poor 5) very poor 2

F) Did you participate in any of the extra-curricular activities of the Department / University?
 1) very often 2) often 3) sometimes 4) rarely 5) never 3

G) What was the attitude of teachers towards extra-curricular activities?
 1) co-operative 2) indifferent 3) discouraging 2

H) Has your time at the University been intellectually enriching?
 1) yes 2) marginally 3) no 1

I) After leaving the University how will you talk about the University?
 1) proudly 2) indifferently 3) 1

J) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content					
2	Fairness of evaluation			✓		
3	Interaction with faculty			✓		
4	Interaction with administration			✓		
5	Library facilities				✓	
6	Computer facilities			✓		
7	Hostel facilities			✓	✓	
8	Recreational facilities				✓	
9	Extra-curricular activities			✓		
10	Sports facilities			✓		

K) Suggestions (if any)

Time to time information should be updated in the CBS website and should be informed to the respective departments.
Hostel mess hygiene should be maintained. Quality of the food should be improved. Proper medication are to be provided, which are

L) Date of Feedback taken: 6 / 1 / 19 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-V

Central University of Jharkhand, Ranchi – 835205
 (A Central University established by an Act of Parliament of India in 2009)
Parents Feedback Form on Department of Study & University Facilities
 (Session 20__ - 20__)
 (To be filled semester-wise)
 (Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

Name: ~~APURVA~~ ARUNESH GUPTA

Education: MSc BEd

Age (Years): 54 Sex (M/F): Male

Student Name: APURVA GUPTA

Occupation: Teaching

Department: ~~Chemist~~ Applied Physics

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.			✓		
2	The admission process in the University is fair and accurate.		✓			
3	My ward is improving his knowledge base through interaction with professors of the University.		✓			
4	The discipline in the University is good.			✓		
5	The atmosphere in the University is conducive for learning.		✓			
6	There is a positive change in the behaviour of my ward after joining the University.		✓			
7	I have great respect to the CUJ.		✓			
8	CUJ is one of the best Universities.		✓			
9	The University information is accessible to all.			✓		
10	CUJ website is very informative and regularly updated.			✓		
11	The curriculum of the course is well designed and promotes learning experience of the students.			✓		
12	Employability is given focus in the curriculum design.			✓		
13	The curriculum incorporates recent changes in the area.			✓		
14	Examination results are declared timely.			✓		
15	The University Employees are cooperative.			✓		
16	University bus services are good and timely.		✓			
17	Hostel facilities are good and available when needed.		✓			
18	The changes introduced in the University in recent years are progressive.			✓		

Suggestions for further improvement:

Needs urgent improvement in all affairs of University to be at par with best universities of India.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2014- 2017)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

- | | |
|---|------------------------------------|
| 1. Course Name: Integrated MA in Korean | 2. Programme: IMA |
| 3. Department: IFELK | 4. Year/Semester: (2014/1st) |
| 5. Course/Subject Code: IFELK | |
| 6. Student Name: Ashutosh Kumar | |
| 6. Mobile: 8540040058 | 7. E-mail: divayashu1995@gmail.com |

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) _____	2) adequate	3) inadequate	4) dull	5) irrelevant	2
----------	-------------	---------------	---------	---------------	---

C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely	2
--------------------	-------------	--------------------	----------------------	---------------	---

D) How much of the syllabus was taught in class?

1) 90 to	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
----------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	4
--------------	---------	------------	---------	--------------	---

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
---------	--------	--------	--------	--------------	---

I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
-------------	----------	-------------	---

J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
				✓	

L) Suggestions if any

M) Date of Feedback taken 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2014- 2017)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuj@cuji.ac.in)

- | | |
|------------------------------|------------------------------------|
| 1. Programme: IMA | 2. Department: IFELK |
| 3. Year/Semester: (2014/ II) | 4. Student Name: Ashutosh Kumar |
| 5. Mobile: 8540040058 | 6. E-mail: divayashu1995@gmail.com |

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
--------------	---------	-----------------	-------------------	--------------	---

B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
--------------	---------	-----------------	-------------------	--------------	---

C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
---------------	----------	--------------	-----------	----------	---

G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
-----------------	----------------	-----------------	---

H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities				✓	
6	Computer facilities			✓		
7	Hostel facilities			✓		
8	Recreational facilities			✓		
9	Extra-curricular activities			✓		
10	Sports facilities			✓		

K) Suggestions (if any)

L) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities**(Session 2014- 2017)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)****Name:****Age (Years):****Sex (M/F):****Education:****Occupation:****Student Name:****Department:**

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.		✓			
2	The admission process in the University is fair and accurate.		✓			
3	My ward is improving his knowledge base through interaction with professors of the University.		✓			
4	The discipline in the University is good.		✓			
5	The atmosphere in the University is conducive for learning.		✓			
6	There is a positive change in the behaviour of my ward after joining the University.		✓			
7	I have great respect to the CUJ.		✓			
8	CUJ is one of the best Universities.		✓			
9	The University information is accessible to all.		✓			
10	CUJ website is very informative and regularly updated.				✓	
11	The curriculum of the course is well designed and promotes learning experience of the students.				✓	
12	Employability is given focus in the curriculum design.				✓	
13	The curriculum incorporates recent changes in the area.			✓		
14	Examination results are declared timely.		✓			
15	The University Employees are cooperative.		✓			
16	University bus services are good and timely.		✓			
17	Hostel facilities are good and available when needed.		✓			
18	The changes introduced in the University in recent years are progressive.					✓

Suggestions for further improvement:

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

1. Course Name: Geoinformatics 2. Programme: Integrated M.Tech
 3. Department: Land Resource Management 4. Year/Semester: (VI) I / II / III / IV
 4. Course/Subject Code: GEO 5. Student Name: Debasmita Nandi
 6. Mobile: 8145616073 7. E-mail: debonandi97@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	3
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
----------------	-------------	---------------	---------	---------------	---

C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
--------------------	-------------	--------------------	----------------------	--------------------------	---

D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	3
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
---------	--------	--------	--------	--------------	---

I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	1
-------------	----------	-------------	---

J) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating [tick (✓) in the relevant cells]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@uj.ac.in/iqac.uj@uj.ac.in)

1. Programme: Inf. M. Tech. Geoinformatics 2. Department: Land Resource Management
 3. Year/Semester: (VI) I / II / III / IV 4. Student Name: Debasmita Mondal
 5. Mobile: 8145616073 6. E-mail: debasmita.97@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor 2

B) How do you rate the student-teacher relationship in your department?

1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor 2

C) How do you find the University's administrative offices?

1) very helpful 2) helpful 3) indifferent 4) unhelpful 5) cumbersome 3

D) What is your rating on hostel facilities?

1) very good 2) good 3) average 4) poor 5) very poor 4

E) How do you rate the health care facilities?

1) very good 2) good 3) average 4) poor 5) very poor 3

F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often 2) often 3) sometimes 4) rarely 5) never 2

G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative 2) indifferent 3) discouraging 1

H) Has your time at the University been intellectually enriching?

1) yes 2) marginally 3) no 2

I) After leaving the University how will you talk about the University?

1) proudly 2) indifferently 3) 1

J) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation			✓		
3	Interaction with faculty			✓		
4	Interaction with administration				✓	
5	Library facilities				✓	
6	Computer facilities				✓	
7	Hostel facilities					✓
8	Recreational facilities			✓		
9	Extra-curricular activities			✓		
10	Sports facilities			✓		

K) Suggestions (if any)

L) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuj.ac.in)

Name: Himai Nandi

Age (Years): 56 Sex (M/F): M

Education: Post Graduate

Occupation: Service (Bank)

Student Name: Debosmita Nandi

Department: Land Resource Management

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.			✓		
2	The admission process in the University is fair and accurate.		✓			
3	My ward is improving his knowledge base through interaction with professors of the University.		✓			
4	The discipline in the University is good.		✓			
5	The atmosphere in the University is conducive for learning.			✓		
6	There is a positive change in the behaviour of my ward after joining the University.			✓		
7	I have great respect to the CUJ.		✓			
8	CUJ is one of the best Universities.		✓			
9	The University information is accessible to all.		✓			
10	CUJ website is very informative and regularly updated.		✓			
11	The curriculum of the course is well designed and promotes learning experience of the students.			✓		
12	Employability is given focus in the curriculum design.			✓		
13	The curriculum incorporates recent changes in the area.			✓		
14	Examination results are declared timely.		✓			
15	The University Employees are cooperative.			✓		
16	University bus services are good and timely.			✓		
17	Hostel facilities are good and available when needed.				✓	
18	The changes introduced in the University in recent years are progressive.			✓		

Suggestions for further improvement:

University premises should be changed to new building which was long pending issues.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2015 - 2020)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Course Name:IMBA..... 2. Programme: MARKETING.....
 3. Department: MANAGEMENT SCIENCE 4. Year/Semester: (4th Yr.) I / II / III / IV
 4. Course/Subject Code..... 5. Student Name: DEEPAK KUMAR RAJAK
 6. Mobile8210162771..... 7. E-mail deeprajak121@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	1
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	1
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	1
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating [tick (✓) in the relevant cells]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
		✓			

L) Suggestions if any

In our department, faculties are very good they have lots of knowledge about our curriculum study (subject wise). And, we are also happy that we get very good faculties who guide us very well.

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2015 - 2020)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Programme: MARKETING 2. Department: MANAGEMENT SCIENCES
 3. Year/Semester: (4th yr) I / II / III / IV 4. Student Name: DEEPAK KUMAR RAJAK
 5. Mobile 8210162771 6. E-mail deeprajak121@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	1
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty	✓				
4	Interaction with administration			✓		
5	Library facilities		✓			
6	Computer facilities					✓
7	Hostel facilities			✓		
8	Recreational facilities			✓		
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

The facilities which is given by our university to us is satisfactory. But there is a need of more companies for the placement of students. Because what we get / learn from our respective programme, placement is the only platform where we use our knowledge.

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205
(A Central University established by an Act of Parliament of India in 2009)
Parents Feedback Form on Department of Study & University Facilities
(Session 2015 - 2020)
(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

Name: DEEPAK KUMAR RAJAK

Age (Years): 22 Sex (M/F): MALE

Education: IMBA

Occupation:

Student Name: DEEPAK KUMAR RAJAK

Department: MANAGEMENT SCIENCES

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.	5				
2	The admission process in the University is fair and accurate.	5				
3	My ward is improving his knowledge base through interaction with professors of the University.		4			
4	The discipline in the University is good.		4			
5	The atmosphere in the University is conducive for learning.		4			
6	There is a positive change in the behaviour of my ward after joining the University.		4			
7	I have great respect to the CUJ.		4			
8	CUJ is one of the best Universities.		4			
9	The University information is accessible to all.	5				
10	CUJ website is very informative and regularly updated.	5				
11	The curriculum of the course is well designed and promotes learning experience of the students.		4			
12	Employability is given focus in the curriculum design.			3		
13	The curriculum incorporates recent changes in the area.		4			
14	Examination results are declared timely.	5				
15	The University Employees are cooperative.		4			
16	University bus services are good and timely.	5				
17	Hostel facilities are good and available when needed.			3		
18	The changes introduced in the University in recent years are progressive.	5				

Suggestions for further improvement:

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)**

1. Course Name:INTEGRATED M.B.A.... 2. Programme:MARKETING.....

3. Department: BUSINESS ADMINISTRATION 4. Year/Semester: (PASSOUT)

4. Course/Subject Code.....IMBA..... 5. Student Name: DEEPU BESRA

6. Mobile: +91-8252992505

7. E-mail: deepubesra111@gmail.com

Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	3
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

A) The Course content was

1) <input type="checkbox"/>	2) adequate <input type="checkbox"/>	3) inadequate <input type="checkbox"/>	4) dull <input type="checkbox"/>	5) irrelevant <input type="checkbox"/>	<input type="text" value="2"/>
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B) Your background for benefiting from the course was

1) highly releva <input type="checkbox"/>	2) relevant <input type="checkbox"/>	3) partly releva <input type="checkbox"/>	4) mostly irrelevan <input type="checkbox"/>	5) completely irrelevant <input type="checkbox"/>	<input type="text" value="3"/>
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C) How much of the syllabus was taught in class?

1) 90 to 100% <input type="checkbox"/>	2) 75 to 90% <input type="checkbox"/>	3) 50 to 75% <input type="checkbox"/>	4) 40 to 50% <input type="checkbox"/>	5) less than 40% <input type="checkbox"/>	<input type="text" value="1"/>
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D) What is your opinion about the library holdings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="3"/>
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E) Were you able to get the prescribed readings for the course?

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="3"/>
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F) The internal evaluation system as it exists is

1) very good <input type="checkbox"/>	2) good <input type="checkbox"/>	3) average <input type="checkbox"/>	4) poor <input type="checkbox"/>	5) very poor <input type="checkbox"/>	<input type="text" value="2"/>
---------------------------------------	----------------------------------	-------------------------------------	----------------------------------	---------------------------------------	--------------------------------

G) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% <input type="checkbox"/>	2) 75% <input type="checkbox"/>	3) 50% <input type="checkbox"/>	4) 25% <input type="checkbox"/>	5) below 25% <input type="checkbox"/>	<input type="text" value="3"/>
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H) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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I) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work		✓			
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓	✓	✓	✓	

L) Suggestions if any

Internship durations if possible, must be more than just a month so that companies do have an opportunity to entertain the students for such internships. Also, Industrial Tours to be made mandatory to understand the dynamic environment of working. More of professional interaction to mould the students for the future.

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: INTEGRATED M.B.A. 2. Department: BUSINESS ADMINISTRATION

3. Year/Semester: (PASSOUT) I / II / III / IV 4. Student Name: DEEPU BESRA

5. Mobile: +91-8252992505

6. E-mail: deepubesra1111@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty	✓				
4	Interaction with administration				✓	
5	Library facilities					✓
6	Computer facilities					✓
7	Hostel facilities				✓	
8	Recreational facilities					✓
9	Extra-curricular activities				✓	
10	Sports facilities					✓

K) Suggestions (if any)

The major problem of getting things done on time through the administrative offices must be resolved as soon as possible. Getting things done physically is another problem and you need to be present each and every time to get the job done. A web portal is a must where students can have access to each and every academic record of the student, particularly a student's portal is need of the moment. A chain of command needs to be fixed. Authority and responsibility needs to be fixed. Communications need to be made on time regarding examination schedule. Books are scarce and books which are available for reference to competitive exams are inadequate and out of date, library timings need to be extended and also opening of the library on holidays. 24X7 Medical Facilities needs a check. Computer labs to be well equipped and modernized. And, student bus facility for hostellers if possible on Saturdays and Sundays.

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**Name:****Age (Years):****Sex (M/F):****Education:****Occupation:****Student Name:****Department:**

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.		✓			
2	The admission process in the University is fair and accurate.	✓				
3	My ward is improving his knowledge base through interaction with professors of the University.	✓				
4	The discipline in the University is good.		✓			
5	The atmosphere in the University is conducive for learning.		✓			
6	There is a positive change in the behaviour of my ward after joining the University.		✓			
7	I have great respect to the CUJ.		✓			
8	CUJ is one of the best Universities.			✓		
9	The University information is accessible to all.		✓			
10	CUJ website is very informative and regularly updated.			✓		
11	The curriculum of the course is well designed and promotes learning experience of the students.		✓			
12	Employability is given focus in the curriculum design.		✓			
13	The curriculum incorporates recent changes in the area.			✓		
14	Examination results are declared timely.		✓			
15	The University Employees are cooperative.				✓	
16	University bus services are good and timely.			✓		
17	Hostel facilities are good and available when needed.				✓	
18	The changes introduced in the University in recent years are progressive.			✓		

Suggestions for further improvement:

A new campus was promised since my son's admission and he has passed out on July'18 and the university is still where it was. Instead, of improving the current university facilities try to get to

the new campus which would make things fall in place for everyone.-----

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2014 - 2019)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name:Integrated M.Tech in Geo-Informatics..... 2. Programme: 5 year integrated M.Tech course.in Geoinformatics... 3. Department- Land Resource Management..... 4. Year/Semester: (---2019/10 sem) I / II / III / IV 4. Course/Subject Code.....

5. Student Name: Dipankar Bhandary.....

6. Mobile ..7004026472..... 7. Email....dipankarbhandary220@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1	
Excellent	Very Good	Good	Average	Below Average	

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
b.	Applicability/relevance to real life situations of the course	1
c.	Depth of the course content	1
d.	Extent of coverage of course	2
e.	Extent of effort required by students	2
f.	Relevance/learning value of project/ report	2
g.	Overall rating	2

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="4"/>
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C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevant	5) completely irrelevant	<input type="text" value="4"/>
------------------	-------------	------------------	----------------------	--------------------------	--------------------------------

D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="4"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="5"/>
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="4"/>
--------------	---------	------------	---------	--------------	--------------------------------

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="5"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	3
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course				✓	
Early discovery of difficulties					✓
Interaction with the teacher			✓		
Regular work				✓	
Continuous assessment				✓	

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓					

L) Suggestions if any

_____ The overall course structure should be in line with the current industrial standards and also in depth learning of courses for understanding the fundamental should be done. ___ The syllabus should be updated regularly and new age technologies and tools should be taught and used rather than the outdated ones. Also the course content should be such that it can have real life applications rather than just memorizing it. The skills required for this changed digital landscape relevant to this course should be taught to keep in pace with the outside world. _____

M) Date of Feedback taken: __4_/__01_/__2019__ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2014_ - 2019_)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme: .5 year Integrated Mtech course in Geoinformatics..... 2. Department:
Land Resource management..... 3. Year/Semester: (-2019/10
sem---) I / II / III / IV 4. Student Name:...Dipankar Bhandary.....
5. Mobile7004026472.....
6. E-mail dipankarbhandary220@gmail.com.....

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	4
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	5
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	5
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	3
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content					✓
2	Fairness of evaluation				✓	
3	Interaction with faculty				✓	
4	Interaction with administration				✓	
5	Library facilities					✓
6	Computer facilities					✓
7	Hostel facilities					✓

8	Recreational facilities					✓
9	Extra-curricular activities				✓	
10	Sports facilities			✓		

K) Suggestions (if any)

The overall course structure should be in line with the current industrial standards and also in depth learning of courses for understanding the fundamental should be done. ___The syllabus should be updated regularly and new age technologies and tools should be taught and used rather than the outdated ones. Also the course content should be such that it can have real life applications rather than just memorizing it. There should be proper lab facilities and recreational activities should be present and encouraged. Moreover a decent **internet** connectivity should be there. Hostels should have a healthy and clean environment and so does mess facilities.

L) Date of Feedback taken: ___04_/_01___/2019_____ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities

(Session 2014 _ - 2019 _ _)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**Name: Subal Bhandary****Education: Bachelor of Science****Student Name: Dipankar Bhandary****Age (Years):55 Sex (M/F): M****Occupation: Govt Service****Department:Land Resource
managment**

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.					✓
2	The admission process in the University is fair and accurate.			✓		
3	My ward is improving his knowledge base through interaction with professors of the University.				✓	
4	The discipline in the University is good.				✓	
5	The atmosphere in the University is conducive for learning.				✓	
6	There is a positive change in the behaviour of my ward after joining the University.				✓	
7	I have great respect to the CUJ.				✓	
8	CUJ is one of the best Universities.					
9	The University information is accessible to all.				✓	
10	CUJ website is very informative and regularly updated.				✓	
11	The curriculum of the course is well designed and promotes learning experience of the students.					✓
12	Employability is given focus in the curriculum design.					✓
13	The curriculum incorporates recent changes in the area.					✓
14	Examination results are declared timely.					✓
15	The University Employees are cooperative.		✓			
16	University bus services are good and timely.					
17	Hostel facilities are good and available when needed.				✓	
18	The changes introduced in the University in recent years are progressive.					✓

Suggestions for further improvement:

---The overall course structure is poor and not according to the current standards of other similar courses being taught in other universities. The curriculum is outdated and no proper skills and tools which are relevant in the real world scenario are taught. From the feedback of my ward Mr Dipankar, I came to know that most of the things taught in his course is irrelevant and not useful in current scenario. Moreover there is nothing regarding job placements, and no administrative body that gives timely feedbacks to the students and updates on companies being interested or invited. --Students are unaware of the skills in the job market and no proper help is given to them regarding that. No placement brochure is present for the department of my ward, so there is no question of companies being invited to universities. -----

For improvement, the course structure should be updated in accordance with industry demands and new skills and tools relevant to this course should be brought into practice. There should be proper student teacher communication as well as timely feedbacks from teachers to guardians.

The lab facilities should be adequate and most importantly **placement cell** for each department should be present who should be in continuous touch with students regarding proper timely feedback regarding corporate sector/ job sector and invite and inform companies regarding student profile to them.-----

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2017- 2019)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: M.Sc. 2 year 2. Programme: M.Sc. (Mathematics)
 3. Department: Mathematics 4. Year/Semester: (2nd Year) / IV
 5. Course/Subject Code..... 6. Student Name: Jitendra Prakash
 7. Mobile: 9234201982 8. E-mail:- jitendraprakash96@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
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D) How much of the syllabus was taught in class?

1) 90 to	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
----------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	4
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher			✓		
Regular work		✓			
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
			✓		

L) Suggestions if any

M) Date of Feedback taken: 04/01/2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

K) Suggestions (if any)

L) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities

(Session 2017 - 2019)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**Name: Surya Prakash****Age (Years):26 Sex (M/F):M****Education: Graduation****Occupation: Teacher****Student Name: Jitendra Prakash****Department: Mathematics**

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.			✓		
2	The admission process in the University is fair and accurate.	✓				
3	My ward is improving his knowledge base through interaction with professors of the University.			✓		
4	The discipline in the University is good.	✓				
5	The atmosphere in the University is conducive for learning.		✓			
6	There is a positive change in the behaviour of my ward after joining the University.		✓			
7	I have great respect to the CUJ.			✓		
8	CUJ is one of the best Universities.			✓		
9	The University information is accessible to all.			✓		
10	CUJ website is very informative and regularly updated.		✓			
11	The curriculum of the course is well designed and promotes learning experience of the students.		✓			
12	Employability is given focus in the curriculum design.			✓		
13	The curriculum incorporates recent changes in the area.			✓		
14	Examination results are declared timely.			✓		
15	The University Employees are cooperative.			✓		
16	University bus services are good and timely.			✓		
17	Hostel facilities are good and available when needed.					✓
18	The changes introduced in the University in recent years are progressive.				✓	

Suggestions for further improvement:

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2017-2019)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Course Name: M.Sc. 2. Programme: M.Sc Physics (2 year)
 3. Department: PHYSICS 4. Year/Semester: (2nd) I / II / III / IV
 4. Course/Subject Code: M.Sc (Physics) 5. Student Name: JOGESWAR BEHERA
 6. Mobile 9658720443 7. E-mail jogeswarcool555@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	5
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	3
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior
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1

J) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating [tick (✓) in the relevant cells]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

- (1) Professor/Asst. Professor who are being allotted to teach us are not expert in the field they are teaching us. So we are unable to get quality teaching out of them.
- (2) I would like to suggest to have a review of the structure & composition of the prescribed syllabus which I think are a bit longer than what I think should be.

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2018 - 2019)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

1. Programme: M.Sc (2 year) 2. Department: PHYSICS
 3. Year/Semester: (2nd) I / II / III / IV 4. Student Name: JOGESWAR BEHERA
 5. Mobile 9658720443 6. E-mail jogeswarcool555@gmail.com

A) How do you rate the student-teacher relationship in the University? 2

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor
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B) How do you rate the student-teacher relationship in your department? 1

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor
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C) How do you find the University's administrative offices? 2

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome
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D) What is your rating on hostel facilities? 3

1) very good	2) good	3) average	4) poor	5) very poor
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E) How do you rate the health care facilities? 2

1) very good	2) good	3) average	4) poor	5) very poor
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F) Did you participate in any of the extra-curricular activities of the Department / University? 3

1) very often	2) often	3) sometimes	4) rarely	5) never
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G) What was the attitude of teachers towards extra-curricular activities? 1

1) co-operative	2) indifferent	3) discouraging
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H) Has your time at the University been intellectually enriching? 1

1) yes	2) marginally	3) no
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I) After leaving the University how will you talk about the University? 1

1) proudly	2) indifferently	3) disparagingly
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			
3	Interaction with faculty	✓				
4	Interaction with administration			✓		
5	Library facilities			✓		
6	Computer facilities			✓		
7	Hostel facilities				✓	
8	Recreational facilities		✓			
9	Extra-curricular activities		✓			

10	Sports facilities			✓		
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K) Suggestions (if any)

The hostel facilities should be improved,
And the hostel atmosphere should be
clean in regular interval.

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205
 (A Central University established by an Act of Parliament of India in 2009)
Parents Feedback Form on Department of Study & University Facilities
 (Session 20__ - 20__)
 (To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

Name: ANIL BEHERA

Age (Years): 53 Sex (M/F): MALE

Education: B.A.

Occupation: CULTIVATION

Student Name: JOGESWAR BEHERA

Department: PHYSICS

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.		✓			
2	The admission process in the University is fair and accurate.		✓			
3	My ward is improving his knowledge base through interaction with professors of the University.		✓			
4	The discipline in the University is good.	✓				
5	The atmosphere in the University is conducive for learning.		✓			
6	There is a positive change in the behaviour of my ward after joining the University.		✓			
7	I have great respect to the CUJ.		✓			
8	CUJ is one of the best Universities.			✓		
9	The University information is accessible to all.		✓			
10	CUJ website is very informative and regularly updated.	✓				
11	The curriculum of the course is well designed and promotes learning experience of the students.		✓			
12	Employability is given focus in the curriculum design.		✓			
13	The curriculum incorporates recent changes in the area.	✓				
14	Examination results are declared timely.	✓				
15	The University Employees are cooperative.			✓		
16	University bus services are good and timely.			✓		
17	Hostel facilities are good and available when needed.				✓	
18	The changes introduced in the University in recent years are progressive.			✓		

Suggestions for further improvement:

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2014 - 2019)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: Integrated M.Tech in Geoinformatics 2. Programme: Integrated M.Tech

3. Department: Land Resource Management 4. Year/Semester: (2019/ X)

4. Course/Subject Code: Geoinformatics

5. Student Name: Khushboo Kumari

6. Mobile 8603695784

7. E-mail: khushbookumari624@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="text"/>	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text" value="1"/>
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C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	<input type="text" value="2"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="2"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="text" value="2"/>
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

More number of faculties having good knowledge in the remote sensing and the subjects which they have to teach should appoint so that each subject can be taught with special attention and any programming language taught should continue for two semesters so that a student could learn properly.

M) Date of Feedback taken: 07/01/2019

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2014 - 2019)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuj.ac.in)

1. Programme: Integrated M.Tech in Geoinformatics 2. Department: Land Resource Management 3. Year/Semester: 2019/ X 4. Student Name: Khushboo Kumari
5. Mobile 8603695784 6. E-mail : khushbookumari624@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities		✓			
6	Computer facilities			✓		
7	Hostel facilities		✓			
8	Recreational facilities			✓		
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

Sports and co-curricular activities should be made compulsory because it helps in boosting up the energy of students and it helps to interact with each and every students along with

L) Date of Feedback taken: 07/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)
Parents Feedback Form on Department of Study & University Facilities
 (Session 2014 - 2019)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

Name: Jaylal Ram

Education: Master in Psychology

Student Name: Khushboo Kumari

Age (Years): 65 **Sex (M/F):**M

Occupation: Retired from the post of
Under Secretary in Panchayatiraj
Department: Land Resource
Management

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.		✓			
2	The admission process in the University is fair and accurate.		✓			
3	My ward is improving his knowledge base through interaction with professors of the University.		✓			
4	The discipline in the University is good.		✓			
5	The atmosphere in the University is conducive for learning.			✓		
6	There is a positive change in the behaviour of my ward after joining the University.	✓				
7	I have great respect to the CUJ.		✓			
8	CUJ is one of the best Universities.			✓		
9	The University information is accessible to all.			✓		
10	CUJ website is very informative and regularly updated.				✓	
11	The curriculum of the course is well designed and promotes learning experience of the students.			✓		
12	Employability is given focus in the curriculum design.					✓
13	The curriculum incorporates recent changes in the area.			✓		
14	Examination results are declared timely.				✓	
15	The University Employees are cooperative.		✓			
16	University bus services are good and timely.		✓			

17	Hostel facilities are good and available when needed.	✓				
18	The changes introduced in the University in recent years are progressive.		✓			

Suggestions for further improvement:

The results should be declared online and timely. Software and Programming skills should be sharpened for technical departments. Each technical or Non-technical departments should have their student placement body who could directly contact the companies with support of their faculties. More cleanliness required in hostel premises. Washrooms in universities should be made more clean and hygienic.

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	3
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course				✓	
Early discovery of difficulties			✓		
Interaction with the teacher			✓		
Regular work					✓
Continuous assessment				✓	

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓					

L) Suggestions if any

_The course structure and syllabi of the department is of Civil Engineering, but the University awards the Bachelor degree in Water Engg and Mgmt. which is completely unspecified. Because of this unspecified degree I am unable to apply for any Govt. jobs opening or any other institution for further studies. Moreover, the Academic council and the Executive Council of the University had already clarified that the bachelor degree should be in Civil Engineering, but the university keeps on awarding fake degree to the student who opt for exit after completion of 8th Semester (4th Year). Hon'ble High Court of Jharkhand has also directed the university to award the B. Tech degree in Civil Engineering, in the Writ Petition WP(C) 1187/2017 Mausam Kumar and Ors. vs Union of India and Ors; but University never implemented the judgement and still is harassing its students.

M) Date of Feedback taken: 08/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2012 - 2017)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: Integrated M.Tech . 2. Department: Water Engg. & Mgmt.
 3. Year/Semester: 2017 I/II/III/IV 4. Student Name Kumar **Ketan**
 5. Mobile **8603680083** 6. E-mail **ketan1912@gmail.com**

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	4
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
--------------	---------	-----------------	-------------------	--------------	---

C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	5
-----------------	------------	----------------	--------------	---------------	---

D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	3
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation				✓	
3	Interaction with faculty			✓		
4	Interaction with administration					✓
5	Library facilities				✓	
6	Computer facilities				✓	
7	Hostel facilities					✓
8	Recreational facilities					✓
9	Extra-curricular activities				✓	
10	Sports facilities				✓	

K) Suggestions (if any)

The course structure and syllabi of the department is of Civil Engineering, but the University awards the Bachelor degree in Water Engg and Mgmt. which is completely unspecified. Because of this unspecified degree I am unable to apply for any Govt. jobs opening or any other institution for further studies. Moreover, the Academic council and the Executive Council of the University had already clarified that the bachelor degree should be in Civil Engineering, but the university keeps on awarding fake degree to the student who opt for exit after completion of 8th Semester (4th Year). Hon'ble High Court of Jharkhand has also directed the university to award the B. Tech degree in Civil Engineering, in the Writ Petition WP(C) 1187/2017 Mausam Kumar and Ors. vs Union of India and Ors; but University never implemented the judgement and still is harassing its students.

L) Date of Feedback taken: 08/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

*(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)****Name:****Age (Years):****Sex (M/F):****Education:****Occupation:****Student Name:****Department:**

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.					
2	The admission process in the University is fair and accurate.					
3	My ward is improving his knowledge base through interaction with professors of the University.					
4	The discipline in the University is good.					
5	The atmosphere in the University is conducive for learning.					
6	There is a positive change in the behaviour of my ward after joining the University.					
7	I have great respect to the CUJ.					
8	CUJ is one of the best Universities.					
9	The University information is accessible to all.					
10	CUJ website is very informative and regularly updated.					
11	The curriculum of the course is well designed and promotes learning experience of the students.					
12	Employability is given focus in the curriculum design.					
13	The curriculum incorporates recent changes in the area.					
14	Examination results are declared timely.					
15	The University Employees are cooperative.					
16	University bus services are good and timely.					
17	Hostel facilities are good and available when needed.					
18	The changes introduced in the University in recent years are progressive.					

Suggestions for further improvement:

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20₁₆ - 20₁₈)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)**

1. Course Name: INT. M.TECH. IN NANOTECHNOLOGY 2. Programme: INT. M.TECH. IN NANOTECHNOLOGY
 3. Department: ... NANOTECHNOLOGY 4. Year/Semester: (---^{3rd}/_{6th}---) I / II / III / IV
 4. Course/Subject Code: INTEGRATED M.TECH 5. Student Name: ... NILESH
 6. Mobile 7033748868 7. E-mail exquisitenilesh@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	5
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	3
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	4
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I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	3
-------------	----------	-------------	---

J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓		✓		

L) Suggestions if any

M) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20¹⁶ - 20¹⁸)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

1. Programme: INT. M.TECH. IN. NANOTECHNOLOGY 2. Department: NANOTECHNOLOGY.....

3. Year/Semester: (III) I / II / III / IV 4. Student Name: NILESH.....

5. Mobile 7033748868..... 6. E-mail exquisitenilesh@gmail.com.....

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
--------------	---------	-----------------	-------------------	--------------	---

C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
--------------	---------	------------	---------	--------------	---

F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation			✓		
3	Interaction with faculty		✓			
4	Interaction with administration				✓	
5	Library facilities					✓
6	Computer facilities					✓
7	Hostel facilities					✓
8	Recreational facilities				✓	
9	Extra-curricular activities					✓
10	Sports facilities					✓

K) Suggestions (if any)

L) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205
 (A Central University established by an Act of Parliament of India in 2009)
Parents Feedback Form on Department of Study & University Facilities
 (Session 20¹⁶ - 20¹⁸)
 (To be filled semester-wise)
 (Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

Name: UMESH KUMAR CHOUBEY**Age (Years):** 65 **Sex (M/F):** M**Education:** M.A. LLB**Occupation:** ADVOCATE**Student Name:** NILESH**Department:** NANOTECHNOLOGY

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.				✓	
2	The admission process in the University is fair and accurate.				✓	
3	My ward is improving his knowledge base through interaction with professors of the University.			✓		
4	The discipline in the University is good.			✓		
5	The atmosphere in the University is conducive for learning.			✓		
6	There is a positive change in the behaviour of my ward after joining the University.			✓		
7	I have great respect to the CUJ.			✓		
8	CUJ is one of the best Universities.			✓		
9	The University information is accessible to all.				✓	
10	CUJ website is very informative and regularly updated.				✓	
11	The curriculum of the course is well designed and promotes learning experience of the students.			✓		
12	Employability is given focus in the curriculum design.			✓		
13	The curriculum incorporates recent changes in the area.				✓	
14	Examination results are declared timely.				✓	
15	The University Employees are cooperative.				✓	
16	University bus services are good and timely.					
17	Hostel facilities are good and available when needed.					✓
18	The changes introduced in the University in recent years are progressive.				✓	

Suggestions for further improvement:

.....More focus should be on lab facilities especially for Nanotechnology department as it is very poor for now and also there should be placements procedure active in the university especially for Nanotechnology......

----- Should also improve the Mess Facilities as soon as possible. -----

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2015 - 2020)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Course Name: Int. M. Tech. Geoinformatics 2. Programme: M. Tech
 3. Department: Land Resource Management 4. Year/Semester: (04/08) I / II / III / IV
 4. Course/Subject Code: Geoinformatics 5. Student Name: Preet Lal
 6. Mobile: 8544013592 7. E-mail: Preet.lal@cuja.ac.in

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	5
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	5
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	1
--------------------	-------------	--------------------	----------------------	--------------------------	---

D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	5
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	5
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties	✓				
Interaction with the teacher		✓			
Regular work			✓		
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating [tick (✓) in the relevant cells]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 04 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2015 - 2020)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Programme: Int. M. Tech. Geoinfo. 2. Department: Land Resource Management
 3. Year/Semester: (04/08) I / II / III / IV 4. Student Name: Preet Lal
 5. Mobile 9544013592 6. E-mail Preet.lal@cuja.ac.in

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	4
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	5
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
--------------	---------	------------	---------	--------------	----------

F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	1
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) disparagingly	2
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration					✓
5	Library facilities					✓
6	Computer facilities					✓
7	Hostel facilities					✓
8	Recreational facilities					✓
9	Extra-curricular activities					✓

10	Sports facilities						✓
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K) Suggestions (if any)

L) Date of Feedback taken: 04 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-V

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities

(Session 2015 - 2020)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

Name: ASHOK KUMAR

Age (Years): 48 Sex (M/F): M

Education: Graduation

Occupation: Buisness

Student Name: Preet Lal

Department: Land Resource Management

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.		✓			
2	The admission process in the University is fair and accurate.	✓				
3	My ward is improving his knowledge base through interaction with professors of the University.	✓				
4	The discipline in the University is good.	✓				
5	The atmosphere in the University is conducive for learning.		✓			
6	There is a positive change in the behaviour of my ward after joining the University.	✓				
7	I have great respect to the CUJ.		✓			
8	CUJ is one of the best Universities.					✓
9	The University information is accessible to all.				✓	
10	CUJ website is very informative and regularly updated.			✓		
11	The curriculum of the course is well designed and promotes learning experience of the students.		✓			
12	Employability is given focus in the curriculum design.		✓			
13	The curriculum incorporates recent changes in the area.	✓				
14	Examination results are declared timely.					✓
15	The University Employees are cooperative.					✓
16	University bus services are good and timely.	✓				
17	Hostel facilities are good and available when needed.					✓
18	The changes introduced in the University in recent years are progressive.					✓

Suggestions for further improvement:

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2018 - 2020)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: B.Ed (2 years) 2. Programme: B.Ed

3. Department: Education

4. Semester: II

Course/Subject Code..... 5. Student Name: Prerna Raj

6. Mobile: 8298704155

7. E-mail: 243preru@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	5
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was (1)

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	<input type="text"/>
----------------	-------------	---------------	---------	---------------	----------------------

C) Your background for benefiting from the course was (2)

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	<input type="text"/>
--------------------	-------------	--------------------	----------------------	--------------------------	----------------------

D) How much of the syllabus was taught in class? (2)

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text"/>
---------------	--------------	--------------	--------------	------------------	----------------------

E) What is your opinion about the library holdings for the course? (3)

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text"/>
--------------	---------	------------	---------	--------------	----------------------

F) Were you able to get the prescribed readings for the course? (2)

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text"/>
--------------	---------	------------	---------	--------------	----------------------

G) The internal evaluation system as it exists is (2)

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text"/>
--------------	---------	------------	---------	--------------	----------------------

H) In your opinion, how much of the total weightage of a course should the internal assessment account for? (3)

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="text"/>
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ? (1)

1) superior	2) equal	3) inferior	<input type="checkbox"/>
-------------	----------	-------------	--------------------------

J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓	✓			

L) Suggestions if any

M) Date of Feedback taken: 04_/01_/2018_ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2018 - 2020)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme: B.Ed (2 years)

2. Department: Education

3. Semester: II

4. Student Name: Prerna Raj

5. Mobile : 8298704155

6. E-mail: 243preru@gmail.com

A) How do you rate the student-teacher relationship in the University? (2)

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	<input type="text"/>
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B) How do you rate the student-teacher relationship in your department? (1)

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	<input type="text"/>
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C) How do you find the University's administrative offices? (2)

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	<input type="text"/>
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text"/>
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E) How do you rate the health care facilities? (2)

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text"/>
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F) Did you participate in any of the extra-curricular activities of the Department / University?
(1)

1) very often	2) often	3) sometimes	4) rarely	5) never	<input type="text"/>
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G) What was the attitude of teachers towards extra-curricular activities? (1)

1) co-operative	2) indifferent	3) discouraging	<input type="text"/>
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H) Has your time at the University been intellectually enriching? (1)

1) yes	2) marginally	3) no	<input type="text"/>
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I) After leaving the University how will you talk about the University? (1)

1) proudly	2) indifferently	3)	<input type="text"/>
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty	✓				
4	Interaction with administration		✓			
5	Library facilities			✓		

6	Computer facilities					
7	Hostel facilities					
8	Recreational facilities		✓			
9	Extra-curricular activities	✓				
10	Sports facilities		✓			

K) Suggestions (if any)

K) Date of Feedback taken: 04/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities

(Session 2018 - 2020)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**Name: Umesh Kumar Choubey****Age (Years):54 Sex (M/F): M****Education: B.A., L.L.B****Occupation: Advocate****Student Name: Prerna Raj****Department:****Education**

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.	✓				
2	The admission process in the University is fair and accurate.	✓				
3	My ward is improving his knowledge base through interaction with professors of the University.	✓				
4	The discipline in the University is good.		✓			
5	The atmosphere in the University is conducive for learning.	✓				
6	There is a positive change in the behaviour of my ward after joining the University.	✓				
7	I have great respect to the CUJ.	✓				
8	CUJ is one of the best Universities.	✓				
9	The University information is accessible to all.	✓				
10	CUJ website is very informative and regularly updated.	✓				
11	The curriculum of the course is well designed and promotes learning experience of the students.		✓			
12	Employability is given focus in the curriculum design.		✓			
13	The curriculum incorporates recent changes in the area.	✓				
14	Examination results are declared timely.	✓				
15	The University Employees are cooperative.	✓				
16	University bus services are good and timely.	✓				
17	Hostel facilities are good and available when needed.					
18	The changes introduced in the University in recent years are progressive.	✓				

Suggestions for further improvement:

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2018)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Course Name: 5YRS. INT. M.SC. IN APPLIED PHYSICS..... 2. Programme: 5YRS. INT. M.SC. IN APPLIED PHYSICS
 3. Department:.....APPLIED PHYSICS..... 4. Year/Semester: (3rd yr / 6th sem) I / II / III / IV
 4. Course/Subject Code...APPLIED PHYSICS..... 5. Student Name:.. RAHUL MAHATO.....
 6. Mobile8210015750..... 7. E-mail rahulmahatopr@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	3
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	5
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	3
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course			✓		
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓				

L) Suggestions if any

M) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2016 - 2018)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

1. Programme: 5YRS. INT. M.SC. IN APPLIED PHYSICS 2. Department: APPLIED PHYSICS

3. Year/Semester: (-^{3rd yr}-----) I / II / III / IV 4. Student Name: RAHUL MAHATO

5. Mobile 8210015750 6. E-mail rahulmahatoprl@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	2
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	2
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation			✓		
3	Interaction with faculty		✓			
4	Interaction with administration				✓	
5	Library facilities				✓	
6	Computer facilities				✓	
7	Hostel facilities			✓		
8	Recreational facilities				✓	
9	Extra-curricular activities			✓		
10	Sports facilities			✓		

K) Suggestions (if any)

L) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205
 (A Central University established by an Act of Parliament of India in 2009)
Parents Feedback Form on Department of Study & University Facilities
 (Session 20¹⁶ - 20¹⁸)
 (To be filled semester-wise)
 (Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

Name: ANANDA MOHAN MAHATO**Age (Years):** 56 **Sex (M/F):** M**Education:** 12th**Occupation:** GOVERNMENT EMPLOYEE**Student Name:** RAHUL MAHATO**Department:** APPLIED PHYSICS

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.			✓		
2	The admission process in the University is fair and accurate.				✓	
3	My ward is improving his knowledge base through interaction with professors of the University.			✓		
4	The discipline in the University is good.			✓		
5	The atmosphere in the University is conducive for learning.			✓		
6	There is a positive change in the behaviour of my ward after joining the University.			✓		
7	I have great respect to the CUJ.		✓			
8	CUJ is one of the best Universities.				✓	
9	The University information is accessible to all.			✓		
10	CUJ website is very informative and regularly updated.			✓		
11	The curriculum of the course is well designed and promotes learning experience of the students.			✓		
12	Employability is given focus in the curriculum design.				✓	
13	The curriculum incorporates recent changes in the area.				✓	
14	Examination results are declared timely.				✓	
15	The University Employees are cooperative.				✓	
16	University bus services are good and timely.			✓		
17	Hostel facilities are good and available when needed.				✓	
18	The changes introduced in the University in recent years are progressive.				✓	

Suggestions for further improvement:

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2017 - 2019)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Programme: M.Sc 2. Department: PHYSICS
 3. Year/Semester: (IV) I / II / III / IV 4. Student Name: RAKESH KUMAR PANDEY
 5. Mobile 7209688525 6. E-mail Subrak.179@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
---------------	----------	--------------	-----------	----------	---

G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty					
4	Interaction with administration	✓		✓		
5	Library facilities		✓			
6	Computer facilities			✓		
7	Hostel facilities		✓			
8	Recreational facilities			✓		
9	Extra-curricular activities			✓		
10	Sports facilities		✓			

K) Suggestions (if any)

Overall Teachers are very good. Relationship
with teachers is quite satisfactory.
Improvement is required in laboratory.
As equipments are not available in
sufficient amounts.

L) Date of Feedback taken: ___ / ___ / ___ (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi - 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Course Name: 2 YEARS M.S.C. 2. Programme: 2 YEARS
 3. Department: PHYSICS 4. Year/Semester: (IV) I / II / III / IV
 4. Course/Subject Code: 5. Student Name: RAKESH KUMAR PANDEY
 6. Mobile 7209688525 7. E-mail Subrak.179@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	5
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
--------------------	-------------	--------------------	----------------------	--------------------------	---

D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	3
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior
-------------	----------	-------------

2

J) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course					
Early discovery of difficulties		✓			
Interaction with the teacher		✓	✓		
Regular work		✓			
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating [tick (✓) in the relevant cells]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 05 / 01 / 19 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

(A Central University established by an Act of Parliament of India in 2009)
Parents Feedback Form on Department of Study & University Facilities
 (Session 2017 - 2019)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

Name: **KAUSHAL CHANDRA PANDEY** Age (Years): **52** Sex (M/F): **M**
 Education: **GRADUATE** Occupation: **PRIVATE**
 Student Name: **RAKESH KUMAR PANDEY** Department: **PHYSICS**

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.		✓			
2	The admission process in the University is fair and accurate.		✓			
3	My ward is improving his knowledge base through interaction with professors of the University.			✓		
4	The discipline in the University is good.		✓			
5	The atmosphere in the University is conducive for learning.					
6	There is a positive change in the behaviour of my ward after joining the University.			✓		
7	I have great respect to the CUJ.			✓		
8	CUJ is one of the best Universities.			✓		
9	The University information is accessible to all.			✓		
10	CUJ website is very informative and regularly updated.		✓			
11	The curriculum of the course is well designed and promotes learning experience of the students.			✓		
12	Employability is given focus in the curriculum design.			✓		
13	The curriculum incorporates recent changes in the area.			✓		
14	Examination results are declared timely.		✓			
15	The University Employees are cooperative.			✓		
16	University bus services are good and timely.			✓		
17	Hostel facilities are good and available when needed.			✓		
18	The changes introduced in the University in recent years are progressive.		✓			

Suggestions for further improvement:

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Course Name: Int. M.Tech. in Geo-informatics Programme: 5 Year Int. M. Tech.
 3. Department: Land Resource Management 4. Year/Semester: (III/VI) I / II / III / IV
 4. Course/Subject Code: 5. Student Name: SANDEEP KUMAR
 6. Mobile: 9097260269 7. E-mail: skkumar.sandeep.371@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
----------------	-------------	---------------	---------	---------------	---

C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	5
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	4
--------------	---------	------------	---------	--------------	---

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	2
-------------	----------	-------------	---

J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
		✓			

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2016 - 2021)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

1. Programme: Five-year Int. H. Tech..... 2. Department: Land Resource Management
 3. Year/Semester: (III / VI) I / II / III / IV 4. Student Name: SANDEEP KUMAR.....
 5. Mobile 9097260264..... 6. E-mail S.K.KUMARSANDEEP371@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
--------------	---------	-----------------	-------------------	--------------	---

B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
-----------------	------------	----------------	--------------	---------------	---

D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
--------------	---------	------------	---------	--------------	---

E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
--------------	---------	------------	---------	--------------	---

F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
---------------	----------	--------------	-----------	----------	---

G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation			✓		
3	Interaction with faculty		✓			
4	Interaction with administration				✓	
5	Library facilities				✓	
6	Computer facilities					✓
7	Hostel facilities					✓
8	Recreational facilities				✓	
9	Extra-curricular activities				✓	
10	Sports facilities					✓

K) Suggestions (if any)

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205
 (A Central University established by an Act of Parliament of India in 2009)
Parents Feedback Form on Department of Study & University Facilities
 (Session 2016 - 2017)
 (To be filled semester-wise)
 (Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

Name: KAHLESH KUMAR SINGH PATEL

Age (Years): 54 Sex (M/F): M

Education: B.Com

Occupation: AGRICULTURE

Student Name: SANDEEP KUMAR

Department: LAND RESOURCE MANAGEMENT

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.		✓			
2	The admission process in the University is fair and accurate.	✓				
3	My ward is improving his knowledge base through interaction with professors of the University.	✓				
4	The discipline in the University is good.		✓			
5	The atmosphere in the University is conducive for learning.		✓			
6	There is a positive change in the behaviour of my ward after joining the University.		✓			
7	I have great respect to the CUJ.		✓			
8	CUJ is one of the best Universities.		✓			
9	The University information is accessible to all.		✓			
10	CUJ website is very informative and regularly updated.	✓				
11	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
12	Employability is given focus in the curriculum design.	✓				
13	The curriculum incorporates recent changes in the area.	✓				
14	Examination results are declared timely.		✓			
15	The University Employees are cooperative.			✓		
16	University bus services are good and timely.	✓				
17	Hostel facilities are good and available when needed.					✓
18	The changes introduced in the University in recent years are progressive.		✓			

Suggestions for further improvement:

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Course Name: GEOINFORMATICS 2. Programme: Integrated M.Tech.
 3. Department: Land Resource Management 4. Year/Semester: (VI) I / II / III / IV
 4. Course/Subject Code: Int. M.Tech. in Geoinformatics 5. Student Name: SHASHANK BHASKAR
 6. Mobile: 8294272260 7. E-mail: SK.29.1937@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	4
d.	Extent of coverage of course	3
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	3
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	4
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	4
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
---------	--------	--------	--------	--------------	---

I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher			✓		
Regular work		✓			
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating [tick (✓) in the relevant cells]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
			✓		

L) Suggestions if any

~~The~~ The University library should install more number of books and to update regularly according to different courses which are running in university. And for our department I will suggest to cover the syllabus (semester) before the month of final semester exam.

M) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2016 - 2021)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

1. Programme: Int. M.Tech. in Geoinformatics 2. Department: Land Resource Management
 3. Year/Semester: (VI) I / II / III / IV 4. Student Name: SHASHANK BHASKAR
 5. Mobile 8294272260 6. E-mail SK.291937@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	<input style="width: 100%;" type="text" value="2"/>
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	<input style="width: 100%;" type="text" value="2"/>
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	<input style="width: 100%;" type="text" value="4"/>
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	<input style="width: 100%;" type="text" value="4"/>
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	<input style="width: 100%;" type="text" value="2"/>
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	<input style="width: 100%;" type="text" value="4"/>
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	<input style="width: 100%;" type="text" value="1"/>
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	<input style="width: 100%;" type="text" value="2"/>
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	<input style="width: 100%;" type="text" value="2"/>
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation				✓	
3	Interaction with faculty			✓		
4	Interaction with administration			✓		
5	Library facilities					✓
6	Computer facilities				✓	
7	Hostel facilities				✓	
8	Recreational facilities		✓			
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

I feel that the administration (University) should pay their attention towards the cleanliness of hostel and university premises. For technical department, lab is very essential but there are many instruments which is not available in lab or either not in use. They should be replace as early as possible.

L) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-V

Central University of Jharkhand, Ranchi – 835205
 (A Central University established by an Act of Parliament of India in 2009)
Parents Feedback Form on Department of Study & University Facilities
 (Session 2016 - 2021)
 (To be filled semester-wise)
 (Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

Name: SHYAM SUNDAR CHOUDHARY Age (Years): 55 Sex (M/F): M
 Education: B.Tech (Civil) & EPBDM (IIMR) Occupation: Govt. Job.
 Student Name: SHASHANK BHASKAR Department: RCD, Bihar

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.	✓				
2	The admission process in the University is fair and accurate.	✓				
3	My ward is improving his knowledge base through interaction with professors of the University.	✓				
4	The discipline in the University is good.		✓			
5	The atmosphere in the University is conducive for learning.		✓			
6	There is a positive change in the behaviour of my ward after joining the University.	✓				
7	I have great respect to the CUJ.	✓				
8	CUJ is one of the best Universities.		✓			
9	The University information is accessible to all.		✓			
10	CUJ website is very informative and regularly updated.			✓		
11	The curriculum of the course is well designed and promotes learning experience of the students.		✓			
12	Employability is given focus in the curriculum design.			✓		
13	The curriculum incorporates recent changes in the area.		✓			
14	Examination results are declared timely.	✓				
15	The University Employees are cooperative.		✓			
16	University bus services are good and timely.		✓			
17	Hostel facilities are good and available when needed.			✓		
18	The changes introduced in the University in recent years are progressive.			✓		

Suggestions for further improvement:-
 the university should appoint eminent professors so that the designed curriculum may be taught in the defined

~~Seasonal~~ Semester only. Hostel facility along with infrastructure may be examined time to time & needs to be improved to at par to other reputed eminent institutions.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(To be filled course wise)

(Filled feedback form, send to academics@cuj.ac.in/iqac.cuj@cuj.ac.in)

1. Course Name: Inte. M.Sc in applied Phy 2. Programme: M.Sc in applied Physics
 3. Department: Dept of Physics 4. Year/Semester: (5th) I / II / III / IV
 4. Course/Subject Code: Inte. M.Sc in applied Phy 5. Student Name: SHASHANK KR. MESHRA
 6. Mobile: 8603642527 7. E-mail: shashankkasyap@m@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average
	<input checked="" type="checkbox"/>			

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	3
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
----------------	-------------	---------------	---------	---------------	---

C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	1
--------------------	-------------	--------------------	----------------------	--------------------------	---

D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
---------	--------	--------	--------	--------------	---

I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior
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2

J) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating [tick (✓) in the relevant cells]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓	✓	✓		✓	

L) Suggestions if any

Syllabus of the respective subject should be completed on time.

M) Date of Feedback taken: 5 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2014-2019)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

1. Programme: Int. M.Sc in applied physics 2. Department: Dept of Physics
 3. Year/Semester: (5th) I / II / III / IV 4. Student Name: SHASHANK KR. MISHRA
 5. Mobile 8603642527 6. E-mail shashankkalyan111@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities			✓		
6	Computer facilities				✓	
7	Hostel facilities			✓		
8	Recreational facilities			✓		
9	Extra-curricular activities			✓		
10	Sports facilities			✓		

Central University of Jharkhand, Ranchi - 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

Name: ARUN KUMAR MISHRA

Age (Years): 50 Sex (M/F):

Education: M.A (Hindi)

Occupation: Teacher

Student Name: SHASHANK KR. MISHRA

Department: DEPT OF PHYSICS

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.		✓			
2	The admission process in the University is fair and accurate.	✓				
3	My ward is improving his knowledge base through interaction with professors of the University.		✓			
4	The discipline in the University is good.		✓			
5	The atmosphere in the University is conducive for learning.			✓		
6	There is a positive change in the behaviour of my ward after joining the University.		✓			
7	I have great respect to the CUJ.		✓			
8	CUJ is one of the best Universities.			✓		
9	The University information is accessible to all.		✓			
10	CUJ website is very informative and regularly updated.		✓			
11	The curriculum of the course is well designed and promotes learning experience of the students.		✓			
12	Employability is given focus in the curriculum design.		✓	✗		
13	The curriculum incorporates recent changes in the area.			✓		
14	Examination results are declared timely.			✓		
15	The University Employees are cooperative.			✓		
16	University bus services are good and timely.		✓			
17	Hostel facilities are good and available when needed.			✓		
18	The changes introduced in the University in recent years are progressive.			✓		

Suggestions for further improvement:

K) Suggestions (if any)

Student should be given freedom to do his/her project work by his/her choice.

L) Date of Feedback taken: 5/01/19 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja.ac.in)

1. Course Name: .MA in English Studies 2. Programme: Five year Integrated MA
 Department: English Studies 4. Year/Semester: (6) 4. Course/Subject Code.MA in
 English studies 5. Student Name: Shilpi Ohdar
 6. Mobile . 9534167077 7. E-mail: shilpiohdar16@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1)	2)	3)	4) dull	5) irrelevant	1
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C) Your background for benefiting from the course was

1) highly releva	2) rel ev	3) partly releva	4) mostly irrelev	5) comple tely	1
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D) How much of the syllabus was taught in class?

1) 90 to	2)75 to	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	1
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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I) When you meet students who have taken a similar programme at other Universities

do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
-------------	----------	-------------	---

J) Is the overall evaluation system is conducive to *[tick () in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick () in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 05_/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities (Session 2016 - 2021)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Programme: Five year Integrated MA 2. Department: English studies 3.

Year/Semester: (3/6)4. Student Name: Shilpi Ohdar

5. Mobile .9534167077 6. E-mail .shilpiohdar16@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3)	4)	5) very poor	1
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3)	4)	5) very poor	1
--------------	---------	----	----	--------------	---

C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5)	2
-----------------	------------	----------------	--------------	----	---

D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3)	4) rarely	5) never	2
---------------	----------	----	-----------	----------	---

G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3)	1
-----------------	----------------	----	---

H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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J) Overall Rating of the Programme [tick () in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation	✓				
3	Interaction with faculty	✓				
4	Interaction with administration		✓			
5	Library facilities	✓				
6	Computer facilities	✓				
7	Hostel facilities			✓		
8	Recreational facilities	✓				
9	Extra-curricular activities		✓			

10	Sports facilities		✓			
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K) Suggestions (if any)

L) Date of Feedback taken: 05_/01_/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities

(Session 2016 - 2021)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

Name: Sunita Devi

Age (Years):37 Sex (M/F): F

Education:graduated

Occupation:house wife

Student Name: Shilpi Ohdar

Department: English studies

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.		✓			
2	The admission process in the University is fair and accurate.	✓				
3	My ward is improving his knowledge base through interaction with professors of the University.	✓				
4	The discipline in the University is good.	✓				
5	The atmosphere in the University is conducive for learning.	✓				
6	There is a positive change in the behaviour of my ward after joining the University.	✓				
7	I have great respect to the CUJ.	✓				
8	CUJ is one of the best Universities.		✓			
9	The University information is accessible to all.	✓				
10	CUJ website is very informative and regularly updated.	✓				
11	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
12	Employability is given focus in the curriculum design.	✓				
13	The curriculum incorporates recent changes in the area.			✓		
14	Examination results are declared timely.	✓				
15	The University Employees are cooperative.	✓				
16	University bus services are good and timely.	✓				
17	Hostel facilities are good and available when needed.		✓			
18	The changes introduced in the University in recent years are progressive.	✓				

Suggestions for further improvement:

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2017 - 2019)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Course Name: MSc 2. Programme: MSc Physics (2 year)
 3. Department: Physics 4. Year/Semester: (IV) I / II / III / IV
 4. Course/Subject Code 5. Student Name: Shreya Sahoo
 6. Mobile 7381547567 7. E-mail shreyasahoo512@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
---------	--------	--------	--------	--------------	---

I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior
-------------	----------	-------------

1

J) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating [tick (✓) in the relevant cells]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

M) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2017 - 2019)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

1. Programme: MSc (2 year) 2. Department: Physics
 3. Year/Semester: (---IV---) I / II / III / IV 4. Student Name: Shreya Sahoo
 5. Mobile : 7381547567 6. E-mail : shreyasahoo512@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
--------------	---------	-----------------	-------------------	--------------	---

C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
-----------------	------------	----------------	--------------	---------------	---

D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
---------------	----------	--------------	-----------	----------	---

G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration	✓				
5	Library facilities		✓			
6	Computer facilities		✓			
7	Hostel facilities		✓			
8	Recreational facilities		✓			
9	Extra-curricular activities		✓			
10	Sports facilities		✓			

K) Suggestions (if any)

L) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities

(Session 2017 - 2019)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

Name: Sameer Kumar Sahoo

Age (Years): 57 Sex (M/F): Male

Education: B,com

Occupation: Private Business

Student Name: Shreya Sahoo

Department: Physics

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.	✓				
2	The admission process in the University is fair and accurate.	✓				
3	My ward is improving his knowledge base through interaction with professors of the University.		✓			
4	The discipline in the University is good.		✓			
5	The atmosphere in the University is conducive for learning.	✓				
6	There is a positive change in the behaviour of my ward after joining the University.	✓				
7	I have great respect to the CUJ.		✓			
8	CUJ is one of the best Universities.		✓			
9	The University information is accessible to all.		✓			
10	CUJ website is very informative and regularly updated.	✓				
11	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
12	Employability is given focus in the curriculum design.	✓				
13	The curriculum incorporates recent changes in the area.	✓				
14	Examination results are declared timely.	✓				
15	The University Employees are cooperative.	✓				
16	University bus services are good and timely.	✓				
17	Hostel facilities are good and available when needed.		✓			
18	The changes introduced in the University in recent years are progressive.	✓				

Suggestions for further improvement:

Further extra preparation to face NET entrance examination should be provided

for their bright success for which the Institution name
and fame must be an example to others,

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20_16 - 20_21)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

1. Course Name: 5 Year Integrated Msc in Applied Physics 2. Programme: Integrated MSc
 3. Department: Centre for Applied Physics 4. Year/Semester: (---/5th) I / II / III / IV
 4. Course/Subject Code..... 5. Student Name: Shubhankur Suvansh
 6. Mobile .8271656666..... 7. E-mail .ssuvansh051@gmail.com.....

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	3
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	1
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	3
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	4
---------	--------	--------	--------	--------------	---

I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	2
-------------	----------	-------------	---

J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course				✓	
Early discovery of difficulties				✓	
Interaction with the teacher			✓		
Regular work			✓		
Continuous assessment			✓		

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
✓				✓	

L) Suggestions if any

The Applied Physics Programme is very well designed with great content and
relevance but only on paper. The execution of the programme by the department
is very poor with focus only on wrote learning and regurgitative assessment.

M) Date of Feedback taken: 05 / 01 / 19 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20¹⁶ - 20²¹)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

1. Programme: Integrated MSc 2. Department: Centre for Applied Physics
3. Year/Semester: (----- III / 5th) I / II / III / IV 4. Student Name: Shubhankur Suvansh
5. Mobile 8271656666 6. E-mail ssuvansh051@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
--------------	---------	-----------------	-------------------	--------------	---

C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	5
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
---------------	----------	--------------	-----------	----------	---

G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	3
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) disparagingly	2
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation			✓		
3	Interaction with faculty			✓		
4	Interaction with administration					✓
5	Library facilities			✓		
6	Computer facilities					✓
7	Hostel facilities				✓	
8	Recreational facilities				✓	
9	Extra-curricular activities				✓	

10	Sports facilities					✓	
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K) Suggestions (if any)

L) Date of Feedback taken: 05 / 01 / 19 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)
Parents Feedback Form on Department of Study & University Facilities
(Session 20₁₆ - 20₂₁)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuja@cuja.ac.in)

Name: Vijay Vatsyayan

Age (Years): 50 **Sex (M/F):** M

Education: MA & LL.B

Occupation: Advocate

Student Name: Shubhankur Suvansh

Department: Centre for Applied Physics

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.				✓	
2	The admission process in the University is fair and accurate.			✓		
3	My ward is improving his knowledge base through interaction with professors of the University.				✓	
4	The discipline in the University is good.			✓		
5	The atmosphere in the University is conducive for learning.				✓	
6	There is a positive change in the behaviour of my ward after joining the University.				✓	
7	I have great respect to the CUJ.				✓	
8	CUJ is one of the best Universities.					✓
9	The University information is accessible to all.			✓		
10	CUJ website is very informative and regularly updated.				✓	
11	The curriculum of the course is well designed and promotes learning experience of the students.		✓			
12	Employability is given focus in the curriculum design.				✓	
13	The curriculum incorporates recent changes in the area.			✓		
14	Examination results are declared timely.				✓	
15	The University Employees are cooperative.				✓	
16	University bus services are good and timely.		✓			
17	Hostel facilities are good and available when needed.					✓
18	The changes introduced in the University in recent years are progressive.				✓	

Suggestions for further improvement:

Central University of Jharkhand, Ranchi – 835205
(A Central University established by an Act of Parliament of India in 2009)

FORM-I

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)
(To be filled course wise)

(Filled feedback form, send to academics@cuj.ac.in/iqac.cuj@cuj.ac.in)

1. Course Name: Int. M. Tech. in Geo-Information 2. Programme: 5 year Int. M. Tech
 3. Department: Land Resource Management 4. Year/Semester: (3/VI) I / II / III / IV
 4. Course/Subject Code: 5. Student Name: SOURAV KUMAR
 6. Mobile: 9693178022 7. E-mail: bkkumar.bittu.871@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	5
d.	Extent of coverage of course	4
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was
 1) challenging 2) adequate 3) inadequate 4) dull 5) irrelevant 2

C) Your background for benefiting from the course was
 1) highly relevant 2) relevant 3) partly relevant 4) mostly irrelevant 5) completely irrelevant 5

D) How much of the syllabus was taught in class?
 1) 90 to 100% 2) 75 to 90% 3) 50 to 75% 4) 40 to 50% 5) less than 40% 2

E) What is your opinion about the library holdings for the course?
 1) very good 2) good 3) average 4) poor 5) very poor 4

F) Were you able to get the prescribed readings for the course?
 1) very good 2) good 3) average 4) poor 5) very poor 3

G) The internal evaluation system as it exists is
 1) very good 2) good 3) average 4) poor 5) very poor 3

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?
 1) 100% 2) 75% 3) 50% 4) 25% 5) below 25% 2

I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties		✓			
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating [tick (✓) in the relevant cells]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
			✓		

L) Suggestions if any

M) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2016 - 2017)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

1. Programme: Int. M. Tech (5 Year) 2. Department: Land Resources Management
 3. Year/Semester: (3/VI) I / II / III / IV 4. Student Name: SOURAV KUMAR
 5. Mobile 9693178022 6. E-mail bkkumarbittu371@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	<u>2</u>
--------------	---------	-----------------	-------------------	--------------	----------

B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	<u>1</u>
--------------	---------	-----------------	-------------------	--------------	----------

C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	<u>4</u>
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	<u>5</u>
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	<u>5</u>
--------------	---------	------------	---------	--------------	----------

F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	<u>3</u>
---------------	----------	--------------	-----------	----------	----------

G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	<u>2</u>
-----------------	----------------	-----------------	----------

H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	<u>2</u>
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	<u>1</u>
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty			✓		
4	Interaction with administration				✓	
5	Library facilities			✓		
6	Computer facilities		✓			
7	Hostel facilities			✓		✓
8	Recreational facilities			✓		
9	Extra-curricular activities				✓	
10	Sports facilities				✓	

K) Suggestions (if any)

L) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205
 (A Central University established by an Act of Parliament of India in 2009)
Parents Feedback Form on Department of Study & University Facilities
 (Session 2016 - 2021)
 (To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

Name: NAND KISHORE PRASAD

Age (Years): 58 years Sex (M/F):

Education: M.A

Occupation: Service (Teacher)

Student Name: SOORAV KUMAR

Department: Land Resource Management

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.		✓			
2	The admission process in the University is fair and accurate.	✓				
3	My ward is improving his knowledge base through interaction with professors of the University.	✓				
4	The discipline in the University is good.		✓			
5	The atmosphere in the University is conducive for learning.		✓			
6	There is a positive change in the behaviour of my ward after joining the University.		✓			
7	I have great respect to the CUJ.		✓			
8	CUJ is one of the best Universities.		✓			
9	The University information is accessible to all.		✓			
10	CUJ website is very informative and regularly updated.	✓				
11	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
12	Employability is given focus in the curriculum design.	✓				
13	The curriculum incorporates recent changes in the area.	✓				
14	Examination results are declared timely.		✓			
15	The University Employees are cooperative.			✓		
16	University bus services are good and timely.	✓				
17	Hostel facilities are good and available when needed.					✓
18	The changes introduced in the University in recent years are progressive.		✓			

Suggestions for further improvement:

FORM-I**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2021)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: INTEGRATED M.SC.

2. Programme: 5 YEAR

3. Department: APPLIED PHYSICS

4. Year/Semester: (6th sem) I / II / III / IV

4. Course/Subject Code..... 5. Student Name: SUBHASH SHANKAR

PANDEY

6. Mobile7004709935.....

7. E-mail: amitamitamitamitpandey@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average
✓				

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	2
d.	Extent of coverage of course	3
e.	Extent of effort required by students	1
f.	Relevance/learning value of project/ report	2
g.	Overall rating	2

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	3
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	1
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	1
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties	✓				
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment	✓				

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
			✓		

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-II**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities**(Session 2016 - 2021)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)**

1. Programme: 5year M.Sc.

2. Department: applied physics

3. Year/Semester: (6th sem) I / II / III / IV

4. Student Name: subhash shankar pandey

5. Mobile 7004709935

6. E-mail amitamitamitamitapande@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) disparagingly	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			
3	Interaction with faculty	✓				
4	Interaction with administration		✓			
5	Library facilities		✓			
6	Computer facilities			✓		

7	Hostel facilities	✓				
8	Recreational facilities		✓			
9	Extra-curricular activities	✓				
10	Sports facilities		✓			

K) Suggestions (if any)

L)

Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-V**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities**(Session 2016 - 2021)***(To be filled semester-wise)***(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)****Name: sunil kumar pandey pandey****Age (Years):50****Sex (M/F):male****Education: graduate****Occupation: clerk****Student Name: subhash shankar pandey****Department: applied physics**

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.				✓	
2	The admission process in the University is fair and accurate.					✓
3	My ward is improving his knowledge base through interaction with professors of the University.				✓	
4	The discipline in the University is good.					✓
5	The atmosphere in the University is conducive for learning.					✓
6	There is a positive change in the behaviour of my ward after joining the University.					✓
7	I have great respect to the CUJ.					✓
8	CUJ is one of the best Universities.				✓	
9	The University information is accessible to all.			✓		
10	CUJ website is very informative and regularly updated.					✓
11	The curriculum of the course is well designed and promotes learning experience of the students.				✓	
12	Employability is given focus in the curriculum design.					✓
13	The curriculum incorporates recent changes in the area.					✓
14	Examination results are declared timely.				✓	
15	The University Employees are cooperative.					✓
16	University bus services are good and timely.				✓	
17	Hostel facilities are good and available when needed.					✓
18	The changes introduced in the University in recent years are progressive.	●				✓

Suggestions for further improvement:

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**

1. Course Name: GEOINFORMATICS 2. Programme: INTEGRATED M.TECH
 3. Department: LAND RESOURCE MANAGEMENT 4. Year/Semester: 5TH YEAR
 4. Course/Subject Code: INTEGRATED M.TECH IN GEOINFORMATICS
 5. Student Name: SUCHISMITA CHAUDHURI
 6. Mobile: 7001439837 7. E-mail: suchismitachaudhuri96@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	3
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	2
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C) Your background for benefiting from the course was

1) highly releva	2) relevant	3) partly releva	4) mostly irrelevan	5) completely irrelevant	2
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	3
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	2
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J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓	✓	✓		

L) Suggestions if any

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme: INTEGRATED M.TECH IN GEOINFORMATICS. 2. Department: LAND
RESOURCE MANAGEMENT 3. Year/Semester: 5TH YEAR 4. Student Name:
SUCHISMITA CHAUDHURI

5. Mobile 7001439837 6. E-mail: suchismitachaudhuri96@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	3
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) disparagingly	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities		✓			
6	Computer facilities			✓		
7	Hostel facilities			✓		
8	Recreational facilities			✓		

9	Extra-curricular activities	✓				
10	Sports facilities	✓				

K) Suggestions (if any)

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**Name: GAUTAM CHAUDHURI****Education:GRADUATE****Age (Years):62****Sex (M/F):MALE****Occupation:RETIRED****BANK****EMPLOYEE****Student Name:SUCHISMITA CHAUDHURI****Department:LAND****RESOURCE****MANAGEMENT**

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.		✓			
2	The admission process in the University is fair and accurate.	✓				
3	My ward is improving her knowledge base through interaction with professors of the University.		✓			
4	The discipline in the University is good.		✓			
5	The atmosphere in the University is conducive for learning.		✓			
6	There is a positive change in the behaviour of my ward after joining the University.		✓			
7	I have great respect to the CUJ.		✓			
8	CUJ is one of the best Universities.		✓			
9	The University information is accessible to all.		✓			
10	CUJ website is very informative and regularly updated.		✓			
11	The curriculum of the course is well designed and promotes learning experience of the students.		✓			
12	Employability is given focus in the curriculum design.		✓			
13	The curriculum incorporates recent changes in the area.		✓			
14	Examination results are declared timely.		✓			
15	The University Employees are cooperative.		✓			
16	University bus services are good and timely.	✓				
17	Hostel facilities are good and available when needed.		✓			
18	The changes introduced in the University in recent years are progressive.		✓			

Suggestions for further improvement:

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/lqac.cuj@cuja.ac.in)

1. Course Name: M.Sc 2. Programme: M.Sc (2 year)
 3. Department: PHYSICS 4. Year/Semester: (IInd) I / II / III / IV
 4. Course/Subject Code: M.Sc (Physics) 5. Student Name: SUNIL KUMAR SARANGI
 6. Mobile: 7504047136 7. E-mail: sunilsarangi41@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	5
d.	Extent of coverage of course	3
e.	Extent of effort required by students	4
f.	Relevance/learning value of project/ report	4
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
--------------------	-------------	--------------------	----------------------	--------------------------	---

D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior
-------------	----------	-------------

1

J) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties		✓			
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating [tick (✓) in the relevant cells]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

- The guest faculty who are teaching us inefficiently being quite untrend in their respective fields should be either fully trend or be replaced by senior faculty members.
- The teacher are not cooperative in having conversation regarding the questions and doubts and are not cooperative in building our future programme.

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2018 - 2019)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuj@cuja.ac.in)

1. Programme: M.Sc (2 year) 2. Department: PHYSICS
 3. Year/Semester: (2nd) I / II / III / IV 4. Student Name: SUNIL KUMAR SARANGI
 5. Mobile 7504047136 6. E-mail sunilsarangi41@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	1
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	2
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	3
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	1
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3) disparagingly	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content	✓				
2	Fairness of evaluation		✓			
3	Interaction with faculty	✓				
4	Interaction with administration		✓			
5	Library facilities			✓		
6	Computer facilities			✓		
7	Hostel facilities			✓		
8	Recreational facilities		✓			
9	Extra-curricular activities		✓			

10	Sports facilities				✓		
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K) Suggestions (if any)

→ Books, which are prescribed in the syllabus are not available in the library. So we are facing a lot of problem.

→ The library facilities should be improved and it should open 24x7 hours.

L) Date of Feedback taken: 05/01/2019(DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205
 (A Central University established by an Act of Parliament of India in 2009)
Parents Feedback Form on Department of Study & University Facilities
 (Session 20__ - 20__)
 (To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

Name: Bisnu Charan Sarangi Age (Years): 55 Sex (M/F): M
 Education: B.A Occupation: Farmer
 Student Name: Sunil Kumar Sarangi Department: physics

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.		✓			
2	The admission process in the University is fair and accurate.		✓			
3	My ward is improving his knowledge base through interaction with professors of the University.		✓			
4	The discipline in the University is good.	✓				
5	The atmosphere in the University is conducive for learning.		✓			
6	There is a positive change in the behaviour of my ward after joining the University.		✓			
7	I have great respect to the CUJ.	✓				
8	CUJ is one of the best Universities.			✓		
9	The University information is accessible to all.		✓			
10	CUJ website is very informative and regularly updated.		✓			
11	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
12	Employability is given focus in the curriculum design.		✓			
13	The curriculum incorporates recent changes in the area.	✓				
14	Examination results are declared timely.	✓				
15	The University Employees are cooperative.		✓			
16	University bus services are good and timely.		✓			
17	Hostel facilities are good and available when needed.			✓		
18	The changes introduced in the University in recent years are progressive.		✓			

Suggestions for further improvement:

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Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2019_ - 20_)

(To be filled course wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Course Name: Integrated M.Sc in Applied Physics
2. Programme: Integrated M.Sc in Applied Physics
3. Department: Applied Physics
4. Year & Semester: 4th year&8th sem) I / II / III / IV 4. Course/Subject Code.....
5. Student Name: Susmita Singh
6. Mobile: 9934898647
7. E-mail: susmitasingh0996@gmail.com.

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
b.	Applicability/relevance to real life situations of the course	3
c.	Depth of the course content	5
d.	Extent of coverage of course	5
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	3
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) <input type="checkbox"/>	2) <input type="checkbox"/>	3) inadequate	4) dull	5) irrelevant	<input type="text" value="3"/>
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	<input type="text" value="5"/>
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input type="text" value="2"/>
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E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="4"/>
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="2"/>
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G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="text" value="3"/>
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H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	3
-------------	----------	-------------	---

J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	√				
Early discovery of difficulties					√
Interaction with the teacher		√			
Regular work	√				
Continuous assessment		√			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	√				

L) Suggestions if any:

Teachers should not do partiality among the student on the basis of their gender and intelligence.

Teachers should be student friendly.

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)

1. Programme: Integrated M.Sc in applied Physics
2. Department: Applied Physics
3. Year/Semester: (4th yr/8th sem-----) I / II / III / IV
4. Student Name: Susmita Singh
5. Mobile: 9934898647
6. E-mail: susmitasingh0996@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	5
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	3
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C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	5
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F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	4
---------------	----------	--------------	-----------	----------	---

G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	3
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	2
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation				✓	
3	Interaction with faculty				✓	
4	Interaction with administration					✓
5	Library facilities				✓	
6	Computer facilities					✓

7	Hostel facilities				√	
8	Recreational facilities					√
9	Extra-curricular activities					√
10	Sports facilities				√	

K) Suggestions (if any):

Wi-Fi facilities should be improved , we are facing so many problem because of non-availability of Wi-Fi.

Quality of food in mess should be improved.

Electricity and power cut problem in hostel should be rectified.

Jobs &Placement facilities should be provided.

L) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities

(Session 20__ - 20__)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuj.ac.in)**Name: Sant Kumar Singh****Age (Years): 48 Sex (M/F): M****Education: Graduate****Occupation: Business Man****Student Name: Susmita Singh****Department: Applied Physics**

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.				√	
2	The admission process in the University is fair and accurate.	√				
3	My ward is improving his knowledge base through interaction with professors of the University.		√			
4	The discipline in the University is good.					√
5	The atmosphere in the University is conducive for learning.			√		
6	There is a positive change in the behaviour of my ward after joining the University.			√		
7	I have great respect to the CUJ.		√			
8	CUJ is one of the best Universities.				√	
9	The University information is accessible to all.			√		
10	CUJ website is very informative and regularly updated.		√			
11	The curriculum of the course is well designed and promotes learning experience of the students.			√		
12	Employability is given focus in the curriculum design.				√	
13	The curriculum incorporates recent changes in the area.			√		
14	Examination results are declared timely.				√	
15	The University Employees are cooperative.			√		
16	University bus services are good and timely.		√			
17	Hostel facilities are good and available when needed.					√
18	The changes introduced in the University in recent years are progressive.				√	

Suggestions for further improvement:

Hostel and mess facilities should be improved, specially for girls .

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 20₁₅ - 20₂₀)*(To be filled course wise)***(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**1. Course Name: INTEGRATED M.Sc in ENVIRONMENTAL SCIENCES 2. Programme: 5 Year Integrated M.Sc in Environmental Sciences3. Department: ENVIRONMENTAL SCIENCES 4. Year/Semester: (IV) I / II / III / IV4. Course/Subject Code: 5. Student Name: TAMANNA AKHTAR6. Mobile 7079926795 7. E-mail tamannaakhtar191@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl.#	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
b.	Applicability/relevance to real life situations of the course	4
c.	Depth of the course content	3
d.	Extent of coverage of course	4
e.	Extent of effort required by students	3
f.	Relevance/learning value of project/ report	3
g.	Overall rating	3

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	3
--------------------	-------------	--------------------	----------------------	--------------------------	---

D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	3
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	3
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	3
---------	--------	--------	--------	--------------	---

I) When you meet students who have taken a similar programme at other Universities do you

feel that your programme is ?

1) superior	2) equal	3) inferior
-------------	----------	-------------

2

J) Is the overall evaluation system is conducive to *[tick (✓) in the relevant cell]*

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher		✓			
Regular work		✓			
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating *[tick (✓) in the relevant cells]*

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
	✓				

L) Suggestions if any

I would suggest more practical applications of the theory that we study.

In comparison to other universities, I would suggest more advancement in our syllabus to compete with other university student.

M) Date of Feedback taken: 04 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 20¹⁵ - 20²⁰)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuji.ac.in/igac.cuji@cuji.ac.in)

1. Programme: [5 Year Integrated M.Sc in Environmental Sciences](#) 2. Department: [Environmental Sciences](#).....

3. Year/Semester: (IV) I / II / III / IV 4. Student Name: [Tamanna Akhtar](#).....

5. Mobile [7079926795](#)..... 6. E-mail tamannaakhtar191@gmail.com.....

A) How do you rate the student-teacher relationship in the University?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
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B) How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	2
--------------	---------	-----------------	-------------------	--------------	---

C) How do you find the University's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	4
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D) What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	3
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E) How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	4
--------------	---------	------------	---------	--------------	---

F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often	2) often	3) sometimes	4) rarely	5) never	1
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G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative	2) indifferent	3) discouraging	1
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H) Has your time at the University been intellectually enriching?

1) yes	2) marginally	3) no	2
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I) After leaving the University how will you talk about the University?

1) proudly	2) indifferently	3)	1
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J) Overall Rating of the Programme [tick (✓) in the relevant cell]

SI #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty	✓				
4	Interaction with administration			✓		
5	Library facilities		✓			
6	Computer facilities		✓			
7	Hostel facilities				✓	
8	Recreational facilities			✓		
9	Extra-curricular activities		✓			
10	Sports facilities			✓		

K) Suggestions (if any)

More organised lab should be there

Smart classes should organised very often.

L) Date of Feedback taken: 04 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Parents Feedback Form on Department of Study & University Facilities(Session 20¹⁵ - 20²⁰)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/igac.cuj@cuja.ac.in)**Name:** Akhtar Ali**Age (Years):** 45**Sex (M/F):** M**Education:** 10+2**Occupation:** Ex-Army (Police)**Student Name:** Tamanna Akhtar**Department:** Environmental Sciences

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.	✓				
2	The admission process in the University is fair and accurate.		✓			
3	My ward is improving his knowledge base through interaction with professors of the University.	✓				
4	The discipline in the University is good.		✓			
5	The atmosphere in the University is conducive for learning.		✓			
6	There is a positive change in the behaviour of my ward after joining the University.		✓			
7	I have great respect to the CUJ.	✓				
8	CUJ is one of the best Universities.		✓			
9	The University information is accessible to all.			✓		
10	CUJ website is very informative and regularly updated.		✓			
11	The curriculum of the course is well designed and promotes learning experience of the students.		✓			
12	Employability is given focus in the curriculum design.				✓	
13	The curriculum incorporates recent changes in the area.			✓		
14	Examination results are declared timely.		✓			
15	The University Employees are cooperative.				✓	
16	University bus services are good and timely.		✓			
17	Hostel facilities are good and available when needed.				✓	
18	The changes introduced in the University in recent years are progressive.			✓		

Suggestions for further improvement:

 University Employees should be more co-operative

Central University of Jharkhand, Ranchi - 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)
(To be filled course wise)(Filled feedback form, send to academics@cuja.ac.in or iaac.cuja@cuja.ac.in)

1. Course Name: Geoinformatics 2. Programme: Integrated M. Tech
 3. Department: Land Resource Management 4. Year/Semester: (IIIrd) I / II / III / IV
 4. Course/Subject Code: GEO 5. Student Name: WASIM
 6. Mobile: 7004898636 7. E-mail: wasimbuxar@gmail.com

A) Please give a rating of your course on the following :-

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Sl #	Particulars	Rating
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
b.	Applicability/relevance to real life situations of the course	5
c.	Depth of the course content	4
d.	Extent of coverage of course	4
e.	Extent of effort required by students	5
f.	Relevance/learning value of project/ report	5
g.	Overall rating	4

Please write your option as 1, 2, 3, 4 or 5 in given blank box.

B) The Course content was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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C) Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	1
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D) How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
---------------	--------------	--------------	--------------	------------------	---

E) What is your opinion about the library holdings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
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F) Were you able to get the prescribed readings for the course?

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

G) The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	1
--------------	---------	------------	---------	--------------	---

H) In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	2
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I) When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior 2) equal 3) inferior 2

J) Is the overall evaluation system is conducive to [tick (✓) in the relevant cell]

	Highly	Appreciable	Moderate	Poor	Not at all
Understanding the course	✓				
Early discovery of difficulties			✓		
Interaction with the teacher	✓				
Regular work	✓				
Continuous assessment		✓			

K) Overall Course Learning Outcome Rating [tick (✓) in the relevant cells]

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
		✓			

L) Suggestions if any

The Course Geoinformatics is the Science and technology which develops and uses information science infrastructure to address the problems of geography, Cartography, geosciences and related branches of Science and Engineering, but there is lack of Lab facilities because this course is highly challenging for us, it required proper and highly relevant lab facilities, lack of book facilities in the library related to this course.

M) Date of Feedback taken: 05/01/2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Student Feedback Form on Department of Study & University Facilities

(Session 2016 - 2017)

(To be filled semester-wise)

(Filled feedback form, send to academics@cuja.ac.in/iqac.cuja@cuja.ac.in)

1. Programme: Integrated M. Tech 2. Department: Land Resource Management
 3. Year/Semester: (IIIrd Year) I / II / III / IV 4. Student Name: WASIM
 5. Mobile: 7004898696 6. E-mail: wasimbuxxa@gmail.com

A) How do you rate the student-teacher relationship in the University?

1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor 2

B) How do you rate the student-teacher relationship in your department?

1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor 1

C) How do you find the University's administrative offices?

1) very helpful 2) helpful 3) indifferent 4) unhelpful 5) cumbersome 2

D) What is your rating on hostel facilities?

1) very good 2) good 3) average 4) poor 5) very poor 2

E) How do you rate the health care facilities?

1) very good 2) good 3) average 4) poor 5) very poor 2

F) Did you participate in any of the extra-curricular activities of the Department / University?

1) very often 2) often 3) sometimes 4) rarely 5) never 2

G) What was the attitude of teachers towards extra-curricular activities?

1) co-operative 2) indifferent 3) discouraging 1

H) Has your time at the University been intellectually enriching?

1) yes 2) marginally 3) no 2

I) After leaving the University how will you talk about the University?

1) proudly 2) indifferently 3) 1

J) Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Excellent	Very Good	Good	Average	Below Average
1	Academic content			✓		
2	Fairness of evaluation		✓			
3	Interaction with faculty	✓				
4	Interaction with administration		✓			
5	Library facilities		✓			
6	Computer facilities	✓				
7	Hostel facilities		✓			
8	Recreational facilities			✓		
9	Extra-curricular activities		✓			
10	Sports facilities	✓				

K) Suggestions (if any)

The university is open to new ideas in Course Curricula and research proposals, collaboration, interaction and capacity building programmes. But, there should be enhancement in the Lab facilities, Library facilities and infrastructure of the university. The placement should be enhanced through the university. It also required enhancement in Education level in the university, the Course offered in university is Challenging so it required some enhancement in education level.

L) Date of Feedback taken: 05 / 01 / 2019 (DD/MM/YYYY)

Note: This questionnaire is intended to collect information relating to your satisfaction towards the department of study and university facilities. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi - 835205
 (A Central University established by an Act of Parliament of India in 2009)
Parents Feedback Form on Department of Study & University Facilities
 (Session 2014 - 2015)
 (To be filled semester-wise)

FORM-V

Name: MD SHAMIM ANSARI

Education: B-SC

Student Name: WASIM

Age (Years): 54 **Sex (M/F):** M

Occupation: BUSINESS

Department: L.M.O. Resource Management

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell.

Sl. No.	Particulars	5	4	3	2	1
1	Getting admission in the University for my ward is a matter of pride for me.		✓			
2	The admission process in the University is fair and accurate.	✓				
3	My ward is improving his knowledge base through interaction with professors of the University.		✓			
4	The discipline in the University is good.	✓				
5	The atmosphere in the University is conducive for learning.	✓				
6	There is a positive change in the behaviour of my ward after joining the University.		✓			
7	I have great respect to the CUJ.	✓				
8	CUJ is one of the best Universities.		✓			
9	The University information is accessible to all.		✓			
10	CUJ website is very informative and regularly updated.	✓				
11	The curriculum of the course is well designed and promotes learning experience of the students.		✓			
12	Employability is given focus in the curriculum design.		✓			
13	The curriculum incorporates recent changes in the area.			✓		
14	Examination results are declared timely.		✓			
15	The University Employees are cooperative.	✓				
16	University bus services are good and timely.	✓				
17	Hostel facilities are good and available when needed.		✓			
18	The changes introduced in the University in recent years are progressive.	✓				

Suggestions for further improvement:

There should be improvement in placement through the university and infrastructure of the university.

FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics**..... Course taught: **Mathematics-I** ..(code **MAT 110010**)Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

___ This paper has been taught to **Centre for Applied Mathematics, Centre for Nanotechnology, Centre for Water Engineering and Management, Centre for Land Resource Management, Centre for Energy Engineering,**

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

(A Central University established by an Act of Parliament of India in 2009)
Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)
(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)
(To be filled Course-wise)

Department: **Mathematics**. Course taught: **Theory and Applications of Fuzzy Sets**. (code **MAT 315140**)

Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**

Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

___ This paper has been taught to **fifth and seventh semester students**

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics** Course taught: **Mathematics-II** .(code... **MAT 120010**)

Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**

Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

___ This paper has been taught to **Centre for Applied Mathematics, Centre for Nanotechnology, Centre for Water Engineering and Management, , Centre for Energy Engineering,**

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cu.j.ac.in/iqac@cu.j.ac.in)

(To be filled Course-wise)

Department: **Mathematics**..... Course taught: **Mathematical Modelling**..(code... **MAT 526100**)

Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**

Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics**..... Course taught: **Analytic Number Theory**..(code **MAT 526030**)

Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information

provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics**..... Course taught: **Basic Math**..(code.....)

Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

___This has taught to EVS and Life Science students

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics** Course taught: **Optimization Technique-I** (code **MAT 315130**)

Name of the faculty member: **Dr. Hrishikesh Mahato**..... Designation: **Assistant Professor**

Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics,**

Course taught: **Difference Equations and Discrete Dynamical Systems (CAM).**(code **MAT 411100**)

Name of the faculty member: **Dr.Hrishikesh Mahato.....** Designation: **Assistant Professor**

Mobile **8210024747.....** E-mail: **hrishikesh.mahato@gmail.com.....**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205
(A Central University established by an Act of Parliament of India in 2009)
Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)
(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)
(To be filled Course-wise)

Department: **Mathematics**.....

Course taught: **Basics of Number Theory and Discrete Mathematics**..(code... **MAT 221120**)

Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**

Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics**..... Course taught: **Differential Geometry** (code: **MAT 321070**)

Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**

Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y

3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics**.....

Course taught: **.Advanced Number Theory..** (code **MAT 425090**)

Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**

Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y

8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III
Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics**..... Course taught: **Optimization Technique-I (code: MAT 315130)**

Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**

Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics.**

Course taught: **Difference Equations and Discrete Dynamical Systems.**(code **MAT 411100**)

Name of the faculty member: **Dr.Hrishikesh Mahato.....** Designation: **Assistant Professor**

Mobile **8210024747.....** E-mail: **hrishikesh.mahato@gmail.com.....**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics** Course taught: **Advanced Discrete Mathematics..(code... MAT 511120)**

Name of the faculty member: **Dr.Hrishikesh Mahato.....** Designation: **Assistant Professor**

Mobile **8210024747.....** E-mail: **hrishikesh.mahato@gmail.com.....**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all					Y

	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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FORM-III

Central University of Jharkhand, Ranchi – 835205
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)
(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)
(To be filled Course-wise)

Department: **Mathematics**.....

. Course taught: **Basics of Number Theory and Discrete Mathematics**.(code **MAT 221120**)

Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**

Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics**..... Course taught: **Differential Geometry** (code: **MAT 321070**)

Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**

Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as					Y

	seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics**. Course taught: **Advanced Number Theory**.(code **MAT 425090**)

Name of the faculty member: **Dr. Hrishikesh Mahato**..... Designation: **Assistant Professor**

Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as					Y

	seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics**. Course taught: **optimization Technique-I** .(code **MAT 315130**)

Name of the faculty member: **Dr. Hrishikesh Mahato**..... Designation: **Assistant Professor**

Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....

Directions:

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(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as					Y

	seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*Department: **Mathematics.**Course taught: **Difference Equations and Discrete Dynamical Systems.**(code **MAT 411100**)Name of the faculty member: **Dr.Hrishikesh Mahato.....** Designation: **Assistant Professor**Mobile **8210024747.....** E-mail: **hrishikesh.mahato@gmail.com.....****Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly					Y
18.	The University provides adequate and smooth support for projects and research facilities.					Y
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					Y
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics** Course taught: **Advanced Discrete Mathematics..(code... MAT 51120)**

Name of the faculty member: **Dr.Hrishikesh Mahato.....** Designation: **Assistant Professor**

Mobile **8210024747.....** E-mail: **hrishikesh.mahato@gmail.com.....**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y

17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)**(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)***(To be filled Course-wise)*Department: **Mathematics**.....Course taught: **Basics of Number Theory and Discrete Mathematics**..(code... **MAT 221120**)Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y

16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly					Y
18.	The University provides adequate and smooth support for projects and research facilities.					Y
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					Y
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*Department: **Mathematics**...Course taught: **Advanced Number Theory**.. (code: **MAT 425090**)Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	

20.	Provisions for professional development are non-discriminatory and fair.					Y
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*Department: **Mathematics**. Course taught: **Real Analysis** .(code **MAT 211070**)Name of the faculty member: **Dr. Hrishikesh Mahato**..... Designation: **Assistant Professor**Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	

20.	Provisions for professional development are non-discriminatory and fair.					Y
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*Department: **Mathematics.**Course taught: **Difference Equations and Discrete Dynamical Systems.**(code **MAT 411100**)Name of the faculty member: **Dr.Hrishikesh Mahato.....** Designation: **Assistant Professor**Mobile **8210024747.....** E-mail: **hrishikesh.mahato@gmail.com.....****Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.				Y	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*Department: **Mathematics** Course taught: **Advanced Discrete Mathematics..(code... MAT 511120)**Name of the faculty member: **Dr.Hrishikesh Mahato.....** Designation: **Assistant Professor**Mobile **8210024747.....** E-mail: **hrishikesh.mahato@gmail.com.....****Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*Department: **Mathematics**..... Course taught: **Differential Geometry** (code: **MAT 321070**)Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*Department: **Mathematics**..... Course taught: **Mathematical Modelling**..(code... **MAT 526100**)Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Dec 2017 - Dec 2018)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: Department of International Relations

Course taught:

Session-January-May2018

- 1.Cold War and International Relations (IIR221010)-Sem-IVth
- 2.Post Cold War and World Politics (IIR321050)-Sem-VIth
- 3.Tutorial

Session-Jun-December 2018

- 1.Indian Foreign Policy (IIR315050)-Sem Vth
- 2.European Union in External Affairs (IIR 511020) Sem-IXth
- 3.Foreign Policy of Major Power (IIR721010) M.A.IIIrd sem
- 4.Tutorial

Name of the faculty member : Subhash Kumar Baitha

Designation: Assistant Professor

Mobile: 9102145055

E-mail: subhgnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					4
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					4
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly					5
18.	The University provides adequate and smooth support for projects and research facilities.					5
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					5
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

_____ None _____

Date of Feedback taken: __03__ / __01__ / 2019__ (DD/MM/YYYY)



Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III
Central University of Jharkhand, Ranchi – 835205
(A Central University established by an Act of Parliament of India in 2009)
Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)
(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)
(To be filled Course-wise)

Department: Mathematics. Course taught: Engineering Mathematics-I (code MAT 110010)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all				4	

	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III
Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Optimization Techniques -I(code MAT 315130)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail:jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III
Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Fluid Mechanics (code MAT 411060)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as				4	

	seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Mathematics. Course taught: Engineering Mathematics-II(code MAT 120010)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and				4	

	assessment of students.					
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Mathematics. Course taught: Linear Algebra (code PHDAM019)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and				4	

	assessment of students.					
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)**(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)***(To be filled Course-wise)*

Department: Mathematics. Course taught: Linear Algebra (code MAT-----)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
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7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
9.	The course/programme of studies carries sufficient number of optional papers.				4	
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	

17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III
Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Partial Differential Equations-II(code MAT 421010)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail:jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and				4	

	research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(A Central University established by an Act of Parliament of India in 2009)
Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)
(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)
(To be filled Course-wise)

Department: Mathematics. Course taught: Engineering Mathematics -I(code MAT 110010)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail:jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
20.	Provisions for professional development are non-discriminatory and fair.			4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III
Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Optimization Techniques -I(code MAT 315130)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail:jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
20.	Provisions for professional development are non-discriminatory and fair.			4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III
Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Introduction to Integral Equations (code MAT 315130)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail:jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
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12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
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Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)**(Filled feedback form, send to academics@cu.j.ac.in/igac@cu.j.ac.in)***(To be filled Course-wise)*

Department: Mathematics. Course taught: Calculus of Variations and Integral Equations (code MAT PHDAM 017)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail:jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
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5.	Sufficient number of prescribed books are available in the Library.				4	
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9.	The course/programme of studies carries sufficient number of optional papers.				4	
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Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Engineering Mathematics -II (code MAT 120010)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail:jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
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17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Partial Differential Equations-I (code MAT 221010)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail:jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
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Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

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FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Partial Differential Equations-II (code MAT 421010)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Any other comments:

Date of Feedback taken: 03/01/2019

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Mathematics-I (code MAT 110010)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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Any other comments:

Date of Feedback taken: 03/01/2019

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(A Central University established by an Act of Parliament of India in 2009)
Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)
(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)
(To be filled Course-wise)

Department: Mathematics. Course taught: Ordinary Differential Equations (code MAT 211110)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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Date of Feedback taken: 03/01/2019

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Calculus of Variations and Integral Equations (code MAT 511110)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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Date of Feedback taken: 03/01/2019

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Mathematics-II (code MAT 120010)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Partial Differential Equations-I (code MAT 221010)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Advanced Linear Algebra (code MAT 425140)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Ordinary Differential Equations (code MAT 211110)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Calculus of Variations and Integral Equations (code MAT 511110)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail:jitendark@gmail.com

Directions:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Partial Differential Equations-I (code MAT 221010)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Advanced Linear Algebra (code MAT 425140)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
9.	The course/programme of studies carries sufficient number of optional papers.				4	
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

(A Central University established by an Act of Parliament of India in 2009)
Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)
(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)
(To be filled Course-wise)

Department: Mathematics. Course taught: Theory of Relativity (code PHDAM 026)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
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16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Ordinary Differential Equations (code MAT 211110)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
9.	The course/programme of studies carries sufficient number of optional papers.				4	
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Calculus of Variations and Integral Equation (code MAT 511110)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail:jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
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20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Partial Differential Equations-I (code MAT 221010)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
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Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Advanced Linear Algebra Ordinary (code MAT 425140)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				4	
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
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16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Advanced Linear Algebra (code: PHDAM 019)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail: jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				4	
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12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Differential Equations (code MAT 111020)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail:jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics. Course taught: Linear Algebra (code MAT 121020)

Name of the faculty member : Dr Jitendra Kumar, Designation: assistant professor

Mobile: 8433431585 E-mail:jitendark@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
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Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics**.....

Course taught: **Basics of Number Theory and Discrete Mathematics**..(code... **MAT 221120**)

Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**

Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mathematics**.....

Course taught: **Number Theory**(code... **MMA 121040**)

Name of the faculty member: **Dr.Hrishikesh Mahato**..... Designation: **Assistant Professor**

Mobile **8210024747**..... E-mail: **hrishikesh.mahato@gmail.com**.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					Y
2.	Syllabus is need based.					Y
3.	Aims and objectives of the syllabi are well defined and clear					Y
4.	Course content is followed by corresponding reference materials.					Y
5.	Sufficient number of prescribed books are available in the Library.				Y	
6.	The course/syllabus has good balance between theory and application.					Y
7.	The course/syllabus has made me interested in the subject area.					Y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					Y
9.	The course/programme of studies carries sufficient number of optional papers.					Y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					Y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				Y	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					Y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					Y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					Y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					Y
16.	The environment in the department is conducive to teaching and research.					Y
17.	The administration is teacher friendly				Y	
18.	The University provides adequate and smooth support for projects and research facilities.				Y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				Y	
20.	Provisions for professional development are non-discriminatory and fair.					Y

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cu.j.ac.in/iqac@cu.j.ac.in)

(To be filled Course-wise)

Department:.....English Studies.... Course taught: Literature and Eco-

Consciousness.....(code... ENG/315111.....)

Name of the faculty member : ...Dr. Mayank Ranjan.....

Designation...Assistant Professor.

Mobile .91-7004509300..... E-mail

....drmayankranjan@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			2		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.		2			
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: .Lie groups and Lie Algebra (codeMAT525010)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Mathematics

Course taught: Field Theory (codeMAT321110)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Mathematics Course taught: Mathematics-2 (codeMAT120010)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests and was common for DOC, DOP.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Mathematics Course taught: Fundamentals of Mathematics (code MAT 111040)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Mathematics Course taught: Theory of Modules and Comm rings (code MAT315120)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Representation Theory (code MAT 515070)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Advanced Math. Analysis (code MAT 411080)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Mathematics I (code MAT 110010)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests and was common for CLRM, CEE, CWEM.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Field Theory (code MAT 321110)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

--

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Lie group and Lie Algebra (code MAT 526010)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Theory of Groups and Rings (code MAT 221080)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Field Theory (code MAT 321110)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III
Central
University of

Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Coding Theory (code MAT 526080)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and				y	

	research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-

III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Fundamentals of Mathematics (code MAT 111040)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as					y

	seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III
Central

University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Theory of Modules and Comm. Rings (code MAT 315120)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading			y		

	rooms and toilets are available in the Department.					
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III
Central

University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Algebraic Number Theory (code MAT 515150)

Name of the faculty member : Dr. J. Tanti..... Designation: Assistant Professor

Mobile 9570153251..... E-mail: jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y

8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III
Central

University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Fundamentals of Mathematics (code MAT 111040)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y

2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III
Central

University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Theory of Modules and Comm. Rings (code MAT 315120)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III
Central

University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Algebraic Number Theory (code MAT 515150)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III
Central

University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Field Theory (code MAT 321110)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					y
2. Syllabus is need based.					y
3. Aims and objectives of the syllabi are well defined and clear					y
4. Course content is followed by corresponding reference materials.					y
5. Sufficient number of prescribed books are available in the Library.				y	
6. The course/syllabus has good balance between theory and application.					y
7. The course/syllabus has made me interested in the subject area.					y
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9. The course/programme of studies carries sufficient number of optional papers.					y
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16. The environment in the department is conducive to teaching and research.					y
17. The administration is teacher friendly				y	
18. The University provides adequate and smooth support for projects and research facilities.				y	
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20. Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III
Central

University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Coding Theory (code MAT 526080)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III
Central

University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Abstract Algebra (code MMA 111040)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as					y

	seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III
Central

University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Theory of Modules and Comm. Rings (code MAT 315120)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading			y		

	rooms and toilets are available in the Department.					
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests and was common for DOM and DOEd

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III
Central
University of

Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Algebraic Number Theory (code MAT 515150)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y

7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III
Central

University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Field Theory (code MAT 321110)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
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1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly					y
18.	The University provides adequate and smooth support for projects and research facilities.					y
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					y
20.	Provisions for professional development are non-discriminatory and fair.					y

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III
Central

University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Topology (code MAT 421050)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

FORM-III
Central

University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Metric Space and Topology (code MMA 121010)

Name of the faculty member : Dr. J. Tanti..... Designation Assistant Professor

Mobile 9570153251..... E-mail jagmohan.t@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					y
2.	Syllabus is need based.					y
3.	Aims and objectives of the syllabi are well defined and clear					y
4.	Course content is followed by corresponding reference materials.					y
5.	Sufficient number of prescribed books are available in the Library.				y	
6.	The course/syllabus has good balance between theory and application.					y
7.	The course/syllabus has made me interested in the subject area.					y
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					y
9.	The course/programme of studies carries sufficient number of optional papers.					y
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					y
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			y		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					y
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					y
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					y
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					y
16.	The environment in the department is conducive to teaching and research.					y
17.	The administration is teacher friendly				y	
18.	The University provides adequate and smooth support for projects and research facilities.				y	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				y	
20.	Provisions for professional development are non-discriminatory and fair.				y	

Any other comments: Good for NET/GATE/NBHM/equivalent tests.

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Introductory Physics-I (code: PHY110021)

Introductory Physics-II (code: PHY120020)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				*	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			*		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.					*
17.	The administration is teacher friendly				*	
18.	The University provides adequate and smooth support for projects and research facilities.			*		

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.			*		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: PHYSICS. Course taught: Introductory Physics-I (code: PHY110021)

Introductory Physics-II (code: PHY120020)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				*	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			*		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.					*

17.	The administration is teacher friendly				*	
18.	The University provides adequate and smooth support for projects and research facilities.				*	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				*	
20.	Provisions for professional development are non-discriminatory and fair.				*	

Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: modern Physics (code: PHY121060)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*

2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				*	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			*		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.					*
17.	The administration is teacher friendly				*	
18.	The University provides adequate and smooth support for projects and research facilities.			*		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.			*		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Plasma and space Physics (code: PHY621030)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				*	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			*		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.					*
17.	The administration is teacher friendly				*	
18.	The University provides adequate and smooth support for projects and research facilities.			*		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.			*		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: solid state Physics (code: PHY611030)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		*		
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Communication electronics (code: PHY/CEI/315020)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
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3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
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6.	The course/syllabus has good balance between theory and application.					*
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Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

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Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Communication electronics (code: PHY/CEI/315020)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

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Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Communication electronics (code: PHY/CEI/315020)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

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Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

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Vineet

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Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Communication electronics (code: PHY/CEI/315020)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
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20.	Provisions for professional development are non-discriminatory and fair.			*		
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

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Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Communication electronics (code: PHY/CEI/315020)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
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12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				*
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)*(To be filled Course-wise)*

Department: PHYSICS. Course taught: Solid State Physics I (code: PHY/SSP/221040)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			*		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Solid State Physics I (code: PHY/SSP/221040)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Solid State Physics I (code: PHY/SSP/221040)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				*	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			*		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.					*
17.	The administration is teacher friendly				*	
18.	The University provides adequate and smooth support for projects and research facilities.			*		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
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Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

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(To be filled Course-wise)

Department: PHYSICS. Course taught: Solid State Physics I (code: PHY/SSP/221040)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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(To be filled Course-wise)

Department: PHYSICS. Course taught: Solid State Physics I (code: PHY/SSP/221040)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: solid state Physics II (code: PHY/SSP/411050)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

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(To be filled Course-wise)

Department: PHYSICS. Course taught: solid state Physics II (code: PHY/SSP/411050)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Vector calculus (code: PHY121100)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail: agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
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(To be filled Course-wise)

Department: PHYSICS. Course taught: Vector calculus (code: PHY121100)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

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Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		*		
20.	Provisions for professional development are non-discriminatory and fair.		*		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Vector calculus (code: PHY121100)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				*	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			*		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.					*
17.	The administration is teacher friendly				*	
18.	The University provides adequate and smooth support for projects and research facilities.			*		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.			*		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Vector calculus (code: PHY121100)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				*	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			*		
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.					*
17.	The administration is teacher friendly				*	
18.	The University provides adequate and smooth support for projects and research facilities.			*		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.			*		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Waves and Oscillations (code: PHY111110)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				*	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			*		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.					*
17.	The administration is teacher friendly				*	
18.	The University provides adequate and smooth support for projects and research facilities.			*		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.			*		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Waves and Oscillations (code: PHY111110)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				*	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			*		
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
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17.	The administration is teacher friendly				*	
18.	The University provides adequate and smooth support for projects and research facilities.			*		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.			*		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Waves and Oscillations (code: PHY111110)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				*	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			*		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.					*
17.	The administration is teacher friendly				*	

18.	The University provides adequate and smooth support for projects and research facilities.			*		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.			*		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: PHYSICS. Course taught: Waves and Oscillations (code: PHY111110)

Name of the faculty member: Dr Vineet Kumar Agotiya, Designation: Assistant Professor

Mobile: 8294121463, E-mail:agotiya81@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*

3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				*	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			*		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.					*
17.	The administration is teacher friendly				*	
18.	The University provides adequate and smooth support for projects and research facilities.			*		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.			*		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Vineet

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Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department:..Physics... Course taught: .. Advanced Condensed Matter Theory. (code..

PHY/ACM/515040 .)Name of the faculty member : .. Shailesh Kumar Suman.....

Designation...Assistant Professor (Temporary)....Mobile ...8770835073.... E-mail

[...sumanskru@gmail.com](mailto:sumanskru@gmail.com),**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: __03/ __01_/ __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Advanced Mathematical Physics..(code PHY/AMP/421050 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail sumanskru@gmail.com,

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					★
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: __03/ __01_/ __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Advanced Quantum Mechanics..(code PHY/AQM/511010 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor
(Temporary)....Mobile ...8770835073.... E-mail sumanskru@gmail.com,

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: __03/ __01 / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department...Physics... Course taught: .. Classical Field Theory..(code PHY/ CFT/421030 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail sumanskru@gmail.com,

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★

17.	The administration is teacher friendly						★
18.	The University provides adequate and smooth support for projects and research facilities.						★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.						★
20.	Provisions for professional development are non-discriminatory and fair.						★

Any other comments:

Date of Feedback taken: __03/ __01 / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Quantum Mechanics..(code PHY/611020 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail sumanskru@gmail.com,

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★

2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: __03/ __01_/ __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Statistical Mechanics..(code PHY/621040 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail sumanskru@gmail.com,**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.			★		
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.				★	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16. The environment in the department is conducive to teaching and research.					★
17. The administration is teacher friendly					★
18. The University provides adequate and smooth support for projects and research facilities.				★	
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20. Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: __03/__01/__2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cu.j.ac.in/iqac@cu.j.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Solid State Physics II ..(code PHY/SSP/411050)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail [...sumanskru@gmail.com](mailto:sumanskru@gmail.com),

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: __03/ __01 / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Tensor Calculus and its Applications in Physics..(code .

PHY/TCP/315100) Name of the faculty member : .. Shailesh Kumar Suman.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: **Introduction to Culture II** (code: ICS121080)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail : rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.			3		
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	

16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Theories of Society and Culture II (code: ICS321010)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail : rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.			3		
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Indigenous People and Extractive Resources (code: ICS421060)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail: rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.			3		
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: **Indigenous Economies** (code:ICS211070)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail : rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.			3		
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5

7.	The course/syllabus has made me interested in the subject area.				5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5
9.	The course/programme of studies carries sufficient number of optional papers.				5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			4	
16.	The environment in the department is conducive to teaching and research.				5
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.		3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		3		
20.	Provisions for professional development are non-discriminatory and fair.				5

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Theories of Society and Culture I (code:ICS315010)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail : **rajanikant.pandey@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.			3		
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Indigenous People and Globalization (code: ICS411010)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail: rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.			3		
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			4	
16.	The environment in the department is conducive to teaching and research.				5
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.		3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		3		
20.	Provisions for professional development are non-discriminatory and fair.				5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Research Methodology (code:ICS911010)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.			3		
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014-2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Indigenous People and Environment (code: ICS511010)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail : rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.					5

17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Indigenous People and Globalization (code: ICS411010)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail: **rajanikant.pandey@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
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1.	Syllabus is suitable to the course.				5
2.	Syllabus is need based.			4	
3.	Aims and objectives of the syllabi are well defined and clear			4	
4.	Course content is followed by corresponding reference materials.		3		
5.	Sufficient number of prescribed books are available in the Library.		3		
6.	The course/syllabus has good balance between theory and application.				5
7.	The course/syllabus has made me interested in the subject area.				5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5
9.	The course/programme of studies carries sufficient number of optional papers.				5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			4	
16.	The environment in the department is conducive to teaching and research.				5
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.		3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		3		
20.	Provisions for professional development are non-discriminatory and fair.				5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Introduction to Culture I (code: ICS111070)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**Mobile: **9971923318** E-mail: rajanikant.pandey@cuja.ac.in**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Theories of Society and Culture I (code:ICS315010)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail: rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5

8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Indigenous People and Extractive Resources (code: ICS421060)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail: **rajanikant.pandey@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Indigenous People and Development (code:ICS521020)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail: rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.			3		
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			4	
16.	The environment in the department is conducive to teaching and research.				5
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.		3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		3		
20.	Provisions for professional development are non-discriminatory and fair.				5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: **Theories of Society and Culture II** (code: **ICS321010**)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.			3		
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: **Fieldwork and Dissertation** (code: **ICS324050**)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail: rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
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16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly			4		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Theories of Society and Culture II (code: ICS321010)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail : **rajanikant.pandey@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Indigenous People and Extractive Resources (code: ICS421060)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail: rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	

16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Indigenous People and Development (code: ICS521020)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail: rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
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20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Visual Documentation (code:ICS224100)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail : rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Theories and Society and Culture I (code: ICS315010)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail: rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5

7.	The course/syllabus has made me interested in the subject area.				5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5
9.	The course/programme of studies carries sufficient number of optional papers.				5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			4	
16.	The environment in the department is conducive to teaching and research.				5
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.		3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		3		
20.	Provisions for professional development are non-discriminatory and fair.				5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Indigenous People and Environment (code: ICS511010)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail: rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Indigenous Culture Studies**

Course taught: Indigenous People and Globalization (code: ICS411010)

Name of the faculty member: **Rajanikant Pandey** Designation: **Assistant Professor**

Mobile: **9971923318** E-mail: rajanikant.pandey@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.				4	
3.	Aims and objectives of the syllabi are well defined and clear				4	
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books is available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
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16.	The environment in the department is conducive to teaching and research.				5
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.		3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		3		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Open Channel and Fluvial Hydraulics (code: WEM 411070)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.				4	
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11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				4	
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17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Irrigation and Drainage Engineering (code: WEM 411020)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Project Management Techniques (code: WEM 315080)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
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3.	Aims and objectives of the syllabi are well defined and clear				5
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: River Engineering (code: WEM 421070)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Structural Analysis-I (code.....)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Open Channel and Fluvial Hydraulics (code: WEM 411070)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
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Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Irrigation and Drainage Engineering (code: WEM 411020)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.				4	
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Project Management Techniques (code: WEM 315080)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5

2.	Syllabus is need based.				5
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Department: WEM. Course taught: River Engineering (code: WEM 421070)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Structural Analysis-I (code.....)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

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(To be filled Course-wise)

Department: WEM. Course taught: Open Channel and Fluvial Hydraulics (code: WEM 411070)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Directions:

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(To be filled Course-wise)

Department: WEM. Course taught: Irrigation and Drainage Engineering (code: WEM 411020)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

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Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

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(To be filled Course-wise)

Department: WEM. Course taught: Project Management Techniques (code: WEM 315080)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

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Directions:

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Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher's Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: River Engineering (code: WEM 421070)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Open Channel and Fluvial Hydraulics (code: WEM 411070)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.				4	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			4	
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			5	
16.	The environment in the department is conducive to teaching and research.			5	
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.			4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
20.	Provisions for professional development are non-discriminatory and fair.			4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Irrigation and Drainage Engineering (code: WEM 411020)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.					5
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					5
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher's Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Modelling in WRE (code: WEM 421060)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.					5

17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Project Management Techniques (code: WEM 315080)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5

2.	Syllabus is need based.				5
3.	Aims and objectives of the syllabi are well defined and clear				5
4.	Course content is followed by corresponding reference materials.			4	
5.	Sufficient number of prescribed books are available in the Library.			4	
6.	The course/syllabus has good balance between theory and application.				5
7.	The course/syllabus has made me interested in the subject area.			4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5
9.	The course/programme of studies carries sufficient number of optional papers.			4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.				5
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.			4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
20.	Provisions for professional development are non-discriminatory and fair.			4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

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Teacher's Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: WEM. Course taught: River Engineering (code: WEM 421070)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
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7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.				4	
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Hydraulics of Open Channel Flow (code: WEM 611020)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				5	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5	
16.	The environment in the department is conducive to teaching and research.				5	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Open Channel and Fluvial Hydraulics (code: WEM 411070)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.				4	
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
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16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Advanced Irrigation and Drainage Engineering (code: WEM 621030)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					5
2. Syllabus is need based.					5
3. Aims and objectives of the syllabi are well defined and clear					5
4. Course content is followed by corresponding reference materials.				4	
5. Sufficient number of prescribed books are available in the Library.				4	
6. The course/syllabus has good balance between theory and application.					5
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10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and					5

	assessment of students.					
16.	The environment in the department is conducive to teaching and research.					5
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20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Irrigation and Drainage Engineering (code: WEM 411020)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.				4	
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
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17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.					5
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					5
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher's Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: Modelling in WRE (code: WEM 421060)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher's Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM. Course taught: River Engineering (code: WEM 421070)

Name of the faculty member : Dr. Pratibha Warwade. Designation: Assistant Professor

Mobile . 9407587565 E-mail pratibhawarwade@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				4	
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.				4	
8.	The course/syllabus of this subject increased my knowledge and perspective					5

	in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.				4	
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				4	
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18.	The University provides adequate and smooth support for projects and research facilities.				4	
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20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Advanced Corporate Finance..(code: MGT/ACF/516040)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
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9.	The course/programme of studies carries sufficient number of optional papers.					*
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11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				*	
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Advanced Corporate Finance..(code: MGT/ACF/516040)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associtae Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Department: Business Administration Course taught: Advanced Corporate Finance..(code: MGT/ACF/516040)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile: 8777832248 E-mail: ashok.sarkar@cuja.ac.in

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Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

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17.	The administration is teacher friendly					*
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	research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

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(To be filled Course-wise)

Department:Business Administration Course taught: Advanced Corporate Finance.(code: MGT/ACF/516040)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associtae Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
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18.	The University provides adequate and smooth support for projects and research facilities.				*	
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Cost Accounting (code:

MGT/COA/315150)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: COST ACCOUNTING (code: MGT/COA/315150)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
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Any other comments:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Cost Accounting (code:

MGT/COA/315150)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
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16.	The environment in the department is conducive to teaching and research.				*	
17.	The administration is teacher friendly					*
18.	The University provides adequate and smooth support for projects and research facilities.				*	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.					*

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Cost Accounting (code:

MGT/COA/315150)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				*	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*	

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
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18.	The University provides adequate and smooth support for projects and research facilities.				*	
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Central University of Jharkhand, Ranchi – 835205

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Cost Accounting (code: MGT/COA/315150)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
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6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				*	
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17.	The administration is teacher friendly					*
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.					*

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Operations Research (code: MGT/OPR/321090)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.				*	
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
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Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:Business Administration Course taught: Operations Research (code: MGT/OPR/321090)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associtae Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
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1.	Syllabus is suitable to the course.					*
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Operations Research (code: MGT/OPR/321090)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

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(To be filled Course-wise)

Department:Business Administration Course taught: Operations Research (code: MGT/OPR/321090)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associtae Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Operations Research (code:

MGT/621050)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
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(To be filled Course-wise)

Department: Business Administration Course taught: Operations Research (code: MGT/OPR/321090)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Finance for Healthcare Industry

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Financial Management

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					*
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15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16. The environment in the department is conducive to teaching and research.				*	
17. The administration is teacher friendly					*
18. The University provides adequate and smooth support for projects and research facilities.				*	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.					*

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Financial Management

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*

5.	Sufficient number of prescribed books are available in the Library.		*			
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				*	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.				*	
17.	The administration is teacher friendly					*
18.	The University provides adequate and smooth support for projects and research facilities.				*	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.					*

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Human Resource Accounting

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.		*			
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Portfolio Management (code: MGT/POM/426030)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					*
2. Syllabus is need based.					*
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Any other comments:

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Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Portfolio Management (code: MGT/POM/426030)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associtae Professor

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Portfolio Management (code: MGT/POM/426030)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associtae Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

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Department: Business Administration Course taught: Portfolio Management (code: MGT/POM/426030)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

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(To be filled Course-wise)

Department: Business Administration Course taught: Portfolio Management (code: MGT/POM/426030)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.		*			
6.	The course/syllabus has good balance between theory and application.					*
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11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				*	
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					*
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Security Analysis (code:

MGT/SEA/426050)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 20115)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Security Analysis (code:
MGT/SEA/426050)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Security Analysis (code:

MGT/SEA/426050)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.				*	
17.	The administration is teacher friendly					*
18.	The University provides adequate and smooth support for projects and research facilities.				*	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.					*

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Security Analysis (code:

MGT/SEA/426050)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associtae Professor

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.		*			
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				*	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.				*	
17.	The administration is teacher friendly					*
18.	The University provides adequate and smooth support for projects and research facilities.				*	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.					*

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the

Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Security Analysis (code: MGT/SEA/426050)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					*
2. Syllabus is need based.					*
3. Aims and objectives of the syllabi are well defined and clear					*
4. Course content is followed by corresponding reference materials.					*
5. Sufficient number of prescribed books are available in the Library.		*			
6. The course/syllabus has good balance between theory and application.					*
7. The course/syllabus has made me interested in the subject area.					*
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9. The course/programme of studies carries sufficient number of optional papers.					*
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				*	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15. I have the freedom to adopt/adapt new techniques/strategies of testing and					*

	assessment of students.					
16.	The environment in the department is conducive to teaching and research.				*	
17.	The administration is teacher friendly					*
18.	The University provides adequate and smooth support for projects and research facilities.				*	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.					*

Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Derivatives and Risk Management (code: MGT/DRM/516030)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly)

agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.		*			
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				*	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.				*	
17.	The administration is teacher friendly					*
18.	The University provides adequate and smooth support for projects and research facilities.				*	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.					*

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Mathematics I (code: MAT 110110)

Name of the faculty member: Dr. P. K. Parida Designation: Assistant Professor

Mobile: 9835688811 E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. K. Parida

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Mathematics - II (code: MAT 120010)

Name of the faculty member: Dr. P. K. Parida Designation: Assistant Professor

Mobile: 9835688811 E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

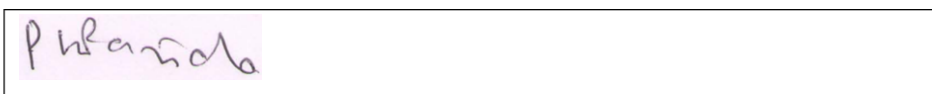
Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓

8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Mathematics - II (code: MAT 120010)

Name of the faculty member: Dr. P. K. Parida Designation: Assistant Professor

Mobile: 9835688811 E-mail: pkparida@cuj.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019(DD/MM/YYYY)

Signature of the Faculty Member:

P. Parida

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Real analysis (code: MAT 211070)

Name of the faculty member: Dr. P. K. Parida Designation: Assistant Professor

Mobile: 9835688811 E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

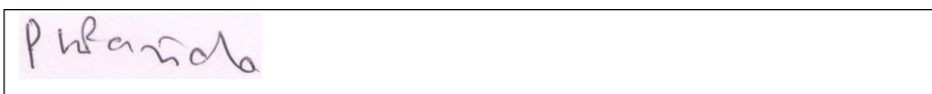
Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as					✓

	seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Calculus of Several Variables (code: MAT 221090)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing

a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. Baranada

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Complex Analysis (code: MAT 315100)

Name of the faculty member: Dr. P. K. Parida Designation: Assistant Professor

Mobile: 9835688811 E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓	
20.	Provisions for professional development are non-discriminatory and fair.					✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Complex Analysis (code: MAT 315100)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓

3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. W. R. S. S. S.

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Complex Analysis (code: MAT 315100)

Name of the faculty member: Dr. P. K. Parida Designation: Assistant Professor

Mobile: 9835688811 E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. K. Parida

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Complex Analysis (code: MAT 315100)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

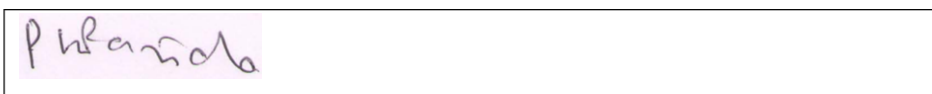
Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓

9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Complex Analysis (code: MAT 315100)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuj.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. K. Parida

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis – I (code: MAT 321100)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

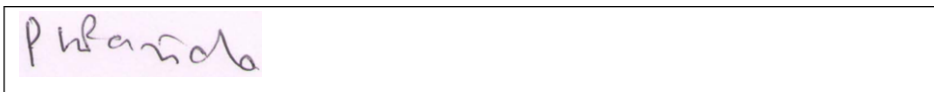
Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					✓
2. Syllabus is need based.					✓
3. Aims and objectives of the syllabi are well defined and clear					✓
4. Course content is followed by corresponding reference materials.					✓
5. Sufficient number of prescribed books are available in the Library.					✓
6. The course/syllabus has good balance between theory and application.					✓
7. The course/syllabus has made me interested in the subject area.					✓
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9. The course/programme of studies carries sufficient number of optional papers.				✓	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis – I (code: MAT 321100)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing

a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

P. B. Rana

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis – I (code: MAT 321100)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
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17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓	
20.	Provisions for professional development are non-discriminatory and fair.					✓	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis – I (code: MAT 321100)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
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3.	Aims and objectives of the syllabi are well defined and clear					✓
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7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
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20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

P. W. R. S. S. S.

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis – I (code: MAT 321100)

Name of the faculty member: Dr. P. K. Parida Designation: Assistant Professor

Mobile: 9835688811 E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
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17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Advanced Numerical Analysis (code: MAT 411030)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis - II (code: MAT 411070)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuj.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. Parida

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis - II (code: MAT 411070)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in				✓	

	the syllabus.								
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.								✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.							✓	
16.	The environment in the department is conducive to teaching and research.							✓	
17.	The administration is teacher friendly							✓	
18.	The University provides adequate and smooth support for projects and research facilities.							✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.							✓	
20.	Provisions for professional development are non-discriminatory and fair.							✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis - II (code: MAT 411070)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. K. Rana

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis - II (code: MAT 411070)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	

17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014-2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Partial Differential Equations- II (code: MAT 421010)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Partial Differential Equations- II (code: MAT 421010)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	

20.	Provisions for professional development are non-discriminatory and fair.					✓	
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. K. Parida

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Numerical Partial Differential Equations (code: MAT 511030)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓

4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			✓		
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			✓		
16.	The environment in the department is conducive to teaching and research.			✓		
17.	The administration is teacher friendly			✓		
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of Faculty Member



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Numerical Partial Differential Equations (code: MAT 515140)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. Parida

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Theoretical Numerical Analysis (code: MAT 526050)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics

Course taught: Complex Analysis (code: MMA 111010)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. K. Parida

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Numerical Analysis (code: MMA 121030)

Name of the faculty member: Dr. P. K. Parida Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	

16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis - I (code: PHDAM 003)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly

agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. K. Rana

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis – II (code: PHDAM 007)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. K. Parida

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis – II (code: PHDAM 007)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓

5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. Banerjee

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis – II (code: PHDAM 007)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. Parida

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis – II (code: PHDAM 007)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Introduction to Numerical Analysis – II (code: PHDAM 007)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuj.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
20.	Provisions for professional development are non-discriminatory and fair.				✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

P. K. Parida

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Mathematics Course taught: Theoretical Numerical Analysis (code: PHDAM 013)

Name of the faculty member: Dr. P. K. Parida

Designation: Assistant Professor

Mobile: 9835688811

E-mail: pkparida@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in				✓	

	the syllabus.								
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.								✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.							✓	
16.	The environment in the department is conducive to teaching and research.							✓	
17.	The administration is teacher friendly							✓	
18.	The University provides adequate and smooth support for projects and research facilities.							✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.							✓	
20.	Provisions for professional development are non-discriminatory and fair.							✓	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Derivatives and Risk Management (code: MGT/DRM/516030)

Name of the faculty member: Dr. Ashoke Kumar Sarkar Designation Associate Professor

Mobile 8777832248 E-mail: ashok.sarkar@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.		*			
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				*	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.				*	
17.	The administration is teacher friendly					*
18.	The University provides adequate and smooth support for projects and research facilities.				*	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			*		
20.	Provisions for professional development are non-discriminatory and fair.					*

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

**Central University of Jharkhand
Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 till 13 September)

(Filled feedback form, send to academics@cui.ac.in/iqac@cui.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Reporting: Principles & Practices** (code: **JMC 111050**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: 5 / 1 / 2018 (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand

Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2012- 2013)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Editing: Principles & Practices** (code: **JMC 111060**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					5
2. Syllabus is need based.					5
3. Aims and objectives of the syllabi are well defined and clear					5
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Date of Feedback taken: 5 / 1 / 2018 (DD/MM/YYYY)

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Rajesh Kumar

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

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(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Editing: Principles & Practices** (code: **JMC 111060**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

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Rajesh Kumar

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(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Editing: Principles & Practices** (code: **JMC 111060**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Rajesh Kumar

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2012- 2013)

(Filled feedback form, send to academics@cuji.ac.in/iqac@cuji.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Communication Skills** (code: **JMC 121040**)

Designation: **Assistant Professor**

E-mail: rajesh.iimc@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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Signature of the Faculty Member:

Rajesh Kumar

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuji.ac.in/iqac@cuji.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Communication Skills** (code: **JMC 121040**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

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FORM-III

(A Central University established by an Act of Parliament of India in 2009)
Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)
 (Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)
 (To be filled Course-wise)

Department: **Mass Communication**
 Name of the faculty member : **Rajesh Kumar**
 Mobile: **9631488108**

Course taught: **Communication Skills** (code: **JMC 121040**)
 Designation: **Assistant Professor**
 E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

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FORM-III

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)
(To be filled Course-wise)

Department: **Mass Communication**

Course taught: **Computer Applications & Basic Multimedia Skills** (code: **JMC 121060**)

Name of the faculty member : **Rajesh Kumar** Designation: **Assistant Professor**

Mobile: **9631488108**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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Rajesh Kumar

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FORM-III

Central University of Jharkhand

Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Course taught: **Computer Applications & Basic Multimedia Skills** (code: **JMC 121060**)

Name of the faculty member : **Rajesh Kumar** Designation: **Assistant Professor**

Mobile: **9631488108**

E-mail: **rajesh.iimc@gmail.com**

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Signature of the Faculty Member:

Rajesh Kumar

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FORM-III

Central University of Jharkhand
Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

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(To be filled Course-wise)

Department: **Mass Communication**

Course taught: **Computer Applications & Basic Multimedia Skills** (code: **JMC 121060**)

Name of the faculty member : **Rajesh Kumar** Designation: **Assistant Professor**
Mobile: **9631488108** E-mail: **rajesh.iimc@gmail.com**

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Signature of the Faculty Member:

Rajesh Kumar

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand
Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cu.j.ac.in/iqac@cu.j.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**
Name of the faculty member : **Rajesh Kumar**
Mobile: **9631488108**

Course taught: **Theories of Communication** (code: **JMC 211010**)
Designation: **Assistant Professor**
E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: __5 / __1 / __2018__ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cu.j.ac.in/iqac@cu.j.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Theories of Communication** (code: **JMC 211010**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
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18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
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Any other comments:

Date of Feedback taken: __5 / __1 / __2018__ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2012- 2013)

(Filled feedback form, send to academics@cu.j.ac.in/iqac@cu.j.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Development Communication** (code: **JMC 221020**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
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Any other comments:

Date of Feedback taken: __5 / __1 / __2018__ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2012- 2013)

(Filled feedback form, send to academics@cuji.ac.in/iqac@cuji.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Regional Language Media** (code: **JMC 221040**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
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17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
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Any other comments:

Date of Feedback taken: __5 / __1 / __2018__ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Corporate Communication** (code: JMC 321090)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
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1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
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6.	The course/syllabus has good balance between theory and application.					5
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20.	Provisions for professional development are non-discriminatory and fair.				4	

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Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cui.ac.in/iqac@cui.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **International Communication** (code: **JMC 411030**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5

3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
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18.	The University provides adequate and smooth support for projects and research facilities.				4	
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20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 till 13 September)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **International Communication** (code: **JMC 411030**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: __5 / __1 / __2018__ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 till 13 September)

(Filled feedback form, send to academics@cuji.ac.in/iqac@cuji.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Advance Reporting & Writing** (code: **JMC 411040**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
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18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

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(Filled feedback form, send to academics@cui.ac.in/iqac@cui.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Indian Society Polity & Economy** (code: **JMC 421030**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
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18.	The University provides adequate and smooth support for projects and research facilities.				4	
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Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Indian Society Polity & Economy** (code: JMC 421030)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
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5.	Sufficient number of prescribed books are available in the Library.					5
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5

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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Indian Society Polity & Economy** (code: JMC 421030)

Designation: **Assistant Professor**

E-mail: **rajesh.iime@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
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17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
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Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Social & Political Thoughts** (code: **JMC 511010**)

Designation: **Assistant Professor**

E-mail: **rajesh.iime@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
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Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Dissertation-1** (code: **JMC 514030**)

Designation: **Assistant Professor**

E-mail: **rajesh.iime@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Dissertation-1** (code: **JMC 514030**)

Designation: **Assistant Professor**

E-mail: **rajesh.iime@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
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16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Dissertation-1** (code: **JMC 514030**)

Designation: **Assistant Professor**

E-mail: **rajesh.iime@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
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7.	The course/syllabus has made me interested in the subject area.					5
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9.	The course/programme of studies carries sufficient number of optional papers.					5

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16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

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FORM-III

Central University of Jharkhand Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2012- 2013)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Lab Journal** (code: **JMC 514040 & JMC 214060**)

Designation: **Assistant Professor**

E-mail: **rajesh.iime@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Lab Journal** (code: **JMC 514040**)

Designation: **Assistant Professor**

E-mail: **rajesh.iime@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
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3.	Aims and objectives of the syllabi are well defined and clear					5
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5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
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20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cu.j.ac.in/iqac@cu.j.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Lab Journal** (code: **JMC 514040**)

Designation: **Assistant Professor**

E-mail: **rajesh.iime@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Production Portfolio** (code: **JMC 521030**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
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18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Dissertation II** (code: **JMC 524010**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Dissertation II** (code: **JMC 524010**)

Designation: **Assistant Professor**

E-mail: **rajesh.iimc@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Mass Communication**

Name of the faculty member : **Rajesh Kumar**

Mobile: **9631488108**

Course taught: **Dissertation II** (code: **JMC 524010**)

Designation: **Assistant Professor**

E-mail: **rajesh.iime@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ___5___/___1___/___2018___ (DD/MM/YYYY)

Signature of the Faculty Member:

Rajesh Kumar

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

(A Central Un
Teacher' Feedback
(Filled feedback

Department: **Mass Communication**
Name of the faculty member : **Rajesh K**
Mobile: **9631488108**

Directions:

For each item please indicate your level of s

(1 – strongly disagree, 2 - disagree, 3 – ne

Curriculum, Teaching, Learning and Evaluation	
1.	Syllabus is suitable to the course.
2.	Syllabus is need based.
3.	Aims and objectives of the syllabi an
4.	Course content is followed by corres
5.	Sufficient number of prescribed boo
6.	The course/syllabus has good balanc
7.	The course/syllabus has made me int
8.	The course/syllabus of this subject in
9.	The course/programme of studies ca
10.	The books prescribed/listed as refere appropriate.
11.	Infrastructural facilities, such as teach rooms and toilets are available in the
12.	Tests and examinations are conducte units in the syllabus.
13.	I have the freedom to propose, modi
14.	I have the freedom to adopt new tech seminar presentations, group discuss
15.	I have the freedom to adopt/adapt ne assessment of students.
16.	The environment in the department i
17.	The administration is teacher friendl
18.	The University provides adequate an
19.	The University provides adequate fu upgrading their skills and qualificati
20.	Provisions for professional developm

Any other comments:

Date of Feedback taken: ___5___/___1___/___20___

Signature of the Faculty Member:

Rajesh Kumar

*Note: This questionnaire is intended to collect informati
the semester. The information provided by you will be ke*

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Indigenous Culture and Language,
(code: ICS 211080)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Introduction to Linguistics, (code: ICS 315090)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.			4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
20.	Provisions for professional development are non-discriminatory and fair.		3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Multilingualism, (code: ICS 411060)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Fieldwork: Writing Interviews and Case Studies, (code: ICS 214060)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5

16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.			4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
20.	Provisions for professional development are non-discriminatory and fair.			3	

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Endangered Languages, (code: ICS 911060)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Indigenous Culture and Literature,
(code: ICS 221080)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Fieldwork and Dissertation, (code: ICS 321040)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	

7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Even

(Filled feedback form, send to academics@cu.j.ac.in/iqac@cu.j.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Structure of Indigenous Languages,
(code: ICS 421050)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 – 2015, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Indigenous Culture and Language,
(code: ICS 211080)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 – 2015, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Introduction to Linguistics, (code: ICS 315090)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 – 2015, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Multilingualism, (code: ICS 411060)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	

18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 – 2015, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Indigenous Culture and Literature,
(code: ICS 221080)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5

2.	Syllabus is need based.				5
3.	Aims and objectives of the syllabi are well defined and clear				5
4.	Course content is followed by corresponding reference materials.				5
5.	Sufficient number of prescribed books are available in the Library.	2			
6.	The course/syllabus has good balance between theory and application.			4	
7.	The course/syllabus has made me interested in the subject area.				5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5
9.	The course/programme of studies carries sufficient number of optional papers.		3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.			4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
20.	Provisions for professional development are non-discriminatory and fair.		3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 – 2015, Even**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Indigenous Culture Studies Course taught: Structure of Indigenous Languages,
(code: ICS 421050)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 – 2015, Even
(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)
(To be filled Course-wise)**

Department: Indigenous Culture Studies Course taught: Research Paper Writing and
Publication, (code: ICS 324060)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.			4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
20.	Provisions for professional development are non-discriminatory and fair.		3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 – 2016, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Indigenous Culture and Language,

(code: ICS 211080)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 – 2016, Odd

(Filled feedback form, send to academics@cu.j.ac.in/iqac@cu.j.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Introduction to Linguistics, (code: ICS 315090)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as					5

	seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				3	

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 – 2016, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Multilingualism, (code: ICS 411060)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly

agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015 – 2016, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Indigenous Literature and Culture,
(code: ICS 221080)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 – 2016, Even
(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)
(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Fieldwork and Dissertation, (code: ICS 321040)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			

6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 – 2016, Even
(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)
(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Structure of Indigenous Languages,
 (code: ICS 421050)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 – 2016, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Fieldwork and Dissertation

Supervision, (code: ICS 524010)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Indigenous Culture and Language,
(code: ICS 211080)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Introduction to Linguistics, (code: ICS 315090)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	

17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Multilingualism, (code: ICS 411060)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5

2.	Syllabus is need based.				5
3.	Aims and objectives of the syllabi are well defined and clear				5
4.	Course content is followed by corresponding reference materials.				5
5.	Sufficient number of prescribed books are available in the Library.	2			
6.	The course/syllabus has good balance between theory and application.			4	
7.	The course/syllabus has made me interested in the subject area.				5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5
9.	The course/programme of studies carries sufficient number of optional papers.		3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.			4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
20.	Provisions for professional development are non-discriminatory and fair.		3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017, Even**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Indigenous Culture Studies Course taught: Indigenous Culture and Literature,
(code: ICS 221080)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017, Even
(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)
(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Structure of Indigenous Languages,
(code: ICS 421050)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.			4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
20.	Provisions for professional development are non-discriminatory and fair.		3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Fieldwork and Dissertation

Supervision, (code: ICS 524010)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 – 2018, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Indigenous Culture and Language,
(code: ICS 211080)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as					5

	seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				3	

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 – 2018, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Introduction to Linguistics, (code: ICS 315090)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 – 2018, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Multilingualism, (code: ICS 411060)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	

20.	Provisions for professional development are non-discriminatory and fair.			3		
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Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 – 2018, Odd
(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Endangered Languages, (code: ICS 911060)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5

5.	Sufficient number of prescribed books are available in the Library.	2			
6.	The course/syllabus has good balance between theory and application.			4	
7.	The course/syllabus has made me interested in the subject area.				5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5
9.	The course/programme of studies carries sufficient number of optional papers.		3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.			4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
20.	Provisions for professional development are non-discriminatory and fair.		3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

(A Central University established by an Act of Parliament of India in 2009)

**Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 – 2018, Even
(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)
(To be filled Course-wise)**

Department: Indigenous Culture Studies Course taught: Indigenous Culture and Literature,
(code: ICS 221080)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 – 2018, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Structure of Indigenous Languages,
(code: ICS 421050)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4		
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.			4		
17.	The administration is teacher friendly			4		
18.	The University provides adequate and smooth support for projects and research facilities.			4		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 – 2018, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Fieldwork and Dissertation
Supervision, (code: ICS 524010)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 – 2018, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Indigenous Cultures, Protective Discrimination in India, (code: ICS 321030)

Name of the faculty member : Dr. Tulasi Das Majhi Designation: Assistant Professor

Mobile: 8294867644 E-mail: tulsijnu@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	X	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5

16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Material Culture, (code: ICS 111020)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
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1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Odd**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Indigenous Culture Studies Course taught: Indigenous Culture and Indian
Civilization, (code: ICS 211090)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Indigenous People and Human Trafficking, (code: ICS 315070)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5

8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
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Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Even
(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)**

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Indigenous People of Austrolasia,
(code: ICS 121070)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
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Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

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FORM-III

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(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Indigenous Culture and Indian Constitution, (code: ICS 221020)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies Course taught: Indigenous Culture and Indian Constitution, (code: ICS 221020)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Education Course taught: Indian History, (code:)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		

18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
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Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 – 2014, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Science Course taught: Humanities and Social Sciences (code:)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5

3.	Aims and objectives of the syllabi are well defined and clear				5
4.	Course content is followed by corresponding reference materials.				5
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Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 – 2015, Odd**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Indigenous Culture Studies taught: Material Culture(code:ICS111020)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
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3.	Aims and objectives of the syllabi are well defined and clear					5
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Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 – 2015, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Material Culture(code:ICS111020)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
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Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 – 2015, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Indigenous Culture and Indian Civilization
(code:ICS211090)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__/_01__/_2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014 – 2015, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Indigenous People and Human Trafficking
(code:ICS315070)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	

17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 – 2015, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Indigenous Culture and Resource Management (code:ICS511050)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 – 2015,Even**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Indigenous Culture Studies taught: Indigenous People of Austrolosia

(code:ICS121070)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014 – 2015,Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Heritage, Art Comservation and Basics of Museology, (code:ICS521040)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5

8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5
9.	The course/programme of studies carries sufficient number of optional papers.		3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly		3		
18.	The University provides adequate and smooth support for projects and research facilities.		3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		3		
20.	Provisions for professional development are non-discriminatory and fair.		3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 – 2016, Odd
(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)**

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Indigenous Culture and Human Trafficking,
code:ICS315070)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 – 2016, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Indigenous Culture and Resource Management, code:ICS511050)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly			3	
18.	The University provides adequate and smooth support for projects and research facilities.			3	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3	
20.	Provisions for professional development are non-discriminatory and fair.			3	

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 – 2016, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Indigenous Culture and Indian Civilization
code:ICS211090)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015 – 2016, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Field Work on Writing Observation
code:ICS211040)

Name of the faculty member : Dr. Seema Mamta Minz Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	

17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 – 2016, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Indigenous People and Indian Constitution
code: (ICS221020)

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
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1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 – 2016, Even**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Indigenous Culture Studies taught: Heritage, Art Conservation and Museology,
code: (ICS521040)

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 – 2016, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Indigenous People of Australasia code:
(ICS121070)

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5

8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5
9.	The course/programme of studies carries sufficient number of optional papers.		3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly		3		
18.	The University provides adequate and smooth support for projects and research facilities.		3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		3		
20.	Provisions for professional development are non-discriminatory and fair.		3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

**Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017, Odd
(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)**

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Indigenous Culture and Indian Civilization:
(ICS211090)

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Field Work Writing Interview and Case Studies (ICS214060)

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly			3	
18.	The University provides adequate and smooth support for projects and research facilities.			3	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3	
20.	Provisions for professional development are non-discriminatory and fair.			3	

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Indigenous People and Human Trafficking es (ICS315070)

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Indigenous Cultural Resource Management
(ICS511050)

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	

17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017, Even

(Filled feedback form, send to academics@cu.j.ac.in/iqac@cu.j.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Polity of Indignity (ICS421030)

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5

2.	Syllabus is need based.				5
3.	Aims and objectives of the syllabi are well defined and clear				5
4.	Course content is followed by corresponding reference materials.				5
5.	Sufficient number of prescribed books are available in the Library.	2			
6.	The course/syllabus has good balance between theory and application.			4	
7.	The course/syllabus has made me interested in the subject area.				5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5
9.	The course/programme of studies carries sufficient number of optional papers.		3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly		3		
18.	The University provides adequate and smooth support for projects and research facilities.		3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		3		
20.	Provisions for professional development are non-discriminatory and fair.		3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017, Even**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Indigenous Culture Studies taught: Heritage, Art Conservation and Museology
(ICS521040)

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Indigenous People and Indian Constitution
(ICS221020)

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly		3		
18.	The University provides adequate and smooth support for projects and research facilities.		3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		3		
20.	Provisions for professional development are non-discriminatory and fair.		3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-18, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Indigenous Culture Resource Management

(ICS511050)

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-18, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Indigenous People and Human Trafficking
(ICS315070)

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as					5

	seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-18, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies taught: Ph. D Course Work

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly

agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-18, Odd

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Tribal Studies Course taught: Basics of Archaeology

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017-18, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Tribal Studies, Course taught: Indian Archaeology

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective					5

	in the subject area.				
9.	The course/programme of studies carries sufficient number of optional papers.			3	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			4	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly			3	
18.	The University provides adequate and smooth support for projects and research facilities.			3	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3	
20.	Provisions for professional development are non-discriminatory and fair.			3	

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-18, Even

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Indigenous Culture Studies, Course taught: Heritage, Art Conservation, Basics of Museology, Code: ICS521040

Name of the faculty member: Dr. Seema Mamta Minz, Designation: Assistant Prof.

Mobile: 9852721220 E-mail: drseemamamta@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.	x	x	x	x	5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.				4	
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.			3		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				4	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: __03__ / __01__ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Behavioural

Science.....(code MGT/BES/121071)

Name of the faculty member: Pragyana Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyana.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.			*		
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*	

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				*	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.			*		
17.	The administration is teacher friendly	*				
18.	The University provides adequate and smooth support for projects and research facilities.		*			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		*			
20.	Provisions for professional development are non-discriminatory and fair.					*

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Department of Business Administration: Course taught: Advance Labour Laws
(code MGT/ALL/426080)

Name of the faculty member : Pragyan Pushpanjali Designation: Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.		*			
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				*	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.			*		
17.	The administration is teacher friendly		*			
18.	The University provides adequate and smooth support for projects and research facilities.	*				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		*			
20.	Provisions for professional development are non-discriminatory and fair.		*			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Department of Business Administration Course taught: Human Resource Management (codeMGT/HRM/221070)

Name of the faculty member : Pragyan Pushpanjali Designation: Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.			*		
6.	The course/syllabus has good balance between theory and application.				*	
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				*	
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.	*				
17.	The administration is teacher friendly		*			
18.	The University provides adequate and smooth support for projects and research facilities.	*				

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	*				
20.	Provisions for professional development are non-discriminatory and fair.		*			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Department of Business Administration Course taught: Creativity and Innovation
(code.....)

Name of the faculty member : Pragyan Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*

3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.	*				
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.		*			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.	*				
17.	The administration is teacher friendly		*			
18.	The University provides adequate and smooth support for projects and research facilities.	*				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		*			
20.	Provisions for professional development are non-discriminatory and fair.		*			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Department of Business Administration Course taught: Human Resource

Development: (code MGT/HRD/516070)

Name of the faculty member : Pragyan Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.			*		
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.			*		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.			*		
17.	The administration is teacher friendly		*			
18.	The University provides adequate and smooth support for projects and research facilities.		*			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	*				
20.	Provisions for professional development are non-discriminatory and fair.		*			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:Department of Business Administration. Course taught: Business Laws (code **MGT/BLW/211061**)

Name of the faculty member : Pragyana Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyana.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.			*		
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.			*		

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				*
16.	The environment in the department is conducive to teaching and research.		*		
17.	The administration is teacher friendly		*		
18.	The University provides adequate and smooth support for projects and research facilities.		*		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	*			
20.	Provisions for professional development are non-discriminatory and fair.		*		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013-2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.Department of Business Administration Course taught: Global Human Resource

Management (code **MGT/GHR/516080**)

Name of the faculty member : Pragyana Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyana.pushpanjali@cuja.ac.in

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.			*		
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.		*			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.	*				
17.	The administration is teacher friendly		*			
18.	The University provides adequate and smooth support for projects and research facilities.		*			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		*			
20.	Provisions for professional development are non-discriminatory and fair.		*			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Department of Business Administration Course taught: Industrial Relations and Labour Laws (code **MGT/IRL/315080**)

Name of the faculty member : Pragyan Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.			*		
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.			*		
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*

15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.			*		
17.	The administration is teacher friendly		*			
18.	The University provides adequate and smooth support for projects and research facilities.		*			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	*				
20.	Provisions for professional development are non-discriminatory and fair.		*			

Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Behavioural

Science.....(code MGT/BES/121071)

Name of the faculty member: Pragyana Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyana.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
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6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
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17.	The administration is teacher friendly	*				
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20.	Provisions for professional development are non-discriminatory and fair.					*

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Department of Business Administration: Course taught: Advance Labour Laws
(code MGT/ALL/426080)

Name of the faculty member : Pragyana Pushpanjali Designation: Assistant Professor

Mobile 9431708642 E-mail pragyana.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.		*			
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
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11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
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20.	Provisions for professional development are non-discriminatory and fair.	*				

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.Department of Business Administration Course taught: Human Resource

Development.(code MGT/HRD/516070)

Name of the faculty member : Pragyan Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*

3.	Aims and objectives of the syllabi are well defined and clear				*
4.	Course content is followed by corresponding reference materials.				*
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6.	The course/syllabus has good balance between theory and application.				*
7.	The course/syllabus has made me interested in the subject area.				*
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Department of Business Administration. Course taught: Business Laws (code MGT/BLW/211061)

Name of the faculty member : Pragyan Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
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3.	Aims and objectives of the syllabi are well defined and clear					*
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7.	The course/syllabus has made me interested in the subject area.					*
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013-2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.Department of Business Administration Course taught: Global Human Resource Management (code **MGT/GHR/516080**)

Name of the faculty member : Pragyan Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.Department of Business Administration Course taught: Management by Human Values (code MGT/MHV/521050)

Name of the faculty member : Pragyana Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyana.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.Department of Business Administration Course taught: Business Laws II (code MGT/BUL/421010)

Name of the faculty member : Pragyan Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					*
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Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Department of Business Administration Course taught: Industrial Relations and Labour Laws (code **MGT/IRL/315080**)

Name of the faculty member : Pragyan Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly

agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.			*		
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.			*		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.			*		
17.	The administration is teacher friendly		*			
18.	The University provides adequate and smooth support for projects and research facilities.		*			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	*				
20.	Provisions for professional development are non-discriminatory and fair.		*			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Behavioural

Science.....(code MGT/BES/121071)

Name of the faculty member: Pragyan Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.			*		
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.					*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				*	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.			*		
17.	The administration is teacher friendly	*				
18.	The University provides adequate and smooth support for projects and research facilities.		*			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		*			
20.	Provisions for professional development are non-discriminatory and fair.					*

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Department of Business Administration: Course taught: Advance Labour Laws
(code MGT/ALL/426080)

Name of the faculty member : Pragyan Pushpanjali Designation: Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.		*			

6.	The course/syllabus has good balance between theory and application.				*
7.	The course/syllabus has made me interested in the subject area.				*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				*
9.	The course/programme of studies carries sufficient number of optional papers.				*
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			*	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			*	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				*
16.	The environment in the department is conducive to teaching and research.		*		
17.	The administration is teacher friendly		*		
18.	The University provides adequate and smooth support for projects and research facilities.	*			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		*		
20.	Provisions for professional development are non-discriminatory and fair.		*		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.Department of Business Administration Course taught: Human Resource

Development.(code MGT/HRD/516070)

Name of the faculty member : Pragyan Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					*
2. Syllabus is need based.					*
3. Aims and objectives of the syllabi are well defined and clear					*
4. Course content is followed by corresponding reference materials.					*
5. Sufficient number of prescribed books are available in the Library.			*		
6. The course/syllabus has good balance between theory and application.					*
7. The course/syllabus has made me interested in the subject area.					*
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9. The course/programme of studies carries sufficient number of optional papers.			*		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16. The environment in the department is conducive to teaching and research.			*		
17. The administration is teacher friendly		*			
18. The University provides adequate and smooth support for projects and research facilities.		*			
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	*				
20. Provisions for professional development are non-discriminatory and fair.		*			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Department of Business Administration. Course taught: Business Laws (code **MGT/BLW/211061**)

Name of the faculty member : Pragyan Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.			*		
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.			*		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				*
16.	The environment in the department is conducive to teaching and research.		*		
17.	The administration is teacher friendly	*			
18.	The University provides adequate and smooth support for projects and research facilities.	*			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	*			
20.	Provisions for professional development are non-discriminatory and fair.	*			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013-2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.Department of Business Administration Course taught: Global Human Resource Management (code **MGT/GHR/516080**)

Name of the faculty member : Pragyan Pushpanjali Designation Assistant Professor

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.			*		
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.		*			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.	*				
17.	The administration is teacher friendly		*			
18.	The University provides adequate and smooth support for projects and research facilities.		*			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		*			
20.	Provisions for professional development are non-discriminatory and fair.		*			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.Department of Business Administration Course taught: Management by Human Values (code MGT/MHV/521050)

Name of the faculty member : Pragyana Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyana.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.			*		
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.			*		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.			*		

17.	The administration is teacher friendly		*				
18.	The University provides adequate and smooth support for projects and research facilities.		*				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	*					
20.	Provisions for professional development are non-discriminatory and fair.		*				

Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.Department of Business Administration Course taught: Business Laws II (code **MGT/BUL/421010**)

Name of the faculty member : Pragyana Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyana.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
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1.	Syllabus is suitable to the course.				*
2.	Syllabus is need based.				*
3.	Aims and objectives of the syllabi are well defined and clear				*
4.	Course content is followed by corresponding reference materials.				*
5.	Sufficient number of prescribed books are available in the Library.		*		
6.	The course/syllabus has good balance between theory and application.				*
7.	The course/syllabus has made me interested in the subject area.				*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				*
9.	The course/programme of studies carries sufficient number of optional papers.		*		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				*
16.	The environment in the department is conducive to teaching and research.		*		
17.	The administration is teacher friendly		*		
18.	The University provides adequate and smooth support for projects and research facilities.		*		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	*			
20.	Provisions for professional development are non-discriminatory and fair.		*		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)*(To be filled Course-wise)*

Department:.Department of Business Administration Course taught: Industrial Relations and Labour Laws (code **MGT/IRL/315080**)

Name of the faculty member : Pragyan Pushpanjali Designation Assistant Professor

Mobile 9431708642 E-mail pragyan.pushpanjali@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					*
2.	Syllabus is need based.					*
3.	Aims and objectives of the syllabi are well defined and clear					*
4.	Course content is followed by corresponding reference materials.					*
5.	Sufficient number of prescribed books are available in the Library.			*		
6.	The course/syllabus has good balance between theory and application.					*
7.	The course/syllabus has made me interested in the subject area.					*
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					*
9.	The course/programme of studies carries sufficient number of optional papers.			*		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					*
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	*				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					*
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					*
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					*
16.	The environment in the department is conducive to teaching and research.			*		
17.	The administration is teacher friendly		*			
18.	The University provides adequate and smooth support for projects and research facilities.		*			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	*				
20.	Provisions for professional development are non-discriminatory and fair.		*			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013 to 2014, Even Sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Building Construction, Engg. Hydrology (code: WEM 221040, WEM 321040)**

Name of the faculty member: **Dr.Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	

6.	The course/syllabus has good balance between theory and application.			√	
7.	The course/syllabus has made me interested in the subject area.			√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√	
9.	The course/programme of studies carries sufficient number of optional papers.			√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			√	
16.	The environment in the department is conducive to teaching and research.			√	
17.	The administration is teacher friendly			√	
18.	The University provides adequate and smooth support for projects and research facilities.			√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√	
20.	Provisions for professional development are non-discriminatory and fair.			√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 to 2014, Odd Sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Civil Engg. Materials, Transportation Engg (code: WEM 211060, WEM 315060)**

Name of the faculty member: **Dr.Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 to 2015, Even Sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)
(To be filled Course-wise)

Department: **WEM** Course taught: **Building Construction, Engg. Hydrology (code: WEM 221040, WEM 321040)**

Name of the faculty member: **Dr.Prabeer Kumar Parhi**: Designation: **Assistant Professor**
Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 to 2015, Odd Sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Civil Engg. Materials, Transportation Engg (code: WEM 211060, WEM 315060)**

Name of the faculty member: **Dr.Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 to 2016, Odd Sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Civil Engg. Materials, Transportation Engg, Advanced Hydrology (code: WEM 211060, WEM 315060, WEM 511010)**

Name of the faculty member: **Dr.Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				√	
2. Syllabus is need based.				√	
3. Aims and objectives of the syllabi are well defined and clear					√
4. Course content is followed by corresponding reference materials.					√
5. Sufficient number of prescribed books are available in the Library.				√	
6. The course/syllabus has good balance between theory and application.				√	
7. The course/syllabus has made me interested in the subject area.				√	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9. The course/programme of studies carries sufficient number of optional papers.				√	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and				√	

	assessment of students.					
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 to 2016, Even Sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Building Construction, Engg. Hydrology (code: WEM 221040, WEM 321040)**

Name of the faculty member: **Dr.Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly)

agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
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20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 to 2017, Even Sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Building Construction, Engg. Hydrology (code: WEM 221040, WEM 321040)**

Name of the faculty member: **Dr. Prabeer Kumar Parhi:** Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	

20.	Provisions for professional development are non-discriminatory and fair.				√	
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 to 2017, Odd sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Transportation Engg, Advanced Hydrology, Flood**

Protection in Low Land Areas (code: WEM 315060, WEM 511120, WEM 511010)

Name of the faculty member: **Dr. Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√

5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 to 2018, Even Sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Building Construction, Engg. Hydrology; (Code: WEM 221040, WEM 321040)**

Name of the faculty member: **Dr. Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear				√	
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 to 2018, Odd sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Transportation Engg, Advanced Hydrology, Advanced Hydrology (2 years M. Tech) (code: WEM 315060, WEM511120, WEM 611010)**

Name of the faculty member: **Dr. Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Principles of Management(code MGT/POM/110011)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Organizational Behaviour (code:MGT/OBH/ 211071)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
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17.	The administration is teacher friendly				✓	
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: HRIS & Human Resource Audit (code: MGT/HHA/516090)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
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5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
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Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Research Methodology (code: MGT/RMD/221030)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	

16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Business Ethics (code: MGT/BET/321010)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Strategic HRM (code: MGT/SHR/426160)

Name of the faculty member: **Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
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6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.				✓	

8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: MGT/PHD/RM/2014 (code:)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: **Nitesh.bhatia@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.				✓	
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
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6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
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16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Business Law – II (code: MGT/BUL/421010)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				✓	
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Principles of Management(code: MGT/POM/110011)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Organizational Behaviour (code:MGT/OBH/211071)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Organizational Development & Change

(code:MGT/ODC/411030)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				✓	
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: HRIS & Human Resource Audit
(code:MGT/HHA/516090)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				✓	
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	

18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2018 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Research Methodology (code: MGT/RMD/221030)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Business Ethics (code: MGT/BET/321010)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: **Nitesh.bhatia@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓

9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Strategic HRM (code: MGT/SHR/426160)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓

3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Business Simulation (code: MGT/BUS/521040)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.			✓		
2.	Syllabus is need based.			✓		
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.			✓		
5.	Sufficient number of prescribed books are available in the Library.		✓			
6.	The course/syllabus has good balance between theory and application.			✓		
7.	The course/syllabus has made me interested in the subject area.			✓		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓		
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	✓				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.		✓			
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

_No Software was provided and no formal training was imparted for the subject. No proper infrastructural facility for the subject. The subject was proposed to be dropped

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Principles of Management (code: MGT/POM/110011)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: **Nitesh.bhatia@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019(DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Organizational Behaviour (code: MGT/OBH/211071)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-

III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Organizational Development & Change (code: MGT/ODC/411030)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: HRIS & Human Resource Audit (code: CUJ/HHA/516090)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		

20.	Provisions for professional development are non-discriminatory and fair.			✓		
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Any other comments:

Date of Feedback taken: 03/01/2019(DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect

information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Business Ethics (code: MGT/BET/321010)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and				✓	

	assessment of students.								
16.	The environment in the department is conducive to teaching and research.								✓
17.	The administration is teacher friendly							✓	
18.	The University provides adequate and smooth support for projects and research facilities.							✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓			
20.	Provisions for professional development are non-discriminatory and fair.					✓			

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Human Resource Management (code: MGT/HRM/221070)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: **Nitesh.bhatia@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

**FORM
-III**

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Research Methodology (code: MGT/RMD/221030)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: **Nitesh.bhatia@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓

3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Strategic HRM (code: CUJ/SHRM/426160)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: HRIS & HR Audit (code: MGT/HHA/516090)

Name of the faculty member: **Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
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3.	Aims and objectives of the syllabi are well defined and clear					✓
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7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Organizational Behaviour (code: MGT/OBH/211071)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
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6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
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11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

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Signature of the Faculty Member:

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FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Organizational development & Change

(code:MGT/ODC/411030)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: **Nitesh.bhatia@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Principles of Management (code: MGT/POM/110011)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: **Nitesh.bhatia@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		

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16.	The environment in the department is conducive to teaching and research.					✓
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: ...Business ethics (code: MGT/ BET/321010)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: **Nitesh.bhatia@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: _03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Compensation Management (code: MGT/CMA/426090)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019(DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect

information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Research Methodology (code: MGT/RMD/221030)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: **Nitesh.bhatia@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
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17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Strategic HRM (code: MGT/SHR/426160)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
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18.	The University provides adequate and smooth support for projects and research facilities.				✓	
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Any other comments:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: HRIS & H R Audit (code: MGT/HHA/516090)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: **Nitesh.bhatia@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
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6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		

20.	Provisions for professional development are non-discriminatory and fair.			✓		
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Any other comments:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Organizational Behaviour (code: MGT/OBH/211071)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
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5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
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Any other comments:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/igac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Organizational Development & Change (code:

MGT/ODC/411030)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: **Nitesh.bhatia@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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6.	The course/syllabus has good balance between theory and application.				✓	

7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
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Date of Feedback taken: 03/01/2019(DD/MM/YYYY)

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Organizational Behaviour (code: MGT/M/411060)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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2.	Syllabus is need based.					✓
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Research Methodology (code: MGT/621020)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: **Nitesh.bhatia@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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Signature of the Faculty Member:

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Human Resource Management (code: MGT/621030)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: **Nitesh.bhatia@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the

Faculty Member:

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(To be filled Course-wise)

Department: **Business Administration** Course taught: Compensation Management (code: MGT/CMA/426090)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect

information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **Business Administration** Course taught: Strategic HRM (code: MGT/SHR/426160)

Name of the faculty member: **.Dr. Nitesh Bhatia** Designation: **Assistant Professor**

Mobile: **9431359459** E-mail: Nitesh.bhatia@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and				✓	

	assessment of students.						
16.	The environment in the department is conducive to teaching and research.						✓
17.	The administration is teacher friendly					✓	
18.	The University provides adequate and smooth support for projects and research facilities.					✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓			
20.	Provisions for professional development are non-discriminatory and fair.			✓			

Any other comments:

Date of Feedback taken: 03/01/2019(DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect

information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Advanced Tibetan Language, Literature & Culture Studies (**Code:**PHDFELT -02) **Name of the faculty member:** Dr. Kalsang Wangmo

Designation: Assistant Professor **Mobile:** 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			√	
16.	The environment in the department is conducive to teaching and research.			√	
17.	The administration is teacher friendly			√	
18.	The University provides adequate and smooth support for projects and research facilities.			√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√	
20.	Provisions for professional development are non-discriminatory and fair.			√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member: _____

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Self-Study on Social Philosophy and Religious-Thoughts in Tibetan Buddhism (**Code:**PHDFELT -04) **Name of the faculty member:** Dr. Kalsang Wangmo **Designation:** Assistant Professor **Mobile:** 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√

9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member: _____

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Grammar- I (**Code:**TEB111010)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√

8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Introduction to Tibetan Art & Culture-I
(Code:TEB111040) **Name of the faculty member:** Dr. Kalsang Wangmo **Designation:**
Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		

6.	The course/syllabus has good balance between theory and application.				√
7.	The course/syllabus has made me interested in the subject area.				√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√
9.	The course/programme of studies carries sufficient number of optional papers.			√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			√	
16.	The environment in the department is conducive to teaching and research.		√		
17.	The administration is teacher friendly			√	
18.	The University provides adequate and smooth support for projects and research facilities.			√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√	
20.	Provisions for professional development are non-discriminatory and fair.			√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205(A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Grammar- II (Code:TEB121010)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√

5.	Sufficient number of prescribed books are available in the Library.			√	
6.	The course/syllabus has good balance between theory and application.			√	
7.	The course/syllabus has made me interested in the subject area.				√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√
9.	The course/programme of studies carries sufficient number of optional papers.			√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			√	
16.	The environment in the department is conducive to teaching and research.			√	
17.	The administration is teacher friendly			√	
18.	The University provides adequate and smooth support for projects and research facilities.			√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√	
20.	Provisions for professional development are non-discriminatory and fair.			√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member: _____

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Introduction to Tibetan Art & Culture-II

(Code:TEB121040) **Name of the faculty member:** Dr. Kalsang Wangmo **Designation:**

Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√

3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Advanced Tibetan Language, Literature & Culture Studies (Code:PHDFELT -02) **Name of the faculty member:** Dr. Kalsang Wangmo

Designation: Assistant Professor **Mobile:** 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√

2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member: _____

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation**
(Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Self-Study on Social Philosophy and Religious-Thoughts in Tibetan Buddhism (**Code:**PHDFELT -04) **Name of the faculty member:** Dr. Kalsang Wangmo **Designation:** Assistant Professor **Mobile:** 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Grammar-III (Code: TEB211010)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement

by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation**
(Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Introduction to Tibetan Culture (**Code:** TEB211040)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor
Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member: _____

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FORM-III

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Language & Prose (**Code:** TEB221010)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member: _____

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher’ Feedback Form on Teaching Learning Evaluation**
(Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Culture (Code: TEB221040)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)
(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Advanced Tibetan Language, Literature & Culture Studies (Code:PHDFELT -02) **Name of the faculty member:** Dr. Kalsang Wangmo

Designation: Assistant Professor **Mobile:** 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

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(Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Self-Study on Social Philosophy and Religious-Thoughts in Tibetan Buddhism (**Code:**PHDFELT -04) **Name of the faculty member:** Dr. Kalsang Wangmo **Designation:** Assistant Professor **Mobile:** 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205(A Central University established by an Act of Parliament of India in 2009) **Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Grammar- I (**Code:**TEB111010)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205(A Central University established by an Act of Parliament of India in 2009) **Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Introduction to Tibetan Art & Culture-I
(Code:TEB111040) **Name of the faculty member:** Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Grammar- II (Code:TEB121010)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205(A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Introduction to Tibetan Art & Culture-II
(Code:TEB121040) **Name of the faculty member:** Dr. Kalsang Wangmo **Designation:**
Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member: _____

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Intermediate Tibetan Composition & Grammar

(Code: TEB315010) **Name of the faculty member:** Dr. Kalsang Wangmo **Designation:**

Assistant Professor **Mobile:** 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√
20.	Provisions for professional development are non-discriminatory and fair.				√

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member: _____

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Cultural History of Tibet (**Code:** TEB315040)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly					√

18.	The University provides adequate and smooth support for projects and research facilities.					√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√	
20.	Provisions for professional development are non-discriminatory and fair.					√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Grammar & Conceptual Terms (**Code:** TEB321010)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	

16.	The environment in the department is conducive to teaching and research.			√	
17.	The administration is teacher friendly				√
18.	The University provides adequate and smooth support for projects and research facilities.				√
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√
20.	Provisions for professional development are non-discriminatory and fair.				√

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Literature-I (Nagarjuna's Letter to King Gautamiputra) (**Code:** TEB321020) **Name of the faculty member:** Dr. Kalsang Wangmo

Designation: Assistant Professor **Mobile:** 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and				√	

	assessment of students.					
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Himalayan Ethnic Studies: Bhutan (Code: TEB321030)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor **Mobile:** 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation**
(Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Advanced Tibetan Language, Literature & Culture Studies (Code:PHDFELT -02) **Name of the faculty member:** Dr. Kalsang Wangmo

Designation: Assistant Professor **Mobile:** 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member: _____

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Self-Study on Social Philosophy and Religious-Thoughts in Tibetan Buddhism (**Code:**PHDFELT -04) **Name of the faculty member:** Dr.

Kalsang Wangmo **Designation:** Assistant Professor **Mobile:** 7762924746 **E-mail:**

kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			√	
16.	The environment in the department is conducive to teaching and research.		√		
17.	The administration is teacher friendly			√	
18.	The University provides adequate and smooth support for projects and research facilities.			√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√	
20.	Provisions for professional development are non-discriminatory and fair.			√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member: _____

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Grammar- I (**Code:**TEB111010)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Introduction to Tibetan Art & Culture-I
(Code:TEB111040) **Name of the faculty member:** Dr. Kalsang Wangmo **Designation:**
Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective					√

	in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation**
(Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Far East Languages **Course taught:** Tibetan Grammar- II (Code: TEB121010)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√

8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Introduction to Tibetan Art & Culture-II
(Code:TEB121040) **Name of the faculty member:** Dr. Kalsang Wangmo **Designation:**
Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		

6.	The course/syllabus has good balance between theory and application.				√
7.	The course/syllabus has made me interested in the subject area.				√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√
9.	The course/programme of studies carries sufficient number of optional papers.			√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			√	
16.	The environment in the department is conducive to teaching and research.		√		
17.	The administration is teacher friendly			√	
18.	The University provides adequate and smooth support for projects and research facilities.			√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√	
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Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Grammar-III (**Code:** TEB211010)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√

4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
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18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member: _____

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Introduction to Tibetan Culture (**Code:** TEB211040)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√

2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
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16.	The environment in the department is conducive to teaching and research.			√		
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Central University of Jharkahnd, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher’ Feedback Form on Teaching Learning Evaluation**
(Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Language & Prose (**Code:** TEB221010)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
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17.	The administration is teacher friendly				√	
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comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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(Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)
(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Culture (**Code:** TEB221040)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
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FORM-III

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(Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Grammar-III (**Code:** TEB211010)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
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16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
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Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Introduction to Tibetan Culture (**Code:** TEB211040)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
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3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
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16.	The environment in the department is conducive to teaching and research.			√		
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Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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(Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Language & Prose (Code: TEB221010)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
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20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Culture (**Code:** TEB221040)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM

-III

Central University of Jharkhand, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Intermediate Tibetan Composition & Grammar

(Code: TEB315010) **Name of the faculty member:** Dr. Kalsang Wangmo **Designation:**

Assistant Professor **Mobile:** 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√
20.	Provisions for professional development are non-discriminatory and fair.				√

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member: _____

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Cultural History of Tibet (**Code:** TEB315040)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly					√

18.	The University provides adequate and smooth support for projects and research facilities.					√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√	
20.	Provisions for professional development are non-discriminatory and fair.					√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Introduction to Tibetan Language, Culture & Buddhism (Code: TEB315050) **Name of the faculty member:** Dr. Kalsang Wangmo

Designation: Assistant Professor **Mobile:** 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	

16.	The environment in the department is conducive to teaching and research.			√	
17.	The administration is teacher friendly				√
18.	The University provides adequate and smooth support for projects and research facilities.				√
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√
20.	Provisions for professional development are non-discriminatory and fair.				√

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Grammar & Conceptual Terms (**Code:** TEB321010)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as					√

	seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member: _____

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Tibetan Literature-I (Nagarjuna's Letter to King Gautamiputra) (**Code:** TEB321020) **Name of the faculty member:** Dr. Kalsang Wangmo

Designation: Assistant Professor **Mobile:** 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in				√	

	the syllabus.					
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205 (A Central University established by an Act of Parliament of India in 2009) **Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)**

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: FEL-Tibetan **Course taught:** Himalayan Ethnic Studies: Bhutan (**Code:** TEB321030)

Name of the faculty member: Dr. Kalsang Wangmo **Designation:** Assistant Professor

Mobile: 7762924746 **E-mail:** kalsang.wangmo@cuja.ac.in

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other

comments: _____

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member: _____

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014-2015

Semester: Jan.-May, 2015.

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM; Course taught: 1.Structural Analysis-I, Course Code: WEM 221050;

2. Design of R.C.C. –I, Course Code: WEM 221070

Name of the faculty member: Dr. H.P. Singh; Designation: Professor (Joined on 15/9/2015)

Mobile: 8521937013 E-mail: singh.harendra121@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	

7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

Semester: July-Dec., 2016.

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM; Course taught: 1. Structural Analysis-II, Course Code: WEM 315040;

2. CEEC., Course Code: WEM 315050

Name of the faculty member: Dr. H.P. Singh; Designation: Professor

Mobile: 8521937013 E-mail: singh.harendra121@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

Semester: Jan-May., 2017.

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM**; Course taught: **1.Structural Analysis-I, Course Code: WEM 221050;**

2. Geotech. Engineering, Course Code: WEM 321040

Name of the faculty member: **Dr. H.P. Singh**; Designation: **Professor**

Mobile: **8521937013** E-mail: **singh.harendra121@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.			√		
3.	Aims and objectives of the syllabi are well defined and clear				√	
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient numbers of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.			√		
7.	The course/syllabus has made me interested in the subject area.			√		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.			√		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all				√	

	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

Semester: Jan-May, 2018.

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM**; Course taught: **1.Structural Analysis-I, Course Code: WEM 315040;**

2. Geotech. Engineering, Course Code: WEM 321040

Name of the faculty member: **Dr. H.P. Singh**; Designation: **Professor**

Mobile: **8521937013** E-mail: **singh.harendra121@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016

Semester: Jan.-May, 2016.

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM**; Course taught: **1.Structural Analysis-I, Course Code: WEM 221050;**

2. Design of R.C.C., Course Code: WEM 221070

Name of the faculty member: **Dr. H.P. Singh**; Designation: **Professor**

Mobile: **8521937013** E-mail: **singh.harendra121@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and				√	

	research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

Semester: July-Dec., 2016.

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM**; Course taught: **1.Structural Analysis-II, Course Code: WEM 315040;**

2. CEEC., Course Code: WEM 315050

Name of the faculty member: **Dr. H.P. Singh**; Designation: **Professor**

Mobile: **8521937013** E-mail: **singh.harendra121@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	

3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)**Semester: July-Dec., 2017.****(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*Department: **WEM**; Course taught: **1.Structural Analysis-II, Course Code: WEM 315040;****2. Design of Hyd. Struct., Course Code: WEM 421010**Name of the faculty member: **Dr. H.P. Singh**; Designation: **Professor**Mobile: **8521937013** E-mail: **singh.harendra121@gmail.com****Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014-2015

Semester: July-December, 2014.

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM**; Course taught: **Geotech. Engineering, Course Code: WEM321040**

Name of the faculty member: **Dr. H.P. Singh**; Designation: **Professor (Joined on 15/9/2015)**

Mobile: **8521937013** E-mail: **singh.harendra121@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Business Administration Course taught: Customer Relationship Management
(code MGT / CRM / 516120)

Name of the faculty member : Nagapavan Chintalapati Designation: Assistant Professor

Mobile 8235812204

E-mail: cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Analytical CRM requires exposure to software and algorithms which would be possible with the availability of computer lab in the department with appropriate software.

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration

Course taught: E- Commerce

(code MGT/ECOM/315120)

Name of the faculty member: Nagapavan Chintalapati Designation: Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly			3	
18.	The University provides adequate and smooth support for projects and research facilities.			3	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
20.	Provisions for professional development are non-discriminatory and fair.			4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Hospitality and Tourism Management
(code: MGT/HTM/426120)

Name of the faculty member : Nagapavan Chintalapati Designation: Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing

a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Management Information Systems
(code: MGT/MIS/221080)

Name of the faculty member : Nagapavan Chintalapati Designation: Assistant Professor

Mobile: 8235812204

E-mail: cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			3		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly				4	
18.	The University provides adequate and smooth support for projects and research facilities.				4	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Availability of computer lab in the department would help expose the students to the software regarding data collection, storage, retrieval and analysis essential for practical hands on use of MIS concepts and principles.

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Principles of Marketing I (code: MGT/PMI/121011)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective					5

	in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	2				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Principles of Marketing II (code: MGT/PMI/211011)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Strategic Management (code: MGT/SMT/411010)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
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17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Customer Relationship Management
(code: MGT/CRM/516120)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
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17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
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Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: E – Commerce (code:

MGT/ECOM/315120)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
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6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5

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18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		2			
20.	Provisions for professional development are non-discriminatory and fair.		2			

Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Hospitality and Tourism Management
(code: MGT/HTM/426120)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing

a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
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9.	The course/programme of studies carries sufficient number of optional papers.				4	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
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18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		2			
20.	Provisions for professional development are non-discriminatory and fair.		2			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Management Information System (code: MGT/MIS/221080)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	

17.	The administration is teacher friendly			3		
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Principles of Marketing I (code: MGT/PMI/121011)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Principles of Marketing II (code: MGT/PMI/211011)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Strategic Management (code: MGT/SMT/411010)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
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9.	The course/programme of studies carries sufficient number of optional papers.					5
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		2			
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Sales Management (code: MGT/SLM/426140)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	

17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		2			
20.	Provisions for professional development are non-discriminatory and fair.		2			

Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Customer Relationship Management
(code: MGT/CRM/516120)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.	1				

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Hospitality and Tourism Management
(code: MGT/HTM/426120)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.	1				
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	

17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.	1				

Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Management Information Systems
(code: MGT/621070)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
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1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.	1				

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Marketing Management (code:

MGT/621040)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		

18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.	1				

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Principles of Management (code: MGT/611010)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5

3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.	1				

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Principles of Marketing II (code:

MGT/PMI/211011)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		

18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.	1				

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Sales Management (code:

MGT/SLM/426140)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.	1				

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Strategic Management (code: MGT/SMT/411010)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.			3		
17.	The administration is teacher friendly		2			
18.	The University provides adequate and smooth support for projects and research facilities.		2			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.	1				

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Social Institutions in Tribal Society

Code: TCL 411020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

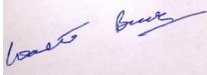
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.	√				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.					√

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)

 Signature of the Faculty Member
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Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)**Department:** Contemporary and Tribal Customary Law**Course taught:** Social Institutions in Tribal Society**Code:** TCL 411020**Name of the faculty member:** Dr Walter Beck**Designation:** Assistant Professor**Mobile:** 6299266394**E-mail:** cujwalter@gmail.com**Directions:**

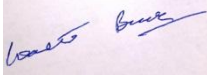
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient numbers of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)


Signature of the Faculty Member

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Research Methodology – I

Code: TCL 411050

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient numbers of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)


Signature of the Faculty Member

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Family Law and Natural Resource Management **Code:** TCL 421020

Name of the faculty member: Dr Walter Beck

Designation: Assistant

Professor

Mobile: 6299266394

E-mail:

cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

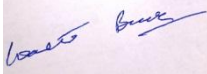
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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.	√				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	

18.	The University provides adequate and smooth support for projects and research facilities.					√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.						√
20.	Provisions for professional development are non-discriminatory and fair.						√

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)

 Signature of the Faculty Member
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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Socio - Legal Research Methodology - II **Code:** TCL911020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujuwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

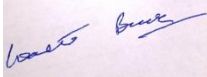
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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.	√				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and				√	

	assessment of students.					
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
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Any other comments:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Social Institution in Tribal Society

Code: TCL 919020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cuja.walter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

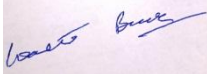
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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient numbers of prescribed books are available in the Library.			✓		
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7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Tribal Welfare and Development

Code: TCL919040

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

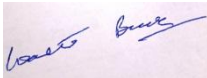
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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
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10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units					✓

	in the syllabus.								
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.							✓	
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)

 Signature of the Faculty Member
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FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Social Institutions in Tribal Society

Code: TCL 411020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

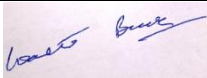
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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
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Any other comments:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Family Law and Natural Resource Management **Code:** TCL 421020

Name of the faculty member: Dr Walter Beck

Designation: Assistant

Professor

Mobile: 6299266394

E-mail:

cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

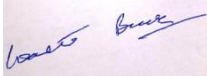
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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)

 Signature of the Faculty Member
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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Customary Laws of Tribals of Jharkhand **Code:** TCL 511040

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

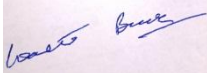
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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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9.	The course/programme of studies carries sufficient number of optional papers.	✓				
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
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16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Socio - Legal Research Methodology - II **Code:** TCL 919020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

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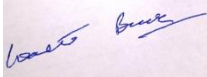
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Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.				✓
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3.	Aims and objectives of the syllabi are well defined and clear				✓
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓			
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓	
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓
20.	Provisions for professional development are non-discriminatory and fair.				✓

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)

 Signature of the Faculty Member
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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Social Institution in Tribal Society

Name of the faculty member: Dr Walter Beck

Mobile: 6299266394

Code: TCL 919020

Designation: Assistant Professor

E-mail: cujwalter@gmail.com

Directions:

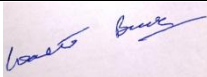
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
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3.	Aims and objectives of the syllabi are well defined and clear					√
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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Tribal Welfare and Development

Name of the faculty member: Dr Walter Beck

Mobile: 6299266394

Code: TCL919040

Designation: Assistant Professor

E-mail: cuja.walter@gmail.com

Directions:

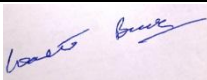
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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Social Institutions in Tribal Society

Code: TCL 411020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

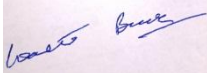
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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Family Law and Natural Resource Management **Code:** TCL 421020

Name of the faculty member: Dr Walter Beck

Designation: Assistant

Professor

Mobile: 6299266394

E-mail:

cujwalter@gmail.com

Directions:

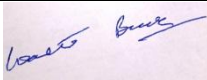
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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Customary Laws of Tribals of Jharkhand **Code:** TCL 511040

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujuwalter@gmail.com

Directions:

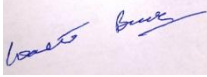
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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Socio - Legal Research Methodology - II **Code:** TCL 919020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

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Department: Contemporary and Tribal Customary Law

Course taught: Social Institution in Tribal Society

Code: TCL 919020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

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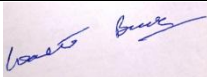
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Department: Contemporary and Tribal Customary Law

Course taught: Tribal Welfare and Development

Code: TCL919040

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

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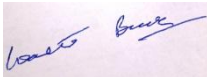
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Course taught: Social Institutions in Tribal Society

Code: TCL 411020

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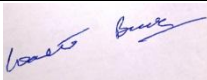
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Family Law and Natural Resource Management **Code:** TCL 421020

Name of the faculty member: Dr Walter Beck

Designation: Assistant

Professor

Mobile: 6299266394

E-mail:

cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

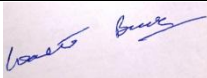
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.	√				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			√	
16.	The environment in the department is conducive to teaching and research.				√
17.	The administration is teacher friendly			√	
18.	The University provides adequate and smooth support for projects and research facilities.			√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√
20.	Provisions for professional development are non-discriminatory and fair.				√

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)

 Signature of the Faculty Member

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Customary Laws of Tribals of Jharkhand **Code:** TCL 511040

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

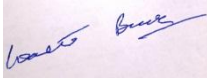
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
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3.	Aims and objectives of the syllabi are well defined and clear					√
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5.	Sufficient numbers of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√

9.	The course/programme of studies carries sufficient number of optional papers.	√				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)


 Signature of the Faculty Member

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Social Institutions in Tribal Society

Code: TCL 411020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

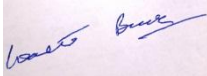
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓				
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17.	The administration is teacher friendly					✓
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)

 Signature of the Faculty Member
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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Family Law and Natural Resource Management **Code:** TCL 421020

Name of the faculty member: Dr Walter Beck

Designation: Assistant

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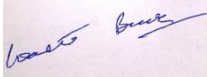
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FORM-III

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Customary Laws of Tribals of Jharkhand **Code:** TCL 511040

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

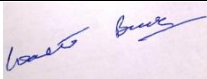
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)


Signature of the Faculty Member

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Mechanics of Materials and Solids (code: EEN 121130)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
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20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: System Analysis Techniques (code WEM 321050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Engineering Mechanics (code: EEN111050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Engineering Geology (code: WEM 211030)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Any other comments:

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FORM-III**Central University of Jharkahnd, Ranchi – 835205**

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Mechanics of Materials and Solids (code EEN 121130)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

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12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	

18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: System Analysis Techniques (code WEM 321050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	

18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: Modelling in WRE (code: WEM 421060)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	

18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Engineering Mechanics (code: EEN111050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.					√
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Engineering Geology (code: WEM 211030)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
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1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly					√
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Mechanics of Materials and Solids (code EEN 121130)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: System Analysis Techniques (code WEM 321050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: Modelling in WRE (code: WEM 421060)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Mechanics of Materials and Solids (code EEN 121130)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(To be filled Course-wise)

Department: DWEM Course taught: System Analysis Techniques (code WEM 321050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: DWEM Course taught: Modelling in WRE (code: WEM 421060)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Engineering Mechanics (code: EEN111050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
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6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Engineering Geology (code: WEM 211030)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Mechanics of Materials and Solids (code EEN 121130)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
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7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: System Analysis Techniques (code WEM 321050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
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7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: Modelling in WRE (code: WEM 421060)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
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3.	Aims and objectives of the syllabi are well defined and clear					√
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(Filled feedback form, send to academics@cu.j.ac.in/iqac@cu.j.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Mechanics of Materials and Solids (code: EEN 121130)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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(To be filled Course-wise)

Department: DWEM Course taught: System Analysis Techniques (code WEM 321050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

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(To be filled Course-wise)

Department: WEM Course taught: Engineering Mechanics (code: EEN111050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

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Department: WEM Course taught: Engineering Geology (code: WEM 211030)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Engineering Mechanics (code: EEN111050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.					√
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: WEM Course taught: Engineering Geology (code: WEM 211030)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly					√
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: WEM Course taught Application of GIS and RS in WRE (code: WEM//615010)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly					√
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: WEM Course taught Numerical Methods & Computation Techniques (code: WEM/211080)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly					√
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Mechanics of Materials and Solids (code EEN 121130)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: System Analysis Techniques (code WEM 321050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: Modelling in WRE (code: WEM 421060)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics.....Course taught: Atomic and Molecular Physics-II

code: **PHY/AMP/421040**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	

9.	The course/programme of studies carries sufficient number of optional papers.			★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★	
16.	The environment in the department is conducive to teaching and research.			★	
17.	The administration is teacher friendly			★	
18.	The University provides adequate and smooth support for projects and research facilities.			★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			★	
20.	Provisions for professional development are non-discriminatory and fair.			★	

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Experimental Techniques and Analytical studies

code: **PHY/ETA/411040**

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Introductory Physics-II....(code: **PHY/PHY/120020**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.				★	
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.					★
7. The course/syllabus has made me interested in the subject area.					★
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Nuclear Physics.....(code: **PHY/NUP/321030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Nuclear Physics.....(code: **PHDCAP111120**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	

16.	The environment in the department is conducive to teaching and research.				★
17.	The administration is teacher friendly				★
18.	The University provides adequate and smooth support for projects and research facilities.				★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★
20.	Provisions for professional development are non-discriminatory and fair.				★

Any other comments: No comments

Date of Feedback taken: _03___/_01___/___2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Radiation Physics.....(code: PHDCAP111200)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.				★	★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

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information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Thermal Physics.....(code: PHY/THP/211020)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

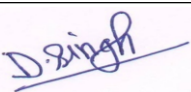
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics.....Course taught: Atomic and Molecular Physics-II

code: **PHY/AMP/421040**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	

5.	Sufficient number of prescribed books are available in the Library.				★		
6.	The course/syllabus has good balance between theory and application.						★
7.	The course/syllabus has made me interested in the subject area.						★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★	
9.	The course/programme of studies carries sufficient number of optional papers.				★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★	
16.	The environment in the department is conducive to teaching and research.					★	
17.	The administration is teacher friendly					★	
18.	The University provides adequate and smooth support for projects and research facilities.					★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★	
20.	Provisions for professional development are non-discriminatory and fair.					★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/___2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Experimental Nuclear Physics

code: **PHY/ENP/515030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuja@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Experimental Techniques and Analytical studies
code: **PHY/ETA/411040**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	

9.	The course/programme of studies carries sufficient number of optional papers.			★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★	
16.	The environment in the department is conducive to teaching and research.			★	
17.	The administration is teacher friendly			★	
18.	The University provides adequate and smooth support for projects and research facilities.			★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			★	
20.	Provisions for professional development are non-discriminatory and fair.			★	

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Introductory Physics-I....(code: **PHY/PHY/120010**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Nuclear Physics.....(code: **PHY/NUP/321030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	★
2. Syllabus is need based.				★	
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.					★
7. The course/syllabus has made me interested in the subject area.					★
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Nuclear and Particle Physics

code: **PHY/NPP/511020**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Nuclear Physics.....(code: PHDCAP111120)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Radiation Physics.....(code: PHDCAP111200)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	

3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.					★
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics.....Course taught: Atomic and Molecular Physics-II

code: **PHY/AMP/421040**

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.


(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Experimental Nuclear Physics

code: **PHY/ENP/515030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		

6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Experimental Techniques and Analytical studies
code: **PHY/ETA/411040**

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuja@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.


(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Nuclear Physics.....(code: **PHY/NUP/321030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★	
16.	The environment in the department is conducive to teaching and research.			★	
17.	The administration is teacher friendly			★	
18.	The University provides adequate and smooth support for projects and research facilities.			★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			★	
20.	Provisions for professional development are non-discriminatory and fair.			★	

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Nuclear and Particle Physics

code: **PHY/NPP/511020**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

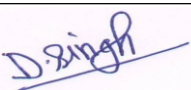
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.				★	
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.					★
7. The course/syllabus has made me interested in the subject area.					★
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16. The environment in the department is conducive to teaching and research.				★	
17. The administration is teacher friendly				★	
18. The University provides adequate and smooth support for projects and research facilities.				★	
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20. Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics.....Course taught: Atomic and Molecular Physics-II

code: **PHY/AMP/421040**

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in				★	

	the syllabus.							
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.							★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.							★
16.	The environment in the department is conducive to teaching and research.							★
17.	The administration is teacher friendly							★
18.	The University provides adequate and smooth support for projects and research facilities.							★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.							★
20.	Provisions for professional development are non-discriminatory and fair.							★

Any other comments: No comments

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:Physics.....Course taught: **Electricity and Magnetism-I**.....

(code: **PHY/ELM/221090**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Experimental Nuclear Physics

code: **PHY/ENP/515030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	

17.	The administration is teacher friendly					★	
18.	The University provides adequate and smooth support for projects and research facilities.					★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★	
20.	Provisions for professional development are non-discriminatory and fair.					★	

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Experimental Techniques and Analytical studies
code: **PHY/ETA/411040**

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03_ / _01_ / _2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



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information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Nuclear Physics.....(code: **PHY/NUP/321030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Nuclear and Particle Physics

code: PHY/NPP/511020)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	

5.	Sufficient number of prescribed books are available in the Library.				★		
6.	The course/syllabus has good balance between theory and application.						★
7.	The course/syllabus has made me interested in the subject area.						★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★	
9.	The course/programme of studies carries sufficient number of optional papers.				★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★	
16.	The environment in the department is conducive to teaching and research.					★	
17.	The administration is teacher friendly					★	
18.	The University provides adequate and smooth support for projects and research facilities.					★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★	
20.	Provisions for professional development are non-discriminatory and fair.					★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/_2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Nuclear Physics.....(code: PHDCAP111120)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.


(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Radiation Physics.....(code: PHDCAP111200)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★	
16.	The environment in the department is conducive to teaching and research.			★	
17.	The administration is teacher friendly			★	
18.	The University provides adequate and smooth support for projects and research facilities.			★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			★	
20.	Provisions for professional development are non-discriminatory and fair.			★	

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics.....Course taught: Atomic and Molecular Physics-II

code: **PHY/AMP/421040**

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

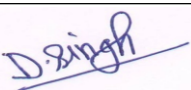
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.				★	
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.					★
7. The course/syllabus has made me interested in the subject area.					★
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16. The environment in the department is conducive to teaching and research.				★	
17. The administration is teacher friendly				★	
18. The University provides adequate and smooth support for projects and research facilities.				★	
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20. Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:Physics.....Course taught: **Electricity and Magnetism-I**.....

(code: **PHY/ELM/221090**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in				★	

	the syllabus.						
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★	
16.	The environment in the department is conducive to teaching and research.					★	
17.	The administration is teacher friendly					★	
18.	The University provides adequate and smooth support for projects and research facilities.					★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★	
20.	Provisions for professional development are non-discriminatory and fair.					★	

Any other comments: No comments

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Experimental Nuclear Physics

code: **PHY/ENP/515030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Experimental Techniques and Analytical studies

code: **PHY/ETA/411040**

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	

17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Nuclear Physics.....(code: **PHY/NUP/321030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.					★
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Nuclear and Particle Physics

code: **PHY/NPP/511020**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught Advanced Numerical Methods (code: WEM/6111010)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√

7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly					√
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Advanced Condensed Matter Theory. (code..

PHY/ACM/515040 .)Name of the faculty member : .. Shailesh Kumar Suman.....

Designation...Assistant Professor (Temporary)....Mobile ...8770835073.... E-mail

[...sumanskru@gmail.com](mailto:sumanskru@gmail.com),

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: __03/__01/__2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Advanced Mathematical Physics..(code PHY/AMP/421050 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail sumanskru@gmail.com,

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.			★		
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.				★	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all					★

	units in the syllabus.							
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.						★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.							★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.						★	
16.	The environment in the department is conducive to teaching and research.							★
17.	The administration is teacher friendly							★
18.	The University provides adequate and smooth support for projects and research facilities.						★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.						★	
20.	Provisions for professional development are non-discriminatory and fair.						★	

Any other comments:

Date of Feedback taken: __03/__01/__2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Advanced Quantum Mechanics..(code PHY/AQM/511010 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail sumanskru@gmail.com,

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: __03/ __01 / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Classical Field Theory..(code PHY/ CFT/421030 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail [...sumanskru@gmail.com](mailto:sumanskru@gmail.com),

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★
20.	Provisions for professional development are non-discriminatory and fair.				★

Any other comments:

Date of Feedback taken: __03/__01/__2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Quantum Mechanics..(code PHY/611020 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail sumanskru@gmail.com,

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		

5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: __03/__01/__2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Statistical Mechanics..(code PHY/621040 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)...Mobile ...8770835073.... E-mail sumanskru@gmail.com,

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: __03/__01/__2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Solid State Physics II ..(code PHY/SSP/411050)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail sumanskru@gmail.com,

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.			★		
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.				★	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all					★

	units in the syllabus.								
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.							★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.								★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.							★	
16.	The environment in the department is conducive to teaching and research.								★
17.	The administration is teacher friendly								★
18.	The University provides adequate and smooth support for projects and research facilities.							★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.							★	
20.	Provisions for professional development are non-discriminatory and fair.							★	

Any other comments:

Date of Feedback taken: __03/__01/__2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Tensor Calculus and its Applications in Physics..(code .

PHY/TCP/315100) Name of the faculty member : .. Shailesh Kumar Suman.....

Designation...Assistant Professor (Temporary)....Mobile ...8770835073.... E-mail

[...sumanskru@gmail.com](mailto:sumanskru@gmail.com),

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: __03/ __01 / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Introductory Physics – I (Code: 110021a)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and			✓		

	research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Mechanics – I (Code: PHY/CLM/211070)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓

4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Mechanics – II (Code: PHY/CLM/411020)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				✓	
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Heat (Code: PHY/HET/121140)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Atomic and Molecular Physics -I (Code: PHY/AMP/321060)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Mechanics – I (Code: PHY/CME/211070)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					✓
2. Syllabus is need based.					✓
3. Aims and objectives of the syllabi are well defined and clear					✓
4. Course content is followed by corresponding reference materials.				✓	
5. Sufficient number of prescribed books are available in the Library.				✓	
6. The course/syllabus has good balance between theory and application.			✓		
7. The course/syllabus has made me interested in the subject area.					✓
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9. The course/programme of studies carries sufficient number of optional papers.				✓	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16. The environment in the department is conducive to teaching and research.				✓	
17. The administration is teacher friendly				✓	
18. The University provides adequate and smooth support for projects and research facilities.			✓		

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Mechanics – II (Code: PHY/CLM/411070)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				✓	
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	

5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Heat (Code: PHY/HET/121140)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Numerical Methods (Code:PHD/CAP/111170)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					✓
2. Syllabus is need based.					✓
3. Aims and objectives of the syllabi are well defined and clear					✓
4. Course content is followed by corresponding reference materials.				✓	
5. Sufficient number of prescribed books is available in the Library.				✓	
6. The course/syllabus has good balance between theory and application.				✓	
7. The course/syllabus has made me interested in the subject area.					✓
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9. The course/programme of studies carries sufficient number of optional papers.			✓		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12. Tests and examinations are conducted well in time with proper coverage of all					✓

	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Atomic and Molecular Physics -I (Code: PHY/AMP/321060)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Mechanics – I (Code: PHY/CME/211070)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Mechanics – II (Code: PHY/CLM/411070)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				✓	
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	

5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
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16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Mathematical Physics – II (Code: PHY/MPH/221010)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
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6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
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Sandeep Kumar Chaudhuri

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Atomic and Molecular Physics - I (Code: PHY/AMP/321060)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
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5.	Sufficient number of prescribed books is available in the Library.				✓	
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7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all					✓

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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Heat (Code: PHY/HET/121140)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Mechanics – II (Code: PHY/CLM/411070)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				✓	
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		

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Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

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FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Adv Condensed Matter Phys (Code: PHY/ACM/415050)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
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16.	The environment in the department is conducive to teaching and research.				✓	
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Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Physics and Relativity (Code: PHY/M/411010)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.			✓		
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Statistical Mechanics - I (Code: PHY/STM/321010)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					✓
2. Syllabus is need based.					✓
3. Aims and objectives of the syllabi are well defined and clear					✓
4. Course content is followed by corresponding reference materials.				✓	
5. Sufficient number of prescribed books is available in the Library.				✓	
6. The course/syllabus has good balance between theory and application.				✓	
7. The course/syllabus has made me interested in the subject area.					✓
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9. The course/programme of studies carries sufficient number of optional papers.			✓		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12. Tests and examinations are conducted well in time with proper coverage of all					✓

	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Atomic and Molecular Physics -I (Code: PHY/AMP/321060)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Electrodynamics (Code: PHY/621010)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Was not allowed to teach

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					

5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					
16.	The environment in the department is conducive to teaching and research.	x				
17.	The administration is teacher friendly	x				
18.	The University provides adequate and smooth support for projects and research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
20.	Provisions for professional development are non-discriminatory and fair.					

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: advanced condensed matter

theory(Code:515040)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (reugular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.			x		
17.	The administration is teacher friendly		x			
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: advanced condensed matter

theory(Code:515040)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					<input checked="" type="checkbox"/>
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					<input checked="" type="checkbox"/>
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					<input checked="" type="checkbox"/>
16.	The environment in the department is conducive to teaching and research.		x			
17.	The administration is teacher friendly		x			
18.	The University provides adequate and smooth support for projects and research facilities.					<input checked="" type="checkbox"/>
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					<input checked="" type="checkbox"/>
20.	Provisions for professional development are non-discriminatory and fair.					<input checked="" type="checkbox"/>

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: advanced condensed matter

theory(Code:515040)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.	x				
17.	The administration is teacher friendly	x				
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Advanced Mathematical

Physics(Code:421050)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics				<input checked="" type="checkbox"/>	

	in the syllabus.				
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.		x		
17.	The administration is teacher friendly		x		
18.	The University provides adequate and smooth support for projects and research facilities.		<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.		<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Advanced mathematical

physics(Code:421050)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.		x			
17.	The administration is teacher friendly		x			
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: advanced mathematical

physics(Code:421050)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.		x			

17.	The administration is teacher friendly		x			
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Advanced mathematical

physics(Code:421050)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.	x				
17.	The administration is teacher friendly	x				
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: relativistic quantum

mechanics(Code:511010)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (reugular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.			x		
17.	The administration is teacher friendly		x			
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Relativistic quantum

mechanics(Code:511010)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	

5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					<input checked="" type="checkbox"/>
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					<input checked="" type="checkbox"/>
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					<input checked="" type="checkbox"/>
16.	The environment in the department is conducive to teaching and research.		x			
17.	The administration is teacher friendly		x			
18.	The University provides adequate and smooth support for projects and research facilities.				<input checked="" type="checkbox"/>	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				<input checked="" type="checkbox"/>	
20.	Provisions for professional development are non-discriminatory and fair.				<input checked="" type="checkbox"/>	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

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Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Relativistic quantum

mechanics(Code:511010)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.		x			
17.	The administration is teacher friendly		x			
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: relativistic quantum

mechanics(Code:511010)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					<input checked="" type="checkbox"/>
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					<input checked="" type="checkbox"/>
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					<input checked="" type="checkbox"/>
16.	The environment in the department is conducive to teaching and research.		x			
17.	The administration is teacher friendly		x			
18.	The University provides adequate and smooth support for projects and research facilities.					<input checked="" type="checkbox"/>
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					<input checked="" type="checkbox"/>
20.	Provisions for professional development are non-discriminatory and fair.					<input checked="" type="checkbox"/>

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: classical field theory(Code:421030)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.			x		
17.	The administration is teacher friendly			x		
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Classical field theory(Code:421030)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and				<input checked="" type="checkbox"/>	

	assessment of students.					
16.	The environment in the department is conducive to teaching and research.		x			
17.	The administration is teacher friendly		x			
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: classical field theory(Code:421030)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.		x			
17.	The administration is teacher friendly		x			
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Classical field theory(Code:421030)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.	x				
17.	The administration is teacher friendly	x				
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: classical mechanics -1(Code:)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.			<input checked="" type="checkbox"/>		
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>

8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.					<input checked="" type="checkbox"/>
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					<input checked="" type="checkbox"/>
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					<input checked="" type="checkbox"/>
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					<input checked="" type="checkbox"/>
16.	The environment in the department is conducive to teaching and research.			x		
17.	The administration is teacher friendly			x		
18.	The University provides adequate and smooth support for projects and research facilities.					<input checked="" type="checkbox"/>
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					<input checked="" type="checkbox"/>
20.	Provisions for professional development are non-discriminatory and fair.					<input checked="" type="checkbox"/>

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)
(To be filled Course-wise)

Department: Physics Course taught: general properties of matter(Code:)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288 E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.			<input checked="" type="checkbox"/>		
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.			x		
17.	The administration is teacher friendly			x		
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Introductory Physics – I (Code:110021)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.			<input checked="" type="checkbox"/>		
6.	The course/syllabus has good balance between theory and application.			<input checked="" type="checkbox"/>		
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of				x	

	all units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.	x				
17.	The administration is teacher friendly	x				
18.	The University provides adequate and smooth support for projects and research facilities.				<input checked="" type="checkbox"/>	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				<input checked="" type="checkbox"/>	
20.	Provisions for professional development are non-discriminatory and fair.				<input checked="" type="checkbox"/>	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Introductory physics-II(Code:120020)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.	x				
17.	The administration is teacher friendly	x				
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Introductory physics-II(Code:120020)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.			x		
17.	The administration is teacher friendly			x		
18.	The University provides adequate and smooth support for projects and			<input checked="" type="checkbox"/>		

	research facilities.				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>	
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: mathematical physics-1(Code:211080)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>

4.	Course content is followed by corresponding reference materials.			<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.			x	
6.	The course/syllabus has good balance between theory and application.				x
7.	The course/syllabus has made me interested in the subject area.				<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.			<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.	x			
17.	The administration is teacher friendly	x			
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>	
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics
in physics(Code:315100)Course taught: Tensor algebra and its basic applicationName of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)Mobile: +917258847288E-mail: guptajay2@gmail.com**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.		x			
17.	The administration is teacher friendly		x			
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Tensor algebra and its basic application

in physics(Code:315100)

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>

9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					<input checked="" type="checkbox"/>
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					<input checked="" type="checkbox"/>
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					<input checked="" type="checkbox"/>
16.	The environment in the department is conducive to teaching and research.		x			
17.	The administration is teacher friendly		x			
18.	The University provides adequate and smooth support for projects and research facilities.					<input checked="" type="checkbox"/>
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					<input checked="" type="checkbox"/>
20.	Provisions for professional development are non-discriminatory and fair.					<input checked="" type="checkbox"/>

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics
in physics(Code:315100)

Course taught: Tensor algebra and its basic application

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					<input checked="" type="checkbox"/>
2.	Syllabus is need based.					<input checked="" type="checkbox"/>
3.	Aims and objectives of the syllabi are well defined and clear					<input checked="" type="checkbox"/>
4.	Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5.	Sufficient number of prescribed books are available in the Library.				x	
6.	The course/syllabus has good balance between theory and application.					x
7.	The course/syllabus has made me interested in the subject area.					<input checked="" type="checkbox"/>
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					<input checked="" type="checkbox"/>
9.	The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					<input checked="" type="checkbox"/>
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			x		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				x	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				<input checked="" type="checkbox"/>	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<input checked="" type="checkbox"/>	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				<input checked="" type="checkbox"/>	
16.	The environment in the department is conducive to teaching and research.	x				
17.	The administration is teacher friendly	x				
18.	The University provides adequate and smooth support for projects and research facilities.			<input checked="" type="checkbox"/>		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			<input checked="" type="checkbox"/>		
20.	Provisions for professional development are non-discriminatory and fair.			<input checked="" type="checkbox"/>		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Even Sem 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:Physics. Course taught: Atomic and Molecular Physics-II..(code PHY/CLM/411020)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail ..smedhekarbit@gmail.com, ..sarang.medhekar@cuja.ac.in .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.				★	
3. Aims and objectives of the syllabi are well defined and clear			★		
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.			★		
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.			★		
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12. Tests and examinations are conducted well in time with proper coverage of all				★	

	units in the syllabus.						
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.						★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.						★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★		
16.	The environment in the department is conducive to teaching and research.						★
17.	The administration is teacher friendly						★
18.	The University provides adequate and smooth support for projects and research facilities.						★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.						★
20.	Provisions for professional development are non-discriminatory and fair.						★

Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Even Sem 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:Physics. Course taught: Atomic and Molecular Physics..(code PHY/621050)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail [...smedhekarbit@gmail.com](mailto:smedhekarbit@gmail.com), [..sarang.medhekar@cuja.ac.in](mailto:sarang.medhekar@cuja.ac.in) .**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

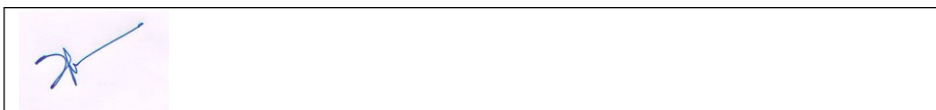
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear				★	
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16. The environment in the department is conducive to teaching and research.					★
17. The administration is teacher friendly					★
18. The University provides adequate and smooth support for projects and research facilities.					★
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20. Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Even Sem 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Basic Physics-II..(code PHY 120020b)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail ..smedhekarbit@gmail.com, ..sarang.medhekar@cuja.ac.in .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.					★
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★		
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					★
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Even Odd 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Basic Physics-I..(code PHY/110031)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail ..smedhekarbit@gmail.com, ..sarang.medhekar@cuja.ac.in .**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

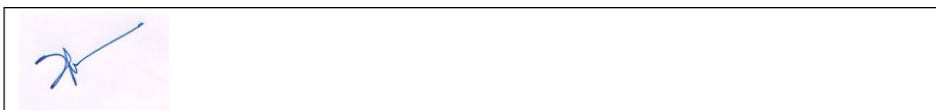
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.				★	
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.					★
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.			★		
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★		
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					★
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16. The environment in the department is conducive to teaching and research.					★
17. The administration is teacher friendly					★
18. The University provides adequate and smooth support for projects and research facilities.					★
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20. Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Odd Sem 2013)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Classical Mechanics-II..(code PHY/CLM/411020)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail ..smedhekarbit@gmail.com, ..sarang.medhekar@cuja.ac.in .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.			★		
2.	Syllabus is need based.			★		
3.	Aims and objectives of the syllabi are well defined and clear			★		
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.			★		
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			★		

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Even Sem 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics. Course taught:.. Electricity and Magnetism-II.(code PHY/ELM/321040)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.


(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear				★	
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.			★		
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					★
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Even Sem 2017)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department:..Physics. Course taught:.. Electricity and Magnetism-II.(code PHY/ELM/321040)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail [...smedhekarbit@gmail.com](mailto:smedhekarbit@gmail.com), [..sarang.medhekar@cuja.ac.in](mailto:sarang.medhekar@cuja.ac.in) .**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.				★	
3. Aims and objectives of the syllabi are well defined and clear				★	
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.			★		
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					★
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16. The environment in the department is conducive to teaching and research.					★
17. The administration is teacher friendly					★
18. The University provides adequate and smooth support for projects and research facilities.					★
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20. Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Even Sem 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics. Course taught:.. Electricity and Magnetism-II.(code PHY/ELM/321040)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail [..smedhekarbit@gmail.com](mailto:smedhekarbit@gmail.com), [..sarang.medhekar@cuja.ac.in](mailto:sarang.medhekar@cuja.ac.in) .**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

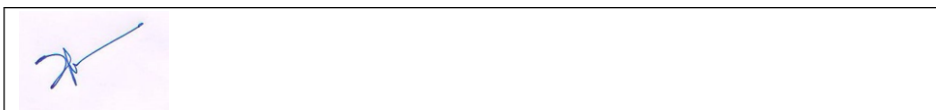
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.				★	
3. Aims and objectives of the syllabi are well defined and clear				★	
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.			★		
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					★
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16. The environment in the department is conducive to teaching and research.					★
17. The administration is teacher friendly					★
18. The University provides adequate and smooth support for projects and research facilities.					★
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20. Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Odd Sem 2013)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Fiber and Integrated Optics..(code PHY/FIO/315080)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail ..smedhekarbit@gmail.com, ..sarang.medhekar@cuja.ac.in .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear				★	
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
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17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
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Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

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(To be filled Course-wise)

Department:..Physics... Course taught: .. Fiber and Integrated Optics..(code PHY/FIO/315080)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail [...smedhekarbit@gmail.com](mailto:smedhekarbit@gmail.com), [..sarang.medhekar@cuja.ac.in](mailto:sarang.medhekar@cuja.ac.in) .**Directions:**

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear				★	
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
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7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
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17.	The administration is teacher friendly					★
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Department:..Physics... Course taught: .. Fiber and Integrated Optics..(code PHY/FIO/315080)

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10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
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(To be filled Course-wise)

Department:..Physics... Course taught: .. Fiber and Integrated Optics..(code PHY/FIO/315080)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
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16.	The environment in the department is conducive to teaching and research.					★
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(To be filled Course-wise)

Department:..Physics... Course taught: .. Fiber and Integrated Optics..(code PHY/FIO/315080)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail [...smedhekarbit@gmail.com](mailto:smedhekarbit@gmail.com), [..sarang.medhekar@cuja.ac.in](mailto:sarang.medhekar@cuja.ac.in) .**Directions:**

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1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.					★
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4. Course content is followed by corresponding reference materials.				★	
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7. The course/syllabus has made me interested in the subject area.					★
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
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17. The administration is teacher friendly					★
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20. Provisions for professional development are non-discriminatory and fair.				★	

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Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

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FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Odd Sem 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Fiber and Integrated Optics..(code PHY/FIO/315080)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail [...smedhekarbit@gmail.com](mailto:smedhekarbit@gmail.com), [..sarang.medhekar@cuja.ac.in](mailto:sarang.medhekar@cuja.ac.in) .**Directions:**

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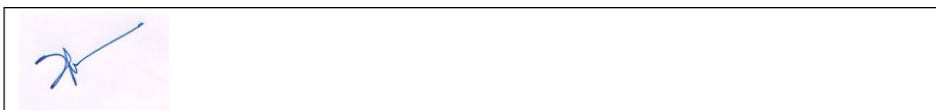
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Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear				★	
4. Course content is followed by corresponding reference materials.				★	
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9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
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14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
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Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session Odd Sem 2013)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Introductory Physics-I..(code PHY/110021)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail ..smedhekarbit@gmail.com, ..sarang.medhekar@cuja.ac.in .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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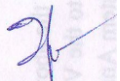
Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear				★	
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.			★		
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					★
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
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Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session Odd Sem 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: Modern Physics..(code PHY 121060)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail ..smedhekarbit@gmail.com, ..sarang.medhekar@cuja.ac.in .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear				★	
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5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.				★	
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9. The course/programme of studies carries sufficient number of optional papers.			★		
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11. Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
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(To be filled Course-wise)

Department:..Physics... Course taught: Modern Physics..(code PHY 121060)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

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11. Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					★
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16. The environment in the department is conducive to teaching and research.					★
17. The administration is teacher friendly					★
18. The University provides adequate and smooth support for projects and research facilities.					★
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20. Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Even Sem 2017)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department:..Physics... Course taught: Modern Physics..(code PHY 121060)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail ..smedhekarbit@gmail.com, ..sarang.medhekar@cuja.ac.in .**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

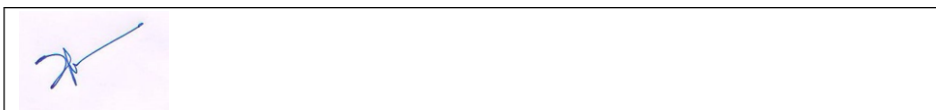
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear				★	
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16. The environment in the department is conducive to teaching and research.					★
17. The administration is teacher friendly					★
18. The University provides adequate and smooth support for projects and research facilities.					★
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20. Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Odd Sem 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Physics... Course taught: .. Nano-Photonics..(code PHY/NPH/515100)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail smedhekarbit@gmail.com, sarang.medhekar@cuja.ac.in .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

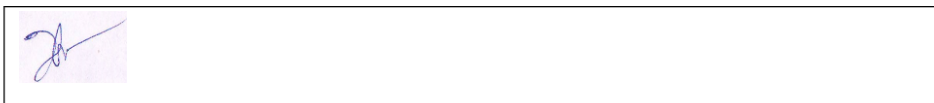
Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear			★		
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9.	The course/programme of studies carries sufficient number of optional papers.			★		

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			★		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session Odd Sem 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Nano-Photonics..(code PHY/NPH/515100)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail ..smedhekarbit@gmail.com, ..sarang.medhekar@cuja.ac.in .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear			★		
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.			★		
11. Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					★
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16. The environment in the department is conducive to teaching and research.					★
17. The administration is teacher friendly					★
18. The University provides adequate and smooth support for projects and research facilities.					★
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20. Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

A rectangular box containing a handwritten signature in blue ink. The signature is stylized and appears to be a cursive name.

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Odd Sem 2017)(Filled feedback form, send to academics@cuja.ac.in or iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Nano-Photonics..(code PHY/NPH/515100)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail smedhekarbit@gmail.com, sarang.medhekar@cuja.ac.in .**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear			★		
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.			★		
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16. The environment in the department is conducive to teaching and research.					★
17. The administration is teacher friendly					★
18. The University provides adequate and smooth support for projects and research facilities.					★
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20. Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Odd Sem 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Quantum Electronics..(code PHY/711040)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail smedhekarbit@gmail.com, sarang.medhekar@cuja.ac.in .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear				★	
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9. The course/programme of studies carries sufficient number of optional papers.			★		

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session Odd Sem 2016)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Nano-Photonics..(code PHY/NPH/515100)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail smedhekarbit@gmail.com, sarang.medhekar@cuja.ac.in .**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear			★		
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.			★		
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16. The environment in the department is conducive to teaching and research.					★
17. The administration is teacher friendly					★
18. The University provides adequate and smooth support for projects and research facilities.					★
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20. Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session Odd Sem 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Nano-Photonics..(code PHY/NPH/515100)

Name of the faculty member : .. Sarang Medhekar..... Designation...Professor....

Mobile ...9431382715.... E-mail [...smedhekarbit@gmail.com](mailto:smedhekarbit@gmail.com), [..sarang.medhekar@cuja.ac.in](mailto:sarang.medhekar@cuja.ac.in) .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear			★		
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.			★		
11. Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					★
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★		
16. The environment in the department is conducive to teaching and research.					★
17. The administration is teacher friendly					★
18. The University provides adequate and smooth support for projects and research facilities.					★
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20. Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: _03_/01_/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 july__ - 2016 Dec__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Basic Physics I.(code PHY/110031.)

Name of the faculty member : .. Satchi Kumari..... Designation...Asst. Professor (DST INSPIRE)....

Mobile ...7632998788.... E-mail satchikumarisingh@gmail.com .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	

9.	The course/programme of studies carries sufficient number of optional papers.			★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			★	★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★	
16.	The environment in the department is conducive to teaching and research.			★	
17.	The administration is teacher friendly			★	
18.	The University provides adequate and smooth support for projects and research facilities.		★		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			★	
20.	Provisions for professional development are non-discriminatory and fair.			★	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 Jan_ 2017 June__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Basic Physics II. (code PHY/110031.)

Name of the faculty member : .. Satchi Kumari..... Designation...Asst. Professor (DST INSPIRE)....

Mobile ...7632998788.... E-mail satchikumarisingh@gmail.com .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2018 JAN- 2018 JUNE)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Electronics 2 yrs M.Sc. (code PHY/621020.)

Name of the faculty member: .. Satchi Kumari..... Designation...Asst. Professor (DST INSPIRE)....

Mobile ...7632998788.... E-mail satchikumarisingh@gmail.com .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.			★		
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2018 JAN- 2018 JUNE)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.Physics... Course taught: .. Electronics II. (code PHY/ELE/421020.)

Name of the faculty member : .. Satchi Kumari..... Designation...Asst. Professor (DST INSPIRE)....

Mobile ...7632998788.... E-mail satchikumarisingh@gmail.com .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing

a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017 Jan_ - 2017 June)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department...Physics... Course taught: .. Electronics II.(code PHY/ELE/421020.)

Name of the faculty member : .. Satchi Kumari..... Designation...Asst. Professor (DST INSPIRE)....

Mobile ...7632998788.... E-mail satchikumarisingh@gmail.com .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.					
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	★
9. The course/programme of studies carries sufficient number of optional papers.				★	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11. Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					★
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16. The environment in the department is conducive to teaching and research.				★	
17. The administration is teacher friendly				★	
18. The University provides adequate and smooth support for projects and research facilities.				★	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 july__ - 2016 Dec__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Introductory Physics I.(code PHY/110021.)

Name of the faculty member : .. Satchi Kumari..... Designation...Asst. Professor (DST INSPIRE)....

Mobile ...7632998788.... E-mail satchikumarisingh@gmail.com .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★

2.	Syllabus is need based.								★
3.	Aims and objectives of the syllabi are well defined and clear								★
4.	Course content is followed by corresponding reference materials.							★	
5.	Sufficient number of prescribed books are available in the Library.							★	
6.	The course/syllabus has good balance between theory and application.							★	
7.	The course/syllabus has made me interested in the subject area.							★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.							★	★
9.	The course/programme of studies carries sufficient number of optional papers.							★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.								★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.							★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.							★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.							★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.								★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.							★	
16.	The environment in the department is conducive to teaching and research.							★	
17.	The administration is teacher friendly							★	
18.	The University provides adequate and smooth support for projects and research facilities.							★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.							★	
20.	Provisions for professional development are non-discriminatory and fair.							★	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 Jan - 2017 June)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Introductory Physics II.(code PHY/111040.)

Name of the faculty member : .. Satchi Kumari..... Designation...Asst. Professor (DST INSPIRE)....

Mobile ...7632998788.... E-mail satchikumarisingh@gmail.com .**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear				★	
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.			★		
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2018 July- 2018 Dec)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Mathematical Physics 2 yrs M. Sc . (code PHY/611010.)

Name of the faculty member: .. Satchi Kumari..... Designation...Asst. Professor (DST INSPIRE)....

Mobile ...7632998788.... E-mail satchikumarisingh@gmail.com .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	

9.	The course/programme of studies carries sufficient number of optional papers.			★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			★	★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★	
16.	The environment in the department is conducive to teaching and research.			★	
17.	The administration is teacher friendly			★	
18.	The University provides adequate and smooth support for projects and research facilities.			★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			★	
20.	Provisions for professional development are non-discriminatory and fair.			★	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 JULY- 2017 DEC)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics... Course taught: .. Mathematical Physics (2 years M. Sc). (code PHY/611010.)

Name of the faculty member : .. Satchi Kumari..... Designation... Asst. Professor (DST INSPIRE)....

Mobile ...7632998788.... E-mail satchikumarisingh@gmail.com .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 JULY- 2017 DEC)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Mathematical physics I.(code PHY/MTP/211080.)

Name of the faculty member : .. Satchi Kumari..... Designation...Asst. Professor (DST INSPIRE)....

Mobile ...7632998788.... E-mail satchikumarisingh@gmail.com .

Directions:

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(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.			★		
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9. The course/programme of studies carries sufficient number of optional papers.				★	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2018 JAN- 2018 JUNE)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.Physics... Course taught: .. Mathematical Physics II. (code PHY/MPH/221010.)

Name of the faculty member: .. Satchi Kumari..... Designation...Asst. Professor (DST INSPIRE)....

Mobile ...7632998788.... E-mail satchikumarisingh@gmail.com .

Directions:

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1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear				★	★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2018 July- 2018 Dec)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Nanophotonics . (code PHY/NPH/515100.)

Name of the faculty member: .. Satchi Kumari..... Designation...Asst. Professor (DST INSPIRE)....

Mobile ...7632998788.... E-mail satchikumarisingh@gmail.com .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.					
7. The course/syllabus has made me interested in the subject area.			★		
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9. The course/programme of studies carries sufficient number of optional papers.				★	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11. Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
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14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					★
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16. The environment in the department is conducive to teaching and research.				★	
17. The administration is teacher friendly				★	
18. The University provides adequate and smooth support for projects and research facilities.				★	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 JULY- 2017 DEC)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Nanophotonics. (code PHY/NPH/515100.)

Name of the faculty member : .. Satchi Kumari..... Designation...Asst. Professor (DST INSPIRE)....

Mobile ...7632998788.... E-mail satchikumarisingh@gmail.com .

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★

3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					★
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014-2015**Semester: Jan.-May, 2015.****(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*Department: **WEM**; Course taught: **1.Structural Analysis-I, Course Code: WEM 221050;****2. Design of R.C.C. –I, Course Code: WEM 221070**Name of the faculty member: **Dr. H.P. Singh**; Designation: **Professor (Joined on 15/9/2015)**Mobile: **8521937013** E-mail: **singh.harendra121@gmail.com****Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

Semester: July-Dec., 2016.

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM**; Course taught: **1.Structural Analysis-II, Course Code: WEM 315040;**

2. CEEC., Course Code: WEM 315050

Name of the faculty member: **Dr. H.P. Singh**; Designation: **Professor**

Mobile: **8521937013** E-mail: **singh.harendra121@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

Semester: Jan-May., 2017.

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM**; Course taught: **1.Structural Analysis-I, Course Code: WEM 221050;**

2. Geotech. Engineering, Course Code: WEM 321040

Name of the faculty member: **Dr. H.P. Singh**; Designation: **Professor**

Mobile: **8521937013** E-mail: **singh.harendra121@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

Semester: Jan-May, 2018.

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM**; Course taught: **1.Structural Analysis-I, Course Code: WEM 315040;**

2. Geotech. Engineering, Course Code: WEM 321040

Name of the faculty member: **Dr. H.P. Singh**; Designation: **Professor**

Mobile: **8521937013** E-mail: **singh.harendra121@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and				√	

	assessment of students.						
16.	The environment in the department is conducive to teaching and research.					√	
17.	The administration is teacher friendly					√	
18.	The University provides adequate and smooth support for projects and research facilities.					√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√	
20.	Provisions for professional development are non-discriminatory and fair.					√	

Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016

Semester: Jan.-May, 2016.

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM**; Course taught: **1.Structural Analysis-I, Course Code: WEM 221050;**

2. Design of R.C.C., Course Code: WEM 221070

Name of the faculty member: **Dr. H.P. Singh**; Designation: **Professor**

Mobile: **8521937013** E-mail: **singh.harendra121@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.			√		
3.	Aims and objectives of the syllabi are well defined and clear				√	
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient numbers of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.			√		
7.	The course/syllabus has made me interested in the subject area.			√		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.			√		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√		
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			√		
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			√		
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

Semester: July-Dec., 2016.

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM**; Course taught: **1.Structural Analysis-II, Course Code: WEM 315040;**

2. CEEC., Course Code: WEM 315050

Name of the faculty member: **Dr. H.P. Singh**; Designation: **Professor**

Mobile: **8521937013** E-mail: **singh.harendra121@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					√
2. Syllabus is need based.				√	
3. Aims and objectives of the syllabi are well defined and clear					√
4. Course content is followed by corresponding reference materials.					√
5. Sufficient numbers of prescribed books are available in the Library.				√	
6. The course/syllabus has good balance between theory and application.				√	
7. The course/syllabus has made me interested in the subject area.				√	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9. The course/programme of studies carries sufficient number of optional papers.				√	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11. Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16. The environment in the department is conducive to teaching and research.				√	
17. The administration is teacher friendly				√	
18. The University provides adequate and smooth support for projects and research facilities.				√	
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20. Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

Semester: July-Dec., 2017.

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM**; Course taught: **1.Structural Analysis-II, Course Code: WEM 315040;**

2. Design of Hyd. Struct., Course Code: WEM 421010

Name of the faculty member: **Dr. H.P. Singh**; Designation: **Professor**

Mobile: **8521937013** E-mail: **singh.harendra121@gmail.com**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	

7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014-2015)

Semester: July-December, 2014.

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM; Course taught: Geotech. Engineering, Course Code: WEM321040

Name of the faculty member: Dr. H.P. Singh; Designation: Professor (Joined on 15/9/2015)

Mobile: 8521937013 E-mail: singh.harendra121@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear				√	
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.					5
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.					5

Any other comments:

Analytical CRM requires exposure to software and algorithms which would be possible with the availability of computer lab in the department with appropriate software.

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: E- Commerce

(code MGT/ECOM/315120)

Name of the faculty member: Nagapavan Chintalapati Designation: Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5

3.	Aims and objectives of the syllabi are well defined and clear				5
4.	Course content is followed by corresponding reference materials.				5
5.	Sufficient number of prescribed books are available in the Library.				5
6.	The course/syllabus has good balance between theory and application.				5
7.	The course/syllabus has made me interested in the subject area.				5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5
9.	The course/programme of studies carries sufficient number of optional papers.				5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly		3		
18.	The University provides adequate and smooth support for projects and research facilities.		3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
20.	Provisions for professional development are non-discriminatory and fair.			4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Hospitality and Tourism Management

(code: MGT/HTM/426120)

Name of the faculty member : Nagapavan Chintalapati Designation: Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
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6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
20.	Provisions for professional development are non-discriminatory and fair.				4	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Management Information Systems
(code: MGT/MIS/221080)

Name of the faculty member : Nagapavan Chintalapati Designation: Assistant Professor

Mobile: 8235812204

E-mail: cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5

9.	The course/programme of studies carries sufficient number of optional papers.				5
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16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly			4	
18.	The University provides adequate and smooth support for projects and research facilities.			4	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	
20.	Provisions for professional development are non-discriminatory and fair.			4	

Any other comments:

Availability of computer lab in the department would help expose the students to the software regarding data collection, storage, retrieval and analysis essential for practical hands on use of MIS concepts and principles.

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Principles of Marketing I (code: MGT/PMI/121011)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
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7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3		
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Principles of Marketing II (code: MGT/PMI/211011)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Strategic Management (code: MGT/SMT/411010)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
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9.	The course/programme of studies carries sufficient number of optional papers.					5
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Customer Relationship Management
(code: MGT/CRM/516120)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.		2			
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: E – Commerce (code: MGT/ECOM/315120)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
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1.	Syllabus is suitable to the course.				5
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Hospitality and Tourism Management

(code: MGT/HTM/426120)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Management Information System (code: MGT/MIS/221080)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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18.	The University provides adequate and smooth support for projects and research facilities.		3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	2			
20.	Provisions for professional development are non-discriminatory and fair.	2			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Principles of Marketing I (code: MGT/PMI/121011)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		2			
20.	Provisions for professional development are non-discriminatory and fair.		2			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Principles of Marketing II (code: MGT/PMI/211011)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5

4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		2			
20.	Provisions for professional development are non-discriminatory and fair.		2			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Strategic Management (code:
MGT/SMT/411010)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		2			
20.	Provisions for professional development are non-discriminatory and fair.		2			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Sales Management (code:

MGT/SLM/426140)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5

4.	Course content is followed by corresponding reference materials.				5
5.	Sufficient number of prescribed books are available in the Library.		3		
6.	The course/syllabus has good balance between theory and application.				5
7.	The course/syllabus has made me interested in the subject area.				5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5
9.	The course/programme of studies carries sufficient number of optional papers.				5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1			
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16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly		3		
18.	The University provides adequate and smooth support for projects and research facilities.		3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	2			
20.	Provisions for professional development are non-discriminatory and fair.	2			

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)*(To be filled Course-wise)*

Department: Business Administration Course taught: Customer Relationship Management
(code: MGT/CRM/516120)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.	1				

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Hospitality and Tourism Management

(code: MGT/HTM/426120)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5

4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.	1				
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.	1				

Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Management Information Systems

(code: MGT/621070)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Marketing Management (code: MGT/621040)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
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18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
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Any other comments:

Date of Feedback taken: ___/___/___ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Principles of Management (code: MGT/611010)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
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5.	Sufficient number of prescribed books are available in the Library.				4	
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Principles of Marketing II (code: MGT/PMI/211011)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly

agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
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7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.	1				

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

--

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Sales Management (code:

MGT/SLM/426140)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as					5

	seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly			3		
18.	The University provides adequate and smooth support for projects and research facilities.			3		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.	1				

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Business Administration Course taught: Strategic Management (code:

MGT/SMT/411010)

Name of the faculty member : Nagapavan Chintalapati Designation Assistant Professor

Mobile 8235812204

E-mail cnp@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.			3		
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.					5
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	1				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					5
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					5
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					5
16.	The environment in the department is conducive to teaching and research.			3		
17.	The administration is teacher friendly		2			
18.	The University provides adequate and smooth support for projects and research facilities.		2			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.	1				

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Social Institutions in Tribal Society

Code: TCL 411020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

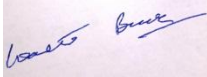
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.	√				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)

 Signature of the Faculty Member
--

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Research Methodology – I

Code: TCL 411050

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

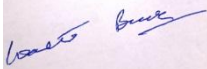
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient numbers of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓				

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)


 Signature of the Faculty Member

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Family Law and Natural Resource Management **Code:** TCL 421020

Name of the faculty member: Dr Walter Beck

Designation: Assistant

Professor

Mobile: 6299266394

E-mail:

cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

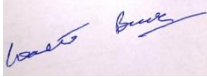
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓

5.	Sufficient numbers of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)

 Signature of the Faculty Member
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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Socio - Legal Research Methodology - II **Code:** TCL911020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

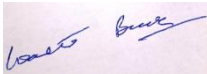
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓

2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient numbers of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)

 Signature of the Faculty Member
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FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Social Institution in Tribal Society

Name of the faculty member: Dr Walter Beck

Mobile: 6299266394

Code: TCL 919020

Designation: Assistant Professor

E-mail: cujwalter@gmail.com

Directions:

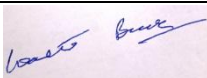
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient numbers of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.	√				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.					√

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)


 Signature of the Faculty Member

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Tribal Welfare and Development

Name of the faculty member: Dr Walter Beck

Mobile: 6299266394

Code: TCL919040

Designation: Assistant Professor

E-mail: cujwalter@gmail.com

Directions:

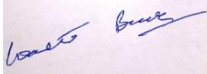
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
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4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient numbers of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)


 Signature of the Faculty Member

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Social Institutions in Tribal Society

Code: TCL 411020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

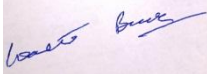
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient numbers of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)


Signature of the Faculty Member

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuj.ac.in or iqac@cuj.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Family Law and Natural Resource Management **Code:** TCL 421020

Name of the faculty member: Dr Walter Beck

Designation: Assistant

Professor

Mobile: 6299266394

E-mail:

cujwalter@gmail.com

Directions:

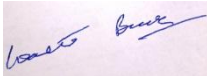
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient numbers of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)


Signature of the Faculty Member

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Customary Laws of Tribals of Jharkhand **Code:** TCL 511040

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

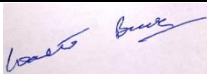
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
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Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)**Department:** Contemporary and Tribal Customary Law**Course taught:** Socio - Legal Research Methodology - II **Code:** TCL 919020**Name of the faculty member:** Dr Walter Beck**Designation:** Assistant Professor**Mobile:** 6299266394**E-mail:** cujwalter@gmail.com**Directions:**

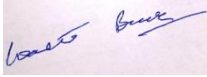
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Social Institution in Tribal Society

Code: TCL 919020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Tribal Welfare and Development

Code: TCL919040

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cuja.walter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

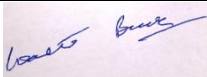
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Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Social Institutions in Tribal Society

Code: TCL 411020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

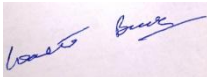
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Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Family Law and Natural Resource Management **Code:** TCL 421020

Name of the faculty member: Dr Walter Beck

Designation: Assistant

Professor

Mobile: 6299266394

E-mail:

cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

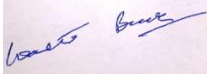
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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Customary Laws of Tribals of Jharkhand **Code:** TCL 511040

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

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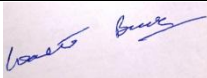
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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Socio - Legal Research Methodology - II **Code:** TCL 919020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

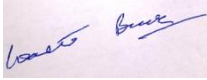
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Department: Contemporary and Tribal Customary Law

Course taught: Social Institution in Tribal Society

Code: TCL 919020

Name of the faculty member: Dr Walter Beck

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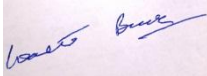
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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Tribal Welfare and Development

Code: TCL919040

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

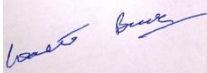
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓

4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient numbers of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.				✓	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)

 Signature of the Faculty Member
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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Social Institutions in Tribal Society

Code: TCL 411020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

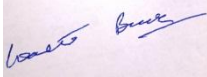
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
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1.	Syllabus is suitable to the course.				✓
2.	Syllabus is need based.				✓
3.	Aims and objectives of the syllabi are well defined and clear				✓
4.	Course content is followed by corresponding reference materials.				✓
5.	Sufficient numbers of prescribed books are available in the Library.			✓	
6.	The course/syllabus has good balance between theory and application.				✓
7.	The course/syllabus has made me interested in the subject area.				✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓	
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓
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17.	The administration is teacher friendly				✓
18.	The University provides adequate and smooth support for projects and research facilities.				✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓
20.	Provisions for professional development are non-discriminatory and fair.				✓

Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)

 Signature of the Faculty Member
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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Family Law and Natural Resource Management **Code:** TCL 421020

Name of the faculty member: Dr Walter Beck

Designation: Assistant

Professor

Mobile: 6299266394

E-mail:

cujwalter@gmail.com

Directions:

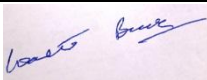
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.	√				
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019
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 Signature of the Faculty Member

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Customary Laws of Tribals of Jharkhand **Code:** TCL 511040

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

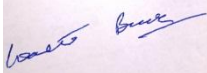
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Social Institutions in Tribal Society

Code: TCL 411020

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

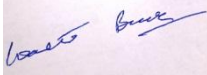
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019
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(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)
(Filled feedback form, send to academics@cuja.ac.in/cuja@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Family Law and Natural Resource Management **Code:** TCL 421020

Name of the faculty member: Dr Walter Beck

Designation: Assistant

Professor

Mobile: 6299266394

E-mail:

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Directions:

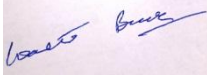
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)


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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Department: Contemporary and Tribal Customary Law

Course taught: Customary Laws of Tribals of Jharkhand **Code:** TCL 511040

Name of the faculty member: Dr Walter Beck

Designation: Assistant Professor

Mobile: 6299266394

E-mail: cujwalter@gmail.com

Directions:

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Any other comments:

Date of Feedback taken: 03 / 01 / 2019
(DD/MM/YYYY)


Signature of the Faculty Member

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Mechanics of Materials and Solids (code: EEN 121130)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
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18.	The University provides adequate and smooth support for projects and research facilities.				√	

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20.	Provisions for professional development are non-discriminatory and fair.			√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: System Analysis Techniques (code WEM 321050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
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3.	Aims and objectives of the syllabi are well defined and clear					√
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Engineering Mechanics (code: EEN111050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly					√
18.	The University provides adequate and smooth support for projects and research facilities.					√
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.					√

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Engineering Geology (code: WEM 211030)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√

2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly					√
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Mechanics of Materials and Solids (code EEN 121130)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: System Analysis Techniques (code WEM 321050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: Modelling in WRE (code: WEM 421060)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Engineering Mechanics (code: EEN111050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√
16.	The environment in the department is conducive to teaching and research.				√
17.	The administration is teacher friendly			√	
18.	The University provides adequate and smooth support for projects and research facilities.				√
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√
20.	Provisions for professional development are non-discriminatory and fair.			√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)*(To be filled Course-wise)*

Department: WEM Course taught: Engineering Geology (code: WEM 211030)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly					√
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)*(To be filled Course-wise)*

Department: WEM Course taught: Mechanics of Materials and Solids (code EEN 121130)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√
16.	The environment in the department is conducive to teaching and research.				√
17.	The administration is teacher friendly			√	
18.	The University provides adequate and smooth support for projects and research facilities.			√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√	
20.	Provisions for professional development are non-discriminatory and fair.			√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)*(To be filled Course-wise)*

Department: DWEM Course taught: System Analysis Techniques (code WEM 321050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: Modelling in WRE (code: WEM 421060)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Mechanics of Materials and Solids (code EEN 121130)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				√	
2. Syllabus is need based.					√
3. Aims and objectives of the syllabi are well defined and clear					√
4. Course content is followed by corresponding reference materials.				√	
5. Sufficient number of prescribed books are available in the Library.					
6. The course/syllabus has good balance between theory and application.					√
7. The course/syllabus has made me interested in the subject area.					√
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9. The course/programme of studies carries sufficient number of optional papers.				√	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16. The environment in the department is conducive to teaching and research.					√
17. The administration is teacher friendly				√	
18. The University provides adequate and smooth support for projects and research facilities.				√	
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20. Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

--

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cu.j.ac.in/iqac@cu.j.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: System Analysis Techniques (code WEM 321050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
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16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: Modelling in WRE (code: WEM 421060)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
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6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Engineering Mechanics (code: EEN111050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in				√	

	the syllabus.							
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√		
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)*(To be filled Course-wise)*

Department: WEM Course taught: Engineering Geology (code: WEM 211030)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
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16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly					√
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20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Mechanics of Materials and Solids (code EEN 121130)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
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3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
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7.	The course/syllabus has made me interested in the subject area.					√
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
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Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: System Analysis Techniques (code WEM 321050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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3.	Aims and objectives of the syllabi are well defined and clear					√
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
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Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: Modelling in WRE (code: WEM 421060)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
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Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Engineering Mechanics (code: EEN111050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Engineering Geology (code: WEM 211030)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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9.	The course/programme of studies carries sufficient number of optional papers.				√	

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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Mechanics of Materials and Solids (code EEN 121130)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: System Analysis Techniques (code WEM 321050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: DWEM Course taught: Modelling in WRE (code: WEM 421060)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: WEM Course taught: Engineering Mechanics (code: EEN111050)

Name of the faculty member: Dr Birendra Bharti. Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.					√
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)*(To be filled Course-wise)*

Department: WEM Course taught: Engineering Geology (code: WEM 211030)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly					√
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: WEM Course taught Application of GIS and RS in WRE (code: WEM//615010)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly					√
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: WEM Course taught Numerical Methods & Computation Techniques (code: WEM/211080)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly					√
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: WEM Course taught Advanced Numerical Methods (code: WEM/6111010)

Name of the faculty member: Dr. Birendra Bharti Designation: Assistant Professor

Mobile: .8084061542 E-mail: birendrabharti@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					√

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.					√
17.	The administration is teacher friendly					√
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics.....Course taught: Atomic and Molecular Physics-II

code: **PHY/AMP/421040**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Experimental Techniques and Analytical studies
code: **PHY/ETA/411040**

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★
16.	The environment in the department is conducive to teaching and research.				★
17.	The administration is teacher friendly				★
18.	The University provides adequate and smooth support for projects and research facilities.				★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★
20.	Provisions for professional development are non-discriminatory and fair.				★

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Introductory Physics-II...(code: **PHY/PHY/120020**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Nuclear Physics.....(code: **PHY/NUP/321030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	

18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Nuclear Physics.....(code: PHDCAP111120)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★

2.	Syllabus is need based.					★	
3.	Aims and objectives of the syllabi are well defined and clear						★
4.	Course content is followed by corresponding reference materials.					★	
5.	Sufficient number of prescribed books are available in the Library.					★	
6.	The course/syllabus has good balance between theory and application.						★
7.	The course/syllabus has made me interested in the subject area.						★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.						★
9.	The course/programme of studies carries sufficient number of optional papers.					★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.						★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.						★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.						★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.						★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.						★
16.	The environment in the department is conducive to teaching and research.						★
17.	The administration is teacher friendly						★
18.	The University provides adequate and smooth support for projects and research facilities.						★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.						★
20.	Provisions for professional development are non-discriminatory and fair.						★

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III**Central University of Jharkhand, Ranchi – 835205**

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Radiation Physics.....(code: PHDCAP111200)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

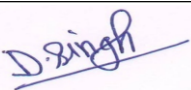
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Thermal Physics.....(code: PHY/THP/211020)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	

9.	The course/programme of studies carries sufficient number of optional papers.			★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★	
16.	The environment in the department is conducive to teaching and research.			★	
17.	The administration is teacher friendly			★	
18.	The University provides adequate and smooth support for projects and research facilities.			★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			★	
20.	Provisions for professional development are non-discriminatory and fair.			★	

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics.....Course taught: Atomic and Molecular Physics-II

code: **PHY/AMP/421040**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Experimental Nuclear Physics

code: **PHY/ENP/515030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★	
16.	The environment in the department is conducive to teaching and research.			★	
17.	The administration is teacher friendly			★	
18.	The University provides adequate and smooth support for projects and research facilities.			★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			★	
20.	Provisions for professional development are non-discriminatory and fair.			★	

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Experimental Techniques and Analytical studies
code: **PHY/ETA/411040**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

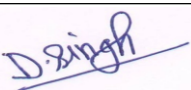
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.				★	
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.					★
7. The course/syllabus has made me interested in the subject area.					★
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16. The environment in the department is conducive to teaching and research.				★	
17. The administration is teacher friendly				★	
18. The University provides adequate and smooth support for projects and research facilities.				★	
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20. Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Introductory Physics-I....(code: **PHY/PHY/120010**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as				★	

	seminar presentations, group discussions and learners' participations.						
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★	
16.	The environment in the department is conducive to teaching and research.					★	
17.	The administration is teacher friendly					★	
18.	The University provides adequate and smooth support for projects and research facilities.					★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★	
20.	Provisions for professional development are non-discriminatory and fair.					★	

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Nuclear Physics.....(code: **PHY/NUP/321030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.


(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department... Physics..... Course taught: Nuclear and Particle Physics

code: **PHY/NPP/511020**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.				★	★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and				★	

	research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Nuclear Physics.....(code: **PHDCAP111120**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★

2.	Syllabus is need based.					★	
3.	Aims and objectives of the syllabi are well defined and clear						★
4.	Course content is followed by corresponding reference materials.					★	
5.	Sufficient number of prescribed books are available in the Library.					★	
6.	The course/syllabus has good balance between theory and application.						★
7.	The course/syllabus has made me interested in the subject area.						★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.						★
9.	The course/programme of studies carries sufficient number of optional papers.					★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.						★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.						★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.						★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.						★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.						★
16.	The environment in the department is conducive to teaching and research.						★
17.	The administration is teacher friendly						★
18.	The University provides adequate and smooth support for projects and research facilities.						★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.						★
20.	Provisions for professional development are non-discriminatory and fair.						★

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Radiation Physics.....(code: PHDCAP111200)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

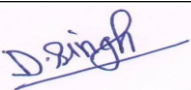
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics.....Course taught: Atomic and Molecular Physics-II

code: **PHY/AMP/421040**

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective				★	

	in the subject area.							
9.	The course/programme of studies carries sufficient number of optional papers.					★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.						★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.						★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.						★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.						★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.						★	
16.	The environment in the department is conducive to teaching and research.						★	
17.	The administration is teacher friendly						★	
18.	The University provides adequate and smooth support for projects and research facilities.						★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.						★	
20.	Provisions for professional development are non-discriminatory and fair.						★	

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Experimental Nuclear Physics

code: **PHY/ENP/515030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.


(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Experimental Techniques and Analytical studies
code: **PHY/ETA/411040**

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★	
16.	The environment in the department is conducive to teaching and research.			★	
17.	The administration is teacher friendly			★	
18.	The University provides adequate and smooth support for projects and research facilities.			★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			★	
20.	Provisions for professional development are non-discriminatory and fair.			★	

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Nuclear Physics.....(code: **PHY/NUP/321030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department... Physics..... Course taught: Nuclear and Particle Physics

code: **PHY/NPP/511020**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.				★	
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.					★
7. The course/syllabus has made me interested in the subject area.					★
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	

15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department... Physics.....Course taught: Atomic and Molecular Physics-II

code: **PHY/AMP/421040**

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing

a score between 1 and 5.


(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:Physics.....Course taught: **Electricity and Magnetism-I**.....

(code: **PHY/ELM/221090**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and				★	

	research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Experimental Nuclear Physics

code: **PHY/ENP/515030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.					★
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Experimental Techniques and Analytical studies

code: **PHY/ETA/411040**

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.


(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Nuclear Physics.....(code: **PHY/NUP/321030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★

7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Nuclear and Particle Physics

code: **PHY/NPP/511020**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.


(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Nuclear Physics.....(code: PHDCAP111120)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			★	
16.	The environment in the department is conducive to teaching and research.			★	
17.	The administration is teacher friendly			★	
18.	The University provides adequate and smooth support for projects and research facilities.			★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			★	
20.	Provisions for professional development are non-discriminatory and fair.			★	

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Radiation Physics.....(code: PHDCAP111200)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.


(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.				★	
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.					★
7. The course/syllabus has made me interested in the subject area.					★
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16. The environment in the department is conducive to teaching and research.				★	
17. The administration is teacher friendly				★	
18. The University provides adequate and smooth support for projects and research facilities.				★	
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20. Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department... Physics.....Course taught: Atomic and Molecular Physics-II

code: **PHY/AMP/421040**

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				★	
2. Syllabus is need based.				★	
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
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7. The course/syllabus has made me interested in the subject area.					★
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	

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16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:Physics.....Course taught: **Electricity and Magnetism-I**.....

(code: **PHY/ELM/221090**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing

a score between 1 and 5.


(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
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5.	Sufficient number of prescribed books are available in the Library.			★		
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7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
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10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
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20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department... Physics..... Course taught: Experimental Nuclear Physics

code: **PHY/ENP/515030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.				★	★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and				★	

	research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Experimental Techniques and Analytical studies

code: **PHY/ETA/411040**

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.					★
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: _03___/_01___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:... Physics..... Course taught: Nuclear Physics.....(code: **PHY/NUP/321030**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuja@gmail.com.....**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.


(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			★		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments: No comments

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Physics..... Course taught: Nuclear and Particle Physics

code: **PHY/NPP/511020**)

Name of the faculty member : Dr. Dharmendra Singh.....

Designation...Assistant Professor (stage 2).....

Mobile: 8809323825..... E-mail: dsinghcuj@gmail.com.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				★	★
2.	Syllabus is need based.				★	
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.			★		

6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments: No comments

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Advanced Condensed Matter Theory. (code..

PHY/ACM/515040 .)Name of the faculty member : .. Shailesh Kumar Suman.....

Designation...Assistant Professor (Temporary)....Mobile ...8770835073.... E-mail

[...sumanskru@gmail.com](mailto:sumanskru@gmail.com),

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: __03/__01/__2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Advanced Mathematical Physics..(code PHY/AMP/421050 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail sumanskru@gmail.com,

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.			★		
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.				★	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all					★

	units in the syllabus.								
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.							★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.								★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.							★	
16.	The environment in the department is conducive to teaching and research.								★
17.	The administration is teacher friendly								★
18.	The University provides adequate and smooth support for projects and research facilities.							★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.							★	
20.	Provisions for professional development are non-discriminatory and fair.							★	

Any other comments:

Date of Feedback taken: __03/__01/__2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

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Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Advanced Quantum Mechanics..(code PHY/AQM/511010 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail sumanskru@gmail.com,

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
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7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: __03/ __01 / __2019__ (DD/MM/YYYY)

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Classical Field Theory..(code PHY/ CFT/421030 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail [...sumanskru@gmail.com](mailto:sumanskru@gmail.com),

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
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16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★
20.	Provisions for professional development are non-discriminatory and fair.				★

Any other comments:

Date of Feedback taken: __03/__01/__2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Quantum Mechanics..(code PHY/611020 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail sumanskru@gmail.com,

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		

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6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
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Any other comments:

Date of Feedback taken: __03/__01/__2019__ (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Statistical Mechanics..(code PHY/621040 .)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)...Mobile ...8770835073.... E-mail sumanskru@gmail.com,

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
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3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: __03/__01/__2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Solid State Physics II ..(code PHY/SSP/411050)

Name of the faculty member : .. Shailesh Kumar Suman..... Designation...Assistant Professor

(Temporary)....Mobile ...8770835073.... E-mail sumanskru@gmail.com,

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.			★		
5. Sufficient number of prescribed books are available in the Library.			★		
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9. The course/programme of studies carries sufficient number of optional papers.				★	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all					★

	units in the syllabus.							
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.						★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.							★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.						★	
16.	The environment in the department is conducive to teaching and research.							★
17.	The administration is teacher friendly							★
18.	The University provides adequate and smooth support for projects and research facilities.						★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.						★	
20.	Provisions for professional development are non-discriminatory and fair.						★	

Any other comments:

Date of Feedback taken: __03/__01/__2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Physics... Course taught: .. Tensor Calculus and its Applications in Physics..(code .

PHY/TCP/315100) Name of the faculty member : .. Shailesh Kumar Suman.....

Designation...Assistant Professor (Temporary)....Mobile ...8770835073.... E-mail

[...sumanskru@gmail.com](mailto:sumanskru@gmail.com),

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.			★		
5.	Sufficient number of prescribed books are available in the Library.			★		
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: __03/ __01 / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Introductory Physics – I (Code: 110021a)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and			✓		

	research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Mechanics – I (Code: PHY/CLM/211070)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓

4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Mechanics – II (Code: PHY/CLM/411020)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				✓	
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Heat (Code: PHY/HET/121140)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Atomic and Molecular Physics -I (Code: PHY/AMP/321060)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Mechanics – I (Code: PHY/CME/211070)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.			✓		
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Mechanics – II (Code: PHY/CLM/411070)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				✓	
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	

5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Heat (Code: PHY/HET/121140)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Numerical Methods (Code:PHD/CAP/111170)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all					✓

	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Atomic and Molecular Physics -I (Code: PHY/AMP/321060)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
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20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Mechanics – I (Code: PHY/CME/211070)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Mechanics – II (Code: PHY/CLM/411070)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				✓	
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	

5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
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Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Mathematical Physics – II (Code: PHY/MPH/221010)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
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Sandeep Kumar Chaudhuri

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Atomic and Molecular Physics - I (Code: PHY/AMP/321060)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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4.	Course content is followed by corresponding reference materials.				✓	
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7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all					✓

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16.	The environment in the department is conducive to teaching and research.				✓	
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18.	The University provides adequate and smooth support for projects and research facilities.			✓		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Heat (Code: PHY/HET/121140)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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3.	Aims and objectives of the syllabi are well defined and clear					✓
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
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Sandeep Kumar Chaudhuri

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(To be filled Course-wise)

Department: Physics Course taught: Numerical Methods (Code:PHD/CAP/111170)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

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For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
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FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Mechanics – II (Code: PHY/CLM/411070)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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1.	Syllabus is suitable to the course.				✓	
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Physics and Relativity (Code: PHY/M/411010)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books are available in the Library.			✓		
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7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Statistical Mechanics - I (Code: PHY/STM/321010)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all					✓

	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Atomic and Molecular Physics -I (Code: PHY/AMP/321060)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.			✓		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics Course taught: Classical Electrodynamics (Code: PHY/621010)

Name of the faculty member: Dr. Sandeep Kumar Chaudhuri Designation: Asst. Prof. (FRP)

Mobile: +917797745227

E-mail: sandeep.chaudhuri@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books is available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				✓	
16.	The environment in the department is conducive to teaching and research.				✓	
17.	The administration is teacher friendly				✓	
18.	The University provides adequate and smooth support for projects and research facilities.			✓		

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓		
20.	Provisions for professional development are non-discriminatory and fair.			✓		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Sandeep Kumar Chaudhuri

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics

Course taught: Was not allowed to teach

Name of the faculty member: Dr. Sanjay Gupta Designation: Asst. Prof. (regular)

Mobile: +917258847288

E-mail: guptajay2@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					

5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					
16.	The environment in the department is conducive to teaching and research.	x				
17.	The administration is teacher friendly	x				
18.	The University provides adequate and smooth support for projects and research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
20.	Provisions for professional development are non-discriminatory and fair.					

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Sanjay Gupta

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2018- 2019)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Classical Electrodynamics code PHY/CLE/411030

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2018- 2019)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Classical Electrodynamics code PHY/CLE/411030

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	★
9. The course/programme of studies carries sufficient number of optional papers.				★	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★
16.	The environment in the department is conducive to teaching and research.				★
17.	The administration is teacher friendly				★
18.	The University provides adequate and smooth support for projects and research facilities.				★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★
20.	Provisions for professional development are non-discriminatory and fair.				★

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2018- 2019)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Special Theory of Relativity, Code: PHY/STR/315090

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Arijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Thermal Physics, Code: PHY/THP/211020

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Statistical Physics-II, Code: PHY/STP/421010

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	

5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Arijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Quantum Physics, Code: PHY/QUP/221080

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.			★		
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16. The environment in the department is conducive to teaching and research.				★	
17. The administration is teacher friendly				★	
18. The University provides adequate and smooth support for projects and research facilities.				★	
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20. Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Quantum Theory of Solids, Code: PHDCAP 111160

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.			★		
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

One special paper like Material Physics or Nanoscale Physics should be included in the curriculum.

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Introductory Physics-II, Code: PHY/120020

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★

2.	Syllabus is need based.								★
3.	Aims and objectives of the syllabi are well defined and clear								★
4.	Course content is followed by corresponding reference materials.							★	
5.	Sufficient number of prescribed books are available in the Library.							★	
6.	The course/syllabus has good balance between theory and application.							★	
7.	The course/syllabus has made me interested in the subject area.							★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.							★	★
9.	The course/programme of studies carries sufficient number of optional papers.							★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.								★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.								★
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.								★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.								★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.								★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.								★
16.	The environment in the department is conducive to teaching and research.								★
17.	The administration is teacher friendly								★
18.	The University provides adequate and smooth support for projects and research facilities.								★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.								★
20.	Provisions for professional development are non-discriminatory and fair.								★

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Arijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Statistical Physics-II, Code: PHY/STP/421010

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Quantum Physics, Code: PHY/QUP/221080

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	★
9. The course/programme of studies carries sufficient number of optional papers.				★	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★
16.	The environment in the department is conducive to teaching and research.				★
17.	The administration is teacher friendly				★
18.	The University provides adequate and smooth support for projects and research facilities.				★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★
20.	Provisions for professional development are non-discriminatory and fair.				★

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Classical Electrodynamics, Code: PHY/CLE/411030

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Arijit Ghosh

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Special Theory of Relativity, Code: PHY/STR/315090

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Thermodynamics, Code: PHY/THP/211021

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	

5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Arijit Ghosh

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Special Theory of Relativity, Code: PHY/STR/315090

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.			★		
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16. The environment in the department is conducive to teaching and research.				★	
17. The administration is teacher friendly				★	
18. The University provides adequate and smooth support for projects and research facilities.				★	
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20. Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Classical Electrodynamics, Code: PHY/CLE/411030

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.			★		
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9. The course/programme of studies carries sufficient number of optional papers.				★	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★
16.	The environment in the department is conducive to teaching and research.				★
17.	The administration is teacher friendly				★
18.	The University provides adequate and smooth support for projects and research facilities.				★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★
20.	Provisions for professional development are non-discriminatory and fair.				★

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Quantum Theory of Solids, Code: PHDCAP111160

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing

a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

One special paper like Material Physics or Nanoscale Physics should be included in the curriculum.

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Arijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Solid State Physics-I, Code: PHY/SSP/221040

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

One special paper like Material Physics or Nanoscale Physics should be included in the curriculum.

Date of Feedback taken: 03/01/2019

Signature of the



Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Quantum Physics, Code: PHY/QUP/221080

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9.	The course/programme of studies carries sufficient number of optional papers.			★		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	

17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Classical Electrodynamics-I, Code: PHY/CED/321020

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★

2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.					★
5.	Sufficient number of prescribed books are available in the Library.					★
6.	The course/syllabus has good balance between theory and application.					★
7.	The course/syllabus has made me interested in the subject area.					★
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					★
9.	The course/programme of studies carries sufficient number of optional papers.					★
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					★
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					★
16.	The environment in the department is conducive to teaching and research.					★
17.	The administration is teacher friendly					★
18.	The University provides adequate and smooth support for projects and research facilities.					★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Arijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Classical Electrodynamics-I, Code: PHY/CED/321020

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Statistical Physics-II, Code: PHY/STP/421010

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.				★	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	★
9. The course/programme of studies carries sufficient number of optional papers.				★	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★
16.	The environment in the department is conducive to teaching and research.				★
17.	The administration is teacher friendly				★
18.	The University provides adequate and smooth support for projects and research facilities.				★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★
20.	Provisions for professional development are non-discriminatory and fair.				★

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Classical Electrodynamics, Code: PHY/CLE/411030

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Arijit Ghosh

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Special Theory of Relativity, Code: PHY/STR/315090

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	
5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.			★		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					★
20.	Provisions for professional development are non-discriminatory and fair.					★

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Thermodynamics, Code: PHY/THP/211021

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					★
2.	Syllabus is need based.					★
3.	Aims and objectives of the syllabi are well defined and clear					★
4.	Course content is followed by corresponding reference materials.				★	

5.	Sufficient number of prescribed books are available in the Library.				★	
6.	The course/syllabus has good balance between theory and application.				★	
7.	The course/syllabus has made me interested in the subject area.				★	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				★	★
9.	The course/programme of studies carries sufficient number of optional papers.				★	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					★
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16.	The environment in the department is conducive to teaching and research.				★	
17.	The administration is teacher friendly				★	
18.	The University provides adequate and smooth support for projects and research facilities.				★	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20.	Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Arijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Classical Electrodynamics-I, Code: PHY/CED/321020

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.			★		
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★	
16. The environment in the department is conducive to teaching and research.				★	
17. The administration is teacher friendly				★	
18. The University provides adequate and smooth support for projects and research facilities.				★	
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★	
20. Provisions for professional development are non-discriminatory and fair.				★	

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Avijit Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Physics, Course taught: Heat, Code: PHY/HET/121140

Name of the faculty member: Avijit Ghosh, Designation: Assistant Professor

Mobile: 9801070687, E-mail: avijitphy@gmail.com

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					★
2. Syllabus is need based.					★
3. Aims and objectives of the syllabi are well defined and clear					★
4. Course content is followed by corresponding reference materials.				★	
5. Sufficient number of prescribed books are available in the Library.				★	
6. The course/syllabus has good balance between theory and application.				★	
7. The course/syllabus has made me interested in the subject area.			★		
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			★	★	
9. The course/programme of studies carries sufficient number of optional papers.			★		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				★	
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				★	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				★	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				★
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				★
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				★
16.	The environment in the department is conducive to teaching and research.				★
17.	The administration is teacher friendly				★
18.	The University provides adequate and smooth support for projects and research facilities.				★
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				★
20.	Provisions for professional development are non-discriminatory and fair.				★

Any other comments:

Date of Feedback taken: 03/01/2019

Signature of the Faculty Member:

Anil Kumar Ghosh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Advance Cell Biology (code: BIO-421011)

Name of the faculty member: ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail ... anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

_____ NA _____

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013-2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Biochem. & Mol. Biology Lab (code: BIO 222070)

Name of the faculty member: ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.		3			

Any other comments:

_____ NA _____

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Cell Biology (code: BIO-121051)

Name of the faculty member: ...Dr. Anil Kumar Designation... Assistant Professor ...

Mobile 9955273226 E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5

5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				5	
7.	The course/syllabus has made me interested in the subject area.				5	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5	
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				5	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	2				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				5	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Molecular Biology (code: BIO 221051)

Name of the faculty member: ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014-2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Biochem. & Mol. Biology Lab (code: BIO 222070)

Name of the faculty member: ...Dr. Anil Kumar Designation... Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all					5

	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.				3	

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014-2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Microbial Biotechnology (code: BIO-526031)

Name of the faculty member: ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014-2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Molecular Biology (code: BIO 221051)

Name of the faculty member: ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.		3			

Any other comments:

_____ NA _____

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Biochem. & Mol. Biology Lab (code: BIO 222070)

Name of the faculty member: ...Dr. Anil Kumar Designation... Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5

5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				5	
7.	The course/syllabus has made me interested in the subject area.				5	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5	
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				5	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	2				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				5	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Microbial Biotechnology (code: BIO-526031)

Name of the faculty member: ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Molecular Biology (code: BIO 221051)

Name of the faculty member: ...Dr. Anil Kumar Designation... Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all					5

	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.				3	

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Biochem. & Mol. Biology Lab (code: BIO 222070)

Name of the faculty member: ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
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18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
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Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Microbial Biotechnology (code: BIO-526031)

Name of the faculty member: ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
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6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
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11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
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18.	The University provides adequate and smooth support for projects and research facilities.	1				

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.		3			

Any other comments:

_____ NA _____

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Molecular Biology (code: BIO 221051)

Name of the faculty member: ...Dr. Anil Kumar Designation... Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5

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18.	The University provides adequate and smooth support for projects and research facilities.	1				
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Any other comments:

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Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Biochem. & Mol. Biology Lab (code: BIO 222070)

Name of the faculty member: ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Molecular Biology (code: BIO 221051)

Name of the faculty member: ...Dr. Anil Kumar Designation... Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
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	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
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18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.				3	

Any other comments:

NA

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Nanobiotechnology Lab (code: BIO 422080)

Name of the faculty member: ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
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7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
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12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Nanobiotechnology Lab (code: LS 122090)

Name of the faculty member: ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
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11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				4	
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Any other comments:

_____ NA _____

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Nanobiotechnology- (code: BIO 421051)

Name of the faculty member: ...Dr. Anil Kumar Designation... Assistant Professor ...

Mobile 9955273226 E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
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4.	Course content is followed by corresponding reference materials.					5

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Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Nanobiotechnology- (code: LS 121060)

Name of the faculty member: ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Syst. & Biodiv. of Plants- (code: BIO 221011)

Name of the faculty member: ...Dr. Anil Kumar Designation... Assistant Professor ...

Mobile 9955273226 E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.					5
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all					5

	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences..... Course taught: Basic Biology..(code... BIO 110041.)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
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Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Biodiv. of Microbes & Microbiol.(code: BIO-211011)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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3.	Aims and objectives of the syllabi are well defined and clear					5
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7.	The course/syllabus has made me interested in the subject area.					5
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18.	The University provides adequate and smooth support for projects and research facilities.	1				

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.		3			

Any other comments:

_____ NA _____

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:. Life Sciences.Course taught: Drug Discovery and delivery. (code: BIO-315021)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5

5.	Sufficient number of prescribed books are available in the Library.	2			
6.	The course/syllabus has good balance between theory and application.				5
7.	The course/syllabus has made me interested in the subject area.				5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5
9.	The course/programme of studies carries sufficient number of optional papers.	1			
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				5
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			4	
16.	The environment in the department is conducive to teaching and research.			4	
17.	The administration is teacher friendly	1			
18.	The University provides adequate and smooth support for projects and research facilities.	1			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1			
20.	Provisions for professional development are non-discriminatory and fair.			3	

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Life Sciences.....Course taught: Microbiology Lab.(code: BIO 212060.)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Virology lab (code: BIO-412070)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
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	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.				3	

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Virology (code: BIO-411041)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
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7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
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17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
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20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014-2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Applied Microbiology. Code: BIO-511051)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
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Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Biodiv. of Microbes & Microbiol.(code: BIO-211011)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:.. Life Sciences.Course taught: Drug Discovery and delivery. (code: BIO-315021)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

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(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
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Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Industrial Microbiology Lab. Code: BIO-512080)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all					5

	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014-2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Microbiology Lab.(code: BIO 212060.)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014-2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Virology lab (code: BIO-412070)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
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6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.		3			

Any other comments:

_____ NA _____

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014-2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Virology (code: BIO-411041)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5

5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				5	
7.	The course/syllabus has made me interested in the subject area.				5	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5	
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				5	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	2				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				5	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
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17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Biodiv. of Microbes & Microbiol.(code: BIO-211011)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
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Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Industrial Microbiology Lab. Code: BIO-512080)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all					5

	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
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17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
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Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Microbiology Lab.(code: BIO 212060.)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
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7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Virology lab (code: BIO-412070)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
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9.	The course/programme of studies carries sufficient number of optional papers.	1				
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11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.		3			

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Virology (code: BIO-411041)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5

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Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Applied Microbiology. Code: BIO-511051)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
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4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
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9.	The course/programme of studies carries sufficient number of optional papers.	1				
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
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Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Biodiv. of Microbes & Microbiol.(code: BIO-211011)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all					5

	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.				3	

Any other comments:

NA

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Industrial Microbiology Lab. Code: BIO-512080)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:. Life Sciences.....Course taught: Microbiology Lab.(code: BIO 212060.)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.		3			

Any other comments:

_____ NA _____

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Virology lab (code: BIO-412070)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5

5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				5	
7.	The course/syllabus has made me interested in the subject area.				5	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5	
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				5	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	2				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				5	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
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Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Virology (code: BIO-411041)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
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18.	The University provides adequate and smooth support for projects and research facilities.	1				
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Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Applied Microbiology. Code: BIO-511051)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
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17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
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Any other comments:

NA

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Biodiv. of Microbes & Microbiol.(code: BIO-211011)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

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7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
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17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
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Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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Central University of Jharkahnd, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Drug Discovery and delivery. (code: BIO-315021)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Any other comments:

_____ NA _____

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences. Course taught: Industrial Microbiology Lab. Code: BIO-512080)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2		
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1			
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Any other comments:

_____ NA _____

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences....Course taught: Microbiology Lab.(code: BIO 212060.)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail ... anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
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4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
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9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
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Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Virology lab (code: BIO-412070)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Virology lab (code: LS-112080)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5
5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.					5
7.	The course/syllabus has made me interested in the subject area.					5
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Virology (code: BIO-411041)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					5
2. Syllabus is need based.					5
3. Aims and objectives of the syllabi are well defined and clear					5
4. Course content is followed by corresponding reference materials.					5
5. Sufficient number of prescribed books are available in the Library.				4	
6. The course/syllabus has good balance between theory and application.					5
7. The course/syllabus has made me interested in the subject area.					5
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					5
9. The course/programme of studies carries sufficient number of optional papers.	1				
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					5
11. Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		2			
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					5
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				4	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16. The environment in the department is conducive to teaching and research.				4	
17. The administration is teacher friendly	1				
18. The University provides adequate and smooth support for projects and research facilities.	1				

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.		3			

Any other comments:

_____ NA _____

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences.....Course taught: Virology (code: LS- 111050)

Name of the faculty member : ...Dr. Anil Kumar Designation...Assistant Professor ...

Mobile 9955273226

E-mail anil.kumar@cuja.ac.in ...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					5
2.	Syllabus is need based.					5
3.	Aims and objectives of the syllabi are well defined and clear					5
4.	Course content is followed by corresponding reference materials.					5

5.	Sufficient number of prescribed books are available in the Library.				4	
6.	The course/syllabus has good balance between theory and application.				5	
7.	The course/syllabus has made me interested in the subject area.				5	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5	
9.	The course/programme of studies carries sufficient number of optional papers.	1				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				5	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	2				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				5	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				4	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				4	
16.	The environment in the department is conducive to teaching and research.				4	
17.	The administration is teacher friendly	1				
18.	The University provides adequate and smooth support for projects and research facilities.	1				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1				
20.	Provisions for professional development are non-discriminatory and fair.			3		

Any other comments:

NA

Date of Feedback taken: _03/01/2019_ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:Life Sciences.....Course taught: Science Communication (code Paper II)

Name of the faculty member : Dr. Ashish sachan..... Designation... Associate Professor

Mobile 85218 88927

E-mail .ashish.sachan@cuja.ac.in.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					
16.	The environment in the department is conducive to teaching and research.					
17.	The administration is teacher friendly					
18.	The University provides adequate and smooth support for projects and research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
20.	Provisions for professional development are non-discriminatory and fair.					

Any other comments:

Date of Feedback taken: _03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Ashish Sachan

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:Life Sciences.....Course taught: Microbial Biotechnology (code 526031)

Name of the faculty member : Dr. Ashish sachan..... Designation... Associate Professor

Mobile 85218 88927

E-mail .ashish.sachan@cuja.ac.in.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					
12.	Tests and examinations are conducted well in time with proper coverage of all					

	units in the syllabus.							
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.							
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.							
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.							
16.	The environment in the department is conducive to teaching and research.							
17.	The administration is teacher friendly							
18.	The University provides adequate and smooth support for projects and research facilities.							
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.							
20.	Provisions for professional development are non-discriminatory and fair.							

Any other comments:

Date of Feedback taken: _03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:Life Sciences.....Course taught: Biochemistry II (code BIO 221031)

Name of the faculty member : Dr. Ashish sachan..... Designation... Associate Professor

Mobile 85218 88927

E-mail .ashish.sachan@cuja.ac.in.....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					
16.	The environment in the department is conducive to teaching and research.					
17.	The administration is teacher friendly					
18.	The University provides adequate and smooth support for projects and research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
20.	Provisions for professional development are non-discriminatory and fair.					

Any other comments:

Date of Feedback taken: _03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Ashish Sachan

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015 _)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:...Advanced Molecular Biology.....(code.. BIO 421021..)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Biophysics and Structure Biology.....(code.. Bio 511011..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓

3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/___2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department:...Life Sciences..... Course taught:... Cell and Molecular Biology Lab.....(code.. BIO 422060..)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

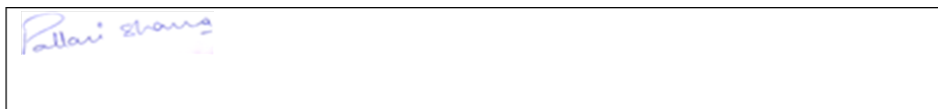
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01__/_03__/_2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014-2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Science Communication.....(PhD course work)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01__ / __03__ / 2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015 _)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Plant Biotechnology.....(code.. Bio 526011..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01 / __03 __/ __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Pallavi Sharma

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015 _)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences..... Course taught: .. Plant Physiology.....(code...Bio 221021.)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓

17.	The administration is teacher friendly								✓
18.	The University provides adequate and smooth support for projects and research facilities.								✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.								✓
20.	Provisions for professional development are non-discriminatory and fair.								✓

Any other comments:

Date of Feedback taken: __01__/_03__/_2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015 _)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences..... Course taught: .. Plant Physiology.....(code...Bio 221021.)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓

2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:

Pallavi Sharma

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Basic Genetics- I.....(code.. BIO 211031..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:...Advanced Molecular Biology.....(code.. BIO 421021..)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuj.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01__ / __03__ / 2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Pallavi Singh

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016 _)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Basic Genetics- I.....(code.. BIO 211031..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01 / __03 __/ __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Pallavi sharma

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016 _)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Biotechnology and Bioethics.....(code.. Bio 411021..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and					✓

	assessment of students.								
16.	The environment in the department is conducive to teaching and research.								✓
17.	The administration is teacher friendly								✓
18.	The University provides adequate and smooth support for projects and research facilities.								✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.								✓
20.	Provisions for professional development are non-discriminatory and fair.								✓

Any other comments:

Date of Feedback taken: __01__/_03__/_2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Cell and Molecular Biology Lab.....(code.. BIO 422060..)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly)

agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/___2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016 _)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:…Life Sciences…… Course taught:… Functional Protein and Enzymology……(code.. BIO 315060..)

Name of the faculty member: Dr. Pallavi Sharma… Designation…UGC-Assistant Professor…

Mobile ……9470416688…… E-mail…pallavi.sharma@cuja.ac.in……

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

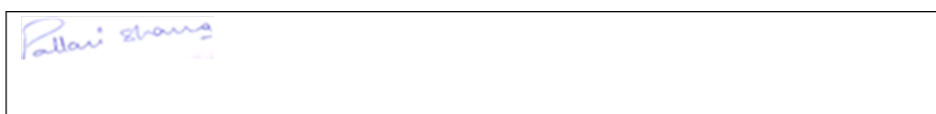
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016_)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Pathogen and Diseases (Plants and Animal).....(code.. BIO 511041..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓

6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
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17.	The administration is teacher friendly					✓
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20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01__ / __03__ / 2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Department:....Life Sciences..... Course taught:... Pathogen and Diseases (Plants and Animal).....(code.. BIO 511041..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
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17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:....Life Sciences..... Course taught:.... Plant Biology (PhD)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all					✓

	units in the syllabus.							
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.							✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.							✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.							✓
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17.	The administration is teacher friendly							✓
18.	The University provides adequate and smooth support for projects and research facilities.							✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.							✓
20.	Provisions for professional development are non-discriminatory and fair.							✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Plant Biotechnology.....(code.. Bio 526011..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/___2019___ (DD/MM/YYYY)

Signature of the Faculty Member:

Pallavi sharma

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016 _)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Plant Biotechnology.....(code.. Bio 526011..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
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Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Life Sciences..... Course taught: .. Plant Physiology.....(code...Bio 221021.)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓

4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
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17.	The administration is teacher friendly					✓
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20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01__ / __03__ / 2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



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Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016 _)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Life Sciences..... Course taught: .. Plant Systematics, Physiology and Ecology

Lab.....(code... BIO 222060)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:

Pallavi Sharma

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Basic Genetics- I.....(code.. BIO 211031..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

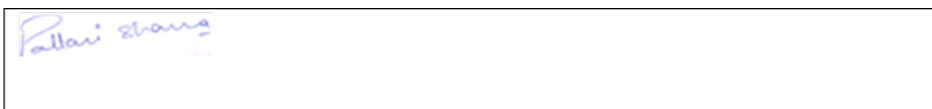
Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
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4.	Course content is followed by corresponding reference materials.					✓
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Any other comments:

Date of Feedback taken: __01 / _03 __/ _2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:...Advanced Molecular Biology.....(code.. BIO 421021..)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
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18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01 / __03 __/ __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Pallavi sharma

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Basic Genetics- I.....(code.. BIO 211031..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓

17.	The administration is teacher friendly								✓
18.	The University provides adequate and smooth support for projects and research facilities.								✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.								✓
20.	Provisions for professional development are non-discriminatory and fair.								✓

Any other comments:

Date of Feedback taken: __01__/_03__/_2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Biotechnology and Bioethics.....(code.. Bio 411021..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.


(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01 / __03 __ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017 _)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Cell and Molecular Biology Lab.....(code.. BIO 422060..)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

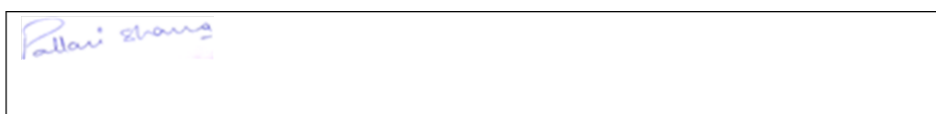
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Functional Protein and Enzymology.....(code..
BIO 315060..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓

6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01 / __03 __ / __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:....Life Sciences..... Course taught:.. Pathogen and Diseases (Plants and Animal).....(code.. BIO 511041..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:....Life Sciences..... Course taught:.... Plant Biotechnology.....(code.. Bio 526011..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all					✓

	units in the syllabus.							
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.							✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.							✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.							✓
16.	The environment in the department is conducive to teaching and research.							✓
17.	The administration is teacher friendly							✓
18.	The University provides adequate and smooth support for projects and research facilities.							✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.							✓
20.	Provisions for professional development are non-discriminatory and fair.							✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 – 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Life Sciences..... Course taught: .. Plant Physiology.....(code...Bio 221021.)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:

Pallavi sharma

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences..... Course taught: Plant Systematics, Physiology and Ecology Lab
(code BIO 222060)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓

18.	The University provides adequate and smooth support for projects and research facilities.						✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.						✓
20.	Provisions for professional development are non-discriminatory and fair.						✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:…Life Sciences…… Course taught:…Advanced Molecular Biology……(code.. BIO 421021..)

Name of the faculty member : Dr. Pallavi Sharma… Designation…UGC-Assistant Professor…

Mobile ……9470416688…… E-mail…pallavi.sharma@cuja.ac.in……

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01__/_03__/_2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:....Life Sciences..... Course taught:....Advanced Molecular Biology.....(code.. BIO 421021..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/___2019___ (DD/MM/YYYY)

Signature of the Faculty Member:

Pallavi Sharma

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:…Life Sciences…… Course taught:… Advances in Plant Physiology and Developmental Biology……(code.. LS111030..)

Name of the faculty member: Dr. Pallavi Sharma… Designation…UGC-Assistant Professor…

Mobile ……9470416688…… E-mail…pallavi.sharma@cuj.ac.in……

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓

7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: ... Life Sciences Course taught: ... Biophysical Chemistry (code.. LS121010..)

Name of the faculty member: Dr. Pallavi Sharma... Designation... UGC-Assistant Professor...

Mobile 9470416688.... E-mail... pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

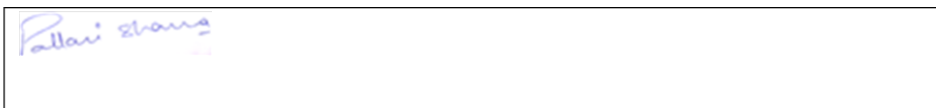
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:....Life Sciences..... Course taught:.... Biotechnology and Bioethics.....(code.. Bio 411021..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Cell and Molecular Biology Lab.....(code.. BIO 422060..)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/___2019___ (DD/MM/YYYY)

Signature of the Faculty Member:

Pallavi sharma

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018 _)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Functional Protein and Enzymology.....(code.. BIO 315060..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓

16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/___2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: ...Life Sciences..... Course taught: ... Molecular Biology Lab.....(code.. LS122070..)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			✓		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01__/_03__/_2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018 _)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department:....Life Sciences..... Course taught:... Plant Biology (PhD Course work)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01__/_03__/_2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Pallavi Sharma

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Plant Biotechnology.....(code.. Bio 526011..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01__/_03__/_2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018 _)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:...Life Sciences..... Course taught:... Plant Biotechnology.....(code.. Bio 526011..)

Name of the faculty member: Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
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18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01 / __03 __/ __2019__ (DD/MM/YYYY)

Signature of the Faculty Member:

Pallavi Sharma

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018 _)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences..... Course taught: .. Plant Physiology.....(code...Bio 221021.)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓

17.	The administration is teacher friendly								✓
18.	The University provides adequate and smooth support for projects and research facilities.								✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.								✓
20.	Provisions for professional development are non-discriminatory and fair.								✓

Any other comments:

Date of Feedback taken: __01__/_03__/_2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Life Sciences..... Course taught: ... Plant Systematics, Physiology and Ecology

Lab..(code.. BIO 222060)

Name of the faculty member : Dr. Pallavi Sharma... Designation...UGC-Assistant Professor...

Mobile9470416688.... E-mail...pallavi.sharma@cuja.ac.in....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.


(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: __01__ / __03__ / 2019__ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018 _)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:…Life Sciences…… Course taught:… Biotechnology, Bioethics, Biostatistics and

Computer Application……(code.. LS121030..)

Name of the faculty member : Dr. Pallavi Sharma… Designation…UGC-Assistant Professor…

Mobile ……9470416688…… E-mail…pallavi.sharma@cuja.ac.in……

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

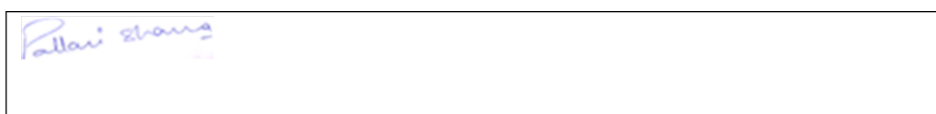
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and objectives of the syllabi are well defined and clear					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				✓	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					✓
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
16.	The environment in the department is conducive to teaching and research.					✓
17.	The administration is teacher friendly					✓
18.	The University provides adequate and smooth support for projects and research facilities.					✓
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓
20.	Provisions for professional development are non-discriminatory and fair.					✓

Any other comments:

Date of Feedback taken: ___01___/___03___/2019___ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2012 - 2013)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Cell Biology (code: BIO 121051)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√

7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2012 - 2013)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Cell Biology Lab (code: BIO 122100)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2012 - 2013)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Biochemistry II (code: BIO 221031)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all					√

	units in the syllabus.						
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.						√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.						√
16.	The environment in the department is conducive to teaching and research.					√	
17.	The administration is teacher friendly				√		
18.	The University provides adequate and smooth support for projects and research facilities.				√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					√	
20.	Provisions for professional development are non-discriminatory and fair.				√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2012 - 2013)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Biochemistry and Molecular Biology Lab
(code: BIO 222070)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2012 - 2013)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Physiology, Immunology Lab
(code: BIO 322070)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	

17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2012 - 2013)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Physiology (code: BIO 321021)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√

2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√		
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly		√			
18.	The University provides adequate and smooth support for projects and research facilities.		√			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.		√			

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2012 - 2013)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Biodiversity Lab (code: BIO 322090)Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant ProfessorMobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2012 - 2013)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Systematics & Biodiversity of Animals
(code: BIO 321011)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√

9.	The course/programme of studies carries sufficient number of optional papers.				√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√
16.	The environment in the department is conducive to teaching and research.			√	
17.	The administration is teacher friendly		√		
18.	The University provides adequate and smooth support for projects and research facilities.		√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√	
20.	Provisions for professional development are non-discriminatory and fair.		√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

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(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Basic Biology Lab (code: BIO 112070)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Basic Biology (code: BIO 110041)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					√
2. Syllabus is need based.					√
3. Aims and objectives of the syllabi are well defined and clear					√
4. Course content is followed by corresponding reference materials.					√
5. Sufficient number of prescribed books are available in the Library.					√
6. The course/syllabus has good balance between theory and application.					√
7. The course/syllabus has made me interested in the subject area.					√
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9. The course/programme of studies carries sufficient number of optional papers.					√
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15. I have the freedom to adopt/adapt new techniques/strategies of testing and					√

	assessment of students.					
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		√			
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2012 - 2013)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Biotechnology (code: BIO 211090)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
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Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Cancer Biology (code: BIO 315071)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Developmental Biology Lab (code: BIO 412060)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√

7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Developmental Biology and Endocrinology (code: BIO 411011)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Biochemistry II (code: BIO 221031)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all					√

	units in the syllabus.						
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.						√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.						√
16.	The environment in the department is conducive to teaching and research.					√	
17.	The administration is teacher friendly					√	
18.	The University provides adequate and smooth support for projects and research facilities.					√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.						√
20.	Provisions for professional development are non-discriminatory and fair.					√	

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Biochemistry and Molecular Biology Lab
(code: BIO 222070)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Physiology, Immunology Lab
(code: BIO 322070)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	

17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Physiology (code: BIO 321021)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√

2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Biodiversity Lab (code: BIO 322090)Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant ProfessorMobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Systematics & Biodiversity of Animals
(code: BIO 321011)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√

9.	The course/programme of studies carries sufficient number of optional papers.				√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√
16.	The environment in the department is conducive to teaching and research.			√	
17.	The administration is teacher friendly		√		
18.	The University provides adequate and smooth support for projects and research facilities.		√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√	
20.	Provisions for professional development are non-discriminatory and fair.		√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Genomics/Proteomics/Metabolomics

(code: BIO 421031)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Research Methodology (code: BIO 911010)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					√
2. Syllabus is need based.					√
3. Aims and objectives of the syllabi are well defined and clear					√
4. Course content is followed by corresponding reference materials.					√
5. Sufficient number of prescribed books are available in the Library.					√
6. The course/syllabus has good balance between theory and application.					√
7. The course/syllabus has made me interested in the subject area.					√
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9. The course/programme of studies carries sufficient number of optional papers.					√
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Biotechnology (code: BIO 211090)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		√			
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Biomembrane and Bioenergetics (code: BIO 511021)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	√				
20.	Provisions for professional development are non-discriminatory and fair.		√			

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Cancer Biology (code: BIO 315071)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√

5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		√			
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Developmental Biology Lab (code: BIO 412060)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Developmental Biology and Endocrinology (code: BIO 411011)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Physiology, Immunology Lab
(code: BIO 322070)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Physiology (code: BIO 321021)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	

17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Biodiversity Lab (code: BIO 322090)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.				√
2.	Syllabus is need based.				√
3.	Aims and objectives of the syllabi are well defined and clear				√
4.	Course content is followed by corresponding reference materials.				√
5.	Sufficient number of prescribed books are available in the Library.				√
6.	The course/syllabus has good balance between theory and application.				√
7.	The course/syllabus has made me interested in the subject area.				√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√
9.	The course/programme of studies carries sufficient number of optional papers.				√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√
16.	The environment in the department is conducive to teaching and research.			√	
17.	The administration is teacher friendly		√		
18.	The University provides adequate and smooth support for projects and research facilities.		√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√	
20.	Provisions for professional development are non-discriminatory and fair.		√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Systematics & Biodiversity of Animals

(code: BIO 321011)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant ProfessorMobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Genomics/Proteomics/Metabolomics
(code: BIO 421031)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√

7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Introduction to cancer (Elective) (code: BIO 918060)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Research Methodology (code: BIO 911010)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Project work (Dissertation) (code: BIO 524080)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Seminar (code: BIO 524090)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		

18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Cancer Biology and Therapeutics (code: BIO 526041)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√

2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√		
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly		√			
18.	The University provides adequate and smooth support for projects and research facilities.		√			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.		√			

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Biomembrane and Bioenergetics (code: BIO 511021)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		√			
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Cancer Biology (code: BIO 315071)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√
16.	The environment in the department is conducive to teaching and research.			√	
17.	The administration is teacher friendly		√		
18.	The University provides adequate and smooth support for projects and research facilities.		√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	√			
20.	Provisions for professional development are non-discriminatory and fair.		√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Developmental Biology Lab (code: BIO

412060)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					√
2. Syllabus is need based.					√
3. Aims and objectives of the syllabi are well defined and clear					√
4. Course content is followed by corresponding reference materials.					√
5. Sufficient number of prescribed books are available in the Library.					√
6. The course/syllabus has good balance between theory and application.					√
7. The course/syllabus has made me interested in the subject area.					√
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9. The course/programme of studies carries sufficient number of optional papers.					√
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16. The environment in the department is conducive to teaching and research.				√	
17. The administration is teacher friendly			√		
18. The University provides adequate and smooth support for projects and research facilities.			√		
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20. Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

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Signature of the Faculty Member:

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FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Developmental Biology and Endocrinology (code: BIO 411011)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as					√

	seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Physiology, Immunology Lab
(code: BIO 322070)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Physiology (code: BIO 321021)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	

20.	Provisions for professional development are non-discriminatory and fair.			√		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Biodiversity Lab (code: BIO 322090)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√

5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Systematics & Biodiversity of Animals

(code: BIO 321011)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Genomics/Proteomics/Metabolomics
(code: BIO 421031)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√

11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Introduction to cancer (Elective) (code: BIO 918060)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Research Methodology (code: BIO 911010)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					√
2. Syllabus is need based.					√
3. Aims and objectives of the syllabi are well defined and clear					√
4. Course content is followed by corresponding reference materials.					√
5. Sufficient number of prescribed books are available in the Library.					√
6. The course/syllabus has good balance between theory and application.					√
7. The course/syllabus has made me interested in the subject area.					√
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9. The course/programme of studies carries sufficient number of optional papers.					√
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15. I have the freedom to adopt/adapt new techniques/strategies of testing and					√

	assessment of students.					
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly		√			
18.	The University provides adequate and smooth support for projects and research facilities.		√			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.		√			

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Project work (Dissertation) (code: BIO 524080)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly)

agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Seminar (code: BIO 524090)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Cancer Biology and Therapeutics (code: BIO 526041)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√

7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Biomembrane and Bioenergetics (code: BIO 511021)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		√			
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Cancer Biology (code: BIO 315071)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all					√

	units in the syllabus.						
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√		
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√	
16.	The environment in the department is conducive to teaching and research.				√		
17.	The administration is teacher friendly			√			
18.	The University provides adequate and smooth support for projects and research facilities.			√			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		√				
20.	Provisions for professional development are non-discriminatory and fair.			√			

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Developmental Biology Lab (code: BIO 412060)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Developmental Biology and Endocrinology (code: BIO 411011)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	

17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Physiology, Immunology Lab
(code: BIO 322070)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√		
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Physiology (code: BIO 321021)Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant ProfessorMobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Biodiversity Lab (code: BIO 322090)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√

9.	The course/programme of studies carries sufficient number of optional papers.				√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√
16.	The environment in the department is conducive to teaching and research.			√	
17.	The administration is teacher friendly		√		
18.	The University provides adequate and smooth support for projects and research facilities.		√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√	
20.	Provisions for professional development are non-discriminatory and fair.		√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Systematics & Biodiversity of Animals

(code: BIO 321011)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Genomics/Proteomics/Metabolomics
(code: BIO 421031)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Project work (Dissertation) (code: BIO 524080)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing

a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Seminar (code: BIO 524090)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	

20.	Provisions for professional development are non-discriminatory and fair.			√		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Cancer Biology and Therapeutics (code: BIO 526041)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√

5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Developmental and Evolutionary Biology
Lab (code: LS 112070)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Animal Developmental Biology and Endocrinology (code: LS 111040)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					√
2. Syllabus is need based.					√
3. Aims and objectives of the syllabi are well defined and clear					√
4. Course content is followed by corresponding reference materials.					√
5. Sufficient number of prescribed books are available in the Library.					√
6. The course/syllabus has good balance between theory and application.					√
7. The course/syllabus has made me interested in the subject area.					√
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9. The course/programme of studies carries sufficient number of optional papers.					√
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12. Tests and examinations are conducted well in time with proper coverage of all					√

	units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Biomembrane and Bioenergetics (code: BIO 511021)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		√			
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Cancer Biology (code: BIO 315071)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and			√		

	research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		√			
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Developmental Biology Lab (code: BIO 412060)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√

2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√		
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.			√		
17.	The administration is teacher friendly		√			
18.	The University provides adequate and smooth support for projects and research facilities.		√			
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.		√			

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Systematics & Biodiversity of Animals

(code: BIO 321011)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant ProfessorMobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Genomics/Proteomics/Metabolomics
(code: BIO 421031)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√

9.	The course/programme of studies carries sufficient number of optional papers.				√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√
16.	The environment in the department is conducive to teaching and research.			√	
17.	The administration is teacher friendly		√		
18.	The University provides adequate and smooth support for projects and research facilities.		√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√	
20.	Provisions for professional development are non-discriminatory and fair.		√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Introduction to cancer (Elective) (code: BIO 918060)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

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FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Research Methodology (code: BIO 911010)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Project work (Dissertation) (code: BIO 524080)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing

a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Dept. of Life Sciences ; Course taught: Seminar (code: BIO 524090)

Name of the faculty member: Dr. Rajakishore Mishra ; Designation: Assistant Professor

Mobile: (91) 9470575594 ; E-mail: rajakishore.mishra@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.					√
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.					√
6.	The course/syllabus has good balance between theory and application.					√
7.	The course/syllabus has made me interested in the subject area.					√
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					√
9.	The course/programme of studies carries sufficient number of optional papers.					√
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					√
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					√
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					√
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.			√		
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	

20.	Provisions for professional development are non-discriminatory and fair.			√		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Dr. Rajakishore Mishra

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University

(A Central University)

Teacher's Feedback Form

(Filled feedback form)

Department: Dept. of Life Sciences

BIO 526041)

Name of the faculty member: D. S. S. S.

Mobile: (91) 9470575594 ; E-mail: ds@centraluniversity.edu

Directions:

For each item please indicate your response by marking a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 - neutral, 4 - agree, 5 - strongly agree)

Curriculum, Teaching, Learning and Assessment	
1.	Syllabus is suitable to the course.
2.	Syllabus is need based.
3.	Aims and objectives of the course are clear.
4.	Course content is followed by the students.
5.	Sufficient number of prescribed books are available.
6.	The course/syllabus has good learning outcomes.
7.	The course/syllabus has made use of modern teaching methods.
8.	The course/syllabus of this semester is relevant in the subject area.
9.	The course/programme of study is up to date.
10.	The books prescribed/listed are appropriate.
11.	Infrastructural facilities, such as laboratories, rooms and toilets are available.
12.	Tests and examinations are conducted for all units in the syllabus.
13.	I have the freedom to propose changes to the syllabus.
14.	I have the freedom to adopt innovative teaching methods, seminar presentations, group projects, etc.
15.	I have the freedom to adopt/modify the mode of assessment of students.
16.	The environment in the department is conducive to teaching and learning.
17.	The administration is teacher friendly.
18.	The University provides adequate research facilities.
19.	The University provides adequate facilities for upgrading their skills and quality.
20.	Provisions for professional development are adequate.

Any other comments:

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Life Science Course taught: **.Basic Biology** Int. Msc 1st sem (Code: **BIO110041**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					
16.	The environment in the department is conducive to teaching and research.					
17.	The administration is teacher friendly					
18.	The University provides adequate and smooth support for projects and research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
20.	Provisions for professional development are non-discriminatory and fair.					

Any other comments:

Date of Feedback taken: _03/_01/_2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Hena Firdaus

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Life Science Course taught: **.Biochemistry-1** Int. MSc 3rd sem (Code: **BIO211021**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					

9.	The course/programme of studies carries sufficient number of optional papers.				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				
16.	The environment in the department is conducive to teaching and research.				
17.	The administration is teacher friendly				
18.	The University provides adequate and smooth support for projects and research facilities.				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				
20.	Provisions for professional development are non-discriminatory and fair.				

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Hena Firdaus

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)*(To be filled Course-wise)***Department of Life Science** Course taught: **.Biochemistry-1** Int. MSc 3rd sem (Code: **BIO211021**)Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in****Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					

9.	The course/programme of studies carries sufficient number of optional papers.				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				
16.	The environment in the department is conducive to teaching and research.				
17.	The administration is teacher friendly				
18.	The University provides adequate and smooth support for projects and research facilities.				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				
20.	Provisions for professional development are non-discriminatory and fair.				

Any other comments:

Date of Feedback taken: _03/_01/_2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Hena Firdaus

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)***Department of Life Science** Course taught: **.Biochemistry-1** Int. MSc 3rd sem (Code: **BIO211021**)Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in****Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					

9.	The course/programme of studies carries sufficient number of optional papers.				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				
16.	The environment in the department is conducive to teaching and research.				
17.	The administration is teacher friendly				
18.	The University provides adequate and smooth support for projects and research facilities.				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				
20.	Provisions for professional development are non-discriminatory and fair.				

Any other comments:

Date of Feedback taken: _03/_01/_2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Hena Firdaus

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Life Science Course taught: **.Biochemistry-1** Int. MSc 3rd sem (Code: **BIO211021**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					

9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					
16.	The environment in the department is conducive to teaching and research.					
17.	The administration is teacher friendly					
18.	The University provides adequate and smooth support for projects and research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
20.	Provisions for professional development are non-discriminatory and fair.					

Any other comments:

Date of Feedback taken: _03/_01/_2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Hena Firdaus

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)***Department of Life Science** Course taught: **.Biochemistry-1** Int. MSc 3rd sem (Code: **BIO211021**)Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in****Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					

9.	The course/programme of studies carries sufficient number of optional papers.				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				
16.	The environment in the department is conducive to teaching and research.				
17.	The administration is teacher friendly				
18.	The University provides adequate and smooth support for projects and research facilities.				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				
20.	Provisions for professional development are non-discriminatory and fair.				

Any other comments:

Date of Feedback taken: _03/_01/_2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Hena Firdaus

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Life Science Course taught: **Biochemistry and Genetics lab** Int. MSc 3rd sem (Code: **BIO212070**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					
16.	The environment in the department is conducive to teaching and research.					
17.	The administration is teacher friendly					
18.	The University provides adequate and smooth support for projects and research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
20.	Provisions for professional development are non-discriminatory and fair.					

Any other comments:

Date of Feedback taken: _03/_01/_2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Hena Firdaus

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cu.j.ac.in/iqac@cu.j.ac.in)

(To be filled Course-wise)

Department of Life Science Course taught: **Biochemistry and Genetics lab** Int. MSc 3rd sem (Code: **BIO212070**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					
16.	The environment in the department is conducive to teaching and research.					
17.	The administration is teacher friendly					
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Any other comments:

Date of Feedback taken: _03/_01/_2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Hena Firdaus

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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cu.j.ac.in/iqac@cu.j.ac.in)

(To be filled Course-wise)

Department of Life Science Course taught: **Biochemistry and Genetics lab** Int. MSc 3rd sem (Code: **BIO212070**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
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Department of Life Science Course taught: **.Animal Cell and Tissue Engineering** Int.
MSc 5th sem (Code: **BIO315031**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in**

Directions:

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Department of Life Science Course taught: **Basic Immunology** Int. MSc 6th sem (Code: **BIO321051**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in**

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Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Life Science Course taught: **Basic Immunology** Int. MSc 6th sem (Code: **BIO321051**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing

a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					
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6.	The course/syllabus has good balance between theory and application.					
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17.	The administration is teacher friendly					
18.	The University provides adequate and smooth support for projects and research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
20.	Provisions for professional development are non-discriminatory and fair.					

Any other comments:

Date of Feedback taken: _03_/_01_/_2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Hena Firdaus

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Department of Life Science Course taught: **Animal Physiology, Immunology Lab Int.**

MSc 6th sem (Code: **BIO322070**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in**

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Department of Life Science Course taught: Biotechnology and Bioethics. Int. Msc 7th sem
(Code: **BIO411021**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: +91-9771816501 E-mail: hena.firdaus@cuja.ac.in

Directions:

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(Code: **BIO411021**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in**

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Department of Life Science Course taught: **Immunobiology/Immunogenetics** Int. MSc8th sem (Code: **BIO421041**)Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in****Directions:**

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Department of Life Science Course taught: **Immunobiology/Immunogenetics** Int. MSc8th sem (Code: **BIO421041**)Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in****Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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Any other comments:

Date of Feedback taken: _03_/_01_/_2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Hena Firdaus

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013- 2014)

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(To be filled Course-wise)

Department of Life Science Course taught: **Immunobiology lab** Int. MSc 8th sem (Code: **BIO422070**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in**

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Department of Life Science Course taught: **Animal Biotechnology** Int. MSc 10th sem
(Code: **BIO526021**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: hena.firdaus@cuja.ac.in

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3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					
16.	The environment in the department is conducive to teaching and research.					
17.	The administration is teacher friendly					
18.	The University provides adequate and smooth support for projects and research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
20.	Provisions for professional development are non-discriminatory and fair.					

Any other comments:

Date of Feedback taken: _03_/_01_/_2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Hena Firdaus

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Life Science Course taught: **Animal Biotechnology** Int. MSc 10th sem
(Code: **BIO526021**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: hena.firdaus@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
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Any other comments:

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Signature of the Faculty Member:

Hena Firdaus

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FORM-III

Central University of Jharkhand, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Life Science Course taught: **Animal Biotechnology** Int. MSc 10th sem
(Code: **BIO526021**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
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Any other comments:

Date of Feedback taken: _03_/_01_/_2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Hena Firdaus

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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Life Science Course taught: **.Biochemistry** MSc 1st sem (Code: **LS111020**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: **+91-9771816501** E-mail: **hena.firdaus@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Hena Firdaus

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Life Science Course taught: **.Biochemistry and cell Biology Lab Int. MSc**
1st sem (Code: **LS112090**)

Name of the faculty member : **Dr. Hena Firdaus** Designation: **Assistant Professor**

Mobile: +91-9771816501 E-mail: **hena.firdaus@cuja.ac.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
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6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Hena Firdaus

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Animal Biotechnology (code BIO 526021)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
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Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Animal Biotechnology (code BIO 526021)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
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Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Animal Biotechnology (code BIO 526021)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
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17.	The administration is teacher friendly		v			
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Animal Biotechnology (code BIO 526021)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
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17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Animal Biodiversity lab (code BIO 322090)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Animal Biodiversity Lab (code BIO 322090)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Advanced Cell Biology (code LS 111010)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Advanced Cell Biology (code BIO 421011)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Advanced Cell Biology (code BIO 421011)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Advanced Cell Biology (code BIO 421011)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Advanced Molecular Biology (code BIO 421021)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Animal Physiology (code BIO 321021)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..Life Sciences Course taught: Animal Physiology (code BIO 321021)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Animal Physiology (code BIO 321021)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
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10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department:..Life Sciences Course taught: Animal Physiology (code BIO 321021)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
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3.	Aims and objectives of the syllabi are well defined and clear			v		
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Animal Physiology (code BIO 321021)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013-2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Animal physiology and Immunology Lab (code BIO 322070)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Basic Biology (code BIO 110041)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Basic Biology Lab (code BIO 112070)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Basic genetics (code BIO 211031)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Basic genetics (code BIO 211031)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Biochemistry and Genetics lab (code BIO 212070)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Biochemistry and Genetics lab (code BIO 212070)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Bioinformatics (code BIO 911050)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Bioinformatics (code BIO 911050)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Bioinformatics (code BIO 911050)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Bioinformatics (code BIO 911050)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
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10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Biophysical Chemistry (code BIO 411051)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Biophysical Chemistry (code BIO 411051)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Biophysical Chemistry (code BIO 411051)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Biophysical Chemistry (code BIO 411051)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014-2015)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Biophysical Chemistry (code BIO 411051)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Biophysical Chemistry (code LS121010)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Cell and Molecular Biology Lab (code BIO 422060)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkahnd, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Evolutionary Biology (code BIO 511031)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Evolutionary Biology (code BIO 511031)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
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3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016-2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Evolutionary Biology (code BIO 511031)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017-2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Evolutionary Biology (code BIO 511031 and LS 111060)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Evolutionary Biology Lab (code BIO BIO 512070)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Evolutionary Biology Lab (code BIO BIO 512070)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Evolutionary Biology Lab (code BIO BIO 512070)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Evolutionary Biology Lab (code BIO 512070 and LS 112070)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Molecular Genetics (code BIO 321041)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014-2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Molecular Genetics (code BIO 321041)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
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7.	The course/syllabus has made me interested in the subject area.					v
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
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Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Molecular Genetics (code BIO 321041)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
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Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Molecular Neurobiology (code BIO 918070)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
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7.	The course/syllabus has made me interested in the subject area.					v
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9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
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Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Neurobiology (code BIO 526051)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
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Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Neurobiology (code BIO 526051)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				v	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Neurobiology (code BIO 526051)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
2.	Syllabus is need based.				v	
3.	Aims and objectives of the syllabi are well defined and clear			v		
4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
9.	The course/programme of studies carries sufficient number of optional papers.					
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	v				
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				v	

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Neurobiology (code BIO 526051)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

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Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014- 2015)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Neuroscience (code BIO 315011)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*

Department: Life Sciences Course taught: Neuroscience (code BIO 315011)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

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4.	Course content is followed by corresponding reference materials.					v
5.	Sufficient number of prescribed books are available in the Library.					v
6.	The course/syllabus has good balance between theory and application.			v		
7.	The course/syllabus has made me interested in the subject area.					v
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				v	
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Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Neuroscience (code BIO 315011)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

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(To be filled Course-wise)

Department: Life Sciences Course taught: Neuroscience (code BIO 315011)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

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15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
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17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
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Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

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FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Neuroscience (code BIO 315011)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
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17.	The administration is teacher friendly		v			
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Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Systematics and Biodiversity of Animals (code BIO 321011)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				v	
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Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014-2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: Life Sciences Course taught: Systematics and Biodiversity of Animals (code BIO 321011)

Name of the faculty member : Dr. P. K Sharma Designation Assistant professor

Mobile 8229813927 E-mail pksharma@cuja.ac.in

Directions:

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015-2016)

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(To be filled Course-wise)

Department: Life Sciences Course taught: Systematics and Biodiversity of Animals (code BIO 321011)

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13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					v
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					v
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					v
16.	The environment in the department is conducive to teaching and research.		v			
17.	The administration is teacher friendly		v			
18.	The University provides adequate and smooth support for projects and research facilities.	v				
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		v			
20.	Provisions for professional development are non-discriminatory and fair.		v			

Any other comments:

Date of Feedback taken: _03/_01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Teacher' Feedback Form on Teaching Learning Evaluation (Session 20__ - 20__)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department:..... Course taught:(code.....)

Name of the faculty member : Designation.....

Mobile E-mail

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					
2.	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books are available in the Library.					
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.					
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					
16.	The environment in the department is conducive to teaching and research.					
17.	The administration is teacher friendly					
18.	The University provides adequate and smooth support for projects and research facilities.					
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
20.	Provisions for professional development are non-discriminatory and fair.					

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Basic Chinese Conversation.

(code: CHN/122100)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		

12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Basic Chinese Conversation.

(code: CHN/122100)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017- 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Basic Chinese Conversation
(Postponed paper of 2nd paper) .

(code: CHN/122100)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				√	
2. Syllabus is need based.				√	
3. Aims and objectives of the syllabi are well defined and clear					√
4. Course content is followed by corresponding reference materials.				√	
5. Sufficient number of prescribed books are available in the Library.		√			
6. The course/syllabus has good balance between theory and application.				√	
7. The course/syllabus has made me interested in the subject area.				√	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9. The course/programme of studies carries sufficient number of optional papers.		√			
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese.

Course taught: Chinese Conversation-III.

(code: CHN/311030)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Chinese Language and Culture.

(code: CHN/111040)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		

18.	The University provides adequate and smooth support for projects and research facilities.			√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		√		
20.	Provisions for professional development are non-discriminatory and fair.		√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese.

Course taught: Chinese Oration-I.

(code: CHN/211020)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
--	---	---	---	---	---

1.	Syllabus is suitable to the course.			√	
2.	Syllabus is need based.			√	
3.	Aims and objectives of the syllabi are well defined and clear				√
4.	Course content is followed by corresponding reference materials.			√	
5.	Sufficient number of prescribed books are available in the Library.	√			
6.	The course/syllabus has good balance between theory and application.			√	
7.	The course/syllabus has made me interested in the subject area.			√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		√		
9.	The course/programme of studies carries sufficient number of optional papers.	√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			√	
16.	The environment in the department is conducive to teaching and research.			√	
17.	The administration is teacher friendly		√		
18.	The University provides adequate and smooth support for projects and research facilities.			√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		√		
20.	Provisions for professional development are non-discriminatory and fair.		√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Chinese Oratorion-I.

(code: CHN/211020)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Chinese Oration-III.

(code: CHN/311020)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	

8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		√		
9.	The course/programme of studies carries sufficient number of optional papers.	√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			√	
16.	The environment in the department is conducive to teaching and research.			√	
17.	The administration is teacher friendly		√		
18.	The University provides adequate and smooth support for projects and research facilities.			√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		√		
20.	Provisions for professional development are non-discriminatory and fair.		√		

Any other comments:

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Chinese Oration-III.

(code: CHN/311020)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Chinese Oration-IV.

(code: CHN/322030)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)


Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016- 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Chinese Oration-IV.

(code: CHN/322030)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Chinese Text-I. (code: CHN/111010)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				√	
2. Syllabus is need based.				√	
3. Aims and objectives of the syllabi are well defined and clear					√
4. Course content is followed by corresponding reference materials.				√	
5. Sufficient number of prescribed books are available in the Library.			√		
6. The course/syllabus has good balance between theory and application.				√	
7. The course/syllabus has made me interested in the subject area.				√	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9. The course/programme of studies carries sufficient number of optional papers.		√			
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Elementary News Paper Readings & Translation. (code: CHN/311020)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03/_01/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2017 - 2018)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Elementary News Paper Readings & Translation. (code: CHN/311020)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	

17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Grammar and Writing Chinese-I.

(code: CHN/111030)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03 / _01 / _2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Grammar and Writing Chinese-II
(code: CHN/121080)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		

20.	Provisions for professional development are non-discriminatory and fair.			√		
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Intermediate News Paper

Reading & Translation (code: CHN/321020)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	

5.	Sufficient number of prescribed books are available in the Library.	√			
6.	The course/syllabus has good balance between theory and application.			√	
7.	The course/syllabus has made me interested in the subject area.			√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		√		
9.	The course/programme of studies carries sufficient number of optional papers.	√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.		√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			√	
16.	The environment in the department is conducive to teaching and research.			√	
17.	The administration is teacher friendly		√		
18.	The University provides adequate and smooth support for projects and research facilities.			√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		√		
20.	Provisions for professional development are non-discriminatory and fair.		√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Intermediate News Paper
Reading & Translation (code: CHN/321020)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Intermediate News Paper

Reading & Translation (code: CHN/321020)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				√	
2. Syllabus is need based.				√	
3. Aims and objectives of the syllabi are well defined and clear					√
4. Course content is followed by corresponding reference materials.				√	
5. Sufficient number of prescribed books are available in the Library.		√			
6. The course/syllabus has good balance between theory and application.				√	
7. The course/syllabus has made me interested in the subject area.				√	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9. The course/programme of studies carries sufficient number of optional papers.		√			

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Intermediate News Paper

Reading & Translation (code: CHN/321020)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.			√		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Introduction to Chinese Culture.

(code: CHN/211040)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03/_01/_2019_ (DD/MM/YYYY)

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Introduction to Chinese Culture.

(code: CHN/211040)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.			√		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
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16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
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Any other comments:

Date of Feedback taken: _03/_01/_2019_ (DD/MM/YYYY)

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Introduction to Chinese Culture.
(code: CHN/211040)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
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6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.			√		
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11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
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16.	The environment in the department is conducive to teaching and research.				√	

17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Introduction to Chinese Culture.

(code: CHN/211040)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.			√		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Introduction to Chinese Culture.

(code: CHN/211040)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.			√		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		

20.	Provisions for professional development are non-discriminatory and fair.			√		
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Introduction to Chinese Culture (postponed paper of 2nd sem.). (code: CHN/211040)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	

5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.			√		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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Central University of Jharkahnd, Ranchi – 835205

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Introduction to Chinese History
(From Antiquity to 1840). (code: CHN/121090)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				√	
2. Syllabus is need based.				√	
3. Aims and objectives of the syllabi are well defined and clear					√
4. Course content is followed by corresponding reference materials.				√	
5. Sufficient number of prescribed books are available in the Library.			√		
6. The course/syllabus has good balance between theory and application.				√	
7. The course/syllabus has made me interested in the subject area.				√	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
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10. The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
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14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16. The environment in the department is conducive to teaching and research.				√	
17. The administration is teacher friendly			√		
18. The University provides adequate and smooth support for projects and research facilities.				√	
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20. Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Introduction to Chinese History (From Antiquity to 1840). (code: CHN/121090)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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2.	Syllabus is need based.				√	
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4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.			√		

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 - 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese.

Course taught: Listening and Speaking-I.

(code: CHN/111020)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Listening and Speaking-I.

(code: CHN/111020)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√

13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese.

Course taught: Listening and Speaking-I.

(code: CHN/111020)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03/_01/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2016 - 2017)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Listening and Speaking-II.
(code: CHN/122070)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	

17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Read About China.

(code: CHN/221040)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.			√		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The

information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Read About China.

(code: CHN/221040)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.			√		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		

20.	Provisions for professional development are non-discriminatory and fair.			√		
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Read About China.

(code: CHN/221040)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	

5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.			√		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.					√
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Read About China.

(code: CHN/221040)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				√	
2. Syllabus is need based.				√	
3. Aims and objectives of the syllabi are well defined and clear					√
4. Course content is followed by corresponding reference materials.				√	
5. Sufficient number of prescribed books are available in the Library.			√		
6. The course/syllabus has good balance between theory and application.				√	
7. The course/syllabus has made me interested in the subject area.				√	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9. The course/programme of studies carries sufficient number of optional papers.			√		
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16. The environment in the department is conducive to teaching and research.				√	
17. The administration is teacher friendly			√		
18. The University provides adequate and smooth support for projects and research facilities.				√	
19. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20. Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Selected Readings-I.

(code: CHN/211010)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			

10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 - 2015)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Selected Readings-I.

(code: CHN/211010)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		
20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



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FORM-III

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(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Selected Readings-I.

(code: CHN/211010)

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1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
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16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
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Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
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7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
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Any other comments:

Date of Feedback taken: _03/_01/_2019_ (DD/MM/YYYY)

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(code: CHN/211010)

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1.	Syllabus is suitable to the course.				√	
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3.	Aims and objectives of the syllabi are well defined and clear					√
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5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Selected Readings-I.

(code: CHN/211010)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

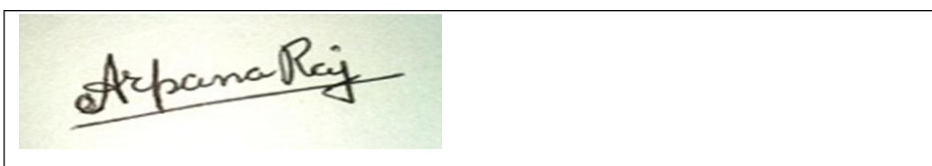
(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.		√			
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly			√		
18.	The University provides adequate and smooth support for projects and research facilities.				√	
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20.	Provisions for professional development are non-discriminatory and fair.			√		

Any other comments:

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher’ Feedback Form on Teaching Learning Evaluation (Session 2013 - 2014)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Selected Readings-II.

(code: CHN/221010)

Name of the faculty member: Arpana Raj..... Designation: Assistant Professor....

Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.		√			
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
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10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					√
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
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16.	The environment in the department is conducive to teaching and research.				√	
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19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			√		

20.	Provisions for professional development are non-discriminatory and fair.			√		
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Any other comments:

Date of Feedback taken: 03 / 01 / 2019 (DD/MM/YYYY)

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Any other comments:

Date of Feedback taken: 03/01/2019 (DD/MM/YYYY)

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(To be filled Course-wise)

Department of Far East Languages, Chinese. Course taught: Selected Readings-II.

(code: CHN/221010)

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Mobile: 8102235449..... E-mail: arpana.raj@cuja.ac.in

Directions:

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1.	Syllabus is suitable to the course.				√	
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Any other comments:

Date of Feedback taken: _03_/_01_/_2019_ (DD/MM/YYYY)

Signature of the Faculty Member:



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Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 to 2014, Even Sem)

(Filled feedback form, send to academics@cuja.ac.in or iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Building Construction, Engg. Hydrology (code: WEM 221040, WEM 321040)**

Name of the faculty member: **Dr.Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2013 to 2014, Odd Sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Civil Engg. Materials, Transportation Engg (code: WEM 211060, WEM 315060)**

Name of the faculty member: **Dr.Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	

14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 to 2015, Even Sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Building Construction, Engg. Hydrology (code: WEM 221040, WEM 321040)**

Name of the faculty member: **Dr.Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.				√	
2.	Syllabus is need based.			√		
3.	Aims and objectives of the syllabi are well defined and clear				√	
4.	Course content is followed by corresponding reference materials.				√	
5.	Sufficient number of prescribed books are available in the Library.			√		
6.	The course/syllabus has good balance between theory and application.			√		
7.	The course/syllabus has made me interested in the subject area.			√		
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			√		
9.	The course/programme of studies carries sufficient number of optional papers.			√		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			√		
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.			√		
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				√	
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			√		
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			√		
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16.	The environment in the department is conducive to teaching and research.			√		
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2014 to 2015, Odd Sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Civil Engg. Materials, Transportation Engg (code: WEM 211060, WEM 315060)**

Name of the faculty member: **Dr.Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
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16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	

19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 to 2016, Odd Sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Civil Engg. Materials, Transportation Engg, Advanced Hydrology (code: WEM 211060, WEM 315060, WEM 511010)**

Name of the faculty member: **Dr.Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	

3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III**Central University of Jharkhand, Ranchi – 835205**

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2015 to 2016, Even Sem)**(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)***(To be filled Course-wise)*Department: **WEM** Course taught: **Building Construction, Engg. Hydrology (code: WEM 221040, WEM 321040)**Name of the faculty member: **Dr.Prabeer Kumar Parhi**: Designation: **Assistant Professor**Mobile **8102262455** E-mail **prabeer11@yahoo.co.in****Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
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11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 to 2017, Even Sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Building Construction, Engg. Hydrology (code: WEM 221040, WEM 321040)**

Name of the faculty member: **Dr. Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
7.	The course/syllabus has made me interested in the subject area.				√	
8.	The course/syllabus of this subject increased my knowledge and perspective				√	

	in the subject area.					
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
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14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2016 to 2017, Odd sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Transportation Engg, Advanced Hydrology, Flood Protection in Low Land Areas (code: WEM 315060, WEM 511120, WEM 511010)**

Name of the faculty member: **Dr. Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
2.	Syllabus is need based.				√	
3.	Aims and objectives of the syllabi are well defined and clear					√
4.	Course content is followed by corresponding reference materials.					√
5.	Sufficient number of prescribed books are available in the Library.				√	
6.	The course/syllabus has good balance between theory and application.				√	
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8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				√	
9.	The course/programme of studies carries sufficient number of optional papers.				√	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				√	
11.	Infrastructural facilities, such as teacher’s rooms/carrels, class rooms, reading rooms and toilets are available in the Department.				√	
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16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

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Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 to 2018, Even Sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Building Construction, Engg. Hydrology; (Code: WEM 221040, WEM 321040)**

Name of the faculty member: **Dr. Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1.	Syllabus is suitable to the course.					√
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3.	Aims and objectives of the syllabi are well defined and clear					√
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Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

FORM-III

Central University of Jharkhand, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Teacher' Feedback Form on Teaching Learning Evaluation (Session 2017 to 2018, Odd sem)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

(To be filled Course-wise)

Department: **WEM** Course taught: **Transportation Engg, Advanced Hydrology, Advanced Hydrology (2 years M. Tech) (code: WEM 315060, WEM511120, WEM 611010)**

Name of the faculty member: **Dr. Prabeer Kumar Parhi**: Designation: **Assistant Professor**

Mobile **8102262455** E-mail **prabeer11@yahoo.co.in**

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
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2.	Syllabus is need based.				√	
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12.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					√
13.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				√	
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners’ participations.				√	
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				√	
16.	The environment in the department is conducive to teaching and research.				√	
17.	The administration is teacher friendly				√	
18.	The University provides adequate and smooth support for projects and research facilities.				√	
19.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				√	
20.	Provisions for professional development are non-discriminatory and fair.				√	

Any other comments:

Date of Feedback taken: ____/____/____ (DD/MM/YYYY)

Signature of the Faculty Member:

Note: This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation of the course(s) you taught in the semester. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

Central University of Jharkahnd, Ranchi – 835205

(A Central University established by an Act of Parliament of India in 2009)

Alumni Feedback Form on Department of Study & University Facilities

(Session 2011- 2016)

(Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Name: Gara Megha Shyam	Age (Years): 26	Sex (M/F): M
Education: IWEM	Occupation:	
Student Name: Gara Megha Shyam	Department: Engineering and Technology	

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	I feel proud to be the student of CUJ	5				
2	The learning I had in the University is useful in my career.	5				
3	The developments in the University in recent years are appreciative.			3		
4	The new courses introduced meet contemporary requirements.			3		
5	CUJ is involving alumni in its activities.				2	
6	The alumni have a role to play in academically strengthening the University further.				2	
7	The alumni have a role to play in financially strengthening the University.				2	
8	Formation of Department wise alumni associations is a step in the right direction.				2	
9	The Department administration should take initiative to efficiently enrol and strengthen the alumni-association.	5				

Suggestions for further improvement:

- Need more support from administration section (Such as, issuance of semester mark sheet to students in easy processes, ambulance service, in emergency situation need a great support from university management etc.)
- Online fee payment, getting NOC for getting original degree from university- we need to collect all FEE Slips of all semesters why ? Is there no record from university account section. PLEASE MAKE THESE PROCESS BY ONLINE is it better to get degree certificate easily,
- PLEASE TRY TO IMPROVE MESS FOOD QUALITY & WATER STORAGE CAPACITY to avoid water problem in hostel.
- My university become another home to me, I learned a lot from CUJ.
- Just improve small things with great love, with great support and immediate response.

Central University of Jharkahnd, Ranchi – 835205
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Alumni Feedback Form on Department of Study & University Facilities
 (Session 2014 - 2017)
 (To be filled semester-wise)
 (Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Name:	Age (Years):22	Sex (M/F): M
Education: Graduate	Occupation: Student	
Student Name: Kumar Abhilekh	Department: CEVS	

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	I feel proud to be the student of CUJ			3		
2	The learning I had in the University is useful in my career.			3		
3	The developments in the University in recent years are appreciative.				2	
4	The new courses introduced meet contemporary requirements.		4			
5	CUJ is involving alumni in its activities.					1
6	The alumni have a role to play in academically strengthening the University further.					1
7	The alumni have a role to play in financially strengthening the University.					1
8	Formation of Department wise alumni associations is a step in the right direction.	5				
9	The Department administration should take initiative to efficiently enrol and strengthen the alumni-association.	5				

Suggestions for further improvement:

The university should focus on the relevant infrastructure first to incorporate state of the art facilities taking learning to the next level. I have graduated in 2017 and since then, I have never heard of the convocation. The above mentioned queries does talk about the inclusion of Alumni's but we are yet to be officially graduated from the university. The university should recruit experienced faculties who focus on practical learning instead of rote learning. I was lucky that in my EVS department we had excellent professors who made learning a fun. But if you want a university to be globally competitive as mentioned in Cuj's site, the university should focus on holistic development.

Ps – 10 years and no convocation. Please look into this matter. Please.

Ps 2 – The University is on a good track and should not deviate it's path. The wrong doings of past 10 years can't be solved in months therefore this current development path should continue. ALL THE BEST ☺

Central University of Jharkahnd, Ranchi – 835205
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Alumni Feedback Form on Department of Study & University Facilities
 (Session 2011- 2016)
 (To be filled semester-wise)
 (Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Name: LAW KUMAR KESHRI	Age (Years):	Sex (M/F):
Education: M.TECH IN INTEGRATED WATER ENGINEERING AND MANAGEMENT	Occupation: SERVICE (SENIOR EXECUTIVE TECHNICAL (ROADS))	
Student Name: LAW KUMAR KESHRI	Department: IWEM 2011 BATCH	

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	I feel proud to be the student of CUJ					
2	The learning I had in the University is useful in my career.					
3	The developments in the University in recent years are appreciative.					
4	The new courses introduced meet contemporary requirements.					
5	CUJ is involving alumni in its activities.					
6	The alumni have a role to play in academically strengthening the University further.					
7	The alumni have a role to play in financially strengthening the University.					
8	Formation of Department wise alumni associations is a step in the right direction.					
9	The Department administration should take initiative to efficiently enrol and strengthen the alumni-association.					

Suggestions for further improvement:

I think there should be more involvement of alumni and organise time to time alumni meet cum get-together for all batches of CUJ and we deserve a convocation.

Please do the above that would be highly appreciated.

Central University of Jharkhand, Ranchi – 835205
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Alumni Feedback Form on Department of Study & University Facilities
 (Session 2012 - 2017)
 (To be filled semester-wise)
 (Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Name: Monika Sinha	Age (Years): 25	Sex (M/F): F
Education: M.A in Mass Communication	Occupation: Content Editor	
Student Name: Monika Sinha	Department: Mass Communication	

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	I feel proud to be the student of CUJ	5				
2	The learning I had in the University is useful in my career.	5				
3	The developments in the University in recent years are appreciative.				2	
4	The new courses introduced meet contemporary requirements.			3		
5	CUJ is involving alumni in its activities.				2	
6	The alumni have a role to play in academically strengthening the University further.			3		
7	The alumni have a role to play in financially strengthening the University.				2	
8	Formation of Department wise alumni associations is a step in the right direction.			3		
9	The Department administration should take initiative to efficiently enrol and strengthen the alumni-association.	5				

Suggestions for further improvement:

The university should work in order to felicitate its alumni with degrees as soon as possible.

Central University of Jharkhand, Ranchi – 835205
 (A Central University established by an Act of Parliament of India in 2009)
Alumni Feedback Form on Department of Study & University Facilities
 (Session 2013 - 2018)
 (To be filled semester-wise)
 (Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Name: RAHUL SAREEN	Age (Years):24	Sex (M/F):M
Education: Post Graduated INT	Occupation: - - - -	
Student Name: RAHUL SAREEN	Department: NANOTECHNOLOGY	

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	I feel proud to be the student of CUJ	√				
2	The learning I had in the University is useful in my career.		√			
3	The developments in the University in recent years are appreciative.		√			
4	The new courses introduced meet contemporary requirements.	√				
5	CUJ is involving alumni in its activities.		√			
6	The alumni have a role to play in academically strengthening the University further.		√			
7	The alumni have a role to play in financially strengthening the University.		√			
8	Formation of Department wise alumni associations is a step in the right direction.	√				
9	The Department administration should take initiative to efficiently enrol and strengthen the alumni-association.	√				

Suggestions for further improvement: My university is a Central University so it don't need any explanation that it is reputed or not. But it needs a lot of improvement like (it need a lot of faculties because they discontinued the B.Tech courses due to the lack of faculties), (my university has a lot of research programe courses thus it need a lot of machinery related to department, we always have to contact other---colleges to complete our projects) , (university is very weak administrative work regarding student works beacuse we have suffer a lot to get bonafide, marksheets, application attested and it makes a lot of mistakes in results which is declared), (hostel capacity is the one of major problems due to which many students has to accommodate near outside the university, this creates a lot of problems for girls specially), (it also doesn't have it any annual fest of it's name, which can help University to become more and more popular), (it doesn't have any clubs related to extracurricular activities which plays a very important role to stand in front of other colleges) etc.....

Central University of Jharkahnd, Ranchi – 835205
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Alumni Feedback Form on Department of Study & University Facilities
 (Session 201_2_ - 20_17_)
 (To be filled semester-wise)
 (Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Name: SOUMEN GHOSH	Age (Years):28	Sex (M/F):M
Education:COMPUTER SCIENCE(MOBILE COMPUTING) MTECH	Occupation:ASSISTANT PROFESSOR	
Student Name:SOUMEN GHOSH	Department:ENGINEERING	

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	I feel proud to be the student of CUJ	5				
2	The learning I had in the University is useful in my career.	5				
3	The developments in the University in recent years are appreciative.		4			
4	The new courses introduced meet contemporary requirements.		4			
5	CUJ is involving alumni in its activities.					1
6	The alumni have a role to play in academically strengthening the University further.				2	
7	The alumni have a role to play in financially strengthening the University.					1
8	Formation of Department wise alumni associations is a step in the right direction.					1
9	The Department administration should take initiative to efficiently enrol and strengthen the alumni-association.					1

Suggestions for further improvement:It was a wonderful experience being part of CUJ.

 ---Organize a alumini meet meet program and also a convocation of passout batch.Till now our convocation is not done by university.We almost complete our MTech three Years back.We are not getting our final University Degree Certificate(Get only Provisional Certificate).Please arrange a convocation and give us the Degree certificate on that day,we shall be highly obliged. -----

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Alumni Feedback Form on Department of Study & University Facilities
 (Session 2011 - 2016)
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 (Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Name: SRIDATRI NANDY	Age (Years):26	Sex (M/F): F
Education: Central Univeristy of Jharkhand, Centre for Applied Chemistry	Occupation: Ph.D. Research Scholar, University of Hyderabad, School of Chemistry	
Student Name: SRIDATRI NANDY	Department: Centre for Applied Chemistry(2011-2016)	

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	I feel proud to be the student of CUJ	●				
2	The learning I had in the University is useful in my career.		●			
3	The developments in the University in recent years are appreciative.			●		
4	The new courses introduced meet contemporary requirements.		●			
5	CUJ is involving alumni in its activities.			●		
6	The alumni have a role to play in academically strengthening the University further.			●		
7	The alumni have a role to play in financially strengthening the University.				●	
8	Formation of Department wise alumni associations is a step in the right direction.		●			
9	The Department administration should take initiative to efficiently enrol and strengthen the alumni-association.	●				

Suggestions for further improvement:

Please ensure an annual meeting of Alumnis

Central University of Jharkahnd, Ranchi – 835205
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Alumni Feedback Form on Department of Study & University Facilities
 (Session 2010 - 2015)
 (To be filled semester-wise)
 (Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Name: KUMAR ADITAYA ORAON	Age (Years):29	Sex (M/F):M
Education:IMBA	Occupation:SERVICE	
Student Name:KUMAR ADITAYA ORAON	Department:MANAGEMENT	

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	I feel proud to be the student of CUJ	●				
2	The learning I had in the University is useful in my career.	●				
3	The developments in the University in recent years are appreciative.			●		
4	The new courses introduced meet contemporary requirements.		●			
5	CUJ is involving alumni in its activities.		●			
6	The alumni have a role to play in academically strengthening the University further.				●	
7	The alumni have a role to play in financially strengthening the University.				●	
8	Formation of Department wise alumni associations is a step in the right direction.	●				
9	The Department administration should take initiative to efficiently enrol and strengthen the alumni-association.	●				

Suggestions for further improvement: NA

Central University of Jharkahnd, Ranchi – 835205
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Alumni Feedback Form on Department of Study & University Facilities
 (Session 2009 - 2014)
 (To be filled semester-wise)
 (Filled feedback form, send to academics@cuja.ac.in/iqac@cuja.ac.in)

Name: Noopur	Age (Years): 28	Sex(M/F): Female
Education: IMBA, PhD	Occupation: Assistant Professor	
Student Name: Noopur	Department: Business Administration	

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. Your responses will be kept confidential and used only for the stated purpose. The five points are:

5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average

Make a tick mark in the appropriate cell:

Sl. No.	Particulars	5	4	3	2	1
1	I feel proud to be the student of CUJ		✓			
2	The learning I had in the University is useful in my career.		✓			
3	The developments in the University in recent years are appreciative.				✓	
4	The new courses introduced meet contemporary requirements.			✓		
5	CUJ is involving alumni in its activities.				✓	
6	The alumni have a role to play in academically strengthening the University further.				✓	
7	The alumni have a role to play in financially strengthening the University.				✓	
8	Formation of Department wise alumni associations is a step in the right direction.	✓				
9	The Department administration should take initiative to efficiently enrol and strengthen the alumni-association.	✓				

Suggestions for further improvement:

- ✓ Interactive Learning through Academia-Industry interactions.
- ✓ More Exposure through Guest Lectures by top academicians of the country.
- ✓ Class Lectures concentrating on case-based teaching pedagogy.
- ✓ Full Residential campus so as to facilitate group exercises, tutorials, remedial etc.